From

Dr. R.Aruna
Professor and Head - CSD
School of Computing,
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology,
Avadi, Chennai - 600062.

To

The Dean – Quality Assurance
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology,
Avadi, Chennai - 600062.

Dr. SP.Chockalingam
Dean,
School of Computing

Vel Tech
Rangarajan Dr. Sagunthala

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025–26) of Department of CSD – Reg.

The interim feedback for the Summer Semester 2025–26 has been compiled and analysed for all courses offered under the Department of Computer Science and Design (CSD). Based on the responses received, the following key observations have been made:

- Feedback is largely positive, highlighting effective syllabus design.
- Overall response is favourable, with commendation for course content and structure.

Suggestions for Improvement and Action Taken:

Course Code	Course Name	Suggestions for Improvement of Continuous Assessments with respect to Measurement of COs	Action taken
10211CD206	Human Computer Interaction	The faculty recommended the provision of multimodal input and output devices in the laboratory to support experiential learning and improve measurement of practical Course Outcomes.	The requirement has been documented and submitted approval letter for procurement on budget allocation and institutional approval.
10212CD212	Web and Mobile Application Development	The faculty suggested that offering this course with a separate laboratory component, instead of an integrated theory format, would enhance hands-on learning and practical understanding of the course outcomes.	The suggestion has been noted and will be placed before the Board of Studies for discussion and approval during the next curriculum regulation of 2025

10218CD923	Code Dakshah	Faculty suggested offering the course as a laboratory course due to its emphasis on coding techniques.	The suggestion has been noted and will be placed before the Board of Studies for consideration in the curriculum revision of 2025.
10212CD223	Machine Learning Techniques	The faculty suggested minor revisions in the syllabus to further enhance alignment with Course Outcomes and learning effectiveness.	The suggestion has been noted and will be considered during the syllabus framing of Regulation 25
10214CD601	Minor Project - I	The faculty recommended conducting Project presentations in a dedicated hall with student audience participation to enhance presentation skills aligned with Course Outcomes	A suitable seminar hall is allocated for Major project and Minor Project II presentations, and peer student participation is encouraged to enhance presentation skills.

HoD - CSD

Dr. R. Aruna
Professor & Head of the Department
Computer Science and Design

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

Sl. No.	Faculty ID.	Faculty Name	Course Code	Course Title	Suggestions for the improvement of continuous Assessments with respect to measurement of CO's	Action Taken
1	TTS2536	Pushpakumar. R	10210ME104	Project Management and Finance	This subject specifically focuses on budgeting for the particular project development and on maintaining the project environment. It is recommended to include more detailed budgeting calculation methods in the syllabus	Discussed in 41st BoS and will be incorporated in next Regulation
2	TTS2645	Deepa. J	10211IT118	Modern Computer Architecture	Can incorporate few topics on architectures like quantum or neuromorphic computing.	Discussed in 41st BoS and will be incorporated in next Regulation
3	TTS2645	Deepa. J	10211IT315	Competitive Coding - II	Can link domains such as operating systems and computer networks also in order to deepen conceptual understanding	Will be discussed with Department Advisory Board and will be modified based on it.

4	TTS3904	Dr. Anitha Rajakumari. P	10211IT201	Database System Concepts	Syllabus need to reduce. Very vast syllabus. Theory and Lab was Mismatching as per COs.	Planned to include some of the advanced concepts as Value Added Course.
5	TTS3906	Dr. Dhilsath Fathima. M	10211IT121	Software Engineering	A laboratory component needs to be incorporated into this course to help students gain practical understanding and achieve the full effectiveness of the learning outcomes	Discussed in 41st BoS and will be incorporated as an Integrated course in next semester.
6	TTS3906	Dr. Dhilsath Fathima. M	10211IT311	Data Structures and Algorithms Laboratory	Currently, the laboratory includes a total of 40 programs. However, this number may be reduced, as it has been observed that students find it challenging to thoroughly study and comprehend all the underlying concepts within the given timeframe.	Will be discussed with Department Advisory Board and will be modified based on it.

HoD/IT   2/1/26

Dr.A. Peter Soosai Anandaraj
Head of the Department
Information Technology
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

Dean/SoC
Dr.P. Chinnakalingam
Dean,
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

Action Taken for Faculty Feedback on Courses Handled - SS 2025-26

Sl. No.	Faculty ID.	Faculty Name	Course Code	Course Title	Suggestions for the improvement of continuous Assessments with respect to measurement of CO's	Action Taken
1	TTS3964	Leo Prasanth. L	20232IT204	Forensics in Cyber Security	Include sessions on cloud, mobile, and IoT forensics to expand the course relevance.	Discussed in 41st BoS and will be incorporated in next Regulation
2	TTS3964	Leo Prasanth. L	202331T407	Deep Learning for Computer Vision	Ensure equal focus on mathematical foundations and implementation using frameworks like PyTorch or TensorFlow.	Discussed in 41st BoS and will be incorporated in next Regulation

HoD/IT
Dr. A. Peter Soosai Anandaraj
Head of the Department
Information Technology

Vel Tech
Rangarajan Dr. Sagunthala

Dean-SoC
Dean
School of Computing

Vel Tech
Rangarajan Dr. Sagunthala

02.01.2026

From

Dr.P.Santhi

Professor and Head – AI&DS

School of Computing

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology

Avadi, Chennai.

To

Dean - Quality Assurance

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology

Avadi, Chennai.

Respected Sir,

    Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of Department of AI&DS - reg.

The interim feedback for the Summer Semester 2025-26 has been collected and analyzed for the courses offered by the Department of AI&DS. Based on the responses received, the following key observations have been made:

- The overall and parameter-wise feedback across all courses has been highly encouraging, with all faculty members scoring above 4 out of 5.

- Several subjects have received feedback scores exceeding 4.5, indicating strong appreciation for the quality of instruction.

Suggestions for Improvement and Action Taken:

Course Code	Course Title	Suggestions / Comments by Faculty	Action Taken
10211AD223	Machine Learning Techniques	The feedback for this course is good. However, it is recommended to incorporate more active learning strategies to enhance understanding, particularly for slow learners.	More active learning methods will be incorporated for better understanding of concepts.
10211AD110	Optimization	Simplified study materials are	Study materials are simplified

	Techniques	recommended to support and enhance the learning of slow learners.	and will be given to the slow learners.
10211AD101	Data Structures	Some additional materials to be included for the advanced Learners to improve their placement skills.	Based on the placement needs, a new courses have been introduced.
10211AD217	Data Science	Include additional use cases or applications for the experiments listed in the Lab Experiments.	Additional use cases will incorporated in the lab session.
10211AD210	Big Data Analytics	Incorporating relevant use cases into the lab sessions is recommended to strengthen students' practical skills and application-oriented learning.	Relevant use cases will be additionally incorporated.
10211AD118	Image Processing Techniques	Some additional materials to be included for the advanced Learners.	Additional materials will be planned for the advanced learners.
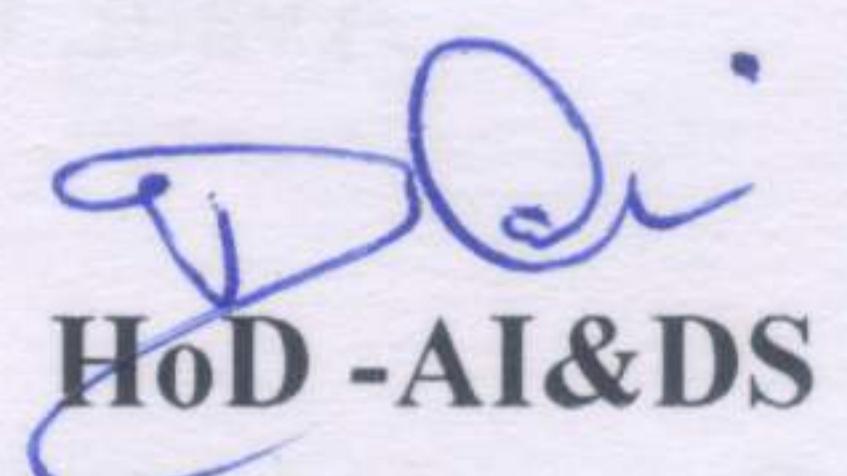
HoD -AI&DS

Prof. P. Santhi
Head of the Department
Artificial Intelligence (AI)
and Data Science

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

02.01.2026

From

Dr.S.Alex David

Professor and Head – AIML

School of Computing

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology

Avadi, Chennai.

To

Dean - Quality Assurance

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology

Avadi, Chennai.

Dr. SP. Chokkalingam
Dean,
School of Computing

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of Department of AIML - reg.

The interim feedback for the Summer Semester 2025-26 has been collected and analyzed for the courses offered by the Department of AIML. Based on the responses received, the following key observations have been made:

- The overall and parameter-wise feedback across all courses has been highly encouraging, with all faculty members scoring above 4 out of 5.

- Several subjects have received feedback scores exceeding 4.5, indicating strong appreciation for the quality of instruction.

Suggestions for Improvement and Action Taken:

Course Code	Course Title	Suggestions / Comments by Faculty	Action Taken
10212AM228	Block chain Technology	Adequate content and resources; scope for enhanced practical exposure	Additional real-time case studies and tool-based demonstrations will be incorporated
10211AM110	Optimization Techniques	Course delivery was clear; more problem-solving sessions suggested	Additional practice sessions will be included
10211AM118	Image Processing Techniques	Content well explained; request for more practice-oriented exercises	Additional lab-style problem-solving sessions will be conducted

10211AM211	Artificial Intelligence Techniques	Overall course delivery was excellent	Existing teaching methodology will be continued
10211AM214	Data Visualization	Good curriculum design	Curriculum structure will be retained with enhanced tool usage
10211AM129	Modern Computer Architecture	Syllabus adequate; no major issues	Course delivery to be continued as per existing plan
10212AM212	Web & Mobile Application Development	Request to add more practical hours	Project-based learning will be planned
10211AM223	Machine Learning Techniques	Syllabus covers multiple domains; restructuring suggested	Syllabus rationalization proposal will be discussed in the next regulation syllabus design
10211AM103	Operating Systems	Course content and delivery were good	Existing syllabus and teaching approach will be continued

HoD -AIML

Prof. S. Alex David
Head of the Department
Artificial Intelligence and Machine Learning

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

03.11.2025

From

Dr. S. Lalitha
Associate Professor and Head – CSE(AIML)
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

The Dean – Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Respected Sir,

Sub: *Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025–26) of Department of CSE (AIML) – Reg.*

The interim feedback for the Summer Semester 2025–26 has been collected and analyzed for the courses offered by the Department of Computer Science and Engineering (Artificial Intelligence and Machine Learning). Based on the responses received, the following key observations have been made:

- The overall and parameter-wise feedback across all courses indicates a consistently high level of teaching effectiveness, with most faculty members securing scores above 4.2 out of 5.
- All the faculties have secured more than 3.3 points out of 5.
- Individual parameters are analyzed and observed. No faculties have scored less than 3 points for the rating of 5.
- The **lowest average (3.64)** corresponds to *Web and Mobile Application Development*, suggesting the need for enhanced instructional aids and interactive delivery.
- The departmental average feedback score stands at 4.46, demonstrating uniform quality and student satisfaction across courses.
- Several subjects such as Data structures, Artificial Intelligence and Techniques, Natural Language Processing, Computer Networks Lab and Design and Analysis of Algorithm have received feedback scores above 4.5, reflecting strong appreciation for instructional delivery and course organization.

