

Office of Quality Assurance

Student Satisfaction Survey (SSS)

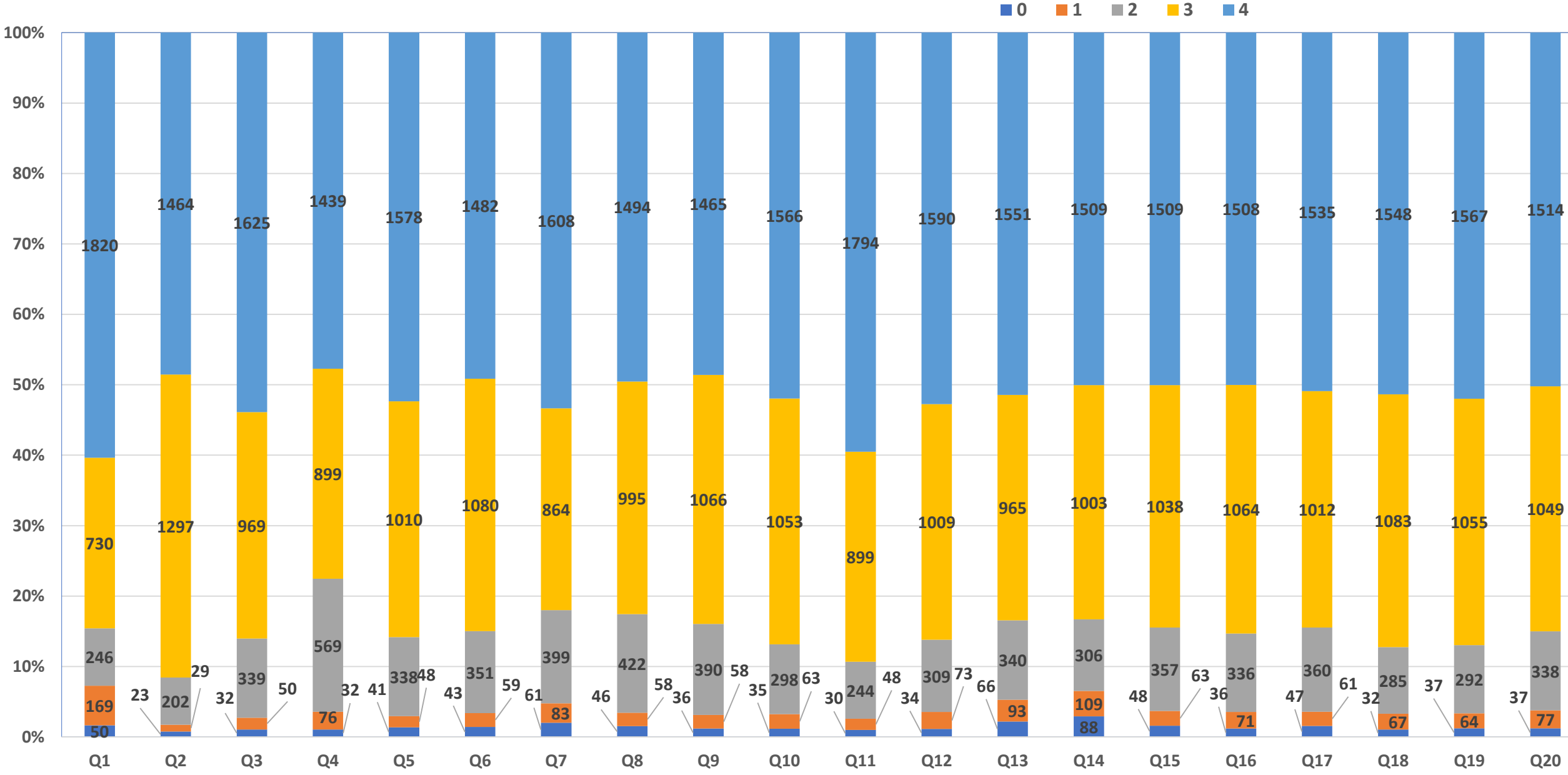
on Teaching – Learning and Evaluation

Student Response - Analysis for AY 2025-2026

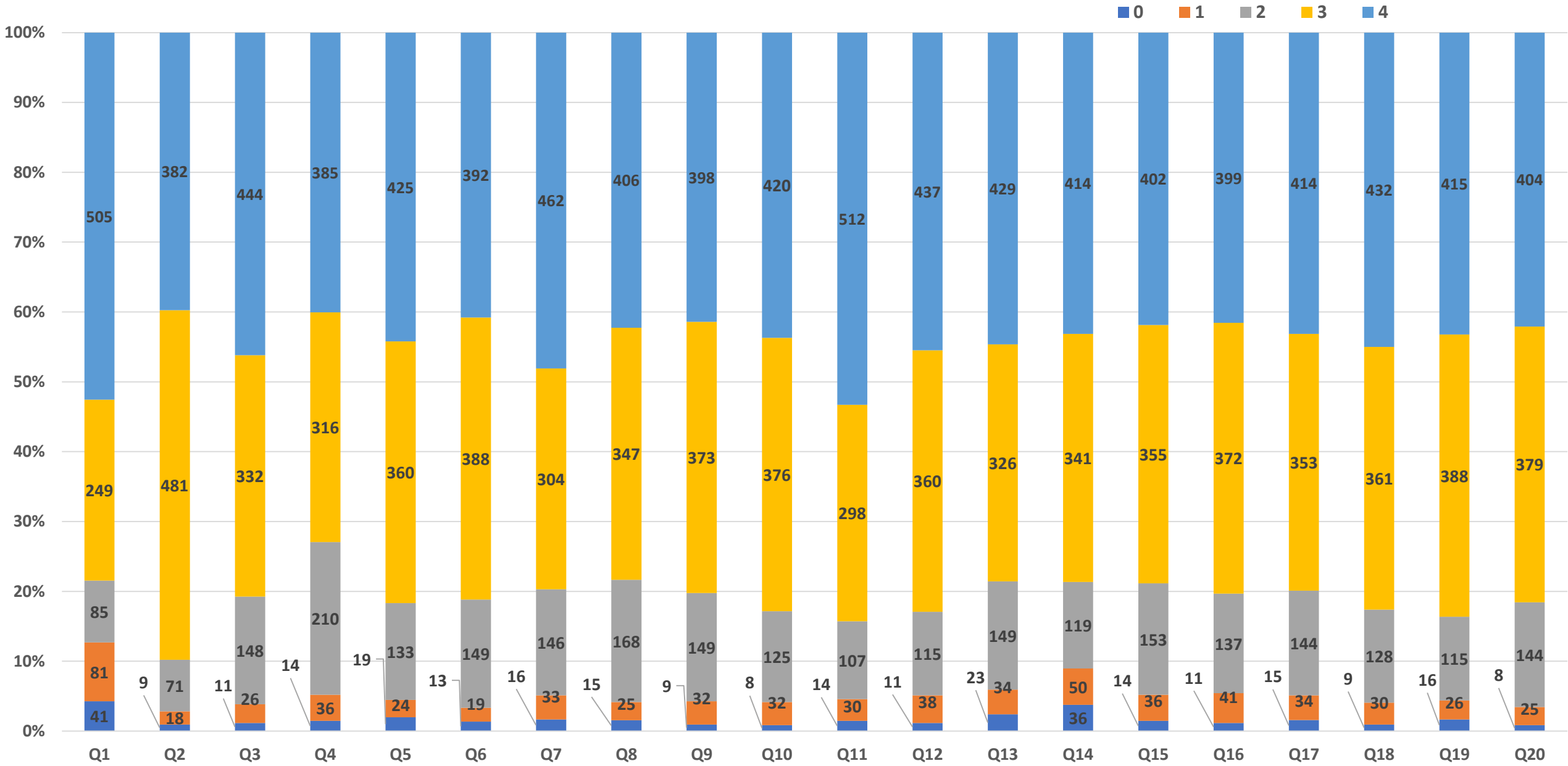
Total Responded Count - 4934

School	Department	Count
School of Computing	Artificial Intelligence and Machine Learning	125
	Artificial Intelligence (AI) and Data Science	24
	Computer Science and Design	115
	Computer Science and Engineering (Artificial Intelligence and Machine Learning)	143
	Computer Science and Engineering (Cyber Security)	129
	Computer Science and Engineering (Data Science)	41
	Computer Science Engineering	2247
	Information Technology	191
School of Electrical and Communication	Electronics and Communication Engineering	922
	Electrical and Electronics Engineering	39
School Bioengineering	Biomedical Engineering	48
	Biotechnology	91
School of Mechanical and Construction	Aeronautical Engineering	70
	Civil Engineering	01
	Mechanical Engineering	41
School of Management	B.B.A.	48
School of Commerce	B.Com.	124
School of Law	B.A. LL.B. (Hons.)	252
	B.Com. LL.B. (Hons.)	248
School of Multimedia Technology and Communication	Multimedia	24
	Visual Communication	11
Grand Total		4934

