Faculty Feedback on Course(s) Handled

AY 2025-26 (Summer Semester)

05.1.2026

From

Dr. R.Aruna
Professor and Head – CSD
School of Computing,
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology,
Avadi, Chennai - 600062.

To

The Dean – Quality Assurance
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology,
Avadi, Chennai - 600062.

Dr. S.P.Chokkalingam
Dean
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025–26) of Department of CSD – Reg.

The interim feedback for the Summer Semester 2025–26 has been compiled and analysed for all courses offered under the Department of Computer Science and Design (CSD). Based on the responses received, the following key observations have been made:

- Feedback is largely positive, highlighting effective syllabus design.
- Overall response is favourable, with commendation for course content and structure.

Suggestions for Improvement and Action Taken:

Course Code	**Course Name**	**Suggestions for Improvement of Continuous Assessments with respect to Measurement of COs**	**Action taken**
10211CD206	Human Computer Interaction	The faculty recommended the provision of multimodal input and output devices in the laboratory to support experiential learning and improve measurement of practical Course Outcomes.	The requirement has been documented and submitted approval letter for procurement on budget allocation and institutional approval.
10212CD212	Web and Mobile Application Development	The faculty suggested that offering this course with a separate laboratory component, instead of an integrated theory format, would enhance hands-on learning and practical understanding of the course outcomes.	The suggestion has been noted and will be placed before the Board of Studies for discussion and approval during the next curriculum regulation of 2025

10218CD923	Code Dakshah	Faculty suggested offering the course as a laboratory course due to its emphasis on coding techniques.	The suggestion has been noted and will be placed before the Board of Studies for consideration in the curriculum revision of 2025.
10212CD223	Machine Learning Techniques	The faculty suggested minor revisions in the syllabus to further enhance alignment with Course Outcomes and learning effectiveness.	The suggestion has been noted and will be considered during the syllabus framing of Regulation 25
10214CD601	Minor Project - I	The faculty recommended conducting Project presentations in a dedicated hall with student audience participation to enhance presentation skills aligned with Course Outcomes	A suitable seminar hall is allocated for Major project and Minor Project II presentations, and peer student participation is encouraged to enhance presentation skills.

HoD - CSD

Dr. R. Aruna
Professor & Head of the Department
Computer Science and Design

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

School of Computing

Department of Information Technology

Summer Semester 2025 – 2026

Action Taken for Faculty Feedback on Courses Handled - SS 2025-26

Sl. No.	Faculty ID.	Faculty Name	Course Code	Course Title	Suggestions for the improvement of continuous Assessments with respect to measurement of CO's	Action Taken
1	TTS2536	Pushpakumar. R	10210ME104	Project Management and Finance	This subject specifically focuses on budgeting for the particular project development and on maintaining the project environment. It is recommended to include more detailed budgeting calculation methods in the syllabus	Discussed in 41st BoS and will be incorporated in next Regulation
2	TTS2645	Deepa. J	10211IT118	Modern Computer Architecture	Can incorporate few topics on architectures like quantum or neuromorphic computing.	Discussed in 41st BoS and will be incorporated in next Regulation
3	TTS2645	Deepa. J	10211IT315	Competitive Coding - II	Can link domains such as operating systems and computer networks also in order to deepen conceptual understanding	Will be discussed with Department Advisory Board and will be modified based on it.

4	TTS3904	Dr. Anitha Rajakumari. P	10211IT201	Database System Concepts	Syllabus need to reduce. Very vast syllabus. Theory and Lab was Mismatching as per COs.	Planned to include some of the advanced concepts as Value Added Course.
5	TTS3906	Dr. Dhilsath Fathima. M	10211IT121	Software Engineering	A laboratory component needs to be incorporated into this course to help students gain practical understanding and achieve the full effectiveness of the learning outcomes	Discussed in 41st BoS and will be incorporated as an Integrated course in next semester.
6	TTS3906	Dr. Dhilsath Fathima. M	10211IT311	Data Structures and Algorithms Laboratory	Currently, the laboratory includes a total of 40 programs. However, this number may be reduced, as it has been observed that students find it challenging to thoroughly study and comprehend all the underlying concepts within the given timeframe.	Will be discussed with Department Advisory Board and will be modified based on it.

HoD/IT 2/1/26

Dr.A. Peter Soosai Anandaraj
Head of the Department
Information Technology

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Dean-SoC

Dean,
School of Computing

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School of Computing

Department of Information and Cyber Security

Summer Semester 2025 – 2026

Action Taken for Faculty Feedback on Courses Handled - SS 2025-26

Sl. No.	Faculty ID.	Faculty Name	Course Code	Course Title	Suggestions for the improvement of continuous Assessments with respect to measurement of CO's	Action Taken
1	TTS3964	Leo Prasanth. L	20232IT204	Forensics in Cyber Security	Include sessions on cloud, mobile, and IoT forensics to expand the course relevance.	Discussed in 41st BoS and will be incorporated in next Regulation
2	TTS3964	Leo Prasanth. L	20233IT407	Deep Learning for Computer Vision	Ensure equal focus on mathematical foundations and implementation using frameworks like PyTorch or TensorFlow.	Discussed in 41st BoS and will be incorporated in next Regulation

HoD/IT
Dr. A. Peter Soosai Anandaraj
Head of the Department
Information Technology
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Rangarajan Dr. Sagunthala

Dean-SoC
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala

02.01.2026

From

Dr.P.Santhi

Professor and Head – AI&DS

School of Computing

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology

Avadi, Chennai.

To

Dean - Quality Assurance

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology

Avadi, Chennai.

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of Department of AI&DS - reg.

The interim feedback for the Summer Semester 2025-26 has been collected and analyzed for the courses offered by the Department of AI&DS. Based on the responses received, the following key observations have been made:

- The overall and parameter-wise feedback across all courses has been highly encouraging, with all faculty members scoring above 4 out of 5.
- Several subjects have received feedback scores exceeding 4.5, indicating strong appreciation for the quality of instruction.

Suggestions for Improvement and Action Taken:

Course Code	Course Title	Suggestions / Comments by Faculty	Action Taken
10211AD223	Machine Learning Techniques	The feedback for this course is good. However, it is recommended to incorporate more active learning strategies to enhance understanding, particularly for slow learners.	More active learning methods will be incorporated for better understanding of concepts.
10211AD110	Optimization	Simplified study materials are	Study materials are simplified

Dr. SP. Chokkalingam
Dean
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	Techniques	recommended to support and enhance the learning of slow learners.	and will be given to the slow learners.
10211AD101	Data Structures	Some additional materials to be included for the advanced Learners to improve their placement skills.	Based on the placement needs, a new courses have been introduced.
10211AD217	Data Science	Include additional use cases or applications for the experiments listed in the Lab Experiments.	Additional use cases will incorporated in the lab session.
10211AD210	Big Data Analytics	Incorporating relevant use cases into the lab sessions is recommended to strengthen students' practical skills and application-oriented learning.	Relevant use cases will be additionally incorporated.
10211AD118	Image Processing Techniques	Some additional materials to be included for the advanced Learners.	Additional materials will be planned for the advanced learners.

HoD -AI&DS

Prof. P. Santhi
Head of the Department
Artificial Intelligence (AI)
and Data Science

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(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

02.01.2026

From

Dr.S.Alex David

Professor and Head – AIML

School of Computing

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology

Avadi, Chennai.

To

Dean - Quality Assurance

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology

Avadi, Chennai.

F DQA
2/1/26.

Dr. SP. Chokkalingam
Dean,
School of Computing

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of Department of AIML - reg.

The interim feedback for the Summer Semester 2025-26 has been collected and analyzed for the courses offered by the Department of AIML. Based on the responses received, the following key observations have been made:

- The overall and parameter-wise feedback across all courses has been highly encouraging, with all faculty members scoring above 4 out of 5.
- Several subjects have received feedback scores exceeding 4.5, indicating strong appreciation for the quality of instruction.

Suggestions for Improvement and Action Taken:

Course Code	Course Title	Suggestions / Comments by Faculty	Action Taken
10212AM228	Block chain Technology	Adequate content and resources; scope for enhanced practical exposure	Additional real-time case studies and tool-based demonstrations will be incorporated
10211AM110	Optimization Techniques	Course delivery was clear; more problem-solving sessions suggested	Additional practice sessions will be included
10211AM118	Image Processing Techniques	Content well explained; request for more practice-oriented exercises	Additional lab-style problem-solving sessions will be conducted

10211AM211	Artificial Intelligence Techniques	Overall course delivery was excellent	Existing teaching methodology will be continued
10211AM214	Data Visualization	Good curriculum design	Curriculum structure will be retained with enhanced tool usage
10211AM129	Modern Computer Architecture	Syllabus adequate; no major issues	Course delivery to be continued as per existing plan
10212AM212	Web & Mobile Application Development	Request to add more practical hours	Project-based learning will be planned
10211AM223	Machine Learning Techniques	Syllabus covers multiple domains; restructuring suggested	Syllabus rationalization proposal will be discussed in the next regulation syllabus design
10211AM103	Operating Systems	Course content and delivery were good	Existing syllabus and teaching approach will be continued

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HoD -AIML

Prof. S.Alex David
Head of the Department
Artificial Intelligence and Machine Learning

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03.11.2025

From

Dr. S. Lalitha
Associate Professor and Head – CSE(AIML)
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

The Dean – Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Respected Sir,

Sub: *Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of Department of CSE (AIML) – Reg.*

Dr. SP. Chokkalingam
Dean
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala

The interim feedback for the Summer Semester 2025–26 has been collected and analyzed for the courses offered by the Department of Computer Science and Engineering (Artificial Intelligence and Machine Learning). Based on the responses received, the following key observations have been made:

- The overall and parameter-wise feedback across all courses indicates a consistently high level of teaching effectiveness, with most faculty members securing scores above 4.2 out of 5.
- All the faculties have secured more than 3.3 points out of 5.
- Individual parameters are analyzed and observed. No faculties have scored less than 3 points for the rating of 5.
- The **lowest average (3.64)** corresponds to *Web and Mobile Application Development*, suggesting the need for enhanced instructional aids and interactive delivery.
- The departmental average feedback score stands at 4.46, demonstrating uniform quality and student satisfaction across courses.
- Several subjects such as Data structures, Artificial Intelligence and Techniques, Natural Language Processing, Computer Networks Lab and Design and Analysis of Algorithm have received feedback scores above 4.5, reflecting strong appreciation for instructional delivery and course organization.

Suggestions for Improvement:

S.No.	Name of the Course	Suggestions for Improvement
1	Data Structures	Provide additional materials for advanced learners to deepen conceptual clarity.
2	Artificial Intelligence Techniques	Include more interactive problem-solving sessions and emphasize outcome-based discussions.
3	Computer Networks Lab	Incorporate case studies to strengthen the connection between theory and practical design.
4	Database Management Systems	Add visual demonstrations and lab-oriented examples to aid comprehension.

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HoD – CSE (AIML)

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School of Computing
Department of Computer Science and Engineering (Artificial Intelligence and Machine Learning)
Interim Feedback Summary Report -Summer Semester 2025–26

Faculty Name	Course Code	Course Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Kalaichelvi. T	10211CS102	Data Structures	4.2	4.2	4.1	4.1	4.2	4.2	4.1	4.1	4.1	4.2	4.2
Dr. Thiyagu. T. M	10211CA101	Data Structures	4.5	4.4	4.5	4.5	4.6	4.4	4.5	4.4	4.5	4.4	4.4
Dr. Thivya Lakshmi. R. T	10211CA207	Database Management Systems	4.4	4.5	4.4	4.4	4.5	4.4	4.4	4.4	4.4	4.4	4.4
Dr. Thiyagu. T. M	10211CA301	Data Structures Laboratory	4.5	4.4	4.4	4.4	4.5	4.4	4.4	4.4	4.4	4.3	4.4
Dr. Rajasekaran. M	10211CA313	Problem Solving Techniques	4.4	4.3	4.3	4.4	4.4	4.3	4.4	4.3	4.4	4.3	4.3
Poongulali. E	10211AD211	Artificial Intelligence Techniques	5	5	5	5	5	5	5	5	5	5	5
Poongulali. E	10211CD301	Data Structures Laboratory	4.1	4	4.1	4	4.1	4	3.9	4	4	4.1	4.1
Lakshmi Prabha. G	10211AM212	Web & Mobile Application Development	3.8	3.5	3.5	3.7	3.8	3.7	3.7	3.7	3.5	3.6	3.6
Dr. Thiyagu. T. M	10211CA210	Big Data Analytics	4.4	4.4	4.3	4.4	4.4	4.3	4.3	4.4	4.4	4.4	4.5
Dr. Thivya Lakshmi. R. T	10212CA214	Data Visualization	4.7	4.6	4.6	4.7	4.6	4.6	4.6	4.6	4.6	4.7	4.6
Dr. Lalitha. S	10212CA216	Natural Language Processing	4.9	4.8	4.9	4.8	4.9	4.8	4.8	4.9	4.9	4.8	4.8
Dr. Rajasekaran. M	10211CA106	Formal Languages and Automata Theory	4	4.1	4.2	4.2	4.2	4.1	4.2	4.3	4.1	4.4	4.4
Dr. Thiyagu. T. M	10211CA130	Fundamentals of Computer Networks	5	5	5	5	5	5	5	5	5	5	5
Dr. Thiyagu. T. M	10211CA312	Fundamentals of Computer Networks Lab	5	5	5	5	5	5	5	5	5	5	5
Dr. Thivya Lakshmi. R. T	10211CA212	Web & Mobile Application Development	5	5	5	5	5	5	5	5	5	5	5
Dr. Lalitha. S	10211CA106	Formal Languages and Automata Theory	5	5	5	5	5	5	5	5	5	5	5
Poongulali. E	10210ME104	Project Management and Finance	4	4.1	4	4.1	4	4	4	4.1	4.1	3.9	4
Dr. Rajasekaran. M	10211CA106	Formal Languages and Automata Theory (SSS2)	4.3	4.3	4.2	4.3	4.3	4.2	4.3	4.2	4.2	4.2	4.2
Lakshmi Prabha. G	10211CA212	Web & Mobile Application Development	4.5	4.3	4.5	4.2	4.3	4.5	4.5	4.5	4.1	4.4	4.4
Pavithra. E	10211CA223	Machine Learning Techniques	4	4	4.1	4	4	4.1	4	4.1	4.1	3.9	4
			4.49	4.45	4.46	4.46	4.49	4.45	4.46	4.47	4.44	4.45	4.47

HoD (CSE(AIML)
Vel Tech
Rangarajan Dr. Sagunthala

Dr. S.P. Chokkalingam
Dean-SoC
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala

02.01.2026

From

Dr. Rajendran T
Professor and Head – CSE (Cyber Security)
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Dr. SP. Chokkalingam
Dean,
School of Computing
Vel Tech

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2025-26) of Department of CSE (CS) - reg.

The interim feedback for the Summer Semester 2025-26 has been collected and analyzed for the courses offered by the Department of CSE (CS). Based on the responses received, the following key observations have been made:

- Overall feedback is positive across courses.
- Several courses received appreciable comments on syllabus design and content.

Suggestions for Improvement and Action Taken:

Course Code	Course Title	Suggestions / Comments by Faculty	Action Taken
10211CC312	Fundamentals of Computer Networks Laboratory	More Task and II year students still not study Java, but in one Task cover Client Server Communication using java network package	Additional tasks will be incorporated and the client–server communication experiment will be redesigned using simpler tools suitable for II year students.
10212CC230	Forensics in Cyber Security	Need to show Hardware tools related to cyber forensics	Demonstrations of relevant hardware tools used in cyber forensics will be additionally incorporated.
10211CC130	Fundamentals of Computer Networks	Need to show Hardware tools related to forensics in cyber security	Demonstrations of relevant hardware tools used in cyber forensics will be additionally incorporated.
10212CC232	Vulnerability Management and Penetration Testing	Include the advanced audit tools for software or web development.	Submitted the purchase request for ASTRA Security DAST Scanner.

HoD –CSE (CS)

Dr. Rajendran T
Head of the Department
CSE (Cyber Security)
Vel Tech
Rangarajan Dr. Sagunthala

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School of Computing
Department of Computer Science and Engineering (Data Science)
Action to be taken for Faculty Feedback on Course Handled - SS25-26

Sl. No	TTS No./ Faculty Name	Course Code	Course Title	Action To be Taken
1	TTS 3653/ Dr.G,Anurekha	10211DS217	Data Science	Incorporate more case studies and real-world datasets. Encourage students to work on end-to-end projects including data cleaning, analysis, and visualization.
2.	TTS 4073/ Mr.P.Matan	10211DS210	Big Data Analytics	Provide exposure to Hadoop/Spark platforms. Assign practical mini-projects using large-scale datasets. Focus on industry-oriented case studies.
3.	TTS 3631/ Dr.P.Jose	10211DS223	Machine Learning Techniques	Combine theoretical concepts with practical implementation. Encourage projects on classification, clustering, and recommendation using Python ML libraries.
4.	TTS3613/Mrs.Mary Vespa	10211DS106	Formal Languages and Automata Theory	Conduct problem-solving workshops with regular practice on automata design. Introduce visualization tools to strengthen conceptual clarity.
5.	TTS 3822/ Dr.S.karthika	10211DS212	Web and Mobile Application Development	Use real-world app case studies; emphasize Agile, DevOps, and CI/CD practices. Integrate collaborative tools (GitHub, Jira, Firebase) in student projects.
6.	TTS3613/Mrs. Mary Vespa	10211DS101	Data Structures	Increase coding practice on advanced data structures (trees, graphs, hashing). Organize lab-based challenges focusing on optimization and complexity analysis.
7.	TTS 3653/ Dr.G.Anurekha	10211DS211	Artificial Intelligence Techniques	Introduce projects on real-world AI applications (chatbots, image recognition, NLP). Provide exposure to frameworks like TensorFlow and PyTorch.
8.	TTS 3822/Dr.S.Karthika	10211DS207	Database Management Systems	Assign mini-projects involving database design and query optimization. Cover both SQL and NoSQL systems for industry relevance.

Dr. Abirami Siddhev
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HoD- CSE (DS)

Dr. SP. Chokkalingam
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Dean- SOC

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School of Electronics and Communication
Department of Electronics and Communication Engineering

Action Taken for the Academic Year 2025-26(Summer Semester)

S. No.	Course Code	Course Title	Suggestions/Comments given by the Faculty members	Action Taken
1	10211EC102	Analog Electronics	Provide additional tutorial sessions	The requirement for additional tutorial sessions has been addressed through revised credit allocation and tutorial hours in Regulation 2025.
2	10211EC301	Analog Integrated Circuits Laboratory	Add mini-projects for better CO mapping.	Mini-projects and simulation-based assignments shall be implemented under the Project Based Learning through the department PBL coordinator. Course handling faculty may decide the appropriate mode (mini-projects, simulations, or assignments) based on course requirements to strengthen CO mapping.
3	10212EC102	Cellular Mobile Communication	Open ended assignment can be given	Course Coordinator shall ensure open ended assignments are given by course handling faculty.
4	10211EC101	Circuit Theory	Course hours are not sufficient and Text book based on tutorials is missing.	The adequacy of tutorial hours for covering textbook-based tutorial problems has been reviewed, and suitable revisions have been incorporated in Regulation 2025.
5	10211EC110	Data Communication Networks	Need Lab for this course. More Problems on queuing models to be solved.	The feasibility of introducing a laboratory course will be reviewed and placed before the BOS, and additional queuing model problems will be incorporated through tutorials and assignments.
6	10212EC227	Deep Learning	Mini project can be given	As this is an integrated course, the Course Coordinator shall discuss with the course handling faculty and assign mini-projects as part of self-learning activities.