Suggestions for Improvement:

S.No.	Name of the Course	Suggestions for Improvement
1	Data Structures	Provide additional materials for advanced learners to deepen conceptual clarity.
2	Artificial Intelligence Techniques	Include more interactive problem-solving sessions and emphasize outcome-based discussions.
3	Computer Networks Lab	Incorporate case studies to strengthen the connection between theory and practical design.
4	Database Management Systems	Add visual demonstrations and lab-oriented examples to aid comprehension.

HoD – CSE (AIML)
(Artificial Intelligence and Machine Learning)
Vel Tech
Rangarajan Dr. Sagunthala

School of Computing
Department of Computer Science and Engineering (Artificial Intelligence and Machine Learning)
Interim Feedback Summary Report -Summer Semester 2025–26

Faculty Name	Course Code	Course Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Kalaichelvi. T	10211CS102	Data Structures	4.2	4.2	4.1	4.1	4.2	4.2	4.1	4.1	4.1	4.2	4.2
Dr. Thiyagu. T. M	10211CA101	Data Structures	4.5	4.4	4.5	4.5	4.6	4.4	4.5	4.4	4.5	4.4	4.4
Dr. Thivya Lakshmi. R. T	10211CA207	Database Management Systems	4.4	4.5	4.4	4.4	4.5	4.4	4.4	4.4	4.4	4.4	4.4
Dr. Thiyagu. T. M	10211CA301	Data Structures Laboratory	4.5	4.4	4.4	4.4	4.5	4.4	4.4	4.4	4.4	4.3	4.4
Dr. Rajasekaran. M	10211CA313	Problem Solving Techniques	4.4	4.3	4.3	4.4	4.4	4.3	4.4	4.3	4.4	4.3	4.3
Poongulali. E	10211AD211	Artificial Intelligence Techniques	5	5	5	5	5	5	5	5	5	5	5
Poongulali. E	10211CD301	Data Structures Laboratory	4.1	4	4.1	4	4.1	4	3.9	4	4	4.1	4.1
Lakshmi Prabha. G	10211AM212	Web & Mobile Application Development	3.8	3.5	3.5	3.7	3.8	3.7	3.7	3.7	3.5	3.6	3.6
Dr. Thiyagu. T. M	10211CA210	Big Data Analytics	4.4	4.4	4.3	4.4	4.4	4.3	4.3	4.4	4.4	4.4	4.5
Dr. Thivya Lakshmi. R. T	10212CA214	Data Visualization	4.7	4.6	4.6	4.7	4.6	4.6	4.6	4.6	4.6	4.7	4.6
Dr. Lalitha. S	10212CA216	Natural Language Processing	4.9	4.8	4.9	4.8	4.9	4.8	4.8	4.9	4.9	4.8	4.8
Dr. Rajasekaran. M	10211CA106	Formal Languages and Automata Theory	4	4.1	4.2	4.2	4.2	4.1	4.2	4.3	4.1	4.4	4.4
Dr. Thiyagu. T. M	10211CA130	Fundamentals of Computer Networks	5	5	5	5	5	5	5	5	5	5	5
Dr. Thiyagu. T. M	10211CA312	Fundamentals of Computer Networks Lab	5	5	5	5	5	5	5	5	5	5	5
Dr. Thivya Lakshmi. R. T	10211CA212	Web & Mobile Application Development	5	5	5	5	5	5	5	5	5	5	5
Dr. Lalitha. S	10211CA106	Formal Languages and Automata Theory	5	5	5	5	5	5	5	5	5	5	5
Poongulali. E	10210ME104	Project Management and Finance	4	4.1	4	4.1	4	4	4	4.1	4.1	3.9	4
Dr. Rajasekaran. M	10211CA106	Formal Languages and Automata Theory (SSS2)	4.3	4.3	4.2	4.3	4.3	4.2	4.3	4.2	4.2	4.2	4.2
Lakshmi Prabha. G	10211CA212	Web & Mobile Application Development	4.5	4.3	4.5	4.2	4.3	4.5	4.5	4.5	4.1	4.4	4.4
Pavithra. E	10211CA223	Machine Learning Techniques	4	4	4.1	4	4	4.1	4	4.1	4.1	3.9	4
			4.49	4.45	4.46	4.46	4.49	4.45	4.46	4.47	4.44	4.45	4.47

HoD CSE (AIML)
Head of the Department
Computer Science and Engineering
Artificial Intelligence and Machine Learning
Vel Tech
Rangarajan Dr. Sagunthala

Dr. SP. Chokkalingam
Dean-SoC
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala

02.01.2026

From

Dr. Rajendran T
Professor and Head – CSE (Cyber Security)
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Dr. SP. Chokkalingam
Dean,
School of Computing

Respected Sir,
    Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of
Department of CSE (CS) - reg.
The interim feedback for the Summer Semester 2025-26 has been collected and analyzed for the
courses offered by the Department of CSE (CS). Based on the responses received, the following
key observations have been made:

- Overall feedback is positive across courses.
- Several courses received appreciable comments on syllabus design and content.

Suggestions for Improvement and Action Taken:

Course Code	Course Title	Suggestions / Comments by Faculty	Action Taken
10211CC312	Fundamentals of Computer Networks Laboratory	More Task and II year students still not study Java, but in one Task cover Client Server Communication using java network package	Additional tasks will be incorporated and the client–server communication experiment will be redesigned using simpler tools suitable for II year students.
10212CC230	Forensics in Cyber Security	Need to show Hardware tools related to cyber forensics	Demonstrations of relevant hardware tools used in cyber forensics will be additionally incorporated.
10211CC130	Fundamentals of Computer Networks	Need to show Hardware tools related to forensics in cyber security	Demonstrations of relevant hardware tools used in cyber forensics will be additionally incorporated.
10212CC232	Vulnerability Management and Penetration Testing	Include the advanced audit tools for software or web development.	Submitted the purchase request for ASTRA Security DAST Scanner.

HoD –CSE (CS)
Rajendran T
Head of the Department
CSE (Cyber Security)

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Rangarajan Dr. Sagunthala
Institute of Science and Technology

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
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School of Computing
Department of Computer Science and Engineering (Data Science)
Action to be taken for Faculty Feedback on Course Handled - SS25-26

Sl. No	TTS No./ Faculty Name	Course Code	Course Title	Action To be Taken
1	TTS 3653/ Dr.G.Anurekha	10211DS217	Data Science	Incorporate more case studies and real-world datasets. Encourage students to work on end-to-end projects including data cleaning, analysis, and visualization.
2.	TTS 4073/ Mr.P.Matan	10211DS210	Big Data Analytics	Provide exposure to Hadoop/Spark platforms. Assign practical mini-projects using large-scale datasets. Focus on industry-oriented case studies.
3.	TTS 3631/ Dr.P.Jose	10211DS223	Machine Learning Techniques	Combine theoretical concepts with practical implementation. Encourage projects on classification, clustering, and recommendation using Python ML libraries.
4.	TTS3613/Mrs.Mary Vespa	10211DS106	Formal Languages and Automata Theory	Conduct problem-solving workshops with regular practice on automata design. Introduce visualization tools to strengthen conceptual clarity.
5.	TTS 3822/ Dr.S.karthika	10211DS212	Web and Mobile Application Development	Use real-world app case studies; emphasize Agile, DevOps, and CI/CD practices. Integrate collaborative tools (GitHub, Jira, Firebase) in student projects.
6.	TTS3613/Mrs. Mary Vespa	10211DS101	Data Structures	Increase coding practice on advanced data structures (trees, graphs, hashing). Organize lab-based challenges focusing on optimization and complexity analysis.
7.	TTS 3653/ Dr.G.Anurekha	10211DS211	Artificial Intelligence Techniques	Introduce projects on real-world AI applications (chatbots, image recognition, NLP). Provide exposure to frameworks like TensorFlow and PyTorch.
8.	TTS 3822/Dr.S.Karthika	10211DS207	Database Management Systems	Assign mini-projects involving database design and query optimization. Cover both SQL and NoSQL systems for industry relevance.

Action Taken for the Academic Year 2025-26(Summer Semester)

S. No.	Course Code	Course Title	Suggestions/Comments given by the Faculty members	Action Taken
1	10211EC102	Analog Electronics	Provide additional tutorial sessions	The requirement for additional tutorial sessions has been addressed through revised credit allocation and tutorial hours in Regulation 2025.
2	10211EC301	Analog Integrated Circuits Laboratory	Add mini-projects for better CO mapping.	Mini-projects and simulation-based assignments shall be implemented under the Project Based Learning through the department PBL coordinator. Course handling faculty may decide the appropriate mode (mini-projects, simulations, or assignments) based on course requirements to strengthen CO mapping.
3	10212EC102	Cellular Mobile Communication	Open ended assignment can be given	Course Coordinator shall ensure open ended assignments are given by course handling faculty.
4	10211EC101	Circuit Theory	Course hours are not sufficient and Text book based on tutorials is missing.	The adequacy of tutorial hours for covering textbook-based tutorial problems has been reviewed, and suitable revisions have been incorporated in Regulation 2025.
5	10211EC110	Data Communication Networks	Need Lab for this course. More Problems on queuing models to be solved.	The feasibility of introducing a laboratory course will be reviewed and placed before the BOS, and additional queuing model problems will be incorporated through tutorials and assignments.
6	10212EC227	Deep Learning	Mini project can be given	As this is an integrated course, the Course Coordinator shall discuss with the course handling faculty and assign mini-projects as part of self-learning activities.

