School of Computing

Department of Artificial Intelligence and Data Science

Students Feedback on Curriculum 2025-2026

The students are the most important stakeholders of B. Tech Artificial Intelligence and Data Science Programme. In the academic year 2025-2026, suggestions collected in the form of structured feedback from B. Tech AI&DS students. The feedback from students on the curriculum has been received, and the key suggestions are summarized below:

1. Need more practical and hands-on learning experiences integrated into each course.
2. Ensure that projects simulate real-world scenarios and involve current industry data or challenges.
3. Require more career guidance and placement-focused activities to prepare for industry expectations.

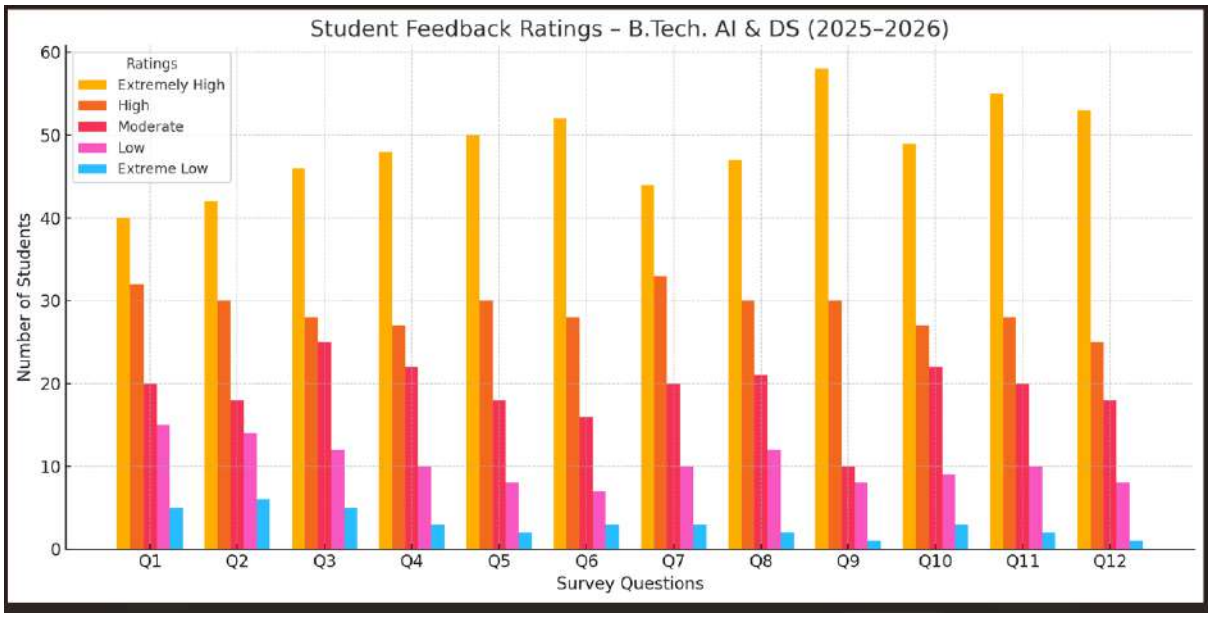
The feedback survey evaluated ten key aspects of the B.Tech. Artificial Intelligence and Data Science curriculum. The ratings provided valuable insights into the program's effectiveness: Based on the collected student feedback across 12 key academic and institutional parameters, the overall sentiment toward the educational experience is predominantly positive.

1	How do you rate the teaching resources for your learning?
2	How do you rate the laboratory facilities provided by the institute?
3	How do you rate the faculty support for your learning?
4	How do you rate the mentoring system of the Institution?
5	What extent have you acquired necessary technical through your courses?
6	What extent have you acquired necessary soft skills through your courses?
7	How do you rate the practical/hands-on experience provided in the curriculum?
8	How effective were the projects in simulating real life experiences?
9	How do you rate the level of readiness for industry roles and challenges after graduation?
10	How do you evaluate the career guidance provided during your studies?
11	To what extent do you feel that the curriculum meets your professional needs?

12	How satisfied are you with our examinations system?

The student feedback analysis for the academic year **2025–2026** highlights strong overall satisfaction across key academic dimensions. **Technical Skill Development (Q5)** and **Soft Skill Acquisition (Q6)** received the highest ratings, with over **85% of students** marking "Extremely High" or "High," indicating effective course delivery in programming, AI tools, and communication-based modules. **Industry Readiness (Q9)** also demonstrated notable progress, with approximately **82% of students** confident about their employability and internship preparedness, largely due to the inclusion of placement-oriented courses such as *Java, DAA, Aptitude, and Interview Preparation*.

Teaching Resources (Q1) and **Faculty Support (Q3)** continued to perform well, achieving around **80–85% positive ratings**, reflecting strong faculty engagement and better access to digital materials through the Learning Management System. **Laboratory Facilities (Q2)** also received positive feedback.



The **Mentoring System (Q4)** earned a **78% positive rating**, showing students' appreciation for personalized guidance, though they suggested more frequent review sessions for academic monitoring. **Project Effectiveness (Q8)** and **Career Guidance (Q10)** achieved **65–70% satisfaction**, indicating that while efforts toward applied learning and placement training are evident, there remains a need for greater industry interaction and structured career support.Lastly, the **Examination System (Q12)** showed **mixed perceptions**, with most students satisfied but about **25%** rating it as "Moderate," suggesting the need for enhanced transparency and consistent evaluation practices. **Curriculum Relevance (Q11)** continues to be strong, with nearly **80%** of respondents affirming that the program aligns well with their professional aspirations in *AI, Data Science,* and *Software Engineering*.

Action Taken: Academic Year 2025-2026 Curriculum Feedback

- Placement-oriented courses such as **Java, Data Structures & Algorithms, and Aptitude Training** were introduced to enhance employability.
- Regular **career guidance sessions, alumni talks, and industry expert lectures** were conducted to prepare students for recruitment processes.
- The **mentoring system and project-based learning** were strengthened to align academic learning with real-world placement expectations.

Based on the student feedback analysis few courses were introduced and some courses were revised in the curriculum under various category:

SNO	COURSE NAME	CATEGORY	BOS REFERENCE
1	10212AD279 Applied Programming Skills	Program Elective	9th BoS
2	10218AD954 Communication Skills Lab	VAC	9th BoS

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Feedback on Curriculum by Students

Name of the Student:	K. Sreelekha
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Mobile No.:	9133001002
Programme:	B.Tech (Artificial Intelligence & Data Science)
Department/School:	

S. No.	Rating Particulars	Criteria - Response
1	How do you rate the teaching resources for your learning?	Extremely High / High /Moderate/ Low / Extreme Low
2	How do you rate the laboratory facilities provided by the institute?	Extremely High / High /Moderate/ Low / Extreme Low
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10	How do you evaluate the career guidance provided during your studies?	Extremely High / High /Moderate/ Low / Extreme Low
11	To what extent do you feel that the curriculum meets your professional needs?	Extremely High / High / Moderate/ Low / Extreme Low
12	How satisfied are you with our examinations system?	Extremely High / High / Moderate/ Low / Extreme Low

Any Other Comment: Nil

K. Sreelekha

Vel Tech
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Feedback on Curriculum by Students

Name of the Student:	A. Aishwarya
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Programme:	B.Tech (Artificial Intelligence & Data Science.)
Department/School:	

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Any Other Comment: Nil

Aishwarya