7	10211EC111	Discrete Time Signal Processing	Required number of classroom hours to be allotted. Classroom hours to be used only for conducting classwork, but not for conducting IHL, CIA Tests. No proper time to deliver the full contents of syllabus, CIA question paper discussion, ALM, ICT usage	The effective utilization of classroom hours has been reviewed, and course handling faculty has been advised to plan instructional and activity-based components appropriately. If required, Course Coordinators may conduct additional hours with prior approval. In addition, suggestions to increase the number of instructional days in a semester have been considered, and the academic calendar for WS 2025–26 has been revised accordingly.
8	10213EC109	Embedded Systems	Suggestions to add more real time applications in Unit 5	The Course Coordinator shall discuss with the concerned domain/specialization faculty and review the syllabus content of Unit 5 to incorporate additional real-time applications.
9	10213EC111	Intelligent Transport Systems	Industrial Visit may be arranged	The Course Coordinator shall discuss with the Industrial Visit Coordinator and arrange industrial visits based on course requirements and feasibility.
10	10211EC202	Internet of Things	Increasing the components availability would further enhance the quality outcome	Laboratory requirements are identified and procured before the commencement of each semester/academic year by the lab in-charges in consultation with laboratory course coordinators. Any additional requirements may be intimated by lab handling faculty to the Course Coordinators for future procurement.
11	10212EC127	Low Power VLSI Design	Suggestion is to include K3 and K4 level contents across all five units of the syllabus to align with current global trends and enable students to develop stronger analytical and application-oriented skills.	The Course Coordinator shall review the inclusion of K3 and K4 level contents across all units of the syllabus and place the recommendations for discussion and approval in the DAC meeting
12	10212EC157	Soft Computing	Some simulation-based tutorial classes are required.	As this is a theory-based course, simulation-based activities shall be assigned as part of self-learning assignments based on the decision of the Course Coordinator in consultation with the course handling faculty to supplement theoretical understanding.

13	10212EC209	Software Defined Networking	Provide more high-performance systems to run Mininet and SDN controllers. Encourage faculty to participate in workshops from CISCO, Juniper and VMware.	The requirement for high-performance systems to support SDN tools such as Mininet has been reviewed and will be addressed during laboratory planning. In the recent period, 11 faculty members have completed industry training in various domains and further participation in relevant industry training programs and workshops is encouraged.
14	10211EC104	Linear Integrated Circuits	COs mapping with assessments not evenly distributed	The CO–assessment mapping has been revised in Regulation 2025 to ensure balanced assessment distribution across COs.
15	10213EC107	Industrial Automation	Need industrial visit (BEL / DRDO)	The Course Coordinator shall identify suitable industries and coordinate with the Industrial Visit Coordinator to recommend industrial visits based on feasibility.
16	10213EC101	Introduction to Robotics	Need industrial exposure	

IQAC Co-ordinator

Dr. S. Jana
Professor & Head of the Department
Electronics and Communication Engineering
Vel Tech
Rangarajan Dr. Sagunthala

HOD-ECE

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School of Electronics and Communication

Department of Biomedical Engineering

Action To Be Taken for the Academic Year 2025-26 (Summer Semester)

Course Code	Course Title	Suggestions/Comments by the Faculty	Action To Be Taken
10212BM206	Deep Learning Fundamentals	All faculty members should ensure that question papers and assessments include application-level and analytical questions, rather than focusing only on explain or describe type items. Select apply and analyze level questions from reliable sources.	Will discuss with all the faculty members
10211BM305	Digital Signal Processing Laboratory	There can be two models. Also, we are using google Colab for doing python-based experiments. But often the LAN speed is very poor that they are not able to complete on time. Also should make sure everyone who is handling the laboratory course in later	Will discuss with CMC department regarding the LAN speed. Regarding, conducting two model exams will be discussed.
10211BM101	Anatomy and Human Physiology	Virtual analysis tools with a license can be provided	Will be included in next budget.
10211BM306	Biomedical Instrumentation Laboratory	Equipment numbers can be increased	Will be included in next budget.
10211BM103	Electric Circuit Theory	Need extra hours to solve more problems	Will be discussed in BOS meeting
10211BM106	Control Systems	Modification is required in the syllabus content	Changed the Content in VTRUGE2025

21/1/26

IQAC CO-ORDINATOR

HOD -BME
Dr. D. Balasubramaniam
Head of the Department
Biomedical Engineering
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SCHOOL OF ELECTRICAL AND COMMUNICATION

ELECTRICAL AND ELECTRONICS ENGINEERING

Action taken report on Faculty feedback 2025-26 (Summer semester)

Course code	Course name	Suggestions/ comments by faculty	Action taken
10213EE133	Electric Propulsion System and Control	More textbook copies are required.	The purchase request was submitted at the beginning of the semester.
10212EE113	Energy Storage Systems	Prescribed textbooks are not available in the central library.	The purchase request was submitted at the beginning of the semester.
10211EE201	Electromagnetic Fields	The adequacy of the total number of periods allotted to complete the course content needs review.	This will be discussed in the upcoming BoS meeting, and the possibility of syllabus revision will be examined.
10211EE108	Power Electronics	1. No proper lighting or illumination 2. Kindly replace the board and chalk with newer technologies	Lighting issues have been resolved, and a Smart TV has been installed in Room 2214.
10213EE133	Electric Propulsion System and Control	Faculty development programmes related to this course are recommended.	Faculty members are advised to attend ATAL FDPs relevant to the course.
2510EC2001	Basic Electrical and Electronics Engineering	The syllabus in Unit V may be reduced or modified during the next syllabus revision.	The information has been forwarded to the first-year course coordinators for further action.

IQAC coordinator

HoD/EEE
Dr. K. Karunanithi
Head of the Department
Electrical and Electronics Engineering
Vel Tech
Rangarajan Dr. Sagunthala

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

School of Electronics and Communication

Department of Biotechnology

Action Taken for the Academic Year 2025-26 (Summer Semester)

Course Code	Course Title	Suggestions/Comments by the Faculty	Action Taken
10211BT104	Molecular Biology: Concepts and Techniques	The effective learning in the laboratory will make the learning process much more efficient.	Students will work in molecular biology laboratory experiments for better understanding of theory
10211BT113	Metabolic Engineering	Lack of basic knowledge on the prerequisites is a serious problem in handling this subject	Prerequisite for this course will be provided
10211BT110	Bioprocess Engineering	Industrial fermentation components may be added	Syllabus will be revised in BOS meeting
10211BT110	Bioprocess Engineering	All good, tutorials can be added for better solving of problems.	Syllabus will be revised in BOS meeting
10213BT102	Biosensors	As it is interdisciplinary course, a visit to labs equipped with sensors might give them better understanding	Demonstration sessions will be scheduled during class hours, supplemented by organized laboratory visits

Co-Ordinator
(Dr. S. Shobana)

4/12/25
IQAC Co-Ordinator
(Dr. N. M. Hariharan)

4/12/2025
HOD

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R&D Institute of Science and Technology

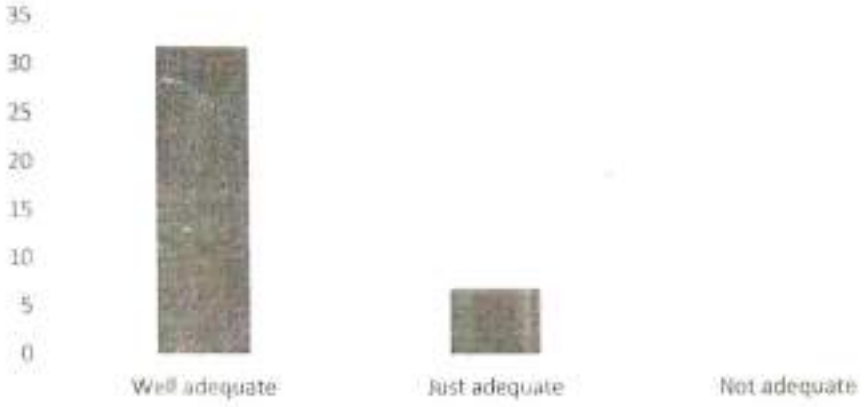
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Office of the Quality Assurance

Feedback On Course Handled -Summer Semester -AY 2025-2026

Department: MBA

1. Are the syllabus contents of the course adequate to attain all the course outcomes?



2. Are all the prescribed text and reference books of the course available in our library?



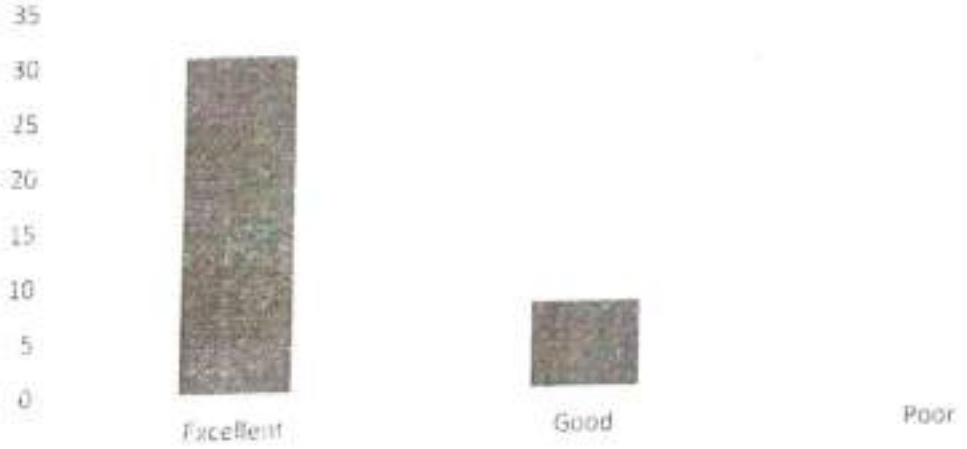
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents



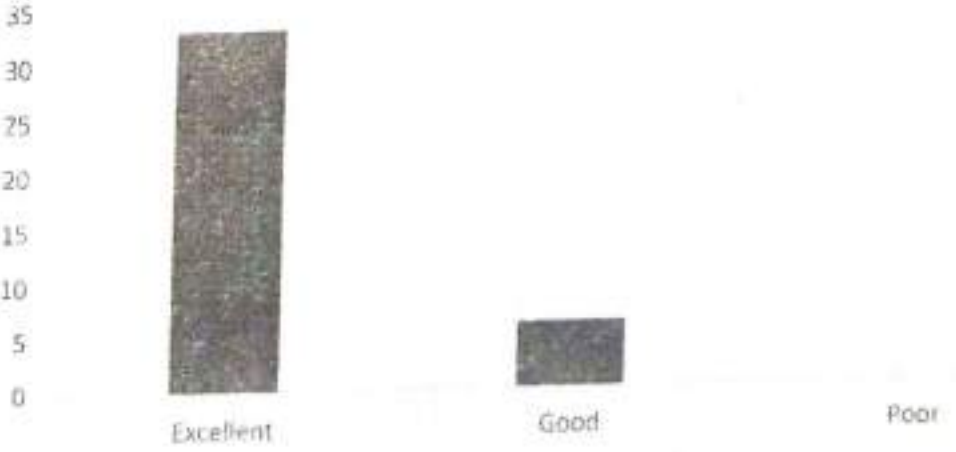
4. The extent of pre-requisite knowledge of students with respect to learning of this course contents.



5. Freedom in accessing appropriate teaching aids for delivering the course



6. Classroom ambiance for students' learning



7. Accessibility of e-learning resources for the students



8. Have you attended any faculty development program for this course?



s.no	Course title	Course code	Reason for not attending FDP
1	Business Analytics and Intelligence	2432MG1619	Yet to attend FDP.
2	Change Management	2432MG1612	Due to unavailability, she will attend the FDP in the future
3	Managerial Economics	2431MG1502	She will attend the FDP in the future.
4	IT Consulting in Banking and Financial Services	2432MG1610	She will attend the FDP in the future.
5	International Finance	2432MG1611	She will attend the FDP in the future.
6	Advanced Corporate Finance	2432MG1607	She will attend the FDP in the future.

9. Effectiveness of continuous assessments with respect to measurement of course outcomes



10. Your suggestions/comments, if any.

S.no	Course title	Course code	Comment
1	Social Media Marketing	2432MG1602	To improve practical understanding, additional workshops by industry experts are needed in this subject.
2	Learning and Development	2432MG1616	A guest lecture from an industry expert is needed for this subject.
3	Talent Management	2432MG1617	To improve practical understanding, additional workshops by industry experts are needed in this subject.
4	Fundamentals of Management and Organizational Behaviour	2431MG1500	Outbound training is recommended, as it will provide students with practical exposure and support their holistic learning and development.
5	Air Cargo Management	2432MG1628	More books are needed in the library for this subject.

ACTION TAKEN REPORT

The faculty member's response to the feedback regarding course handling, course outcomes, prescribed textbooks to the library, and attending the faculty development programs was collected on 11.11.25 MBA IQAC committee meeting was held on 18.11.25. and faculty response was discussed with the committee, based on these discussions, various suggestions and actions to be taken were identified.

Members Present

S. No	Faculty ID	Faculty Name	Designation	Signature
1	TTS3569	Dr. RAVISHANKAR. K	Dean /HOD School of Management	
2	TTS2534	Dr. GEETA KESAVARAJ	ASSOCIATE PROFESSOR	
3	TTS3308	Dr. MANOJ. G	ASSOCIATE PROFESSOR	
4	TTS3428	Dr. SANKAR GANESH. R	ASSOCIATE PROFESSOR	
5	TTS3657	Dr. S. RAJA	ASSOCIATE PROFESSOR	
6	TTS3162	Dr. JAYAKUMAR. M	ASSISTANT PROFESSOR	
7	TTS3678	Dr. LUMINA JULIE.R	ASSISTANT PROFESSOR	
8	TTS 3680	Dr.P. TAMILSELVAN	ASSISTANT PROFESSOR	
9	TTS3676	Dr. RAJAPRIYA.M	ASSISTANT PROFESSOR	
10	TTS2775	Dr. FELISIYA. M	ASSISTANT PROFESSOR	
11	TTS2821	Dr. ARULKRISHNAN. S	ASSISTANT PROFESSOR	
12	TTS2521	Dr. KOTTESWARAN. D	ASSISTANT PROFESSOR	
13	TTS4070	Dr. KUMARAN KANNAN. R	ASSISTANT PROFESSOR	
14	TTS4047	Dr. KOKILA. K	ASSISTANT PROFESSOR	26/11/25

S.NO	Feed back	Action taken
1.	Faculty members prescribed text and reference books in the department library	For the subject Air Cargo Management (2432MG1628), more books are needed in the library. It is recommended to purchase the required books before the upcoming semester.
2.	Attended the Faculty development program for the course	a) Business Analytics and Intelligence The faculty member (Dr.D. Kotteswaran, who handled the course), he could not find any faculty development program relevant to the subject. The committee members are recommended to attend more FDPs in the fourth upcoming year. b) Change Management As per the course handled by a faculty member (Dr. Raja Priya .M)), she is advised to attend the MSME, NITTTR training program (online/offline). c) Managerial Economics The faculty member, Dr. K. Kokila, who handled the course, has been advised to attend an FDP related to the subject. The committee members recommended that she attend the program in the upcoming schedule to enhance subject knowledge and teaching effectiveness. d) IT Consulting in Banking and Financial Services Since Dr. K. Kokila handled this course, the committee advised her to attend a subject-related FDP in the upcoming cycle. e) International Finance The faculty member, Dr. Kokila, who oversees the course, is recommended to attend the MSME, FDP training program in either online or offline mode. f) Advanced Corporate Finance The committee has recommended that the faculty member, Dr. K. Kokila, attend an upcoming FDP relevant to this subject.
3.	Other suggestion	More guest lectures and workshops will be conducted for each specialization based on industry requirements, and outbound training is recommended for the upcoming semester.

Out of the ten feedback questions posed by IQAC to the faculty regarding the curriculum, faculty responses were analysed and action taken are discussed. The remaining eight questions garnered positive feedback. We have addressed and provided answers to the concerns raised by the two negative feedback questions. Overall, the feedback suggests a generally favorable view of the curriculum, with specific areas identified for potential improvement.