School of Computing

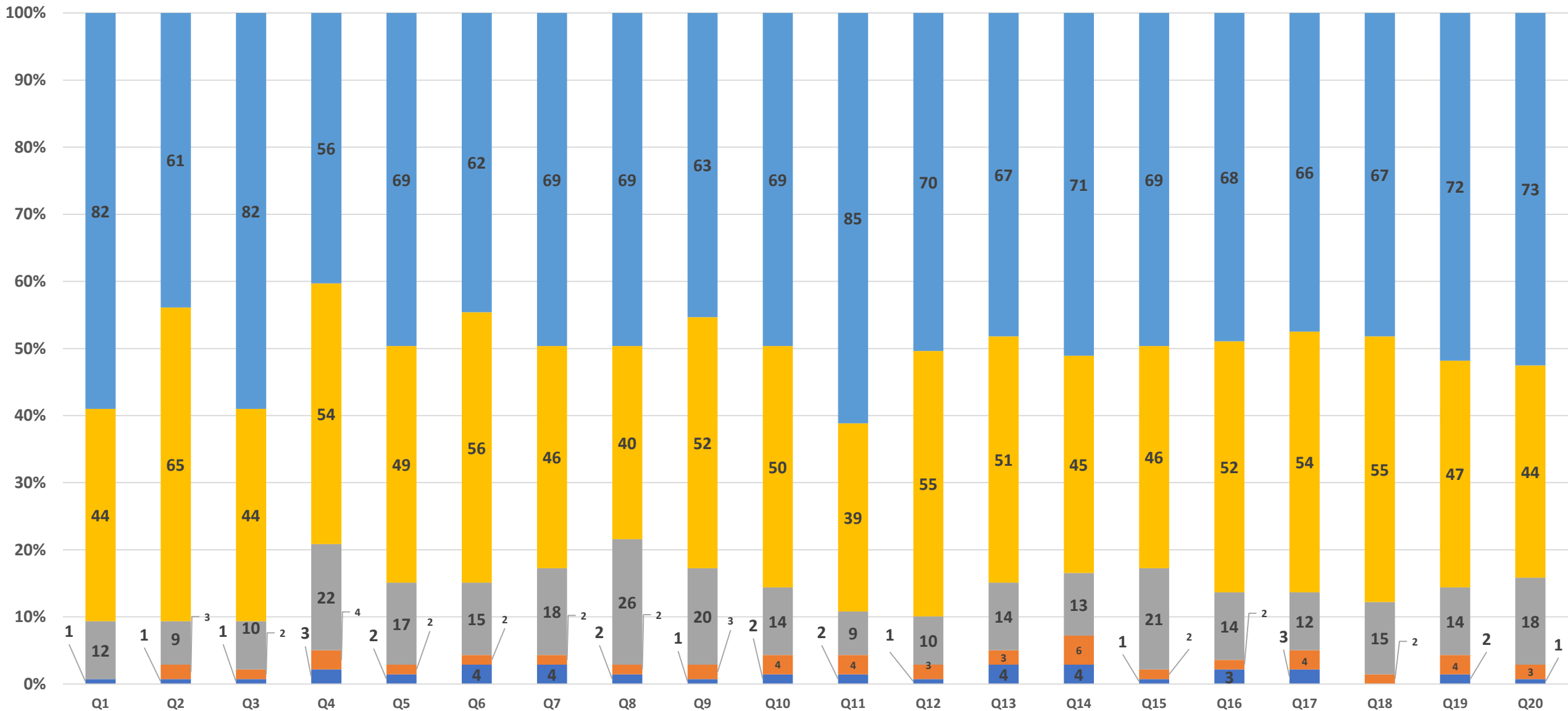


School of Electrical and Communication