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
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7	10211EC111	Discrete Time Signal Processing	Required number of classroom hours to be allotted. Classroom hours to be used only for conducting classwork, but not for conducting IHL, CIA Tests. No proper time to deliver the full contents of syllabus, CIA question paper discussion, ALM, ICT usage	The effective utilization of classroom hours has been reviewed, and course handling faculty has been advised to plan instructional and activity-based components appropriately. If required, Course Coordinators may conduct additional hours with prior approval. In addition, suggestions to increase the number of instructional days in a semester have been considered, and the academic calendar for WS 2025–26 has been revised accordingly.
8	10213EC109	Embedded Systems	Suggestions to add more real time applications in Unit 5	The Course Coordinator shall discuss with the concerned domain/specialization faculty and review the syllabus content of Unit 5 to incorporate additional real-time applications.
9	10213EC111	Intelligent Transport Systems	Industrial Visit may be arranged	The Course Coordinator shall discuss with the Industrial Visit Coordinator and arrange industrial visits based on course requirements and feasibility.
10	10211EC202	Internet of Things	Increasing the components availability would further enhance the quality outcome	Laboratory requirements are identified and procured before the commencement of each semester/academic year by the lab in-charges in consultation with laboratory course coordinators. Any additional requirements may be intimated by lab handling faculty to the Course Coordinators for future procurement.
11	10212EC127	Low Power VLSI Design	Suggestion is to include K3 and K4 level contents across all five units of the syllabus to align with current global trends and enable students to develop stronger analytical and application-oriented skills.	The Course Coordinator shall review the inclusion of K3 and K4 level contents across all units of the syllabus and place the recommendations for discussion and approval in the DAC meeting
12	10212EC157	Soft Computing	Some simulation-based tutorial classes are required.	As this is a theory-based course, simulation-based activities shall be assigned as part of self-learning assignments based on the decision of the Course Coordinator in consultation with the course handling faculty to supplement theoretical understanding.

				The requirement for high-performance systems to support SDN tools such as Mininet has been reviewed and will be addressed during laboratory planning. In the recent period, 11 faculty members have completed industry training in various domains and further participation in relevant industry training programs and workshops is encouraged.
13	10212EC209	Software Defined Networking	Provide more high-performance systems to run Mininet and SDN controllers. Encourage faculty to participate in workshops from CISCO, Juniper and VMware.	
14	10211EC104	Linear Integrated Circuits	COs mapping with assessments not evenly distributed	The CO–assessment mapping has been revised in Regulation 2025 to ensure balanced assessment distribution across COs.
15	10213EC107	Industrial Automation	Need industrial visit (BEL / DRDO)	The Course Coordinator shall identify suitable industries and coordinate with the Industrial Visit Coordinator to recommend industrial visits based on feasibility.
16	10213EC101	Introduction to Robotics	Need industrial exposure	

IQAC Co-ordinator

HOD-ECE

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

School of Electronics and Communication

Department of Biomedical Engineering

Action To Be Taken for the Academic Year 2025-26 (Summer Semester)

Course Code	Course Title	Suggestions/Comments by the Faculty	Action To Be Taken
10212BM206	Deep Learning Fundamentals	All faculty members should ensure that question papers and assessments include application-level and analytical questions, rather than focusing only on explain or describe type items. Select apply and analyze level questions from reliable sources.	Will discuss with all the faculty members
10211BM305	Digital Signal Processing Laboratory	There can be two models. Also, we are using google Colab for doing python-based experiments. But often the LAN speed is very poor that they are not able to complete on time. Also should make sure everyone who is handling the laboratory course in later	Will discuss with CMC department regarding the LAN speed. Regarding, conducting two model exams will be discussed.
10211BM101	Anatomy and Human Physiology	Virtual analysis tools with a license can be provided	Will be included in next budget.
10211BM306	Biomedical Instrumentation Laboratory	Equipment numbers can be increased	Will be included in next budget.
10211BM103	Electric Circuit Theory	Need extra hours to solve more problems	Will be discussed in BOS meeting
10211BM106	Control Systems	Modification is required in the syllabus content	Changed the Content in VTRUGE2025

IQAC CO-ORDINATOR

HOD -BME
Dr. D. Balasubramaniam
Head of the Department
Biomedical Engineering

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Vel Tech

**Rangarajan Dr. Sagunthala**
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

SCHOOL OF ELECTRICAL AND COMMUNICATION

ELECTRICAL AND ELECTRONICS ENGINEERING

Action taken report on Faculty feedback 2025-26 (Summer semester)

Course code	Course name	Suggestions/ comments by faculty	Action taken
10213EE133	Electric Propulsion System and Control	More textbook copies are required.	The purchase request was submitted at the beginning of the semester.
10212EE113	Energy Storage Systems	Prescribed textbooks are not available in the central library.	The purchase request was submitted at the beginning of the semester.
10211EE201	Electromagnetic Fields	The adequacy of the total number of periods allotted to complete the course content needs review.	This will be discussed in the upcoming BoS meeting, and the possibility of syllabus revision will be examined.
10211EE108	Power Electronics	1. No proper lighting or illumination 2. Kindly replace the board and chalk with newer technologies	Lighting issues have been resolved, and a Smart TV has been installed in Room 2214.
10213EE133	Electric Propulsion System and Control	Faculty development programmes related to this course are recommended.	Faculty members are advised to attend ATAL FDPs relevant to the course.
2510EC2001	Basic Electrical and Electronics Engineering	The syllabus in Unit V may be reduced or modified during the next syllabus revision.	The information has been forwarded to the first-year course coordinators for further action.
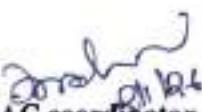
IQAC coordinator

HoD/EEE
Dr. K. Karunanithi
Head of the Department
Electrical and Electronics Engineering
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

School of Electronics and Communication

Department of Biotechnology

Action Taken for the Academic Year 2025-26 (Summer Semester)

Course Code	Course Title	Suggestions/Comments by the Faculty	Action Taken
10211BT104	Molecular Biology: Concepts and Techniques	The effective learning in the laboratory will make the learning process much more efficient.	Students will work in molecular biology laboratory experiments for better understanding of theory
10211BT113	Metabolic Engineering	Lack of basic knowledge on the prerequisites is a serious problem in handling this subject	Prerequisite for this course will be provided
10211BT110	Bioprocess Engineering	Industrial fermentation components may be added	Syllabus will be revised in BOS meeting
10211BT110	Bioprocess Engineering	All good, tutorials can be added for better solving of problems.	Syllabus will be revised in BOS meeting
10213BT102	Biosensors	As it is interdisciplinary course, a visit to labs equipped with sensors might give them better understanding	Demonstration sessions will be scheduled during class hours, supplemented by organized laboratory visits

Co-Ordinator
(Dr. S. Shobana)

4/12/20

IQAC Co-Ordinator
(Dr. N.M. Hari Haran)

9/12/2025

HOD

Office of the Quality Assurance

Feedback On Course Handled -Summer Semester -AY 2025-2026

Department: MBA

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

2. Are all the prescribed text and reference books of the course available in our library?

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

4. The extent of pre-requisite knowledge of students with respect to learning of this course contents.

Excellent   Good   Poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent   Good   Poor

6. Classroom ambiance for students' learning

Excellent   Good   Poor

7. Accessibility of e-learning resources for the students

High	moderate	Low
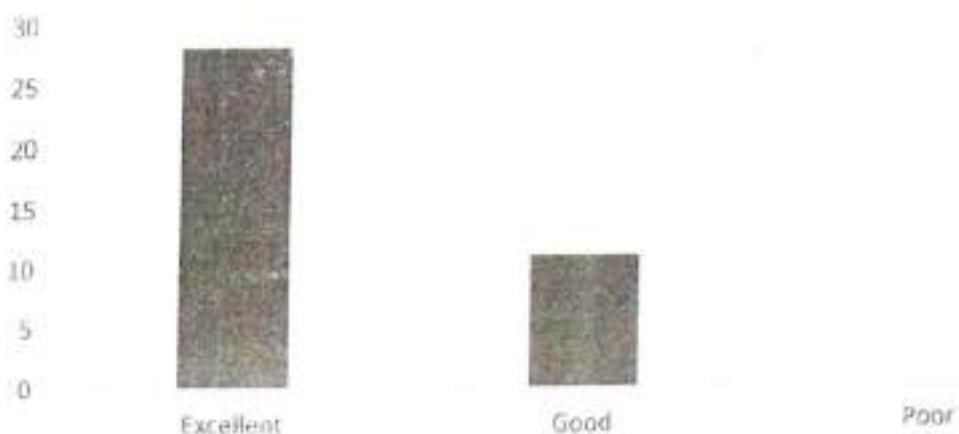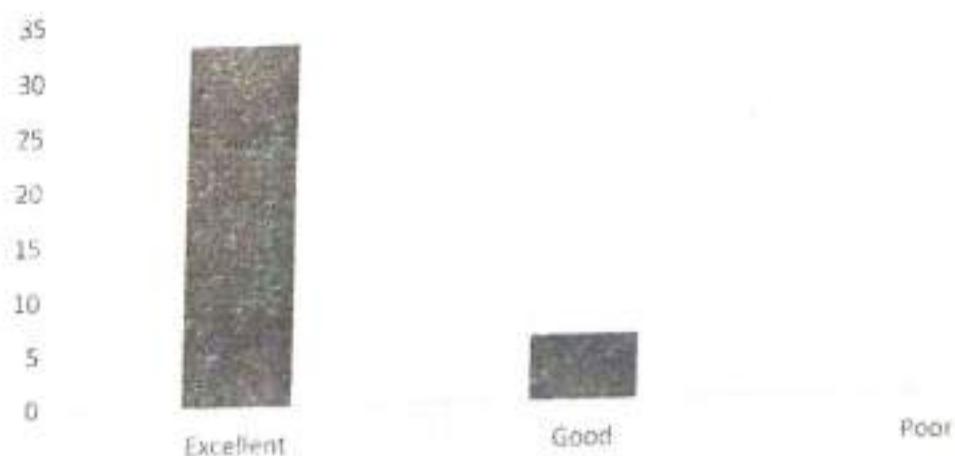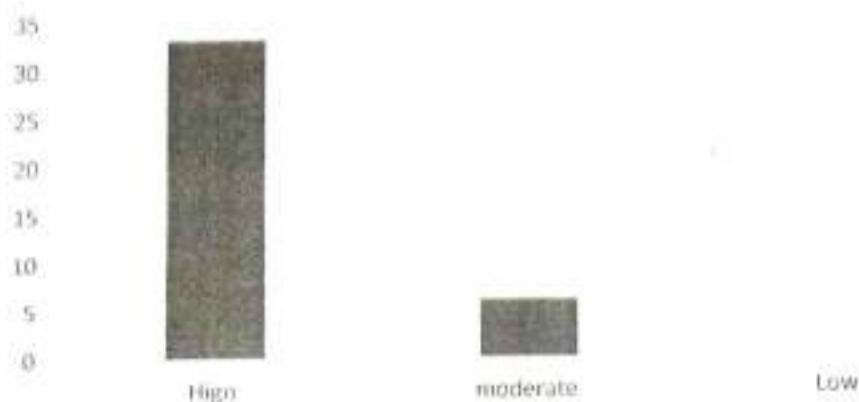
8. Have you attended any faculty development program for this course?