Stakeholder IQAC Co-ordinator HOD Dean

Feedback Co-ordinator

Dr. K. Kavitha Shankar
Head - Management Studies

Dr. K. Kavitha Shankar
Dean - School of Management

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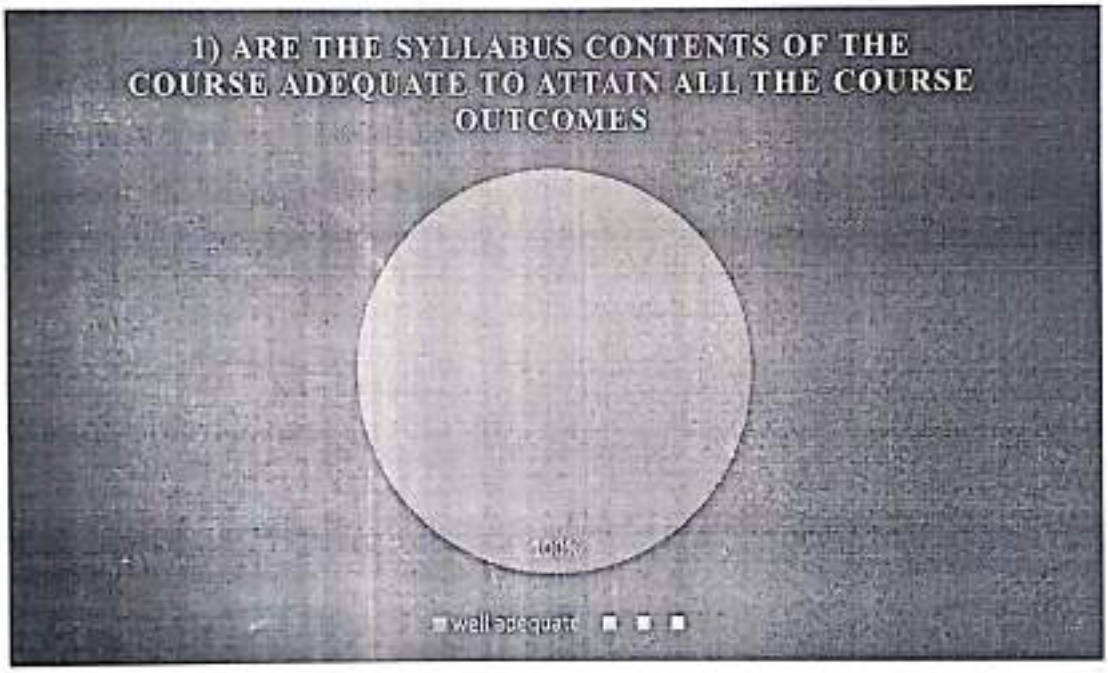
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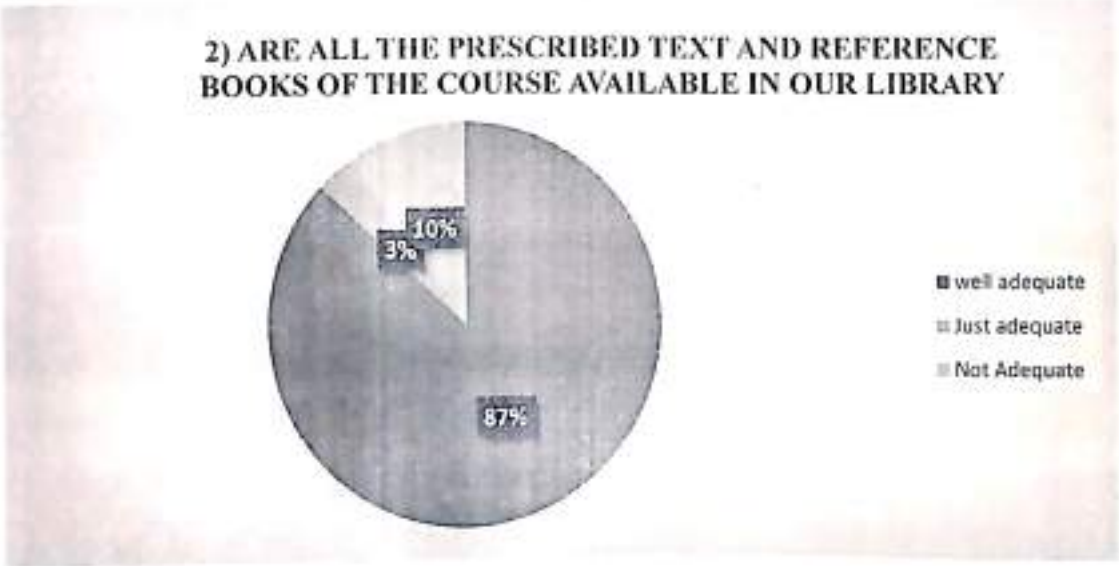
SCHOOL OF MANAGEMENT
Department of Business Administration
Summary of Faculty Feedback on Course
Summer Semester – AY 2025-26

The faculty feedback for the Summer Semester 2025–26 has been thoroughly reviewed. The necessary modifications are being forwarded to the DAC/BoS for further action. Additionally, recommendations for infrastructure and ICT improvements have been submitted for timely implementation to enhance the overall academic experience.

1. **Are the syllabus contents of the course adequate to attain all the course outcomes?**

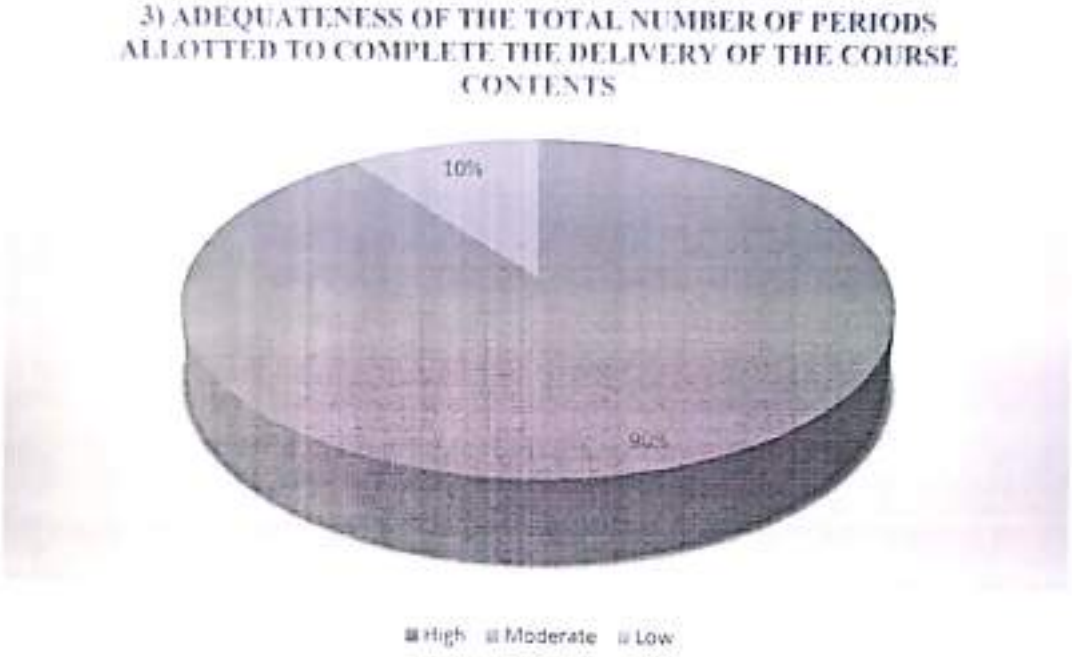


2. **Are all the prescribed text and reference books of the course available in our library?**

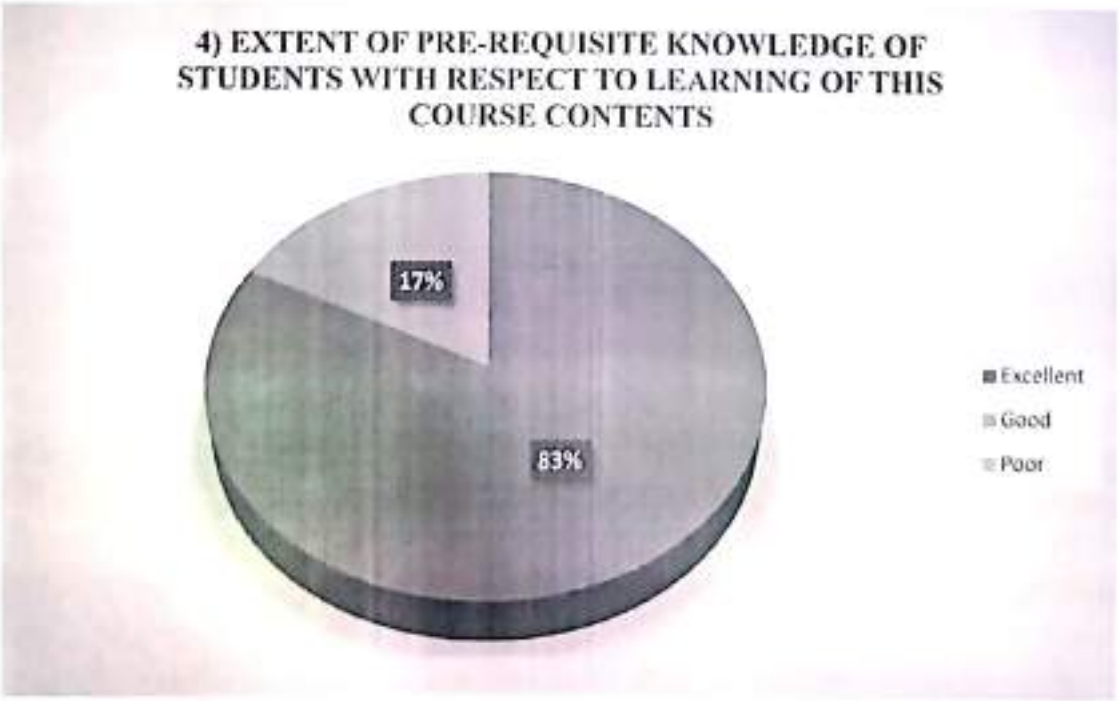


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3 **Adequateness of the total number of periods allotted to complete the delivery of the course contents**

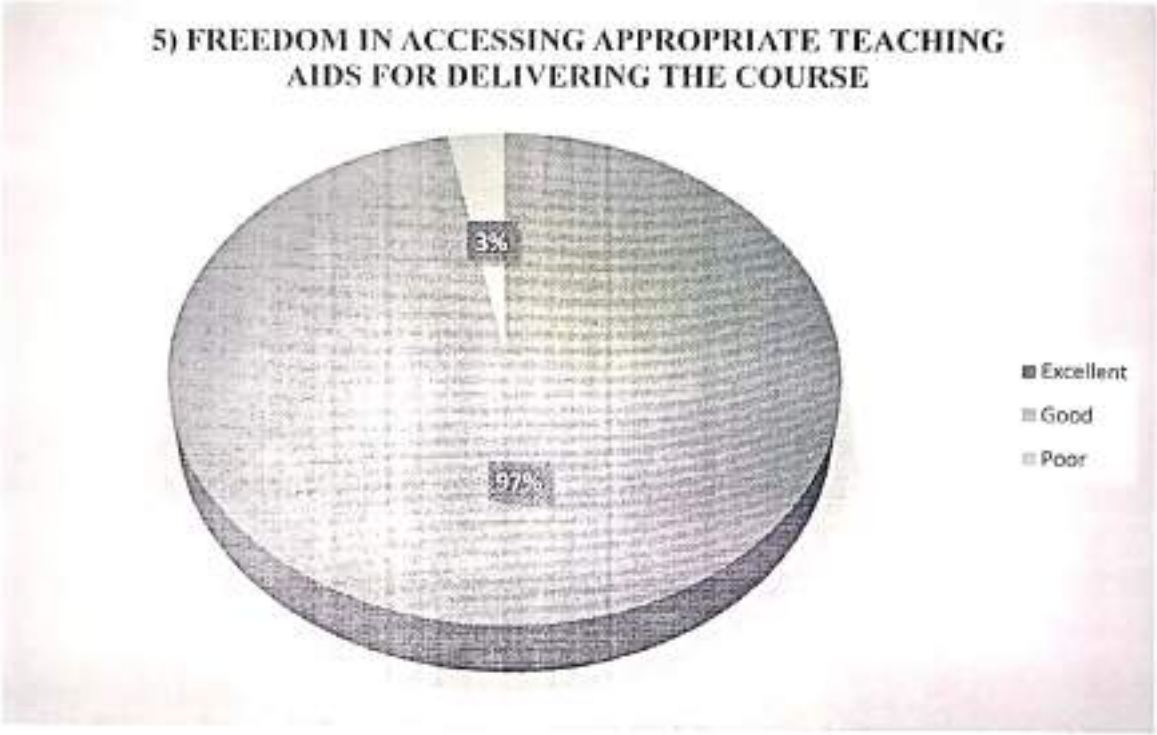


4) Extent of pre-requisite knowledge of students with respect to learning of this course contents

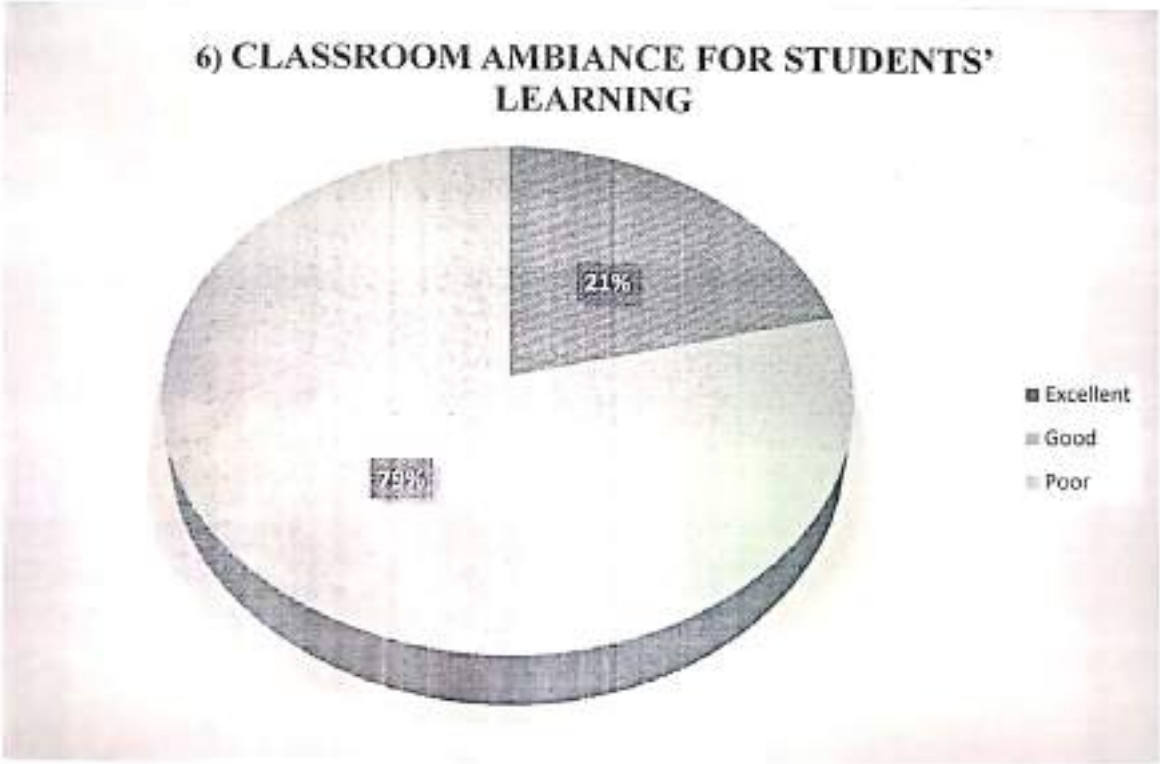


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5) Freedom in accessing appropriate teaching aids for delivering the course

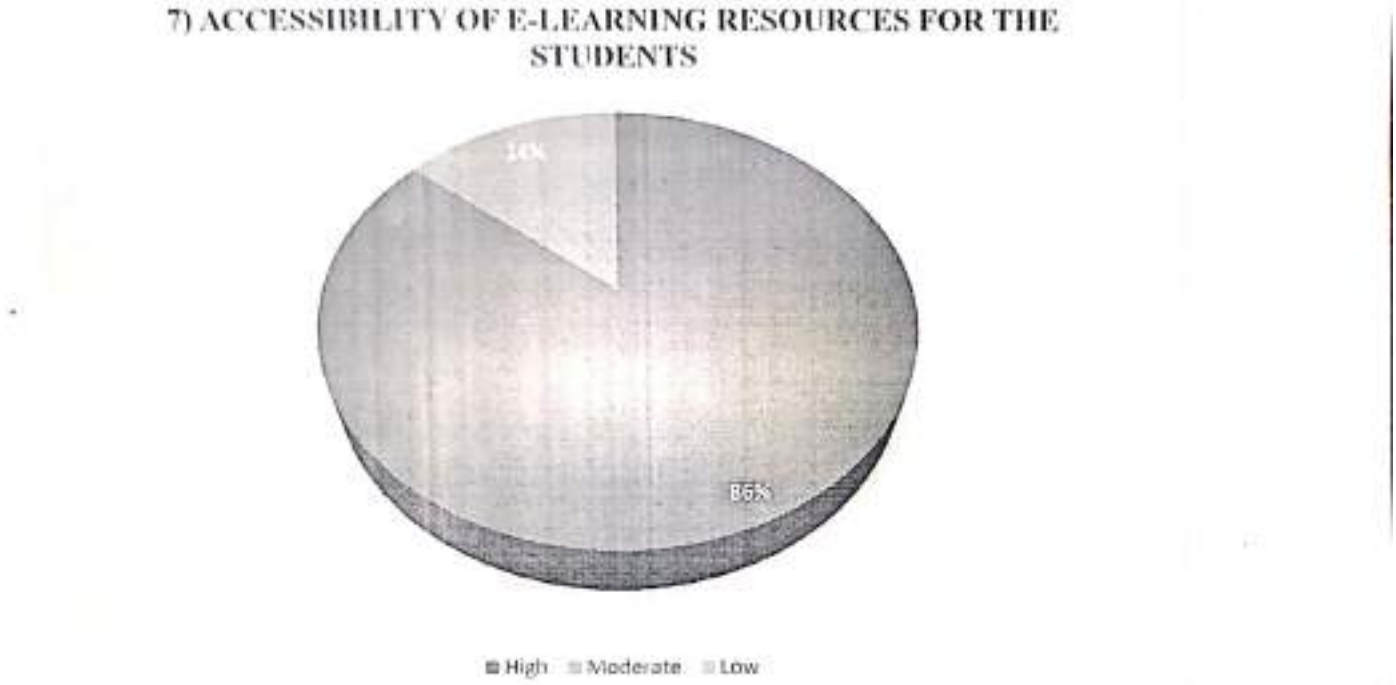


6) Classroom ambiance for students' learning

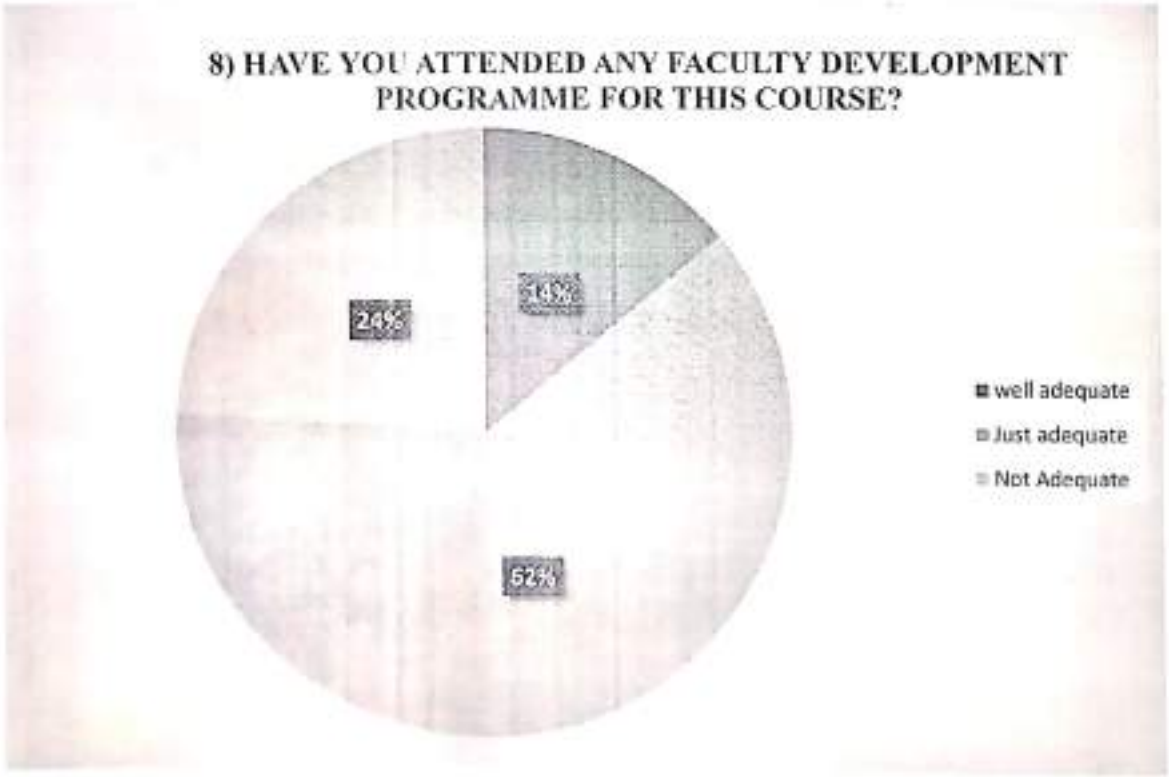


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7) Accessibility of e-learning resources for the students