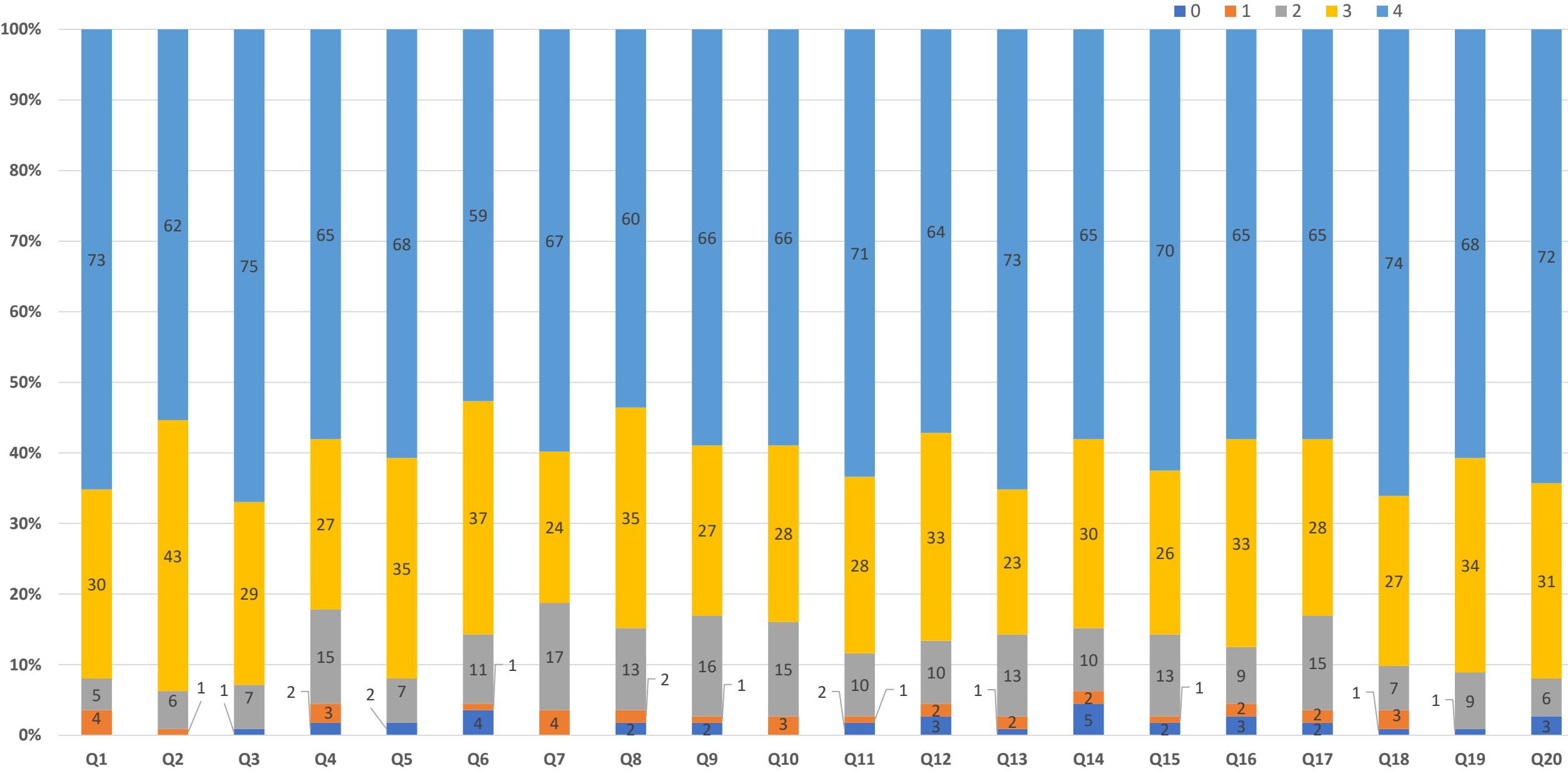


School of Bioengineering

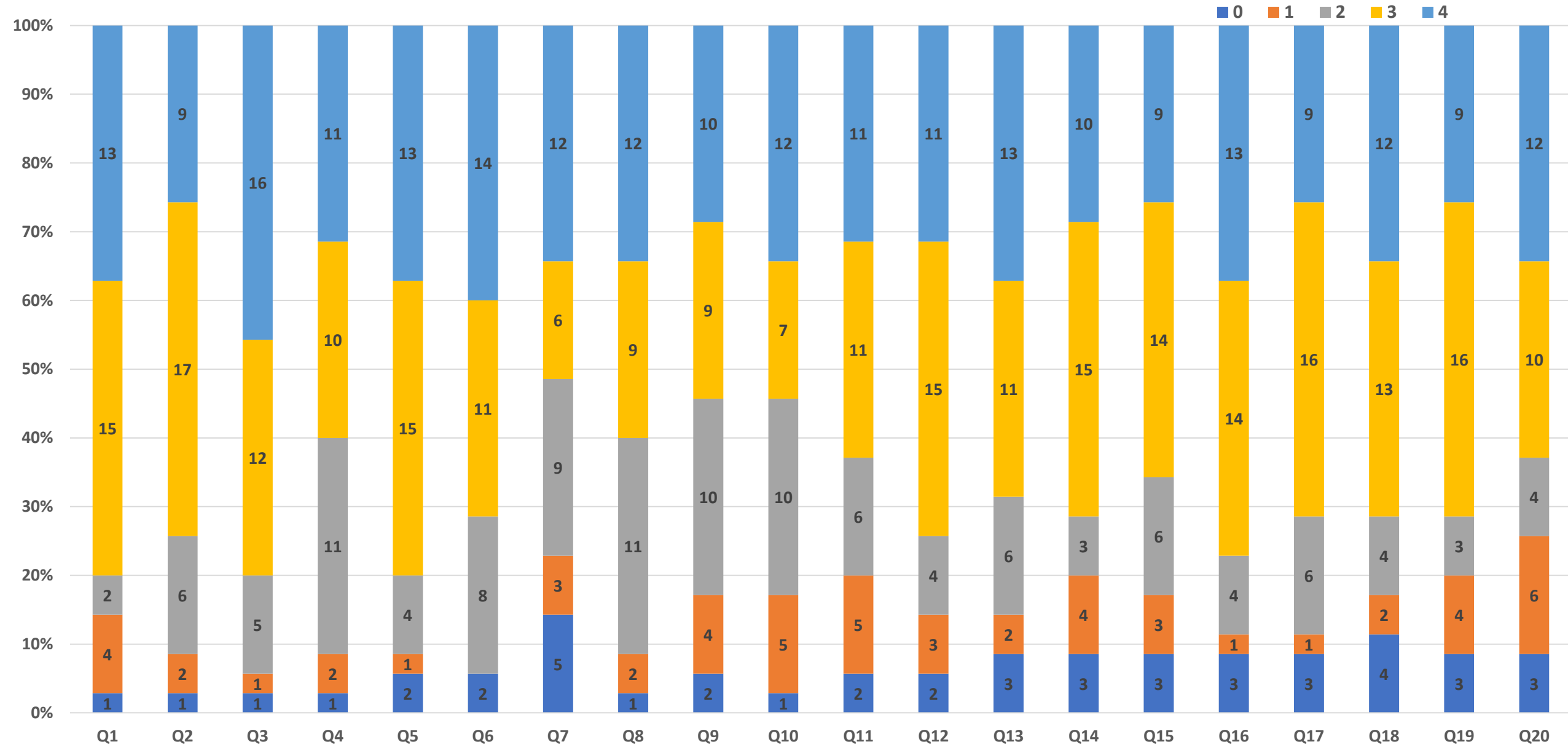