More than two	One to two	Nil
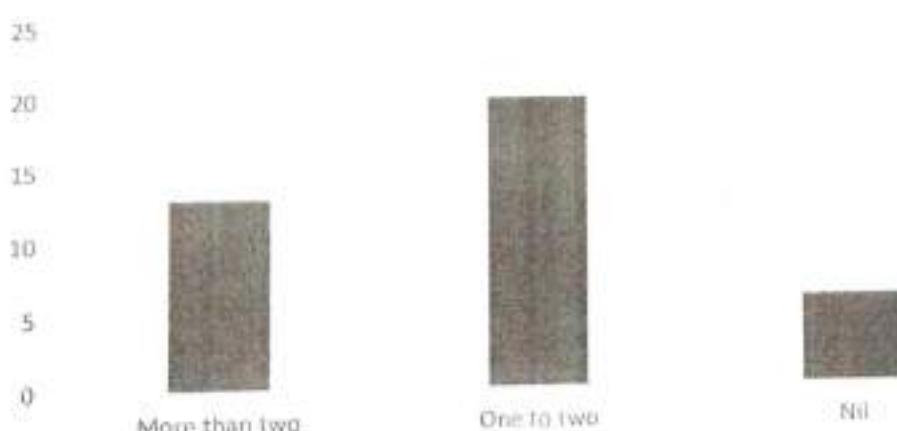
s.no	Course title	Course code	Reason for not attending FDP
1	Business Analytics and Intelligence	2432MG1619	Yet to attend FDP.
2	Change Management	2432MG1612	Due to unavailability, she will attend the FDP in the future
3	Managerial Economics	2431MG1502	She will attend the FDP in the future.
4	IT Consulting in Banking and Financial Services	2432MG1610	She will attend the FDP in the future.
5	International Finance	2432MG1611	She will attend the FDP in the future.
6	Advanced Corporate Finance	2432MG1607	She will attend the FDP in the future.

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

40			
35			
30			
25			
20			
15			
10			
5			
0			
	More effective	Less effective	Not effective

10. Your suggestions/comments, if any.

S.no	Course title	Course code	Comment
1	Social Media Marketing	2432MG1602	To improve practical understanding, additional workshops by industry experts are needed in this subject.
2	Learning and Development	2432MG1616	A guest lecture from an industry expert is needed for this subject.
3	Talent Management	2432MG1617	To improve practical understanding, additional workshops by industry experts are needed in this subject.
4	Fundamentals of Management and Organizational Behaviour	2431MG1500	Outbound training is recommended, as it will provide students with practical exposure and support their holistic learning and development.
5	Air Cargo Management	2432MG1628	More books are needed in the library for this subject.

ACTION TAKEN REPORT

The faculty member's response to the feedback regarding course handling, course outcomes, prescribed textbooks to the library, and attending the faculty development programs was collected on 11.11.25 MBA IQAC committee meeting was held on 18.11.25. and faculty response was discussed with the committee, based on these discussions, various suggestions and actions to be taken were identified.

Members Present

S. No	Faculty ID	Faculty Name	Designation	Signature
1	TTS3569	Dr. RAVISHANKAR. K	Dean /HOD School of Management	
2	TTS2534	Dr. GEETA KESAVARAJ	ASSOCIATE PROFESSOR	
3	TTS3308	Dr. MANOJ. G	ASSOCIATE PROFESSOR	
4	TTS3428	Dr. SANKAR GANESH. R	ASSOCIATE PROFESSOR	
5	TTS3657	Dr. S. RAJA	ASSOCIATE PROFESSOR	
6	TTS3162	Dr. JAYAKUMAR. M	ASSISTANT PROFESSOR	
7	TTS3678	Dr. LUMINA JULIE.R	ASSISTANT PROFESSOR	
8	TTS 3680	Dr.P. TAMILSELVAN	ASSISTANT PROFESSOR	
9	TTS3676	Dr. RAJAPRIYA M	ASSISTANT PROFESSOR	
10	TTS2775	Dr. FELISIYA. M	ASSISTANT PROFESSOR	
11	TTS2821	Dr. ARULKRISHNAN. S	ASSISTANT PROFESSOR	
12	TTS2521	Dr. KOTTESWARAN. D	ASSISTANT PROFESSOR	
13	TTS4070	Dr. KUMARAN KANNAN. R	ASSISTANT PROFESSOR	
14	TTS4047	Dr. KOKILA. K	ASSISTANT PROFESSOR	26/11/25

S.NO	Feed back	Action taken
1.	Faculty members prescribed text and reference books in the department library	For the subject Air Cargo Management (2432MG1628), more books are needed in the library. It is recommended to purchase the required books before the upcoming semester.
2.	Attended the Faculty development program for the course	a) Business Analytics and Intelligence The faculty member (Dr.D. Kotteswaran, who handled the course), he could not find any faculty development program relevant to the subject. The committee members are recommended to attend more FDPs in the fourth upcoming year. b) Change Management As per the course handled by a faculty member (Dr. Raja Priya ,M)), she is advised to attend the MSME, NITTTR training program (online/offline). c) Managerial Economics The faculty member, Dr. K. Kokila, who handled the course, has been advised to attend an FDP related to the subject. The committee members recommended that she attend the program in the upcoming schedule to enhance subject knowledge and teaching effectiveness. d) IT Consulting in Banking and Financial Services Since Dr. K. Kokila handled this course, the committee advised her to attend a subject-related FDP in the upcoming cycle. e) International Finance The faculty member, Dr. Kokila, who oversees the course, is recommended to attend the MSME, FDP training program in either online or offline mode. f) Advanced Corporate Finance The committee has recommended that the faculty member, Dr. K. Kokila, attend an upcoming FDP relevant to this subject.
3.	Other suggestion	More guest lectures and workshops will be conducted for each specialization based on industry requirements, and outbound training is recommended for the upcoming semester.

Out of the ten feedback questions posed by IQAC to the faculty regarding the curriculum, faculty responses were analysed and action taken are discussed. The remaining eight questions garnered positive feedback. We have addressed and provided answers to the concerns raised by the two negative feedback questions. Overall, the feedback suggests a generally favorable view of the curriculum, with specific areas identified for potential improvement.

Stakeholder

Feedback Co-ordinator

IQAC Co-ordinator

Dr. K. Ravishankar
Head - Management Studies
HOD
Vel Tech
Rangarajan Dr. Sagunthala

Dr. Ravishankar
Dean - School of Management
Vel Tech
Rangarajan Dr. Sagunthala

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

SCHOOL OF MANAGEMENT
Department of Business Administration
**Summary of Faculty Feedback on Course**
Summer Semester – AY 2025-26

The faculty feedback for the Summer Semester 2025–26 has been thoroughly reviewed. The necessary modifications are being forwarded to the DAC/BoS for further action. Additionally, recommendations for infrastructure and ICT improvements have been submitted for timely implementation to enhance the overall academic experience.

1. **Are the syllabus contents of the course adequate to attain all the course outcomes?**

1) ARE THE SYLLABUS CONTENTS OF THE COURSE ADEQUATE TO ATTAIN ALL THE COURSE OUTCOMES

100%

■ well adequate ■ ■ ■

2. **Are all the prescribed text and reference books of the course available in our library?**

2) ARE ALL THE PRESCRIBED TEXT AND REFERENCE BOOKS OF THE COURSE AVAILABLE IN OUR LIBRARY

10%
3%
87%

■ well adequate
▣ Just adequate
▣ Not Adequate
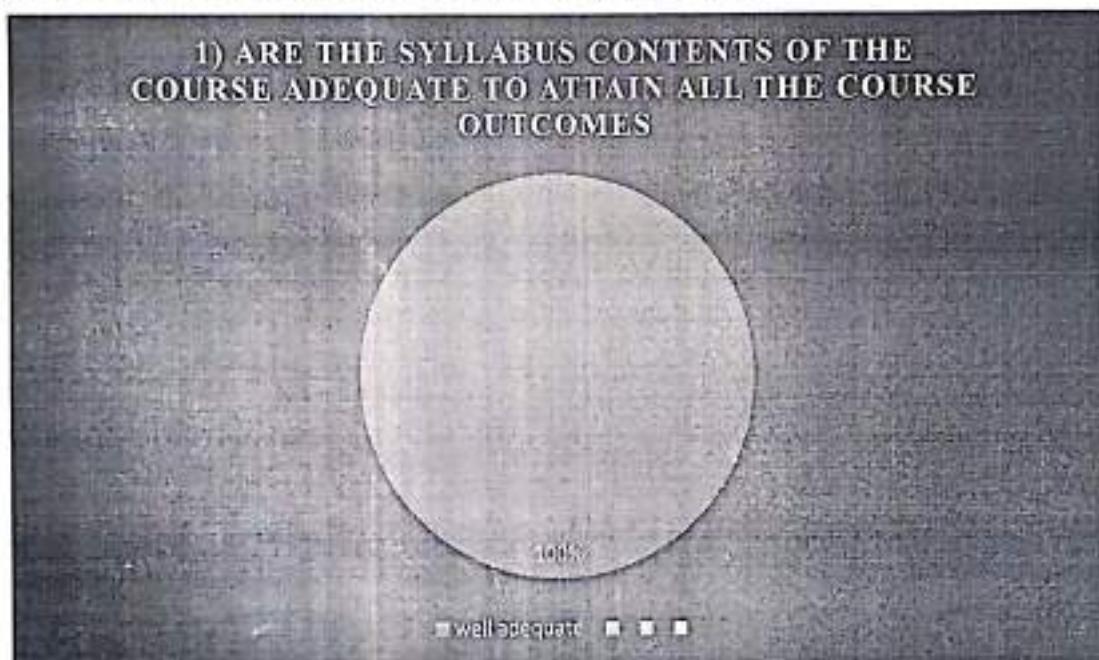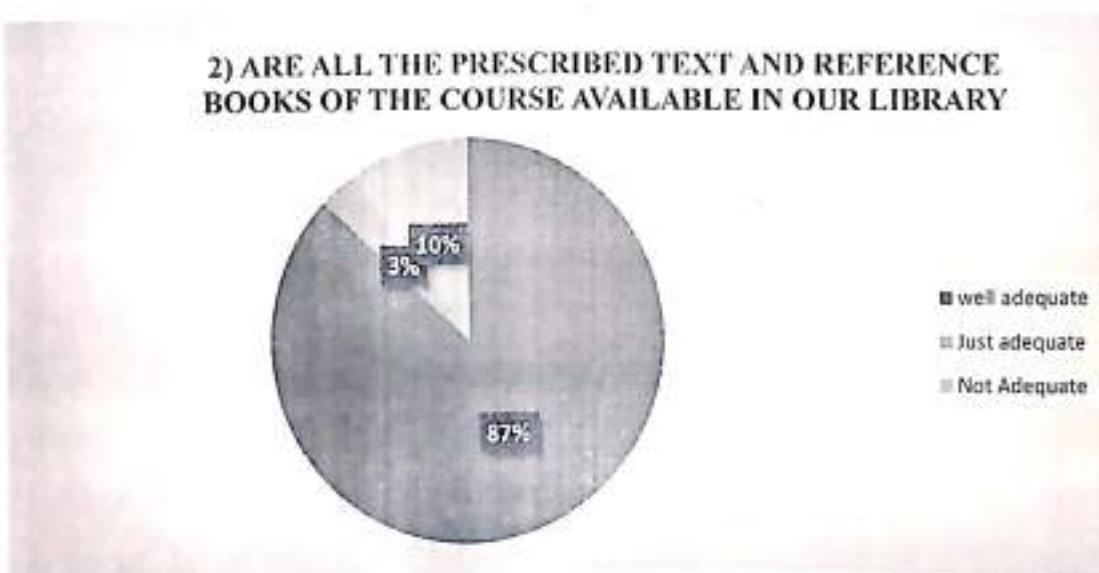
3   Adequateness of the total number of periods allotted to complete the delivery of the
   course contents