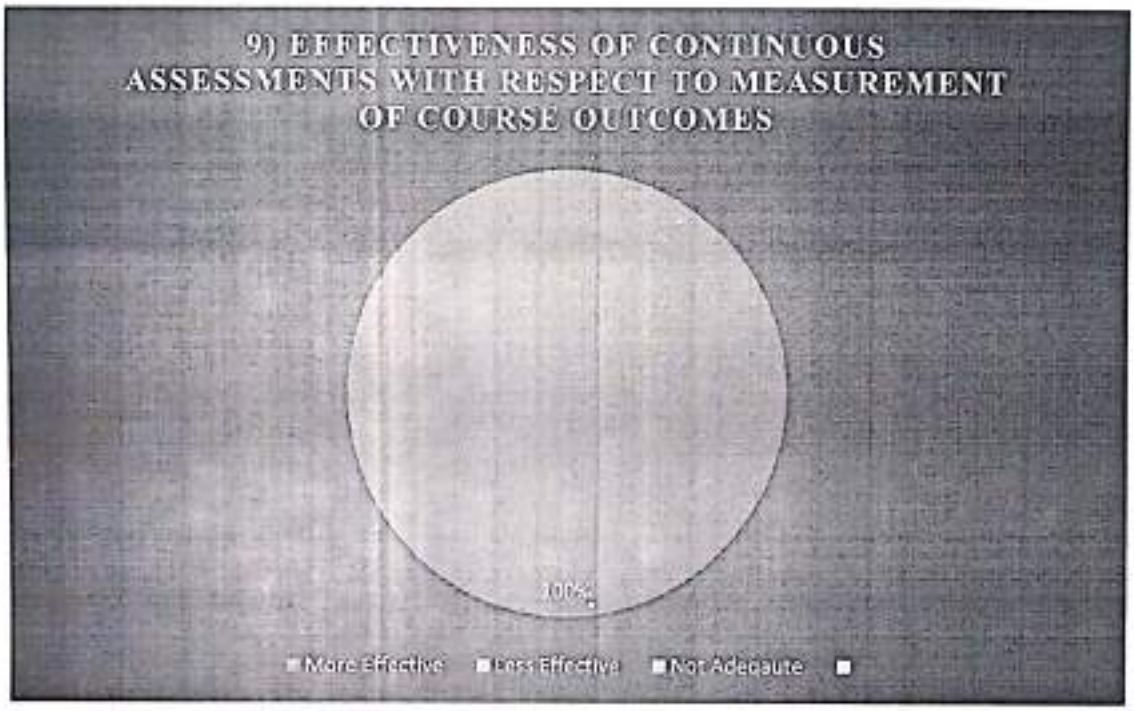


8) Have you attended any faculty development programme for this course?



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9) Effectiveness of continuous assessments with respect to measurement of course outcomes



Action Taken Report

The feedback received for the Summer Semester 2025–26 has been reviewed, and the corresponding recommendations have been examined in detail. The observations shared by faculty and students have been consolidated, and the action taken for each course is presented below.

Q2. Are all the prescribed text and reference books of the course available in our library?

S. No.	Course Code	Course Name	Feedback	Action Taken
1	70211BA116	Strategic Management	Adequate titles but less volumes	Additional copies of the existing titles have been requested to ensure sufficient volumes for student access.
2	70211BA111	Operations Management	Inadequate titles & volumes	The library has been advised to procure the required titles and increase the number of volumes to meet course requirements.
3	70212BA170	Managerial Behaviour and Effectiveness	Inadequate titles & volumes	A list of essential textbooks and reference materials has been forwarded to the library for immediate purchase.
4	70212BA140	Data Mining for Business Intelligence	Inadequate titles & volumes	The library has been instructed to acquire updated and relevant books to ensure adequate academic support.

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Q3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

S. No.	Course Code	Course Name	Feedback	Action Taken
1	70212BA136	Services Marketing	Moderate	Faculty members have been advised to adopt activity-based and blended learning strategies to ensure all units are effectively covered within the allotted periods.
2	70212BA145	Database Management System	Moderate	The faculty handling the course has been instructed to prioritize core modules and use laboratory-integrated sessions to enhance coverage and understanding.
3	70211BA103	Organizational Behaviour	Moderate	Faculty members have been guided to use case-based discussions and structured lesson planning to complete the syllabus within the prescribed hours.

Q7. Accessibility of e-learning resources for the students.

S. No.	Course Code	Course Name	Feedback	Action Taken
1	70211BA116	Strategic Management	Just adequate	Faculty members have been instructed to upload additional e-learning materials such as lecture notes, PPTs, case studies, and short videos on LMS to enhance accessibility.
2	70211BA107	Human Resource Management	Just adequate	The faculty handling the course has been advised to supplement existing resources with updated digital content and curated external links for improved student access.
3	70211BA110	Information Technology	Just adequate	More practice materials, coding references, and tutorial videos are being added to support students' learning needs.
4	70212BA106	Integrated Marketing Communication	Just adequate	Additional multimedia resources, sample campaigns, and reading materials are being uploaded to strengthen e-learning support for students.

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Q8. Have you attended any faculty development programme for this course?

S. No.	Course Code	Course Name	Feedback	Action Taken
1	70211BA101	Fundamentals of Management	Nil	Faculty members have been encouraged to attend FDPs related to foundational management concepts to strengthen pedagogical and curriculum delivery skills.
2	70212BA112	Industrial Relations and Labour Welfare	Nil	The faculty handling the course has been advised to enroll in FDPs on labour laws, employee relations, and contemporary HR practices to enhance subject expertise.
3	70212BA127	Project Management	Nil	Faculty are encouraged to participate in FDPs focusing on project planning, project analytics, and modern project management tools to improve classroom delivery.
4	70211BA116	Strategic Management	Nil	Faculty members have been recommended to attend advanced FDPs in strategy formulation, business models, and competitive analysis to ensure updated subject knowledge.
5	70211BA111	Operations Management	Nil	The faculty teaching this course has been directed to join FDPs related to operations, supply chain, and process management to strengthen instructional quality.
6	70212BA170	Managerial Behaviour and Effectiveness	Nil	Faculty members are encouraged to attend FDPs on managerial effectiveness, leadership development, and behavioural sciences to improve course facilitation.
7	70212BA140	Data Mining for Business Intelligence	Nil	Faculty have been advised to attend FDPs in business analytics, data mining tools, and BI applications to enhance technical and analytical teaching competence.

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Q10. Remarks Your suggestions/comments, if any.

S. No.	Course Code	Course Name	Feedback Remarks	Action Taken
1	70211BA102	Executive Communication	1. Add Business Reports & Proposals. 2. Include LinkedIn & Professional Networking. 3. Add Communication Ethics & Corporate Communication.	The recommendations regarding expanding the content on business communication, professional networking, and ethics will be discussed in the next BoS meeting and incorporated accordingly.
2	70212BA184	Pricing and Promotion Strategy	1. Include Behavioural Economics & Psychology of Pricing. 2. Add global ethical & legal aspects.	The suggestions on integrating behavioural economics and global ethical perspectives will be placed before the next BoS meeting for discussion and will be incorporated accordingly.
3	70212BA109	Training and Development	1. Add a module on E-Learning & LMS. 2. Include soft skills and behavioural training components.	The proposal to enhance the curriculum with LMS-based learning and behavioural skill development will be reviewed in the next BoS meeting and incorporated accordingly.
4	70212BA142	Management Information System	Suggestion to include more hands-on MIS tool experience.	The recommendation to strengthen practical exposure through MIS tools and demonstrations will be discussed in the next BoS meeting and incorporated accordingly.

Feedback Coordinator **IQAC Coordinator** **HOD** **Dean**

Dr. K. Ravishankar
Head - Management Studies
Vel Tech
Rangarajan Dr. Sagunthala

Dr. K. Ravishankar
Dean - School of Management
Vel Tech
Rangarajan Dr. Sagunthala

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DEPARTMENT OF CHEMISTRY

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2025-26 (Summer Semester) - R25

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. - I	2510CH1002	Chemistry	Important suggestion received were maintain an audible volume, and more discussions.	At the end of each class, a brief discussion was conducted to help students understand the topic covered. Also, faculties ensured the audible volume throughout the class.
3	B.Tech. - I	2510CH1001	Environmental Science and Sustainability	Important suggestion received were maintain an audible volume, and more discussions.	At the end of each class, a brief discussion was conducted to help students understand the topic covered. Also, faculties ensured the audible volume throughout the class.
4	B.Tech. - I	2510CH3001	Chemistry Laboratory	Good and Well adequate	Action has been initiated through facility enhancements and the procurement of necessary instruments.

Head of the Department

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R&D Institute of Science and Technology

Dean - FME

Prof. Dr. M.S. Murali Dhar
Dean
Faculty of Engineering

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NAAC A++

Recognised as CATEGORY-1 DEEMED TO BE UNIVERSITY by the UGC University Grants Commission

School of Science and Humanities

Department of English

2510EN2001-English for Global Careers- I (AY SS 2025-2026)

Faculty Feedback Analysis Report- Course Handled

Faculty feedback on course handled was collected from the course handling faculties for the **English for Global Careers- I 2510EN2001** to advance the course content. The feedback divulges the syllabus content for the course which is well adequate to attain the course outcomes. The reference books are well adequate in the library. The total number of periods allotted to complete the portion is sufficient. The students per-requisite knowledge is good with respect to learning this course content. The faculty members are content in accessing appropriate teaching materials in delivering the course content. The provided classrooms for delivering the content are good but in some classes projectors to be serviced. Accessibility of e-learning for the students in the library is decent. Most of the faculty members have attended FDPs. More effective measurements are taken with respect to measure the course outcomes.

Action taken report of faculty feedback on course handled

S.No	Course offered to	Course code	Course title	Faculty Feedback Report	Plan of action/ Action Taken
1.	B.Tech- 1 year	2510EN2001	English for Global Careers- 1	Review of Syllabus suggested - to interchange the topics	Planning to review the syllabus in the upcoming BoS
2				Invite guest speakers form industry to share insights on communication expectation in engineering roles	Two Guest lectures were arranged for students in this semester and planning two more for the next semester.
3				Projectors should be in working condition	Proposed to Dean-FME regarding projector service.

Head of the Department
English
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Prof. Dr. M.S. Murali Dhar
Dean
Faculty of Engineering
DEAN
Vel Tech
Rangarajan Dr. Sagunthala

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DEPARTMENT OF MATHEMATIS

Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2025-26 (Summer Semester)

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. - II, III, IV Year	10211CS101	Discrete Mathematics	Good. The course may be considered for allocation of additional credits.	The proposal has been forwarded to the BoS for necessary approval.
2	B.Tech. – I Year	2510MA1001	Algebra and Calculus	Excellent Tutorial sessions need to be included along with regular classes to monitor and support average and below-average students.	Tutorial hours have been approved and are incorporated into the timetable.
3	B.Tech. - II, III, IV Year	10210MA103	Probability, Statistics and Queuing Theory	Good	No action required
4	B.Tech. - II, III, IV Year	10210MA104	Fourier Series and Transform Techniques	Good and Suggestion to change either the credit of this course has to be changed to 4 credits or the syllabus has to be modified to match with 3 credit.	The issue has been reported to the BoS for necessary action. As all the higher semester foundation courses are of three credits with appropriate content relevant to the specific domain, faculty are advised to employ ICT tools to complete content in addition to the regular class hours.

5	B.Tech. - II, III, IV Year	10210MA105	Transforms and Fourier Series	Good	No action required
6	B.Tech. - II, III, IV Year	10210MA108	Transformers and partial differential equations	Good	No action required
7	B.Tech. - II, III, IV Year	10210MA110	Discrete Mathematica l Structures	Good and well adequate	No action required
8	B.Tech. – IYear	2510MA2001	Matrices & Calculus	Good	No action required
9	B.Tech. - I Year	2510MA2002	Calculus and Differential Equations	Excellent and well adequate	No action required
10	B.Tech. - II, III, IV Year	10210MA106	Probability and Random Processes	Good	No action required

Prepared by

Head of the Department

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2/1/26

Dean FME

Prof. Dr. M.S. Murali Dhar
Dean
Faculty of Engineering

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DEPARTMENT OF PHYSICS

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2025-26 (Summer Semester)

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1.	B.Tech. - I Year	2510PH1001	Physics	Good and Well adequate. Suggestions include a few changes in the syllabus and projectors in the classroom.	The projector procurement request has been placed with Dean FME office. Faculty members are requested to use either a smart classroom or the Engg. Hive. A syllabus change can be discussed at the upcoming BOS.
2.	B.Tech. - I Year	2510PH1002	Energy Science	Good and well adequate. Suggestions include industrial visits and projectors in the classroom.	The projector procurement request has been placed with Dean FME office. Faculty members are requested to use either a smart classroom or the Engg. Hive.
3.	B.Tech. - I Year	2510PH3001	physics lab	Excellent and well adequate. A few suggestions include the addition of new experiments.	A syllabus change can be discussed at the upcoming BOS.

Head of the Department

Dr. D. Senthilkumar
Head of the Department
Physics
Vel Tech
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R&D Institute of Science and Technology

2/1/26

Dean FME
Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering
Vel Tech
Rangarajan Dr. Sagunthala
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SCHOOL OF LAW

ANALYSIS AND ACTION TAKEN REPORT FOR FACULTY FEEDBACK

2025–26 (Summer Semester)

OVERVIEW OF THE FEEDBACK

- No. of faculty members who submitted feedback: 58
- No. of distinct courses covered in the feedback: 64

PARAMETER-WISE FINDINGS (CONSOLIDATED)

1. Syllabus contents adequate to attain outcomes: 64 "Well adequate", 9 "Just adequate".

2. Prescribed books available in library: 44 "Adequate titles & volumes", 26 "Adequate titles but less volumes", 3 "Inadequate titles & volumes".

3. Periods allotted to complete the course: 38 "Moderate", 35 "High".

4. Students' pre-requisite knowledge: 49 "Good", 24 "Excellent".

5. Access to teaching aids: 46 "Excellent", 27 "Good".

6. Classroom ambiance: 38 "Excellent", 33 "Good", 2 "Poor".

7. E-learning / digital resources accessibility: 40 "Well adequate", 33 "Just adequate".

8. Faculty Development / professional upskilling opportunities (FDP/Workshop/Seminar participation): 46 "Just adequate", 16 "Nil", 11 "Well adequate".

9. Continuous assessment / evaluation practices (adequacy & effectiveness): 63 "Well adequate", 10 "Just adequate".

CONSOLIDATED OVERVIEW

- Responses are largely positive across all parameters, with strong agreement on syllabus adequacy and assessment practices.
- Library availability shows a mixed pattern: while many report adequate titles and volumes, a sizable share indicate limited volumes for some courses.
- Time allocation is split between 'High' and 'Moderate', suggesting certain courses may need tutorial periods or tighter pacing support.
- Two feedback entries indicate inadequate classroom ambiance, warranting maintenance attention.
- Professional development engagement shows a notable 'Nil' segment, indicating the need for a clearer FDP/workshop participation plan and support.

STRENGTHS

- Outcome-aligned course design: The syllabus is widely perceived as well adequate to achieve course outcomes.
- Teaching support: Teaching aids and classroom infrastructure are generally rated good to excellent.
- Assessment culture: Continuous assessment practices are perceived as largely well adequate.

AREAS NEEDING ATTENTION

- Library volumes: Strengthen course-wise copies/volumes where 'less volumes' or 'inadequate' has been reported.
- Teaching hours/periods: Courses reporting 'Moderate' may need schedule adjustments or added tutorial/practice hours.
- Classroom ambiance: Address the few 'Poor' reports through lighting/ventilation/seating improvements.
- Digital learning: Standardise and ensure consistent access to e-resources across all courses.

- FDP / professional development: Improve participation by circulating relevant programmes early and creating a semester-wise engagement target.

KEY OBSERVATIONS FROM OPEN-ENDED REMARKS

- Suggestions to add more subject-specific books/volumes in the library for certain papers.
- Calls for more practice-based learning (e.g., RTI office visit, field-based assessments, moot/case-based tasks).
- Suggestions to strengthen AV/ICT integration (smart board/projector) and ALM methods.

ACTION TAKEN REPORT (ATR) – SUMMER SEMESTER 2025–26

1. Improvement of Library Holdings

Based on feedback indicating limited volumes and a few instances of inadequate titles, course-wise requirement lists will be compiled by departments and consolidated with the library. Priority procurement of additional copies/volumes will be initiated for high-enrolment and core papers. Catalogue updates will be completed immediately after procurement so that access improves within the semester.

2. Optimising Teaching Hours and Academic Scheduling

Additional tutorial hours, blended-learning support hours, or reallocation of periods will be planned to ensure timely syllabus completion and improved learning support.

3. Upkeep of Teaching Spaces

The few classrooms reported with poor ambiance will be communicated to the Infrastructure/Facilities team for immediate attention (lighting, ventilation, seating,

cleanliness and projector readiness). A brief monthly checklist-based review will be implemented to prevent recurrence.

4. Strengthening Digital Learning Support

To address variability in e-learning access, faculty will upload core course materials (PPTs, readings, case laws, question banks and rubrics) on the AMS within stipulated timelines.

5. Enhancing Faculty Professional Engagement (FDP/Workshops/Seminars)

A semester-wise calendar of relevant FDPs/workshops will be circulated in advance. Each faculty member will be encouraged to participate in at least one programme per semester. Departments will maintain participation records and provide facilitation (permissions, workload adjustments where feasible) to improve engagement.

6. Practice-Oriented Course Delivery

In response to suggestions for experiential learning, each course will incorporate at least two practice-oriented activity (case briefs, moot simulations, RTI-based exercises, field visits/observations, database searches).