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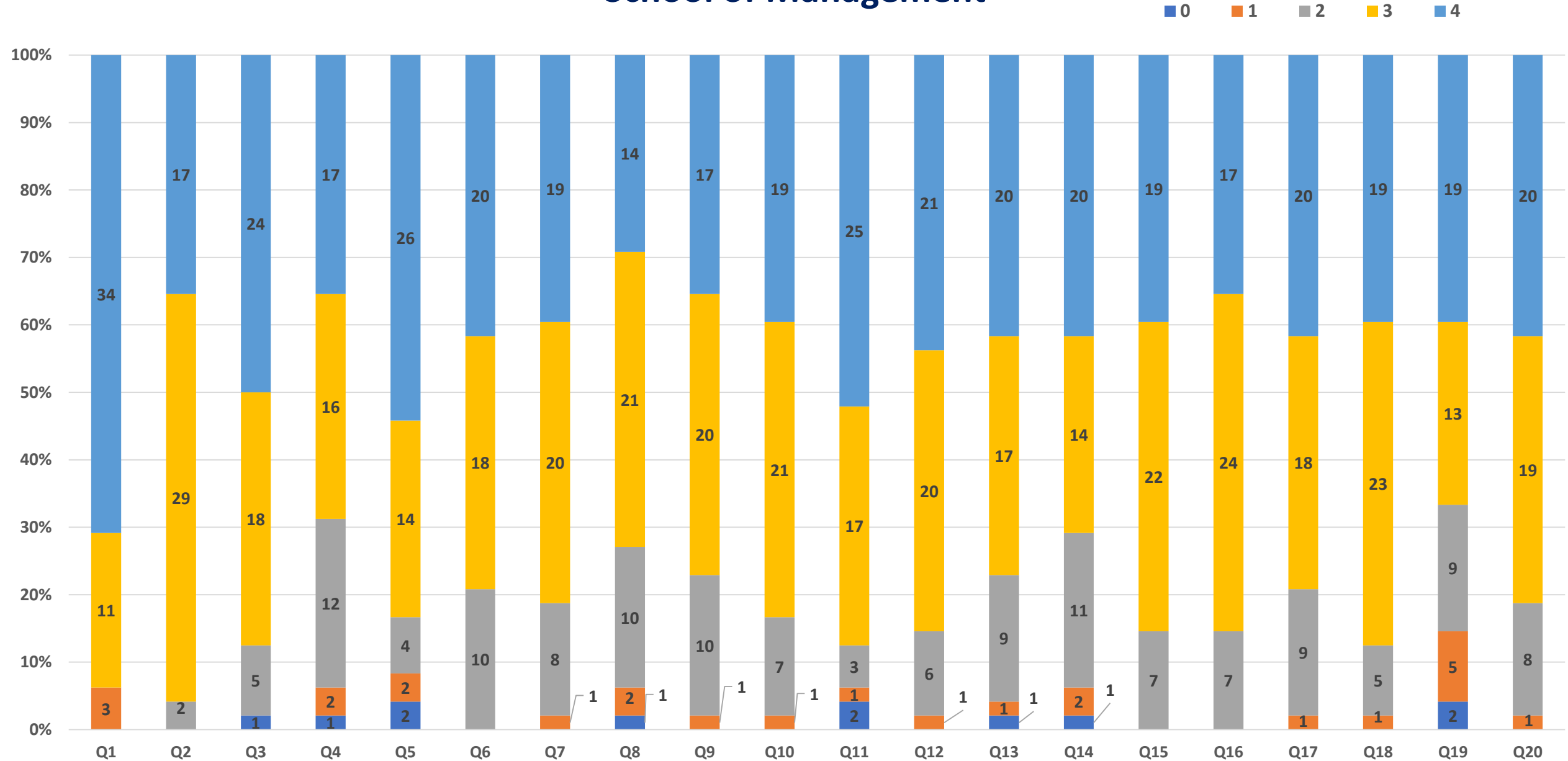
School of Mechanical and Construction