3) ADEQUATENESS OF THE TOTAL NUMBER OF PERIODS ALLOTTED TO COMPLETE THE DELIVERY OF THE COURSE CONTENTS

10%

90%

■ High   ■ Moderate   ■ Low
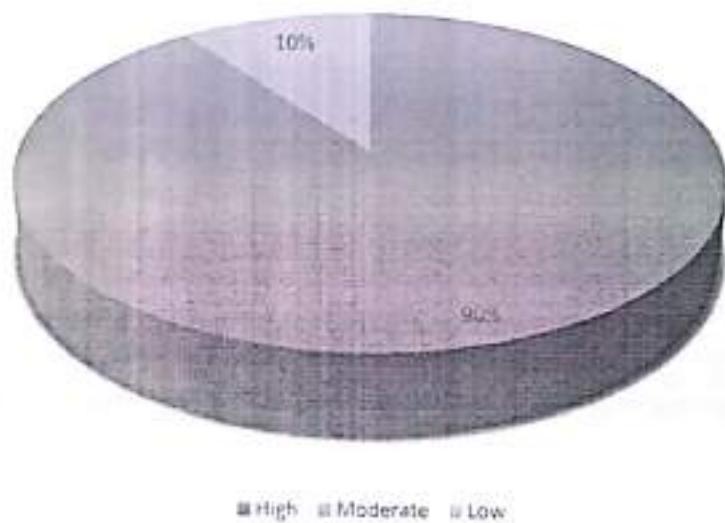
4) Extent of pre-requisite knowledge of students with respect to learning of this course
contents

### 4) EXTENT OF PRE-REQUISITE KNOWLEDGE OF STUDENTS WITH RESPECT TO LEARNING OF THIS COURSE CONTENTS

17%

83%

■ Excellent
■ Good
■ Poor

**5) Freedom in accessing appropriate teaching aids for delivering the course**

5) FREEDOM IN ACCESSING APPROPRIATE TEACHING AIDS FOR DELIVERING THE COURSE

3%

97%

- Excellent
- Good
- Poor
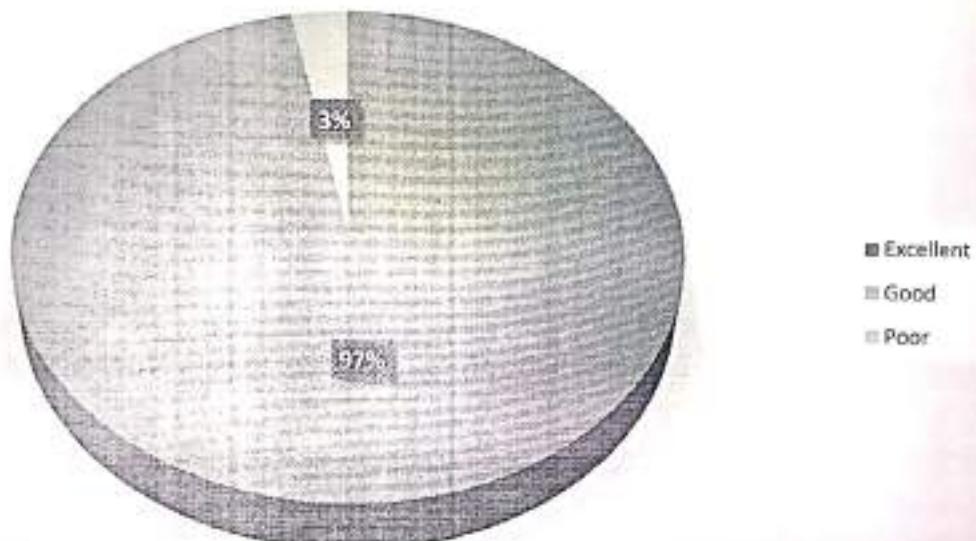
6) Classroom ambiance for students' learning

6) CLASSROOM AMBIANCE FOR STUDENTS' LEARNING

21%

79%

- Excellent
- Good
- Poor
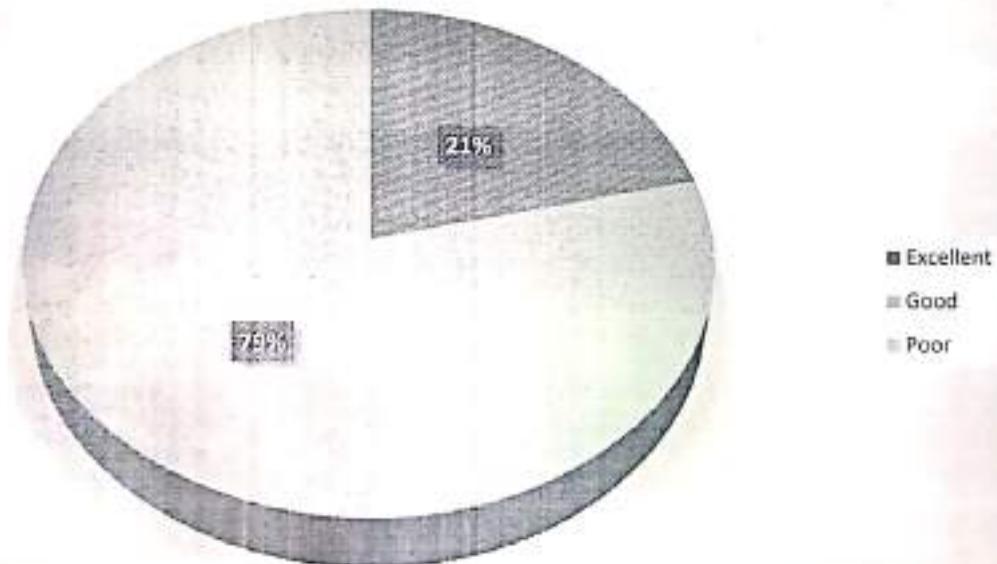
**7) Accessibility of e-learning resources for the students**

7) ACCESSIBILITY OF E-LEARNING RESOURCES FOR THE STUDENTS

86%

■ High   ■ Moderate   ■ Low
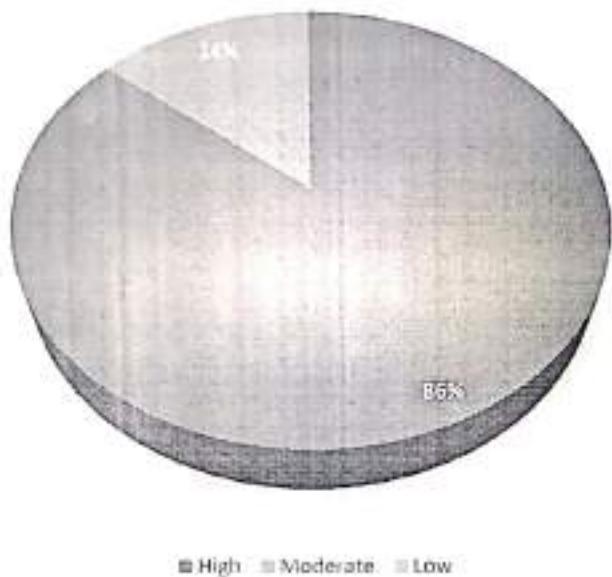
**8) Have you attended any faculty development programme for this course?**

8) HAVE YOU ATTENDED ANY FACULTY DEVELOPMENT PROGRAMME FOR THIS COURSE?
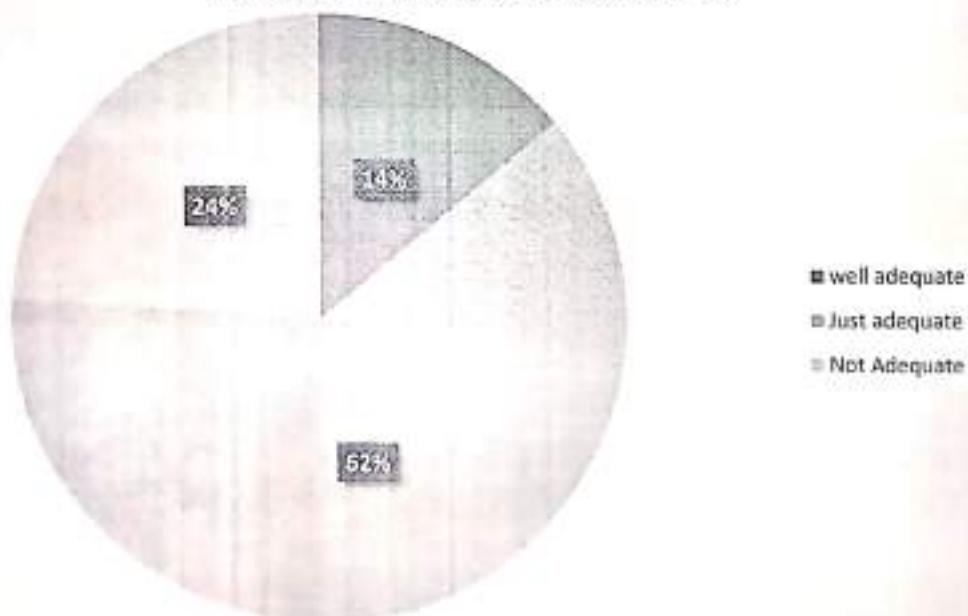
24%

52%

■ well adequate
■ Just adequate
■ Not Adequate

9) Effectiveness of continuous assessments with respect to measurement of course outcomes