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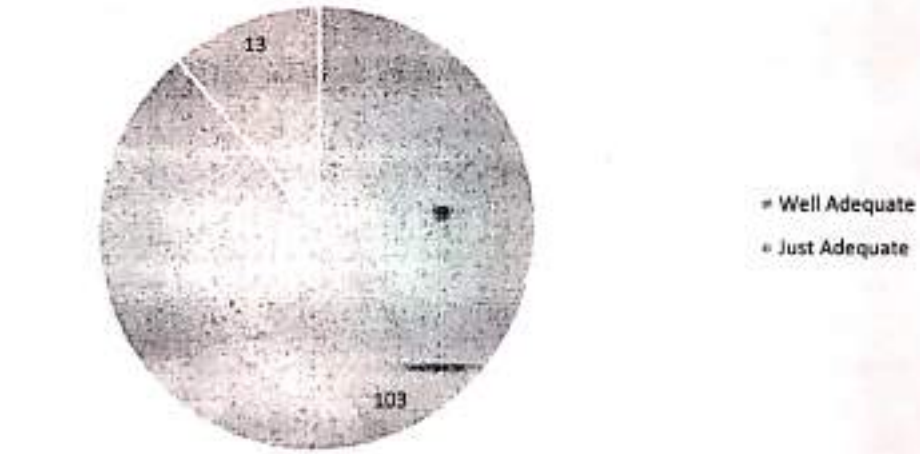
SCHOOL OF COMMERCE

SUMMARY OF FACULTY FEEDBACK ON COURSE

SUMMER SEMESTER-2025-2026

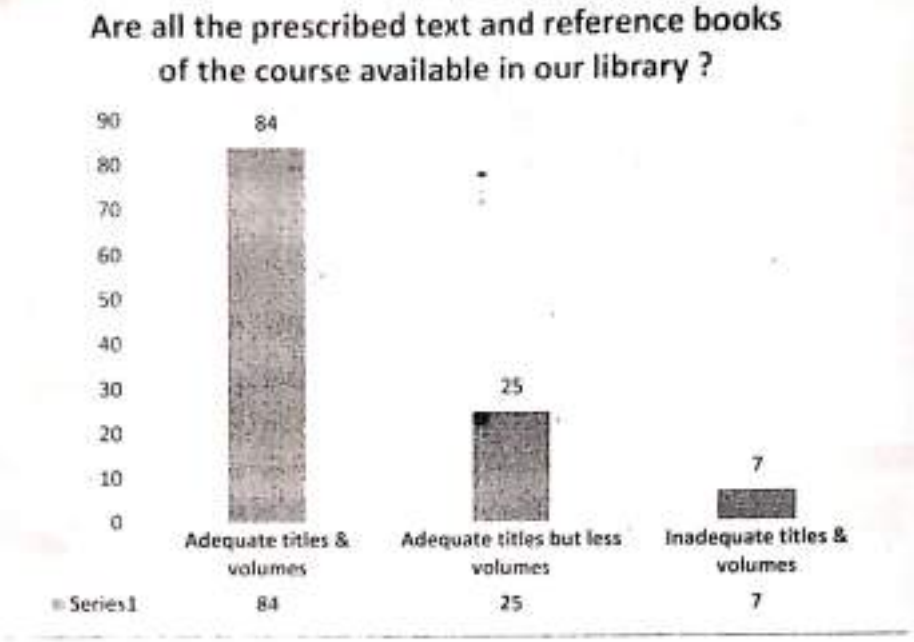
The Faculty Feedback for the **Summer Semester 2025–2026** has been thoroughly reviewed. The necessary modifications are being forwarded to the **Department Academic Committee (DAC)** and the **Board of Studies (BOS)** for further action. Additionally, **ICT-related improvement suggestions** have been submitted for timely implementation to enhance the overall academic experience.

1. **Are the syllabus contents of the course adequate to attain all the course outcomes?**

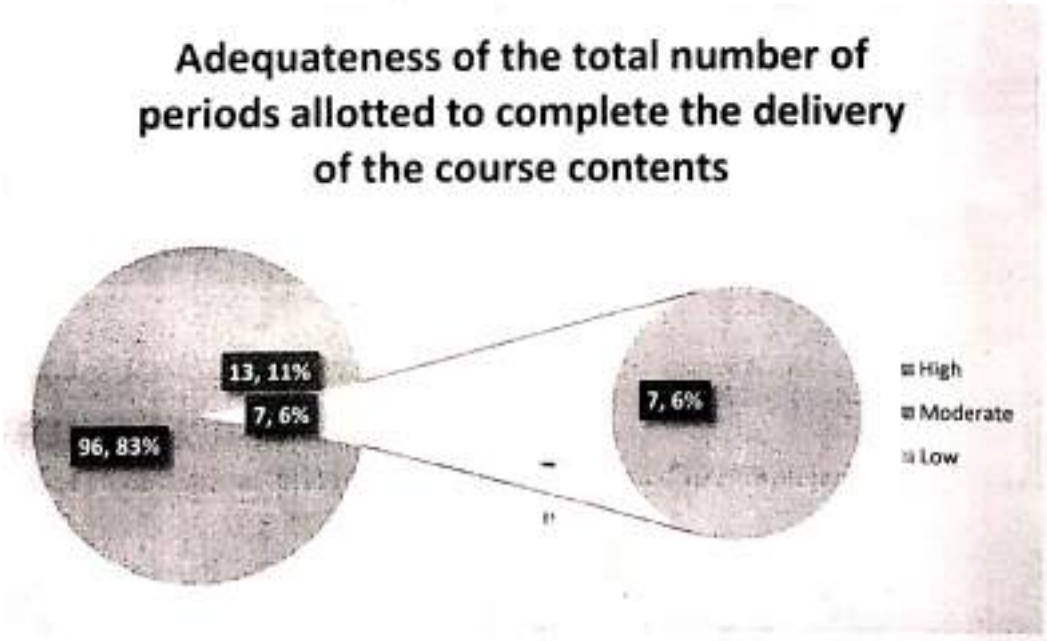


2. **Are all the prescribed text and reference books of the course available in our library?**

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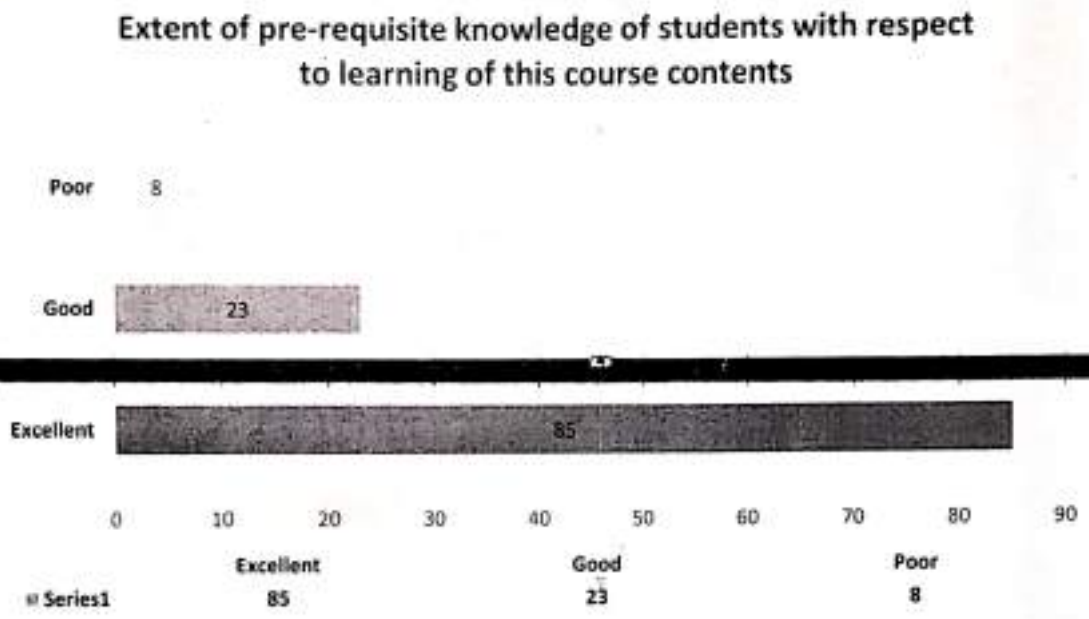


3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

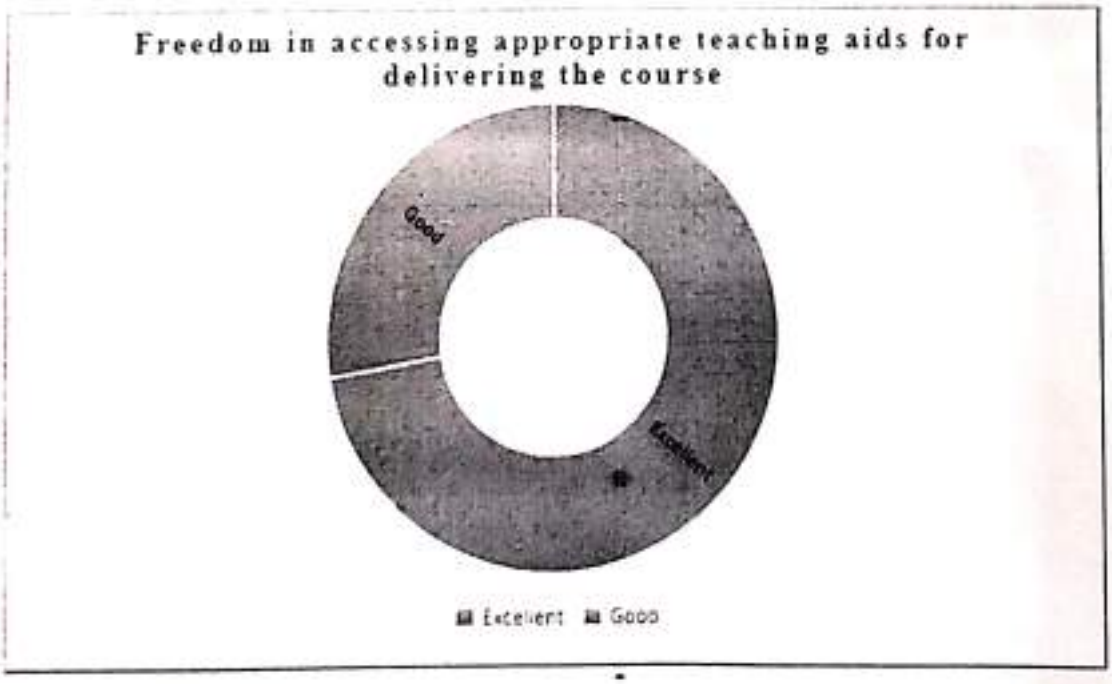


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4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

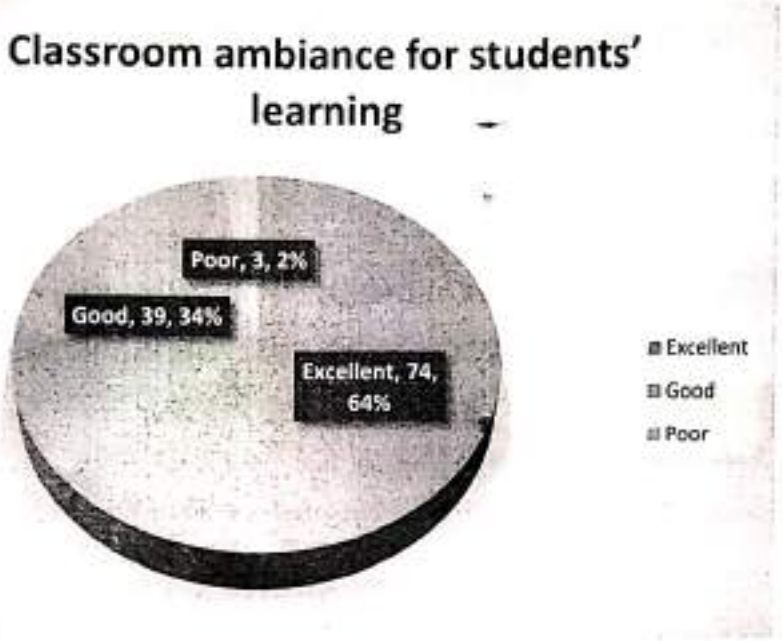


5. Freedom in accessing appropriate teaching aids for delivering the course

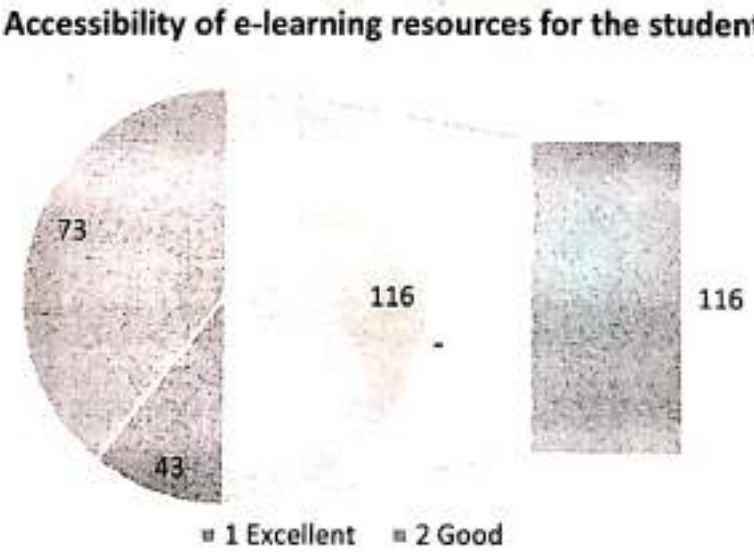


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6. Classroom ambiance for students' learning



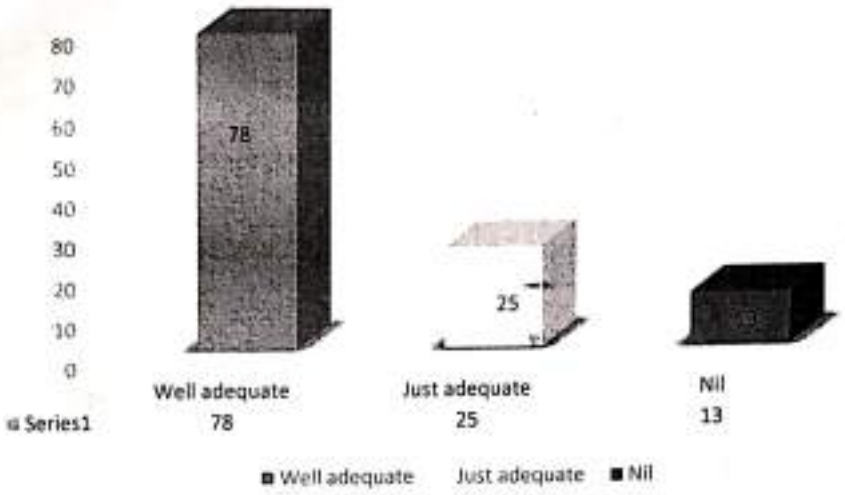
7. Accessibility of e-learning resources for the students



8. Have you attended any faculty development Programme for this course?

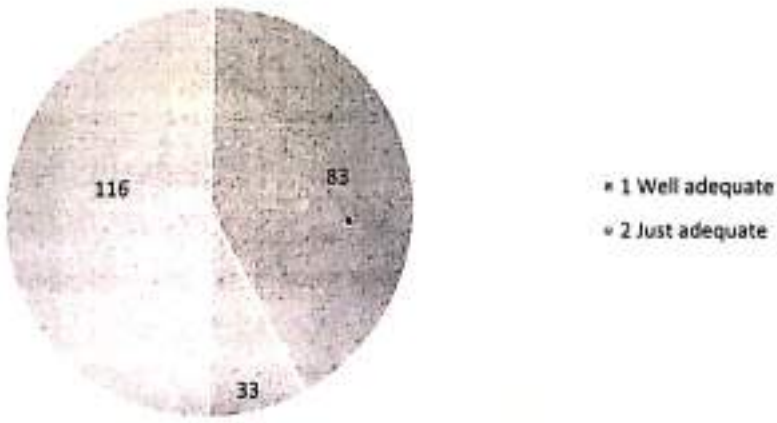
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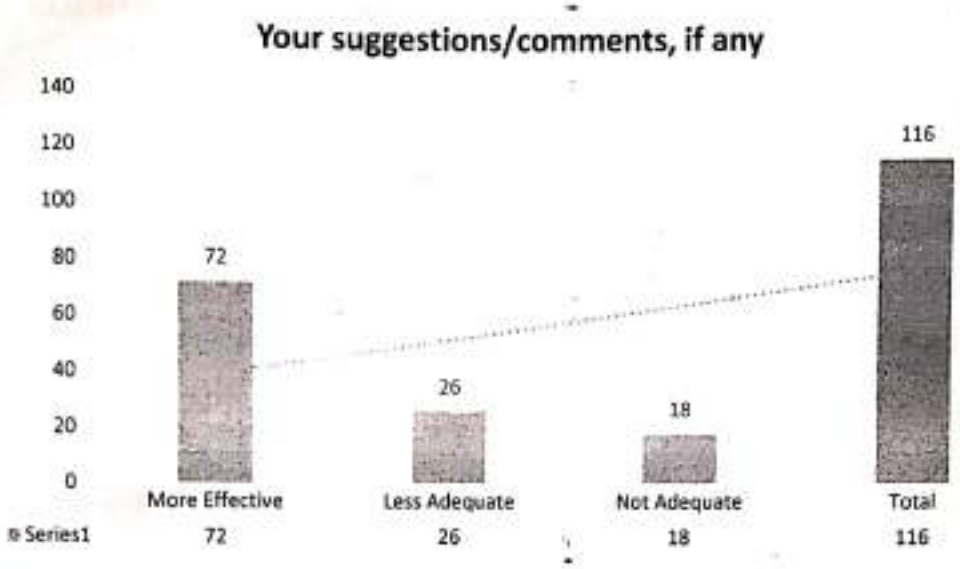
9. Effectiveness of continuous assessments with respect to measurement of course outcomes

Effectiveness of Continuous asssessments with respect to measurement of course Outcomes



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10. Your suggestions/comments, if any



ACTION TAKEN REPORT

The feedback received for the **Summer Semester 2025–2026** has been thoroughly reviewed, and the corresponding recommendations have been examined in detail. An **Action Taken Report (ATR)** is a formal document that outlines the measures implemented in response to feedback, issues, suggestions, or decisions arising from meetings, reviews, inspections, or evaluations. The actions taken have strengthened the overall teaching–learning process, improved resource accessibility, and enhanced student satisfaction across the courses. The observations shared by faculty and students have been consolidated, and the **Action Taken Report for each course** is presented below.

Q1. **Are the syllabus contents of the course adequate to attain all the course outcome?**

SN	COURSECODE	COURSE NAME	FEEDBACK	ACTION TAKEN
1.	80211GE111	Total Quality Management	Just Adequate	Additional reading materials, reference notes, and supplementary content were provided to strengthen the understanding of key topics.
2.	80212GE101	Rural Marketing	Just Adequate	Minor revisions in lecture planning were made to allocate more time to complex topics.

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Q2. Are all the prescribed text and reference books of the course available in our library?

SN	COURSECODE	COURSE NAME	FEEDBACK	ACTION TAKEN
1..	80212CA101	Computer Application in Business	Adequate titles but less volumes	E-resources and online versions of certain titles were identified and shared with students
2.	80212AF101	Forex Management	Inadequate titles & volumes	Increase the number of copies for frequently used titles.

Q3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

SN	COURSECODE	COURSE NAME	FEEDBACK	ACTION TAKEN
1.	80212CR110	Cyber Security	Moderate	Peer Learning, Group Discussion methods (LMS materials, videos, PPTs) to supplement classroom teaching.
2.	80211GE101	Financial Accounting - 1	Moderate	For Complex topics Conducted extra classes/tutorials for challenging topics and numerical/problem-oriented content.