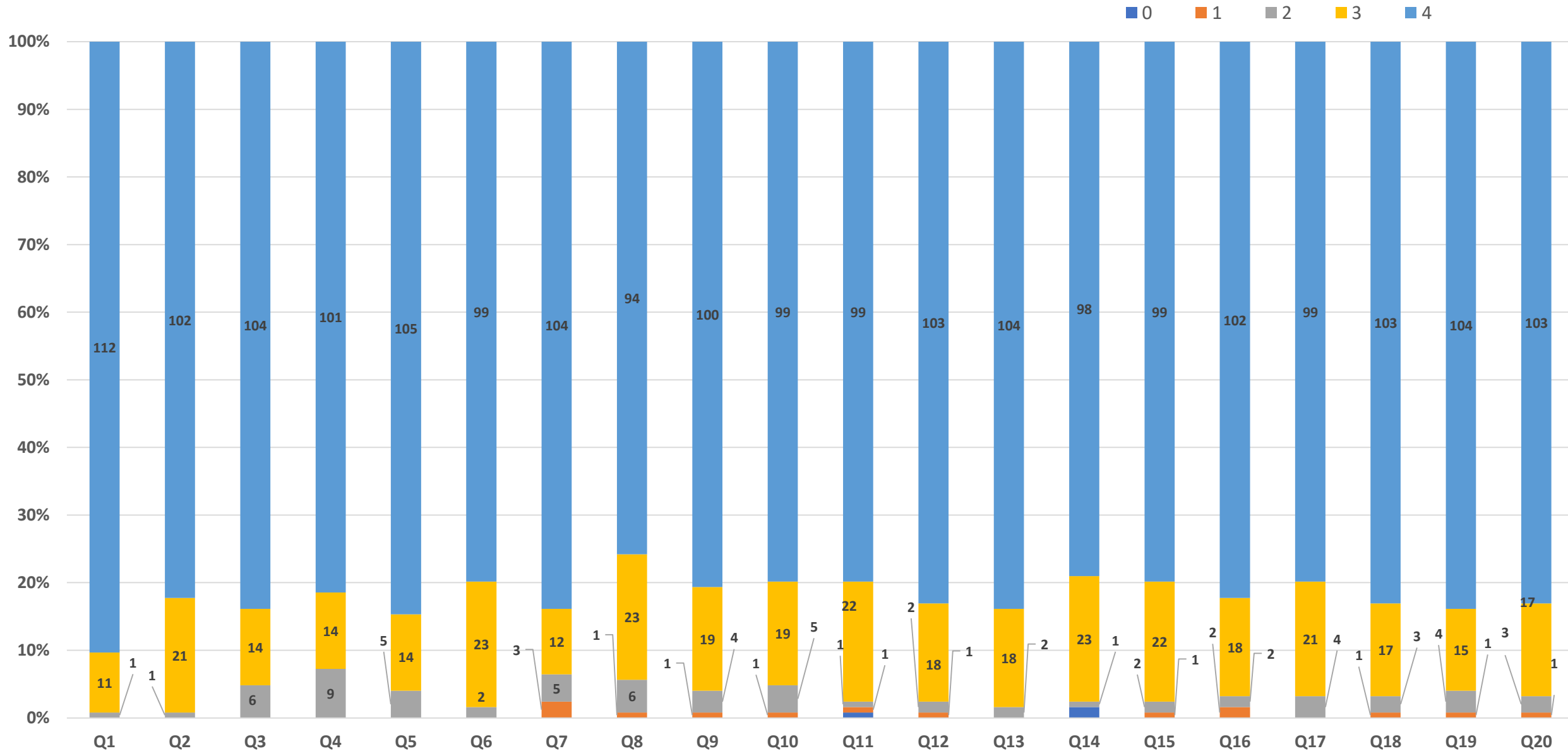
School of Media Technology & Communication