9) EFFECTIVENESS OF CONTINUOUS ASSESSMENTS WITH RESPECT TO MEASUREMENT OF COURSE OUTCOMES

100%

■ More Effective ■ Less Effective ■ Not Adeqaute ■
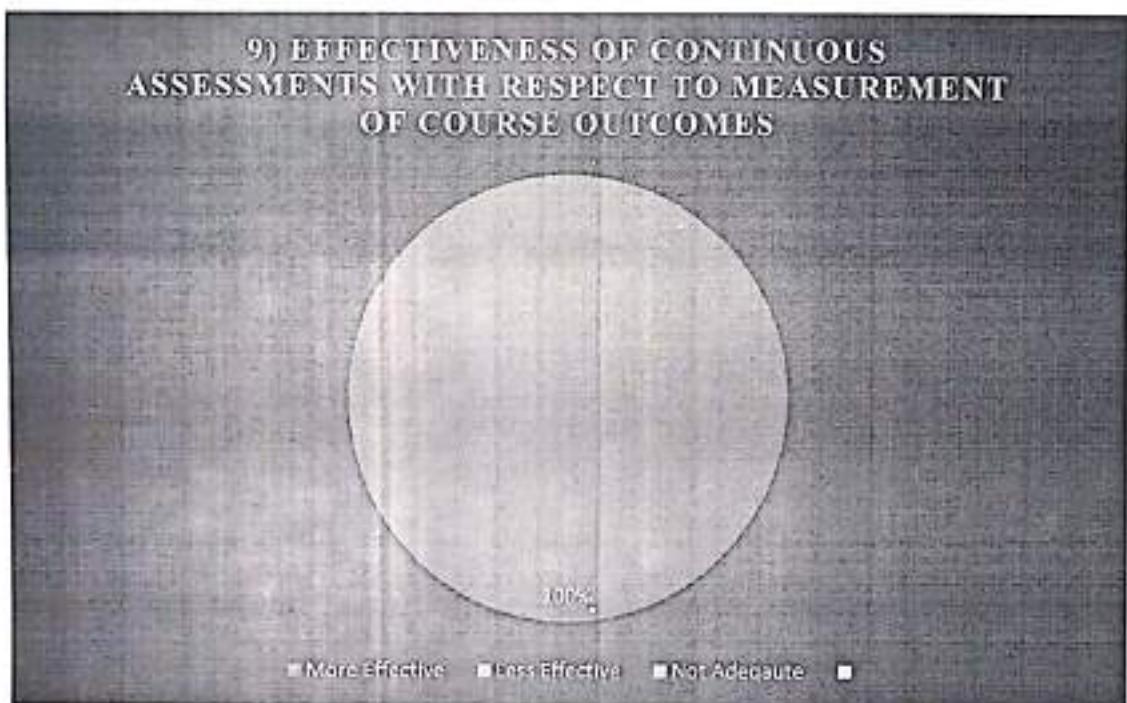
Action Taken Report

The feedback received for the Summer Semester 2025–26 has been reviewed, and the corresponding recommendations have been examined in detail. The observations shared by faculty and students have been consolidated, and the action taken for each course is presented below.

Q2. Are all the prescribed text and reference books of the course available in our library?

S. No.	Course Code	Course Name	Feedback	Action Taken
1	70211BA116	Strategic Management	Adequate titles but less volumes	Additional copies of the existing titles have been requested to ensure sufficient volumes for student access.
2	70211BA111	Operations Management	Inadequate titles & volumes	The library has been advised to procure the required titles and increase the number of volumes to meet course requirements.
3	70212BA170	Managerial Behaviour and Effectiveness	Inadequate titles & volumes	A list of essential textbooks and reference materials has been forwarded to the library for immediate purchase.
4	70212BA140	Data Mining for Business Intelligence	Inadequate titles & volumes	The library has been instructed to acquire updated and relevant books to ensure adequate academic support.

Q3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

S. No.	Course Code	Course Name	Feedback	Action Taken
1	70212BA136	Services Marketing	Moderate	Faculty members have been advised to adopt activity-based and blended learning strategies to ensure all units are effectively covered within the allotted periods.
2	70212BA145	Database Management System	Moderate	The faculty handling the course has been instructed to prioritize core modules and use laboratory-integrated sessions to enhance coverage and understanding.
3	70211BA103	Organizational Behaviour	Moderate	Faculty members have been guided to use case-based discussions and structured lesson planning to complete the syllabus within the prescribed hours.

Q7. Accessibility of e-learning resources for the students.

S. No.	Course Code	Course Name	Feedback	Action Taken
1	70211BA116	Strategic Management	Just adequate	Faculty members have been instructed to upload additional e-learning materials such as lecture notes, PPTs, case studies, and short videos on LMS to enhance accessibility.
2	70211BA107	Human Resource Management	Just adequate	The faculty handling the course has been advised to supplement existing resources with updated digital content and curated external links for improved student access.
3	70211BA110	Information Technology	Just adequate	More practice materials, coding references, and tutorial videos are being added to support students' learning needs.
4	70212BA106	Integrated Marketing Communication	Just adequate	Additional multimedia resources, sample campaigns, and reading materials are being uploaded to strengthen e-learning support for students.

Q8. Have you attended any faculty development programme for this course?

S. No.	Course Code	Course Name	Feedback	Action Taken
1	70211BA101	Fundamentals of Management	Nil	Faculty members have been encouraged to attend FDPs related to foundational management concepts to strengthen pedagogical and curriculum delivery skills.
2	70212BA112	Industrial Relations and Labour Welfare	Nil	The faculty handling the course has been advised to enroll in FDPs on labour laws, employee relations, and contemporary HR practices to enhance subject expertise.
3	70212BA127	Project Management	Nil	Faculty are encouraged to participate in FDPs focusing on project planning, project analytics, and modern project management tools to improve classroom delivery.
4	70211BA116	Strategic Management	Nil	Faculty members have been recommended to attend advanced FDPs in strategy formulation, business models, and competitive analysis to ensure updated subject knowledge.
5	70211BA111	Operations Management	Nil	The faculty teaching this course has been directed to join FDPs related to operations, supply chain, and process management to strengthen instructional quality.
6	70212BA170	Managerial Behaviour and Effectiveness	Nil	Faculty members are encouraged to attend FDPs on managerial effectiveness, leadership development, and behavioural sciences to improve course facilitation.
7	70212BA140	Data Mining for Business Intelligence	Nil	Faculty have been advised to attend FDPs in business analytics, data mining tools, and BI applications to enhance technical and analytical teaching competence.

Q10. Remarks Your suggestions/comments, if any.

S. No.	Course Code	Course Name	Feedback Remarks	Action Taken
1	70211BA102	Executive Communication	1. Add Business Reports & Proposals. 2. Include LinkedIn & Professional Networking. 3. Add Communication Ethics & Corporate Communication.	The recommendations regarding expanding the content on business communication, professional networking, and ethics will be discussed in the next BoS meeting and incorporated accordingly.
2	70212BA184	Pricing and Promotion Strategy	1. Include Behavioural Economics & Psychology of Pricing. 2. Add global ethical & legal aspects.	The suggestions on integrating behavioural economics and global ethical perspectives will be placed before the next BoS meeting for discussion and will be incorporated accordingly.
3	70212BA109	Training and Development	1. Add a module on E-Learning & LMS. 2. Include soft skills and behavioural training components.	The proposal to enhance the curriculum with LMS-based learning and behavioural skill development will be reviewed in the next BoS meeting and incorporated accordingly.
4	70212BA142	Management Information System	Suggestion to include more hands-on MIS tool experience.	The recommendation to strengthen practical exposure through MIS tools and demonstrations will be discussed in the next BoS meeting and incorporated accordingly.
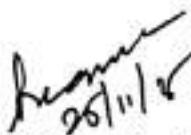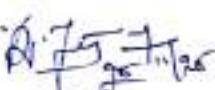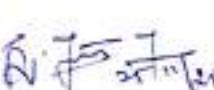
Feedback Coordinator   **IQAC Coordinator**   **HOD**   **Dean**

Dr. K. Ravishankar
Head - Management Studies

Dr. K. Ravishankar
Dean - School of Management

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DEPARTMENT OF CHEMISTRY

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2025-26 (Summer Semester) - R25

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. - I	2510CH1002	Chemistry	Important suggestion received were maintain an audible volume, and more discussions.	At the end of each class, a brief discussion was conducted to help students understand the topic covered. Also, faculties ensured the audible volume throughout the class.
3	B.Tech. - I	2510CH1001	Environmental Science and Sustainability	Important suggestion received were maintain an audible volume, and more discussions.	At the end of each class, a brief discussion was conducted to help students understand the topic covered. Also, faculties ensured the audible volume throughout the class.
4	B.Tech. - I	2510CH3001	Chemistry Laboratory	Good and Well adequate	Action has been initiated through facility enhancements and the procurement of necessary instruments.

Head of the Department

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

Dean - FME

Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering

Vel Tech
Rangarajan Dr. Sagunthala
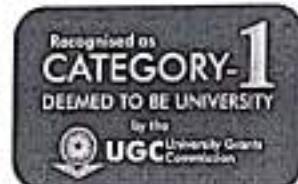
2510EN2001-English for Global Careers- I (AY SS 2025-2026)

Faculty Feedback Analysis Report- Course Handled

Faculty feedback on course handled was collected from the course handling faculties for the **English for Global Careers- I 2510EN2001** to advance the course content. The feedback divulges the syllabus content for the course which is well adequate to attain the course outcomes. The reference books are well adequate in the library. The total number of periods allotted to complete the portion is sufficient. The students per-requisite knowledge is good with respect to learning this course content. The faculty members are content in accessing appropriate teaching materials in delivering the course content. The provided classrooms for delivering the content are good but in some classes projectors to be serviced. Accessibility of e-learning for the students in the library is decent. Most of the faculty members have attended FDPs. More effective measurements are taken with respect to measure the course outcomes.