Q 6 Classroom ambiance for students' learning

SN	COURSECODE	COURSE NAME	FEEDBACK	ACTION TAKEN
1.	80213GE103	Artificial Intelligence for Business	Poor	Projector and smartboard maintenance completed to avoid technical interruptions.
2.	80211GE110	Company Law	Poor	Increased attention span and engagement observed during lectures

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Q7 Accessibility of e-learning resources for the students

SN	COURSECODE	COURSE NAME	FEEDBACK	ACTION TAKEN
1.	80211GE108	Corporate Accounting	Just Adequate	File names standardized for easy search and retrieval. Redundant or outdated files removed.
2.	80212GE108	Retail Management	Just Adequate	Recorded lectures compressed for mobile-friendly access

Q 8. Have you attended any faculty development Programme for this course?

SN	COURSECODE	COURSE NAME	FEEDBACK	ACTION TAKEN
1.	80213GE102	Personal Finance and Planning	Just Adequate	Students appreciated teaching quality but recommended attending more FDPs on advanced teaching tools.
2.	80212AF102	Merchant Banking	Just Adequate	A departmental meeting was held where faculty who attended FDPs shared key learnings, teaching strategies, and updates in curriculum trends.

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Faculty Feedback on Course(s) Handled

AY 2025-26 (Winter Semester)

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School of Computing
Department of Artificial Intelligence and Data Science

Action Taken on Faculty Feedback

Academic Year 2025–26 (Winter Semester – WS2526)

Course Code	Course Title	Feedback Given By Faculty	Action Taken
10211AD207	Database Management Systems	Overall Faculty feedback is good. In unit I , the syllabus content is too heavy. It needs to be Revised.	As per the Faculty feedback, Overall syllabus is revised in the Regulation 25.
10212AD292	Applied Programming Skills	Some repeated topics are found in the syllabus.	As per the Suggestion, the syllabus is reframed for the winter 25-26
10212AD230	Problem solving Testing using Java	Overall syllabus is good. Lab venue is required for Practical sessions.	Lab venue is arranged for the students instead of BYOD.
10211AD224	Full Stack Development	Syllabus is good. But need some extra Lecture hours for better understanding.	As per the suggestions, the hours to be redefined in the next semester.
10211AD214	Data Visualization	Overall Feedback is Good.	In the upcoming regulation, data science and data visualization is integrated as a single course,
10211AD215	Deep Learning	Overall Feedback is Good. In unit 5, Some content related to the optimization is repeated. It may be Revised.	As per the Suggestion, the revision of Syllabus will be taken to regulation 25.

11/6/26

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School of Computing

Artificial Intelligence and Machine Learning

Action Taken on Faculty Feedback

Academic Year 2025–26 (Winter Semester – WS2526)

Course Code	Course Title	Feedback Given By Faculty	Action Taken
10211AM226	Java Programming	Java Programming can be offered as VAC	Based on the recommendations, the syllabus will be revised and reframed under Regulation 2025 for implementation in the forthcoming semester
10211AM129	Modern Computer Architecture	The number of topics covered in Unit I is comparatively high, even though they are basic concepts. Hence, it is suggested to reduce or consolidate some topics in Unit I to ensure better clarity and balanced syllabus coverage.	The coverage of CUDA programming concepts in Unit 5 is limited and needs to be strengthened as per the suggestions received.

27.6.26

HoD – AIML

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School of Computing
Department of Computer Science and Design
Action taken on Faculty Feedback
Academic year 2025 – 26 (Winter Semester)

Course Code	Course Title	Feedback Given by Faculty	Action Taken
10212CD235	Problem Solving and Testing using Java	Faculty suggested that programming practice should be conducted to improve student training.	Additional value-added course will be incorporated to strengthen students problem-solving and programming skills.
10212CD292	Applied Programming skills	Faculty suggested the repeated content on the syllabus	As per the suggestions, the revision of syllabus has been incorporated.
10212CD212	Web and Mobile Application Development	Overall feedback is good. No specific recommendations were made.	The course content will continue as per the current regulation with regular updates based on emerging technologies.
10212CD240	Design and Prototyping of Interactive System	Faculty suggested the course content updation based on the recent trends.	As per the suggestion, the course content will be revised for regulation 25.

2/2/26

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Dr. SR Sukkalingam
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School of Computing
Department of Computer Science and Engineering
Academic Year: 2025 - 26 / Winter Semester
Faculty Feedback on Course Handled - Action Taken Report

S.No	Parameters	Observations	Details	Action Taken
1.	Are the syllabus contents of the course adequate to attain all the course outcomes?	• Well Adequate - 248 • Just Adequate - 7	• Courses reported as Just Adequate include Design and Analysis of Algorithms (10211CS202), Machine Learning (10211CS120), Full Stack Application Development (10211CS224), Competitive Coding - II (10211CS307), Problem Solving and Testing using Java (10211CS225) and Natural Language Processing (10212CS216)	• Overall feedback is good. Course coordinators of the courses marked Just Adequate have been asked to review topic coverage and balance the syllabus with available contact hours in the next course plan revision
2.	Are all the prescribed text and reference books of the course available in our library?	• Adequate titles & volumes - 236 • Adequate titles but less volumes - 19	• No specific additional book requisitions were reported by faculty for this semester	• Library holdings continue to be adequate for the courses offered. Departmental library committee will continue to monitor volume availability for high-enrolment courses
3.	Adequateness of the total number of periods allotted to complete the delivery of the course contents	• High - 202 • Moderate - 52 • Low - 1	• Full Stack Application Development (10211CS224) was reported as Low, with remarks that the syllabus is heavy and additional hours are required	• Course content and allotted hours for Full Stack Application Development have been reviewed with the course coordinator; additional practice/lab hours will be considered in the next course plan
4.	Extent of pre-requisite knowledge of students with respect to learning	• Excellent - 185 • Good - 68 • Poor - 2	• Full Stack Application Development (10211CS224) - suggested to introduce only after students gain basic Java knowledge in	• Bridge/refresher sessions on prerequisite topics will be planned at the start of the course for the identified

S.No	Parameters	Observations	Details	Action Taken
	of this course contents		the odd semester; Applied Programming Skills (10212CS292) - reported very poor prerequisite knowledge among students	subjects, in coordination with the respective course coordinators
5.	Freedom in accessing appropriate teaching aids for delivering the course	• Excellent - 232 • Good - 23	• Overall feedback is good	-
6.	Classroom ambiance for students' learning	• Excellent - 200 • Good - 53 • Poor - 2	• Wi-Fi connectivity, projector and lab ambiance issues were reported for Full Stack Application Development (10211CS224) and Applied Programming Skills (10212CS292)	• Concerned classrooms/labs have been reported to the infrastructure team for Wi-Fi, projector and seating arrangement rectification; AC lab allocation for hands-on sessions is being coordinated with the timetable committee
7.	Accessibility of e-learning resources for the students	• Well Adequate - 236 • Just Adequate - 19	• Overall feedback is good	-
8.	Have you attended any faculty development programme for this course?	• Just Adequate - 117 • Well Adequate - 100 • NIL - 38	• Common reasons reported: FDPs not yet conducted/attended for courses such as Operating Systems, Design and Analysis of Algorithms, Image Processing Techniques, Competitive Coding - II and a few NPTEL/online options being explored	• All faculty are advised to attend relevant FDPs/online certification courses for their handled subjects; the department will circulate an updated FDP calendar and encourage faculty to register well in advance
9.	Effectiveness of continuous assessments with respect to measurement of course outcomes	• Well Adequate - 248 • Just Adequate - 7	• Courses reported as Just Adequate include Design and Analysis of Algorithms (10211CS202), Machine Learning Techniques (10211CS223), Full Stack Application Development (10211CS224), Java Programming (10211CS226), Natural Language Processing (10212CS216) and	• Continuous assessment patterns for the identified courses will be reviewed by the respective course coordinators to ensure better alignment with course outcomes

S.No	Parameters	Observations	Details	Action Taken
			Applied Programming Skills (10212CS292) 10211CS223 - Machine Learning Techniques (more problem-solving/practical sessions, physical lab required, course content heavy for time allotted) • 10211CS202 - Design and Analysis of Algorithms (need tutorial hour, more ALM methods for better understanding) • 10211CS103 / 10211CS304 - Operating Systems & Lab (include file systems/SSD/crash-consistency topics, extend lab to 3 sessions) • 10212CS216 - Natural Language Processing (revise prerequisite to include Machine Learning Techniques, incorporate Hugging Face/LangChain libraries) • 10211CS130 / 10211CS312 - Fundamentals of Computer Networks & Lab (add new networking concepts in Unit 5, include communication fundamentals, conduct CISCO certification offline, extend lab to 3 sessions) • 10211CS224 - Full Stack Application Development (balance workload with other subjects, revise Table of Contents for better topic connectivity, include lab/theory components in assessment instead of project mode alone)	
10.	General Suggestions	• -		• Syllabus and lab-hour related suggestions shall be incorporated in the forthcoming regulation/course plan revision • Tutorial hours and prerequisite realignment for the identified courses will be taken up with respective course coordinators • Infrastructure-related issues (Wi-Fi, classroom ambiance) have been forwarded to the facilities team for resolution • Workload balancing for special-bucket courses will be reviewed by the department timetable committee

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School of Computing

Department of Computer Science & Engineering

(Artificial Intelligence and Machine Learning)

Action Taken on Faculty Feedback

Academic Year 2025–26 (Winter Semester – WS2526)

Course Code	Course Title	Feedback Given By Faculty	Action Taken
10211CA129	Modern Computer Architecture	Adequate titles but less volumes	Cuda programming concepts are very less in Unit 5. As per the Suggestions, the syllabus will be reframed for the Regulation 2025.
10211CA226	Java Programming	More topics covered in Unit I even though basic topics, Try to reduce some topics in Unit I	Based on the suggestions and recommendations received, the syllabus will be revised and reframed for the forth coming semester.

HoD / CSE(AIML)

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School of Computing

Department of CSE (Cyber Security)

Action Taken on Faculty Feedback

Course Code	Course Title	Feedback Given By Faculty	Action taken
10211CC225	Problem Solving and Testing using Java	The number of tasks assigned is high.	The Placement team is assigning the no of task on weekly basis. We have requested the Placement team to provide the no of task well in advance to train the students more efficiently.
10211CC226	Java Programming	Just adequate: FDP	As per the suggestions received, FDP programmes have been planned to enhance the faculty members' knowledge and skills in the Advanced Java syllabus.
10211CC119	Cryptography and Network Security	Good: Class Room Facilities and Ambiance.	As per the suggestions received, establishing the Wi-Fi facility and necessary steps have been initiated to improve the connectivity support.

27/6/24

HoD – CSE(CS)

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27/6/24

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School of Computing

Department of Computer Science & Engineering (Data Science)

Action Taken on Faculty Feedback

Academic Year 2025–26 (Winter Semester – WS2526)

Course Code	Course Title	Feedback Given By Faculty	Action Taken
10211DS307	Competitive coding-II	Adequate titles but less volumes, Syllabus shall be reduced as also suggested by BoS members	Syllabus will be revised in the upcoming BoS
10212DS292	Applied Programming Skills	WiFi Connectivity required in classroom	Request given for WiFi facility
10211DS130	Fundamentals of Computer Networks	Well Adequate, Gate Question banks book shall be purchased	Request will be given to library to procure GATE question banks.
10211DS224	Full Stack Application Development	WiFi Connectivity required in classroom	Request given for WiFi facility

HoD – CSE(DS)

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School of Computing

Department of Information Technology

Winter Semester 2025 – 2026

Action Taken for Faculty Feedback on Courses Handled - WS 2025-26

Sl. No.	Faculty ID.	Faculty Name	Course Code	Course Title	Suggestions for the improvement of continuous Assessments with respect to measurement of CO's	Action Taken
1	TTS2915	Dr. Visumathi. J	10211IT224	Full Stack Application Development	Need industrial training for this course	As per the faculty suggestion, conducted training to students by industry experts.
2	TTS3906	Dr. Dhilsath Fathima. M	10211IT313	Operating System Concepts Laboratory	Add POSIX threads, process monitoring tools (ps, top, htop), and a mini UNIX shell implementation. Simplify and standardize the laboratory experiment descriptions by reducing repetitive bullet points and rewriting tasks in concise outcome-orientated.	Discussed in 43rd BoS and will be incorporated in next Regulation

3	TTS3906	Dr. Dhilsath Fathima. M	10211IT314	Competitive Coding - I	Reduce excessive listing of external coding problems and instead categorize them by difficulty level (Easy, Medium, Hard) with selected platform-based practice sets from LeetCode, Codeforces, and HackerRank).	As per the faculty feedback, the syllabus will be revised in the next regulation.
4	TTS3906	Dr. Dhilsath Fathima. M	10211IT120	Operating Systems Concepts	Add recent topic: Journaling file systems, SSD storage basics, Introduction to Virtualization, Kernel Structures	Planned to include some of the advanced concepts as Value Added Course.
5	TTS3929	Sulthan Alikhan. J	10211IT314	Competitive Coding - I	Conducting regular coding challenges will help improve students' analytical skills.	Will be discussed with Department Advisory Board and will be assigned coding challenges based on it.
6	TTS2645	Deepa. J	10211IT312	Computer Networks Laboratory	Too many lab tasks which requires extra lab hours to complete.	As per the faculty suggestion, the syllabus is redefined for the next regulation.

30/6/26

HoD/IT

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SCHOOL OF ELECTRICAL AND COMMUNICATION
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
Summary of Faculty Feedback on Course
Action Taken for the Academic Year 2025-26 (Winter Semester)

S. No.	Course code	Course name	Summary of feedback	Action to be taken
1.	10211EC109	Microprocessor and Microcontroller	More importance can be given to advanced microcontrollers. Advanced concepts of controllers can be included in 4th unit.	The Course Coordinator shall discuss with the respective domain in-charge and review the syllabus content to incorporate more topics related to advanced microcontrollers in upcoming regulation VTR UGE-2025.
2.	10212EC910	Embedded Software Engineering- II	Course may be remapped with course offered in the previous semester and may be combined and offered for R25 regulation.	The Course Coordinator shall discuss with the industry expert concerned to review the syllabus contents of this course and the previous semester course (10212EC906 - Embedded Software Engineering – I) and check the possibility of combining these two courses in upcoming regulation VTR UGE-2025.
3.	10211EC304	Microprocessor and Microcontroller Laboratory	8085/86 simulation experiments may be removed and more interfacing experiments on advanced microcontrollers shall be given. Advanced concepts on controllers can be included in the lab.	GATE syllabus includes 8085 and hence 8085 cannot be removed. The Course Coordinator shall discuss with the domain in-charge concerned and review the syllabus content to incorporate more interfacing experiments on advanced microcontrollers.
4.	10213EC101	Introduction to Robotics	Recent technologies should be added to syllabus.	The Course Coordinator shall discuss with the domain in-charge concerned and review the syllabus content to incorporate recent technologies with benchmarking.
5.	10211EC107	Electromagnetics and Transmission Lines	Software may be used for Field visualization.	As this is a theory-based course, simulation-based activities shall be assigned as part of self-learning assignments based on the decision of the Course Coordinator in consultation with the course handling faculty to supplement theoretical understanding.
6.	10211EC202	Internet of Things	Syllabus (laboratory experiments) revamp as discussed in CC meeting for upcoming students would be highly effective.	The Course Coordinator shall discuss with the domain in-charge concerned to add few laboratory experiments to improve the effectiveness of the course.

7.	10211EC106	Signals and Systems	Can be converted into integrated course. More hours for tutorial session required.	The lab experiments corresponding to Signals and Systems are covered in Signal Processing laboratory. Problem solving sessions shall be assigned through self-learning activities based on the decision of the Course Coordinator in consultation with the course handling faculty.
8.	10211EC114	VLSI Design	Contents of unit 4 & 5 can be reduced.	The Course Coordinator shall discuss with the domain in-charge concerned to review the syllabus and reduce the contents of unit 4 and 5.
9.	10211EC305	Communication Laboratory	Some hardware kit-based experiments could be added in place of few software experiments for the proper understanding of the practical experiments.	The syllabus is already incorporated with hardware experiments.
10.	10211EC110	Data Communication Networks	We can remove the queuing models from the syllabus.	Queuing models is an important topic and hence cannot be removed from syllabus.
11.	10212EC104	Radar and Electronic Navigation Systems	Advance radar topics can be included in the syllabus.	The Course Coordinator shall discuss with the domain in-charge concerned to review the syllabus content to incorporate advance radar topics with benchmarking.
12.	10211EC108	Communication Systems	More application specific topics can be included in syllabus.	This course is a fundamental core course and application specific topics are incorporated in Programme Elective courses.
13.	10210ME104	Project Management and Finance	Shall be included as a 3 credit paper.	This course is offered by Mechanical department.
14.	10211EC115	Optical and Microwave Communication Systems	Course Content in Optical is very less.	The syllabus contains 2 units dedicated to Optical Communication.
15.	10211EC306	Optical and Microwave Engineering Laboratory	CO4 is not having more content coverage.	The CO mapping with course content shall be revised in Regulation 2025 to ensure balanced distribution across all COs.

13/07/26
Coordinator

13/7/26
HOD-ECE
Dr. S. Jana
Professor & Head of the Department
Electronics and Communication Engineering
Vel Tech
Rangarajan Dr Sagunthala
R&D Institute of Science and Technology
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SCHOOL OF ELECTRICAL AND COMMUNICATION

ELECTRICAL AND ELECTRONICS ENGINEERING

Action taken report on Faculty feedback 2025-26 (Winter semester)

Course code	Course name	Suggestions/ comments by faculty	Action taken
10211EE108	Power Electronics	Syllabus content is much higher, which cannot be completed within the prescribed LTPC hours. Syllabus content may be reduced, and basic software/simulation-based content may be added.	The suggestion will be placed before the BoS for discussion, and the feasibility of revising the syllabus will be examined.
10212EE113	Energy Storage Systems	Prescribed textbooks are not available in the central library.	The list of recommended textbooks was submitted to the library for procurement at the beginning of the semester.
10211EE202	Electrical Machine Design	Required few more number of computer systems for laboratory sessions	A request for the procurement of additional computer systems was submitted at the beginning of the semester.
10212EE112	EV Drives and Control	Can include more experimental learning	This will be discussed in the upcoming BoS meeting, and the possibility of syllabus revision will be examined
10211EE109	Power System Analysis	Faculty development programmes related to this course are recommended.	Faculty members have been encouraged to participate in relevant ATAL Faculty Development Programmes (FDPs) to enhance their subject expertise.
10211EE307	Power Electronics Laboratory	Some simulation/ software-based experiments may be added in the future for better skill development.	The proposal to include additional simulation/software-based experiments will be presented in the upcoming BoS meeting for consideration during syllabus revision.