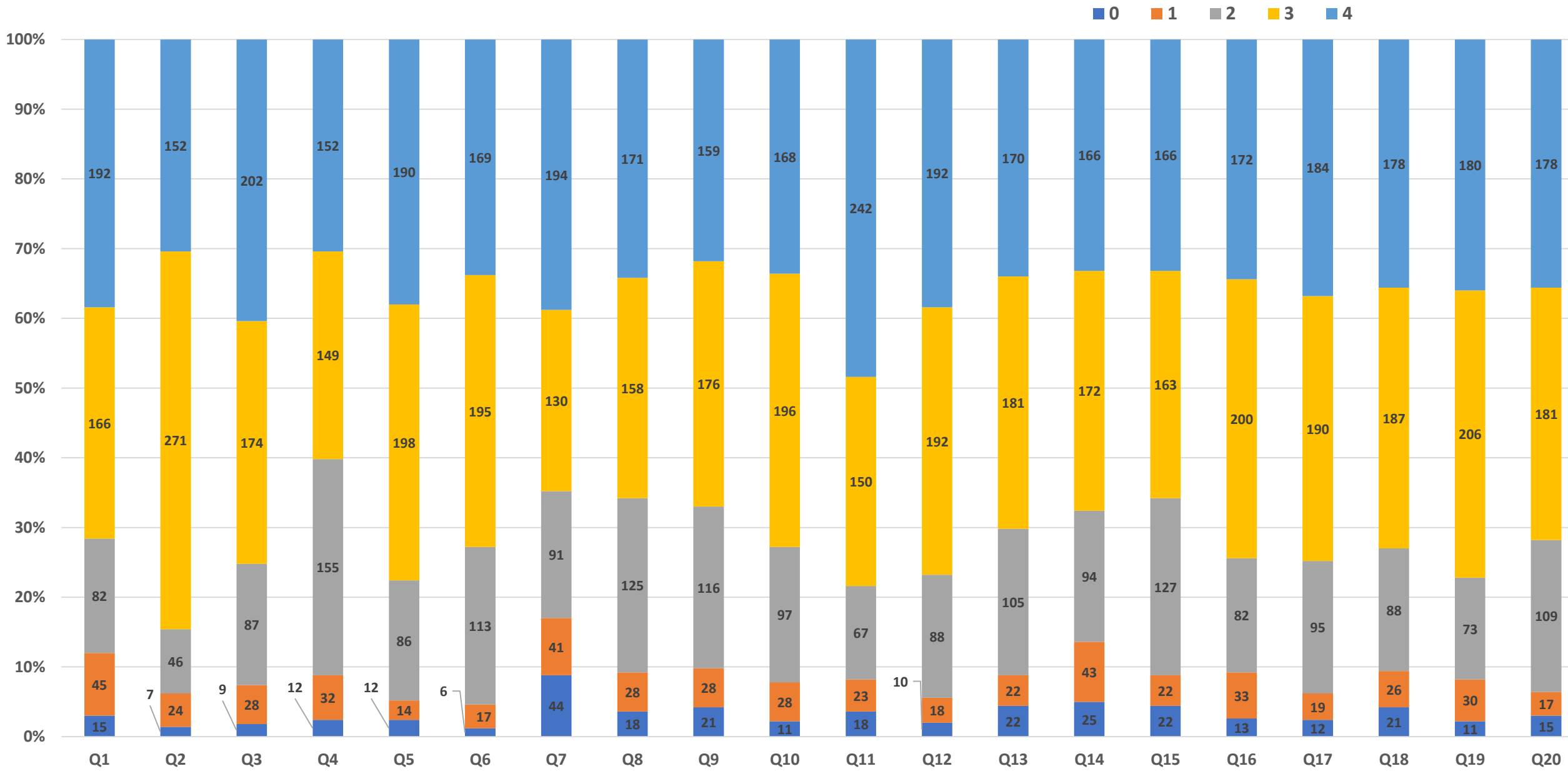
School of Management



School of Commerce



School of Law



Inference from Student Response (Q21)

The following observation / suggestions has been inferred from Q21 to improve the overall teaching – learning experience in the institution.