Action taken report of faculty feedback on course handled

S.No	Course offered to	Course code	Course title	Faculty Feedback Report	Plan of action/ Action Taken
1.				Review of Syllabus suggested - to interchange the topics	Planning to review the syllabus in the upcoming BoS
2	B.Tech- 1 year	2510EN2001	English for Global Careers- 1	Invite guest speakers form industry to share insights on communication expectation in engineering roles	Two Guest lectures were arranged for students in this semester and planning two more for the next semester.
3				Projectors should be in working condition	Proposed to Dean- FME regarding projector service.

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DEPARTMENT OF MATHEMATIS

Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2025-26 (Summer Semester)

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. - II, III, IV Year	10211CS101	Discrete Mathematics	Good. The course may be considered for allocation of additional credits.	The proposal has been forwarded to the BoS for necessary approval.
2	B.Tech. – I Year	2510MA1001	Algebra and Calculus	Excellent Tutorial sessions need to be included along with regular classes to monitor and support average and below-average students.	Tutorial hours have been approved and are incorporated into the timetable.
3	B.Tech. - II, III, IV Year	10210MA103	Probability, Statistics and Queuing Theory	Good	No action required
4	B.Tech. - II, III, IV Year	10210MA104	Fourier Series and Transform Techniques	Good and Suggestion to change either the credit of this course has to be changed to 4 credits or the syllabus has to be modified to match with 3 credit.	The issue has been reported to the BoS for necessary action. As all the higher semester foundation courses are of three credits with appropriate content relevant to the specific domain, faculty are advised to employ ICT tools to complete content in addition to the regular class hours.

5	B.Tech. - II, III, IV Year	10210MA105	Transforms and Fourier Series	Good	No action required
6	B.Tech. - II, III, IV Year	10210MA108	Transformers and partial differential equations	Good	No action required
7	B.Tech. - II, III, IV Year	10210MA110	Discrete Mathematical Structures	Good and well adequate	No action required
8	B.Tech. – IYear	2510MA2001	Matrices & Calculus	Good	No action required
9	B.Tech. - I Year	2510MA2002	Calculus and Differential Equations	Excellent and well adequate	No action required
10	B.Tech. - II, III, IV Year	10210MA106	Probability and Random Processes	Good	No action required

Prepared by

Head of the Department

Rangarajan Dr. Sagunthala

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Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering

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DEPARTMENT OF PHYSICS

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2025-26 (Summer Semester)

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1.	B.Tech. - I Year	2510PH1001	Physics	Good and Well adequate. Suggestions include a few changes in the syllabus and projectors in the classroom.	The projector procurement request has been placed with Dean FME office. Faculty members are requested to use either a smart classroom or the Engg. Hive. A syllabus change can be discussed at the upcoming BOS.
2.	B.Tech. - I Year	2510PH1002	Energy Science	Good and well adequate. Suggestions include industrial visits and projectors in the classroom.	The projector procurement request has been placed with Dean FME office. Faculty members are requested to use either a smart classroom or the Engg. Hive.
3.	B.Tech. - I Year	2510PH3001	physics lab	Excellent and well adequate. A few suggestions include the addition of new experiments.	A syllabus change can be discussed at the upcoming BOS.

Head of the Department

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Physics
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2/1/26

Dean FME
Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering
Vel Tech
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SCHOOL OF LAW

ANALYSIS AND ACTION TAKEN REPORT FOR FACULTY FEEDBACK

2025–26 (Summer Semester)

OVERVIEW OF THE FEEDBACK

- No. of faculty members who submitted feedback: 58
- No. of distinct courses covered in the feedback: 64

PARAMETER-WISE FINDINGS (CONSOLIDATED)

1. Syllabus contents adequate to attain outcomes: 64 "Well adequate", 9 "Just adequate".

2. Prescribed books available in library: 44 "Adequate titles & volumes", 26 "Adequate titles but less volumes", 3 "Inadequate titles & volumes".

3. Periods allotted to complete the course: 38 "Moderate", 35 "High".

4. Students' pre-requisite knowledge: 49 "Good", 24 "Excellent".

5. Access to teaching aids: 46 "Excellent", 27 "Good".

6. Classroom ambiance: 38 "Excellent", 33 "Good", 2 "Poor".

7. E-learning / digital resources accessibility: 40 "Well adequate", 33 "Just adequate".

8. Faculty Development / professional upskilling opportunities (FDP/Workshop/Seminar participation): 46 "Just adequate", 16 "Nil", 11 "Well adequate".

9. Continuous assessment / evaluation practices (adequacy & effectiveness): 63 "Well adequate", 10 "Just adequate".

CONSOLIDATED OVERVIEW

- Responses are largely positive across all parameters, with strong agreement on syllabus adequacy and assessment practices.
- Library availability shows a mixed pattern: while many report adequate titles and volumes, a sizable share indicate limited volumes for some courses.
- Time allocation is split between 'High' and 'Moderate', suggesting certain courses may need tutorial periods or tighter pacing support.
- Two feedback entries indicate inadequate classroom ambiance, warranting maintenance attention.
- Professional development engagement shows a notable 'Nil' segment, indicating the need for a clearer FDP/workshop participation plan and support.

STRENGTHS

- Outcome-aligned course design: The syllabus is widely perceived as well adequate to achieve course outcomes.
- Teaching support: Teaching aids and classroom infrastructure are generally rated good to excellent.
- Assessment culture: Continuous assessment practices are perceived as largely well adequate.

AREAS NEEDING ATTENTION

- Library volumes: Strengthen course-wise copies/volumes where 'less volumes' or 'inadequate' has been reported.
- Teaching hours/periods: Courses reporting 'Moderate' may need schedule adjustments or added tutorial/practice hours.
- Classroom ambiance: Address the few 'Poor' reports through lighting/ventilation/seating improvements.
- Digital learning: Standardise and ensure consistent access to e-resources across all courses.

- FDP / professional development: Improve participation by circulating relevant programmes early and creating a semester-wise engagement target.

KEY OBSERVATIONS FROM OPEN-ENDED REMARKS

- Suggestions to add more subject-specific books/volumes in the library for certain papers.
- Calls for more practice-based learning (e.g., RTI office visit, field-based assessments, moot/case-based tasks).
- Suggestions to strengthen AV/ICT integration (smart board/projector) and ALM methods.

ACTION TAKEN REPORT (ATR) – SUMMER SEMESTER 2025–26

1. Improvement of Library Holdings

Based on feedback indicating limited volumes and a few instances of inadequate titles, course-wise requirement lists will be compiled by departments and consolidated with the library. Priority procurement of additional copies/volumes will be initiated for high-enrolment and core papers. Catalogue updates will be completed immediately after procurement so that access improves within the semester.

2. Optimising Teaching Hours and Academic Scheduling

Additional tutorial hours, blended-learning support hours, or reallocation of periods will be planned to ensure timely syllabus completion and improved learning support.

3. Upkeep of Teaching Spaces

The few classrooms reported with poor ambiance will be communicated to the Infrastructure/Facilities team for immediate attention (lighting, ventilation, seating,

cleanliness and projector readiness). A brief monthly checklist-based review will be implemented to prevent recurrence.

4. Strengthening Digital Learning Support

To address variability in e-learning access, faculty will upload core course materials (PPTs, readings, case laws, question banks and rubrics) on the AMS within stipulated timelines.

5. Enhancing Faculty Professional Engagement (FDP/Workshops/Seminars)

A semester-wise calendar of relevant FDPs/workshops will be circulated in advance. Each faculty member will be encouraged to participate in at least one programme per semester. Departments will maintain participation records and provide facilitation (permissions, workload adjustments where feasible) to improve engagement.

6. Practice-Oriented Course Delivery

In response to suggestions for experiential learning, each course will incorporate at least two practice-oriented activity (case briefs, moot simulations, RTI-based exercises, field visits/observations, database searches).

The Faculty Feedback for the **Summer Semester 2025–2026** has been thoroughly reviewed. The necessary modifications are being forwarded to the **Department Academic Committee (DAC)** and the **Board of Studies (BOS)** for further action. Additionally, **ICT-related improvement suggestions** have been submitted for timely implementation to enhance the overall academic experience.

1. **Are the syllabus contents of the course adequate to attain all the course outcomes?**

**Are the Syllabus contents of the Course adequate to attain all the Course Outcomes?**

- Well Adequate
- Just Adequate

2. **Are all the prescribed text and reference books of the course available in our library?**

Are all the prescribed text and reference books of the course available in our library?
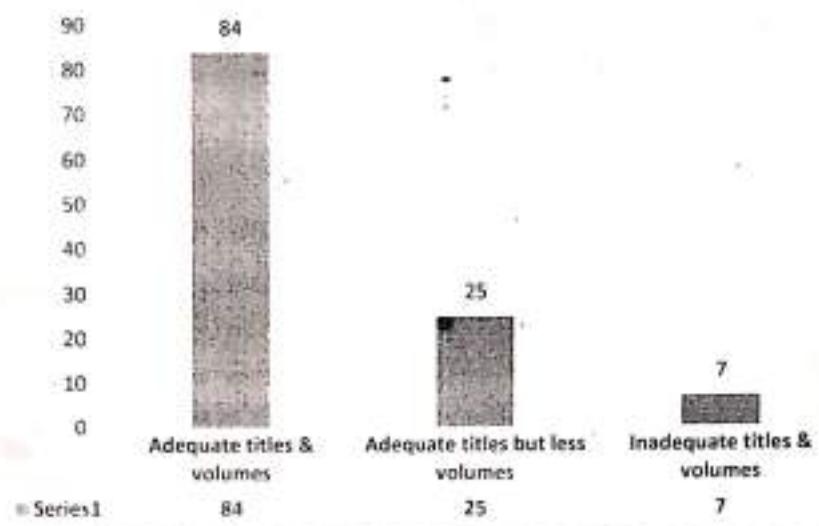
	Adequate titles & volumes	Adequate titles but less volumes	Inadequate titles & volumes
Series1	84	25	7

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

Adequateness of the total number of periods allotted to complete the delivery of the course contents