27/6/26
IQAC coordinator

27/06/2026
HoD/EEE

Dr. K. Karunanithi
Head of the Department
Electrical and Electronics Engineering
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Avadi, Chennai

School of Bioengineering

Department of Biomedical Engineering

Action Taken for the Academic Year 2025-26 (Winter Semester)

Course Code	Course Title	Suggestions/Comments by Faculty	Action Taken
10211BM111	Diagnostic and Therapeutic Equipments	More hospital or industry visits will be helpful for practical exposure	To arrange at least 1 hospital visit for each batch in a year
10211BM101	Anatomy and Human Physiology	Online demo software will be useful for easy understanding	To be discussed for the next budget
10211BM106	Control Systems	In next regulation slightly modify the course content for first and fifth unit	Changes already made for the syllabus

1/7/26.
Feedback Co-ordinator

1/7/26
IQAC Co-ordinator

HoD, BME
Dr. D. Balasubramaniam
Head of the Department
Biomedical Engineering
Vel Tech
Rangarajan Dr. Sagunthala
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(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

School of Bio Engineering

Department of Biotechnology

Action Taken for the Academic Year 2025-26 (Winter Semester)

Course Code	Course Title	Suggestions/Comments by the Faculty	Action Taken
20231BT303	Molecular Biology and Genetic Engineering Laboratory	Conducting lab hours in the afternoon session would be more convenient. It would allow the students to conduct experiments even after working hours.	Lab hours will be revised in the afternoon in the timetable for the upcoming semester
10212BT104	Agricultural Biotechnology	This can be allocated to 3rd year students than 2nd year students so that they can have enough knowledge on genetic engineering and molecular biology, which will help in easy understanding of the course	For the upcoming batch, the course will be offered to third-year students
40210GE102	Research and Publication Ethics	More reference books may be made available.	Reference books will be purchased in the department library
10211BT307	Immunology Laboratory	Lab hours can be extended	Lab hours will be revised in the afternoon in the timetable so the experiments can be continued even after working hours.

27/6/2026
NAAC-1 Co-Ordinator
(Dr. S. Shobana)

for, 27/6/2026
IQAC Co-Ordinator

27/6/26
HOD
Dr. P. Azhagu Saravana Babu
Head of the Department
Biotechnology
Vel Tech
Rangarajan Dr. Sagunthala

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(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Recognised as CATEGORY-1 DEEMED TO BE UNIVERSITY by the UGC University Grants Commission

NAAC A++

School of Mechanical and Construction
Department of Aeronautical Engineering

Summary and Action Taken Report of Feedback from Course Handling Faculty
(Winter Semester 2025-26)

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well Adequate	■■■■■■■■■■	**39**
Just Adequate	□	**0**
Not Adequate	□	**0**

2. Are all the prescribed text and reference books of the course available in our library?

Adequate Titles & Volumes	■■■■■■■■■□	**37**
Adequate Titles but Less Volumes	■□	**2**
Inadequate Volumes	□	**0**

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	■■■■■■■■■□	**35**
Moderate	■□□□□□□□□□	**4**
Low	□	**0**

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

Excellent	■■■■■■■■■□	**36**
Good	■□□□□□□□□□	**3**
Poor	□	**0**

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	■■■■■■■■■□	**37**
Good	■□□□□□□□□□	**2**
Poor	□	**0**

6. Classroom ambiance for students learning

Excellent	■■■■■■■■□□	**30**
Good	■■□□□□□□□□	**9**
Poor	□	**0**

7. Accessibility of e-learning resources for the students

Well Adequate	■■■■■■■■■□	**34**
Just Adequate	■□□□□□□□□□	**5**
Not Adequate	□	**0**

8. Have you attended any faculty development programme for this course?

More than Two	**17**
One to Two	**16**
Nil	**6**

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More Effective	**39**
Less Effective	**0**
Not Effective	**0**

10. Any other Points

The remarks provided by faculty can be summarized as:

- Smart classrooms/Smart Boards may be provided or upgraded.
- More experimental and hands-on learning should be incorporated.
- Additional laboratory facilities are required, particularly for **Combustion and Flame Dynamics**.
- Existing facilities are generally good.

Observation

Faculty members unanimously agreed that the existing continuous assessment system effectively measures the attainment of Course Outcomes (COs).

Action Taken

- The present assessment methodology will be continued.
- Course outcomes will continue to be evaluated using assignments, quizzes, internal assessments, laboratory evaluations, seminars, and project reviews.
- Continuous monitoring and periodic review of assessment practices will be carried out to ensure alignment with Outcome-Based Education (OBE) requirements.

Suggestions by Faculty Members	**Action Taken**
Enhance Smart Classroom facilities for effective teaching.	Smart classrooms with improved multimedia facilities will be upgraded in a phased manner.
Conduct more domain-specific Faculty Development Programmes.	Faculty members will be encouraged to participate in AICTE-ATAL, NPTEL, ISTE, and aerospace-related FDPs.
Strengthen laboratory infrastructure for emerging aerospace technologies.	Additional laboratory equipment and simulation software will be procured based on departmental requirements and budget availability.
Increase practical exposure through industrial interaction and project-based learning.	More industrial visits, guest lectures, internships, mini-projects, and design-based learning activities will be incorporated into the curriculum.
Improve access to advanced computational tools and software.	The department will facilitate access to licensed software such as ANSYS, MATLAB, Python-based simulation tools, and other aerospace analysis software.

Domain Coordinators

AS - Dr. G. Boopathy - 01/07/2026

AD - Mr. S. Sudhagar - 01/7/26

AP - Dr. B. Kirubadurai -

FMC - Dr. G. Gowtham - 1/7/26

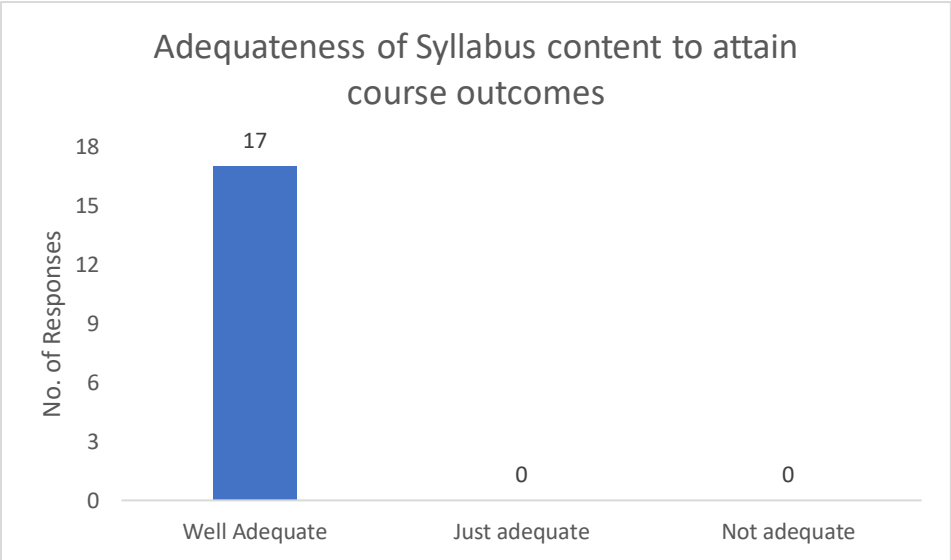
1/7/26

Dr. R. Jaganraj
Head of the Department
Aeronautical Engineering

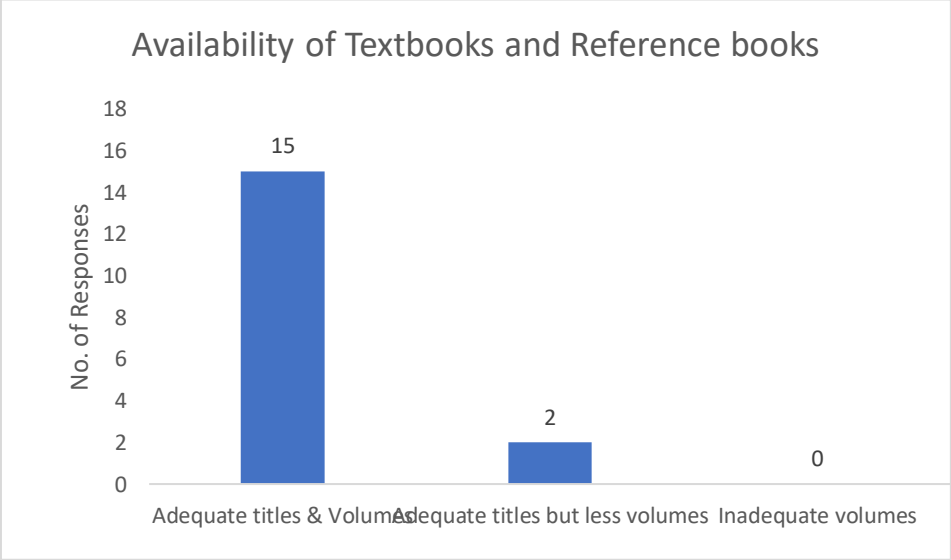
Vel Tech

Summary and Action Taken Report of Feedback from Course Handling Faculty (Winter Semester 2025-26)

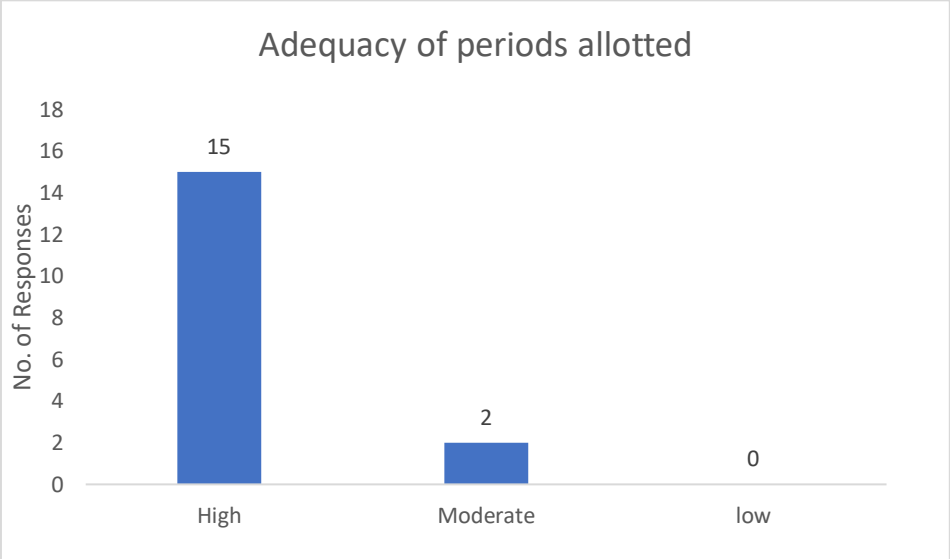
1. Are the syllabus contents of the course adequate to attain all the course outcomes?



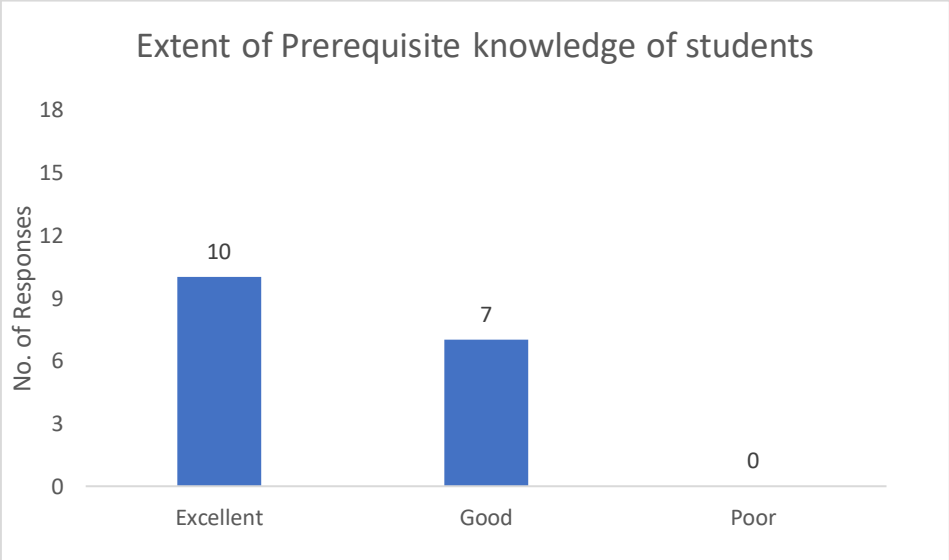
2. Are all the prescribed text and reference books of the course available in our library?



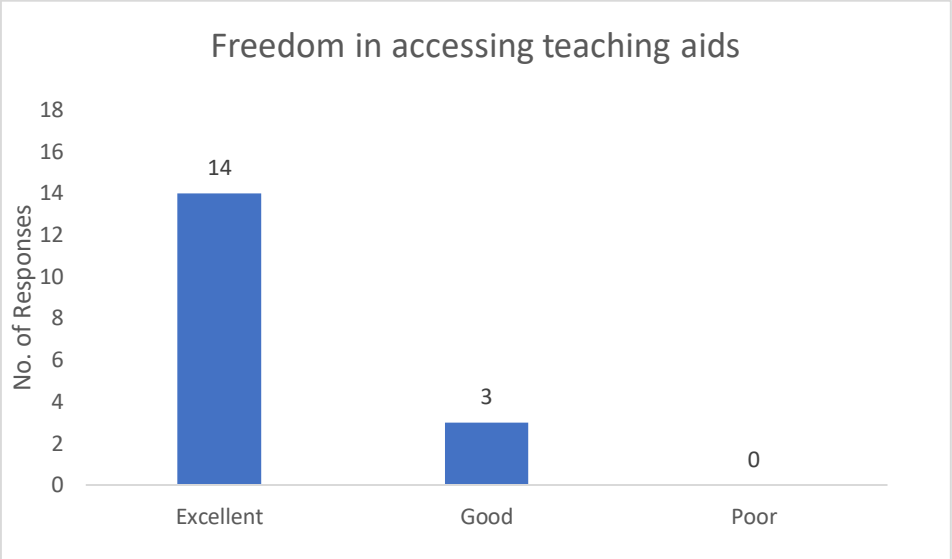
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents



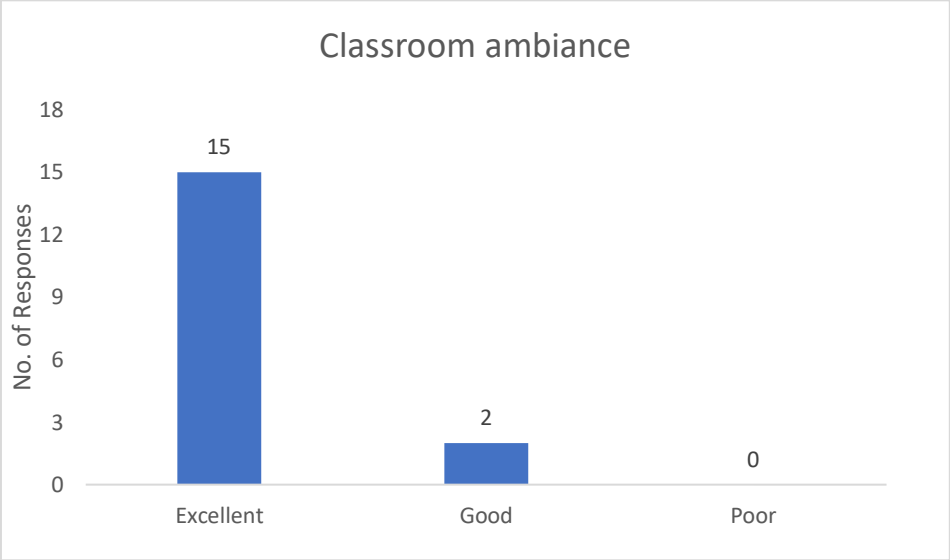
4. Extent of pre-requisite knowledge of students with respect to learning of this course contents



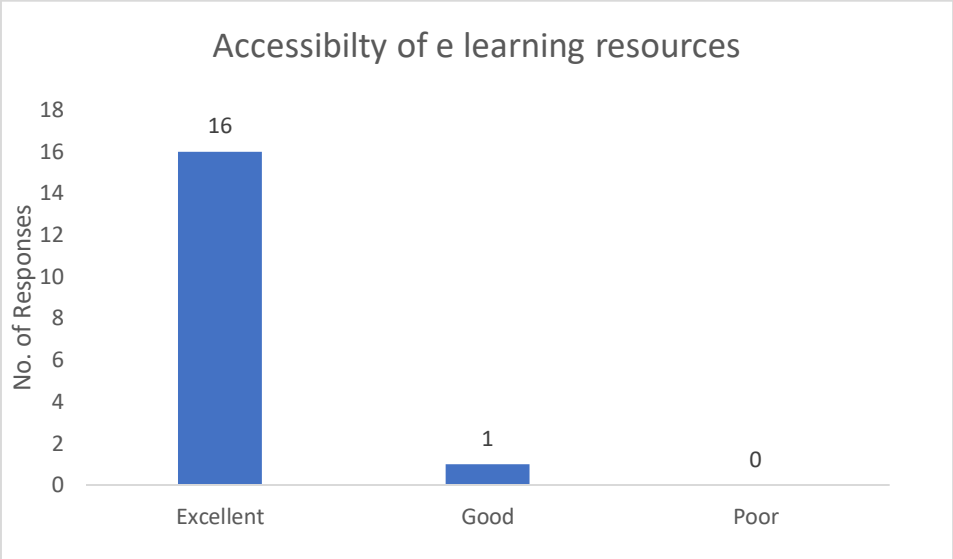
5. Freedom in accessing appropriate teaching aids for delivering the course



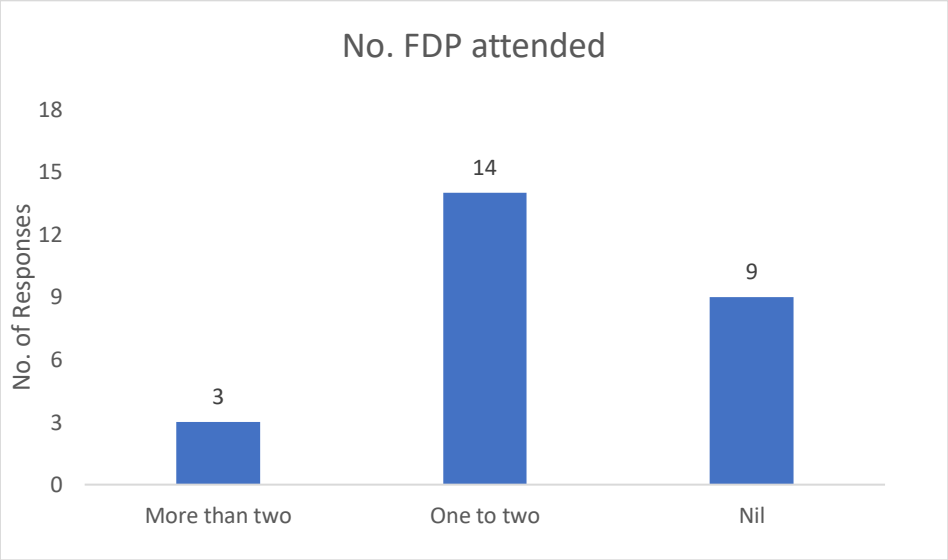
6. Classroom ambiance for students learning



7. Accessibility of e-learning resources for the students



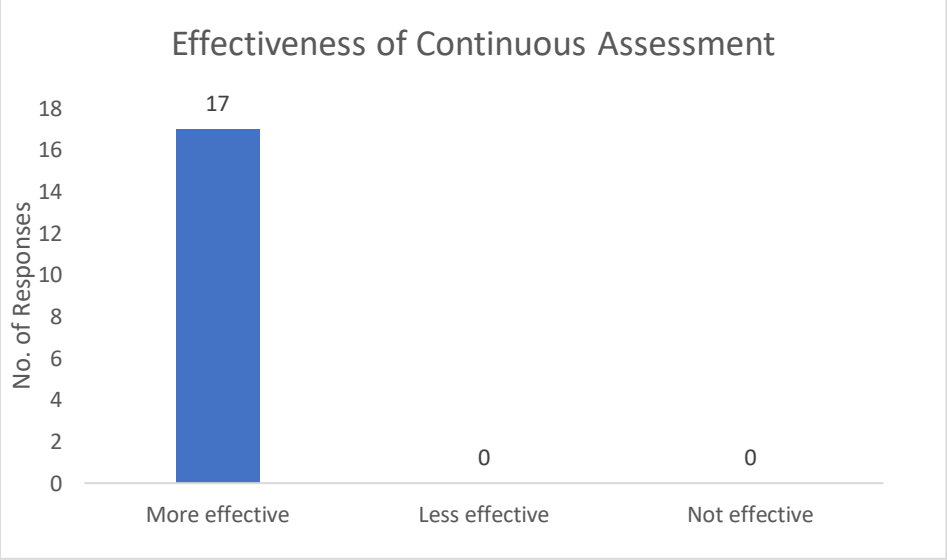
8. Have you attended any faculty development programme for this course?