1. Teaching–Learning Process and Student Engagement

- Enhance interactive and student-centred teaching methodologies while reducing excessive dependence on conventional lecture-based and PPT-based instruction.
- Improve conceptual clarity through systematic explanations, step-by-step teaching and illustrative examples.
- Integrate theoretical concepts with real-world applications and practical examples.
- Promote modern pedagogical approaches and effective use of ICT-enabled teaching tools.
- Encourage active student participation through classroom discussions, group activities and student presentations.
- Ensure timely syllabus completion and adopt effective academic planning to improve the overall teaching–learning experience.

2. Practical Learning, Industry Exposure and Career Development

- Increase hands-on practical sessions, coding practice, technical workshops, mini-projects and project-based learning activities.
- Provide greater opportunities to apply theoretical knowledge to real-world problems and gain exposure to industry-relevant tools and emerging technologies.
- Strengthen industry–institution collaboration through industrial visits, internships, industry-sponsored projects and expert interactions.

- Organize guest lectures, workshops and technical sessions by industry professionals.
- Enhance placement training through aptitude preparation, coding practice, technical skill development, mock interviews, group discussions and communication skills training.
- Provide early career guidance and information on employment opportunities, industry expectations, company requirements and selection procedures.

3. Mentoring, Faculty–Student Interaction and Academic Support

- Strengthen the mentor–mentee system through regular interactions and systematic monitoring of student progress.
- Identify slow learners and academically struggling students and provide appropriate remedial support.
- Conduct regular academic counselling, doubt-clearing sessions and individual guidance.
- Encourage faculty members and mentors to be approachable, supportive and responsive to students' academic needs.
- Provide timely, constructive feedback to help students identify and improve their academic weaknesses.
- Ensure clear and timely communication regarding academic activities, schedules and changes.

4. Curriculum, Assessment and Academic Planning

- Update the curriculum in alignment with current industry requirements, emerging technologies and professional expectations.

- Promote research-oriented, application-oriented and experiential learning opportunities.
- Review academic workload and assessment frequency to maintain a balanced academic schedule.
- Provide adequate preparation time before examinations and assessments.
- Ensure timely and constructive feedback on assignments, examinations and other academic activities.
- Improve the planning and communication of academic schedules while considering students' learning needs and diverse career aspirations, including higher studies and core-domain specializations.

5. Digital Learning Resources and Educational Infrastructure

- Improve access to digital learning resources, online study materials, recorded lectures, e-books and reference materials.
- Strengthen Wi-Fi and internet connectivity to support academic and digital learning activities.
- Enhance the use of smart classrooms, digital boards, projectors and other ICT-enabled facilities.
- Encourage faculty development for the effective integration of educational technology into teaching.
- Improve laboratory facilities, equipment, functional computers, network connectivity and essential laboratory components.
- Enhance classroom facilities, ventilation, seating, library resources and routine infrastructure maintenance.

6. Student Development and Co-curricular Activities

- Organize more technical events, competitions, hackathons, workshops and innovation-oriented activities.
- Provide opportunities to develop communication, teamwork, leadership and interpersonal skills.
- Encourage participation in extracurricular activities, competitions and student-led initiatives.

7. Campus Facilities

- Improve drinking water facilities, campus cleanliness and general campus maintenance.
- Review food, hostel, transport and other student-support facilities.

Student Satisfaction Survey (SSS) on Teaching – Learning and Evaluation Questionnaire

- Q1. How much of the syllabus was covered in the class?
- 4 – 85 to 100%
 - 3 – 70 to 84%
 - 2 – 55 to 69%
 - 1– 30 to 54%
 - 0 –Below 30%
- Q2. How well did the teachers prepare for the classes?
- 4 –Thoroughly
 - 3 – Satisfactorily
 - 2 – Poorly
 - 1 – Indifferently
 - 0 – Won't teach at all
- Q3. How well were the teachers able to communicate?
- 4 – Always effective
 - 3 – Sometimes effective
 - 2 – Just satisfactorily
 - 1– Generally ineffective
 - 0– Very poor communication
- Q4. The teacher's approach to teaching can best be described as
- 4– Excellent
 - 3 – Very good
 - 2 – Good
 - 1 – Fair
 - 0– Poor
- Q5. Fairness of the internal evaluation process by the teachers.
- 4 – Always fair
 - 3 – Usually fair
 - 2 – Sometimes unfair
 - 1 – Usually unfair
 - 0 – Unfair
- Q6. Was your performance in assignments discussed with you?
- 4 – Every time
 - 3 – Usually

- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

Q7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

Q9. The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Q10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

Q11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

Q12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

Q13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

Q14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

Q15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Q16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

Q17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Q18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

Q19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

Q20. The overall quality of teaching-learning process in your institute is very good.

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Q21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- a)
- b)
- c)