96, 83%
13, 11%
7, 6%
7, 6%

- High
- Moderate
- Low
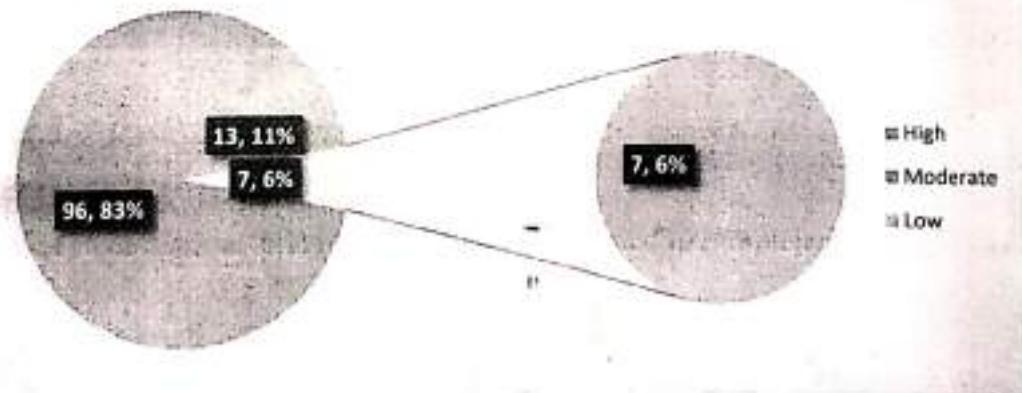
4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

Extent of pre-requisite knowledge of students with respect to learning of this course contents

Category	Value
Poor	8
Good	23
Excellent	85

	Excellent	Good	Poor
Series1	85	23	8

5. Freedom in accessing appropriate teaching aids for delivering the course

Freedom in accessing appropriate teaching aids for delivering the course

Excellent   Good

6. Classroom ambiance for students' learning

Classroom ambiance for students' learning

Poor, 3, 2%
Good, 39, 34%
Excellent, 74, 64%

- Excellent
- Good
- Poor
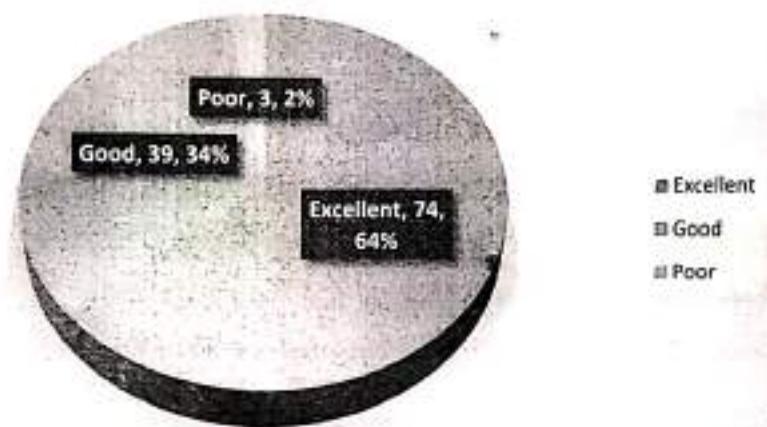
7. Accessibility of e-learning resources for the students

Accessibility of e-learning resources for the students

73

116

116

43

- 1 Excellent
- 2 Good

8. Have you attended any faculty development Programme for this course?

Have you attended any faculty development Programme for this course?
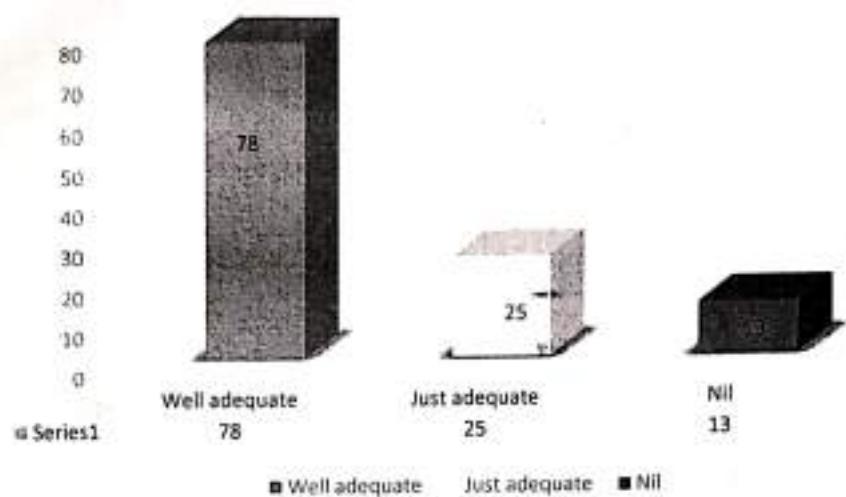
	Well adequate	Just adequate	Nil
Series1	78	25	13

■ Well adequate   Just adequate   ■ Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

Effectiveness of Continuous asssessments with respect to measurement of course Outcomes

116   83   33

* 1 Well adequate
* 2 Just adequate
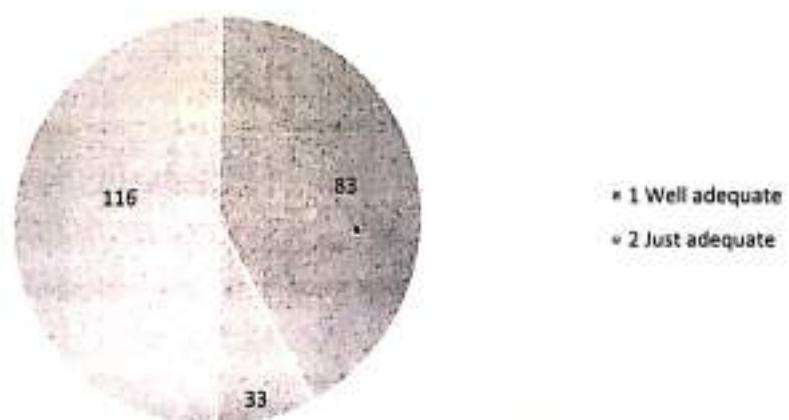
10. Your suggestions/comments, if any

Your suggestions/comments, if any
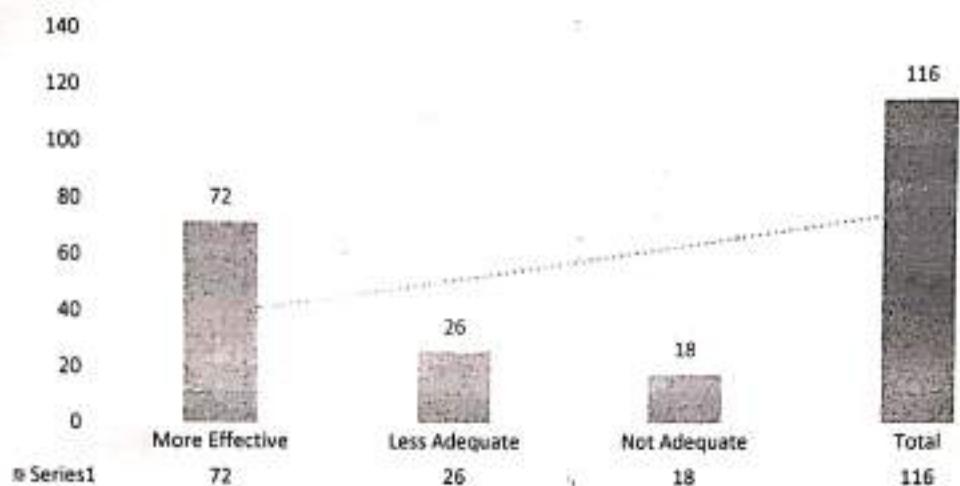
	More Effective	Less Adequate	Not Adequate	Total
Series1	72	26	18	116

ACTION TAKEN REPORT

The feedback received for the **Summer Semester 2025–2026** has been thoroughly reviewed, and the corresponding recommendations have been examined in detail. An **Action Taken Report (ATR)** is a formal document that outlines the measures implemented in response to feedback, issues, suggestions, or decisions arising from meetings, reviews, inspections, or evaluations. The actions taken have strengthened the overall teaching–learning process, improved resource accessibility, and enhanced student satisfaction across the courses. The observations shared by faculty and students have been consolidated, and the **Action Taken Report for each course** is presented below.

Q1. Are the syllabus contents of the course adequate to attain all the course outcome?

SN	COURSECODE	COURSE NAME	FEEDBACK	ACTION TAKEN
1.	80211GE111	Total Quality Management	Just Adequate	Additional reading materials, reference notes, and supplementary content were provided to strengthen the understanding of key topics.
2.	80212GE101	Rural Marketing	Just Adequate	Minor revisions in lecture planning were made to allocate more time to complex topics.

Q2. Are all the prescribed text and reference books of the course available in our library?

SN	COURSECODE	COURSE NAME	FEEDBACK	ACTION TAKEN
1..	80212CA101	Computer Application in Business	Adequate titles but less volumes	E-resources and online versions of certain titles were identified and shared with students
2.	80212AF101	Forex Management	Inadequate titles & volumes	Increase the number of copies for frequently used titles.

Q3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

SN	COURSECODE	COURSE NAME	FEEDBACK	ACTION TAKEN
1.	80212CR110	Cyber Security	Moderate	Peer Learning, Group Discussion methods (LMS materials, videos, PPTs) to supplement classroom teaching.
2.	80211GE101	Financial Accounting - 1	Moderate	For Complex topics Conducted extra classes/tutorials for challenging topics and numerical/problem-oriented content.

Q 6 Classroom ambiance for students' learning

SN	COURSECODE	COURSE NAME	FEEDBACK	ACTION TAKEN
1.	80213GE103	Artificial Intelligence for Business	Poor	Projector and smartboard maintenance completed to avoid technical interruptions.
2.	80211GE110	Company Law	Poor	Increased attention span and engagement observed during lectures

Q7 Accessibility of e-learning resources for the students

SN	COURSECODE	COURSE NAME	FEEDBACK	ACTION TAKEN
1.	80211GE108	Corporate Accounting	Just Adequate	File names standardized for easy search and retrieval. Redundant or outdated files removed.
2.	80212GE108	Retail Management	Just Adequate	Recorded lectures compressed for mobile-friendly access

Q 8. Have you attended any faculty development Programme for this course?

SN	COURSECODE	COURSE NAME	FEEDBACK	ACTION TAKEN
1.	80213GE102	Personal Finance and Planning	Just Adequate	Students appreciated teaching quality but recommended attending more FDPs on advanced teaching tools.
2.	80212AF102	Merchant Banking	Just Adequate	A departmental meeting was held where faculty who attended FDPs shared key learnings, teaching strategies, and updates in curriculum trends.

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