Name of the Programme	Course Code	Course Title	Issue	Reason	Action Taken
B.Tech Civil Engineering	10211CE205	Applied Hydraulics Engineering	No FDP attended relevant to the course	Not required	-
	10211CE206	Strength of Materials - II	No FDP attended relevant to the course	Not needed. Basic contents	-

	10214CE602	Minor Project - II	No FDP attended relevant to the course	Not Required	-
	10214CE701	Major Project	No FDP attended relevant to the course	Not Required	-
	10211CE107	Design of Steel Structures	No FDP attended relevant to the course	No FDPs were conducted during the course	Recommended to attend FDP/MOOC course in future.
	10211CE203	Concrete Technology	No FDP attended relevant to the course	No FDPs were conducted during the course	Recommended to attend FDP/MOOC course in future.
	10214CE501	Community Service Project	No FDP attended relevant to the course	Not Required	-
	10211CE104	Structural Analysis - I	No FDP attended relevant to the course	No FDPs were conducted during the course	Recommended to attend FDP/MOOC course in future.
	10213CE101	Building Materials	No FDP attended relevant to the course	No FDPs were conducted during the course	Recommended to attend FDP/MOOC course in future.

9. Effectiveness of continuous assessments with respect to measurement of course outcomes



10. Any other Points

Dr. S. Samson suggested that LCD projectors are not clear. Smart Boards may be provided.

Action Taken: A Smart Board has been provided for the next semester.



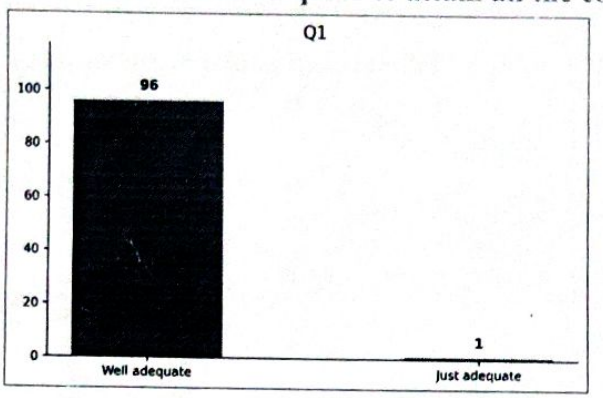
Vel Tech
Rangarajan Dr. Sagunthala
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Avadi, Chennai

SCHOOL OF MECHANICAL AND CONSTRUCTION

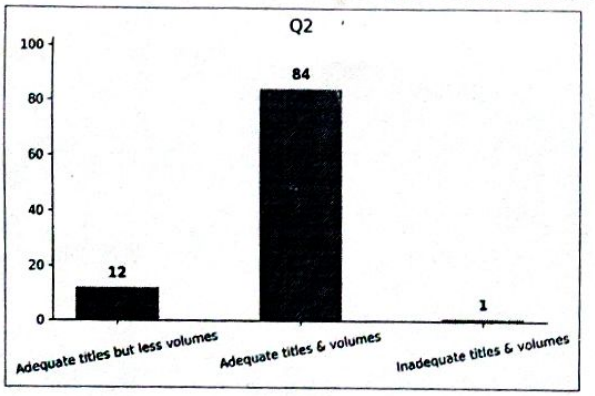
DEPARTMENT OF MECHANICAL ENGINEERING

Feedback on Course Handled - Winter Semester 2025-26

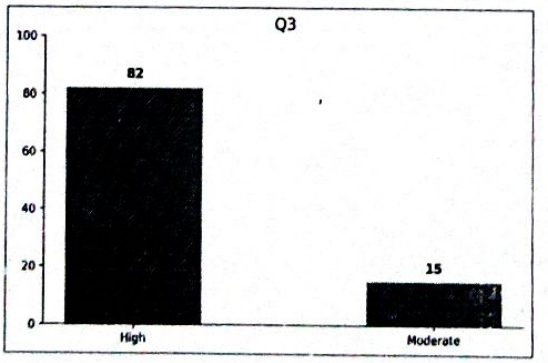
1. Are the syllabus contents of the course adequate to attain all the course outcomes?



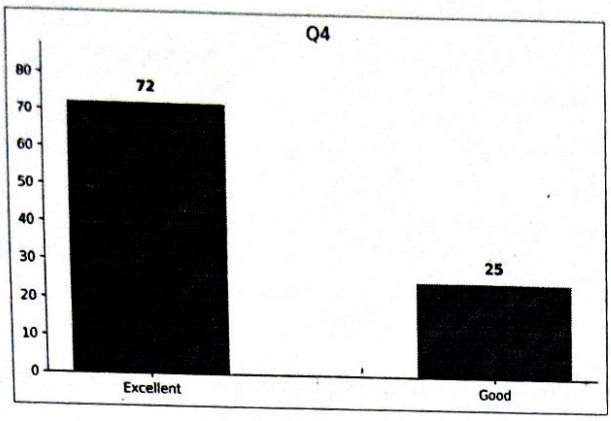
2. Are all the prescribed text and reference books of the course available in our library?



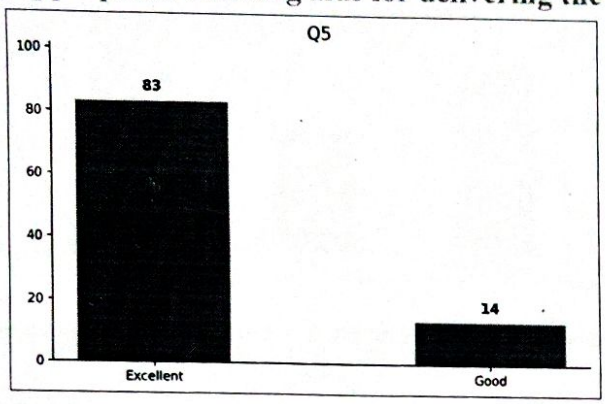
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents



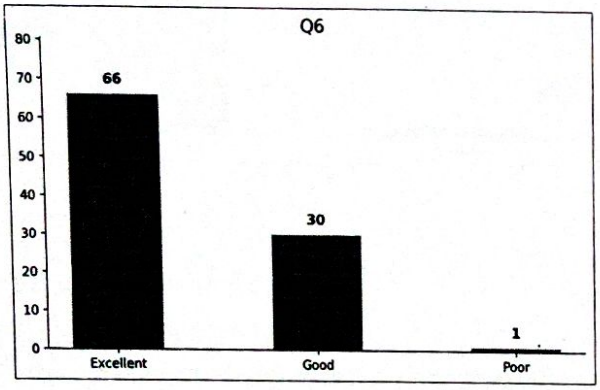
4. Extent of pre-requisite knowledge of students with respect to learning of this course contents



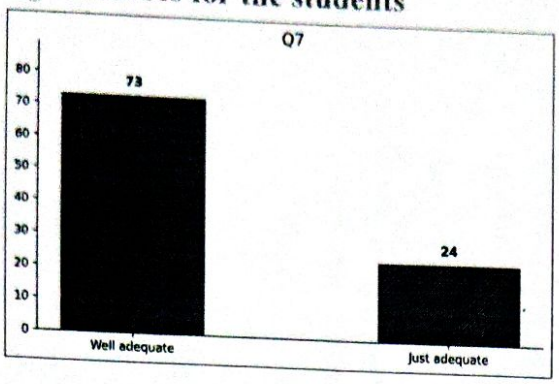
5. Freedom in accessing appropriate teaching aids for delivering the course



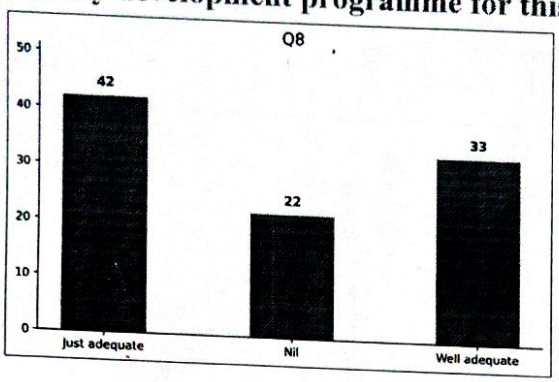
6. Classroom ambiance for students' learning



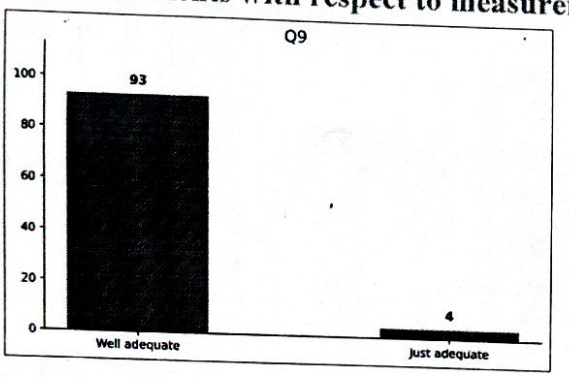
7. Accessibility of e-learning resources for the students



8. Have you attended any faculty development programme for this course?



9. Effectiveness of continuous assessments with respect to measurement of course outcomes



Suggestions

- Need better-configured systems in the lab
- CDIO Lab 2, 3 & 4 need to improve facilities
- Kindly provide all the class room smart board for mechanical engineering department
- This is basic foundation course, ok fine for first year students
- Case studies can be given to the students
- Labs may be renovated.
- Course content can be modified with centre of manufacturing excellence lab equipment study
- Course content can be improved with case studies

Dr. S. Jayavelu
Head - Department of
Mechanical Engineering

Vel Tech
Panimalar Dr. Sagunthala

Action Taken Report			
Question description	**Response by the Faculty**	**Suggestions by Faculty Members**	**Action Taken**
Freedom in accessing appropriate teaching aids for delivering the course	Existing computer systems in the laboratory require better configuration.	Need better-configured systems in the lab.	The requirement has been noted. The existing systems will be upgraded wherever feasible, and proposals for procurement of higher-configuration systems will be submitted based on laboratory requirements and budget availability.
Classroom ambiance for students' learning	CDIO Laboratory facilities require further improvement.	CDIO Lab 2, 3 & 4 need to improve facilities.	The suggestion has been forwarded to the Head of the Department. The laboratory infrastructure will be reviewed, and improvements in equipment and facilities will be carried out in a phased manner.
Classroom ambiance for students' learning	Laboratory infrastructure requires modernization.	Labs may be renovated.	The suggestion has been noted. Renovation and maintenance requirements will be included in the department's infrastructure development plan and executed based on available resources.
Manufacturing Technology	Course content can be aligned with advanced laboratory facilities.	Course content can be modified with Centre of Manufacturing Excellence laboratory equipment study.	The recommendation will be discussed in the Department Review Meeting (DRM) and Board of Studies (BoS). Relevant laboratory modules and Centre of Manufacturing Excellence equipment demonstrations will be incorporated wherever applicable.
Innovation and Entrepreneurship & Thermal Engineering	More application-oriented content is required.	Course content can be improved with case studies.	The course coordinator will revise the instructional plan to include additional industrial case studies, practical applications, and experiential learning activities.

Jayavelu
Head - Department of
Mechanical Engineering

Vel Tech
Rangarajan Dr. Sagunthala

SCHOOL OF MEDIA TECHNOLOGY AND COMMUNICATION
ANALYSIS OF INTERIM FEEDBACK ON TEACHING LEARNING PROCESS

WINTER SEMESTER 2025 – 26 (First Year Students)

The following table summarizes the category-wise feedback scores received by the seven faculty members, highlighting their ratings across various aspects of the teaching-learning process within the range of 3.1–5.0.

SI. No	Parameter	3.1-3.5	3.6-4.0	4.1-4.5	4.6-5.0
1	Clarity of Speech	4	2	0	48
2	Concept Explanation	3	0	13	38
3	Encouragement for Questions	4	3	10	37
4	Care for Slow Learners	4	2	6	42
5	Teaching Techniques	3	3	6	42
6	Material Accessibility	4	2	15	33
7	Understand the subject	3	4	7	40
8	Discussion of Outcomes	4	5	15	35
9	Timely Syllabus Completion	3	2	6	43
10	Fair Evaluation	4	4	12	34
11	Answer Script Showing	4	3	16	31
12	Energy and Enthusiasm	3	3	12	36

Detailed Analysis for all Faculty Members in School of Media Technology and Communication

Overall Performance

- The Feedback analysis revealed that faculty members performed well across key teaching-learning parameters, with approximately 90% of faculty members achieving scores in the range of 4.1–4.6. The results highlight strengths in communication, concept delivery, teaching effectiveness, student support, and curriculum completion. Continuous improvement measures will be implemented based on student feedback to further enhance teaching quality.

Key Strengths:

Parameter	Highlights
Clarity of Speech	Around 90% of faculty members received feedback scores between 4.1 and 4.6, indicating effective communication skills, clear delivery of lectures, and the ability to present concepts in an understandable manner.
Concept Explanation	Faculty members demonstrated strong subject delivery skills by explaining concepts clearly with suitable examples and illustrations, enabling students to develop better conceptual understanding.
Teaching Techniques	Faculty members employed effective and student-centric teaching methodologies, including interactive discussions, practical demonstrations, and innovative approaches to enhance the learning experience.
Understand the subject	High feedback scores reflected faculty members' strong subject knowledge and expertise, which supported effective knowledge transfer and improved student comprehension.
Care for Slow Learners	Faculty members provided additional academic support through remedial classes, doubt-clearing sessions, and personalized guidance to address learning gaps and improve the performance of slow learners.
Timely Syllabus Completion	Faculty members followed structured teaching plans and ensured systematic course delivery, resulting in timely completion of the syllabus as per the academic schedule.
Encouraged to ask questions	Faculty members promoted an interactive classroom environment by encouraging students to raise questions, participate in discussions, and clarify doubts to improve active learning and engagement.
Discussion of Outcomes	
Fair Evaluation	

Areas for Improvement:

Parameter	Highlights
Material Accessibility	To address the limited availability of reference materials, the library collection will be strengthened by procuring the latest editions of textbooks and additional learning resources.
Answer Script Showing	We will look into these areas and work towards improving the transparency and effectiveness of answer script showing

Strategic Recommendations:

- **Material Accessibility:** Expand access to e-books and digital library resources to complement the physical collection and improve resource availability.

- **Improve Feedback Quality**: Encourage detailed, constructive feedback on assessments to guide student improvement.

Action Taken: Feedback Score Analysis

Scores 3.1–3.5:

Feedback analysis identified areas for improvement in teaching effectiveness. The concerned faculty member was advised to enhance concept delivery, adopt more interactive teaching strategies, encourage student participation, and provide additional academic support to improve learning outcomes.

Scores 3.6–4.0:

Faculty members in this category demonstrated satisfactory performance. They were encouraged to focus on refining teaching techniques, strengthening student engagement, and implementing continuous improvement measures in the teaching-learning process.

Scores 4.1–4.5:

he faculty member was appreciated for effective communication, clear concept explanation, and satisfactory teaching practices. Continuous enhancement of instructional methods and student-centered approaches was encouraged to further improve learning effectiveness.

Scores 4.6–5.0:

Faculty members with outstanding feedback scores were appreciated for their excellence in teaching practices, effective communication, conceptual clarity, encouragement of student participation, and consistent course completion

HOD

SOMTC

Dr. S. Elango
Head of the Department
School of Media Technology & Communication
Vel Tech
University

SCHOOL OF MEDIA TECHNOLOGY AND COMMUNICATION
ANALYSIS OF INTERIM FEEDBACK ON TEACHING LEARNING PROCESS

WINTER SEMESTER 2025 – 26 (Higher Semester Students)

The table below mentioned reflects the category wise feedback scores for the 5 faculty members, it disclose that faculty fall into each rating range from 3.1 – 5.0 for key areas of the teaching learning process.

SI. No	Parameter	3.1-3.5	3.6-4.0	4.1-4.5	4.6-5.0
1	Clarity of Speech	5	8	22	11
2	Concept Explanation	6	9	21	10
3	Encouragement for Questions	0	11	23	12
4	Care for Slow Learners	0	15	24	7
5	Teaching Techniques	0	10	23	13
6	Material Accessibility	11	18	8	9
7	Understand the subject	0	15	23	8
8	Discussion of Outcomes	5	9	21	11
9	Timely Syllabus Completion	11	12	18	5
10	Fair Evaluation	6	15	20	5
11	Answer Script Showing	0	12	23	11
12	Energy and Enthusiasm	0	12	25	9

Detailed Analysis for all Faculty Members in School of Media Technology and Communication

Overall Performance

- The majority of the feedback scores fall within the ranges of 4.1-4.8
- Fewer than 5% of the responses lie in the 3.1-3.5 range.
- The data indicates consistently strong performance and a high degree of student satisfaction.

Key Strengths:

Parameter	Highlights
Clarity of Speech	85% of faculty members were scored above 4.1 to 4.6 strong communication, concept explanation, clarity of speech and Discussion of Outcomes.
Concept Explanation	
Encouragement for Questions	
Teaching Techniques	
Understand the subject	
Material Accessibility	Faculty members received positive feedback from students for their clear communication, effective explanation of concepts, and engaging discussions. Practical laboratory training was complemented by workshops, seminars, and guest lectures from industry professionals to enhance students' learning experience.
Answer Script Showing	
Discussion of Outcomes	
Fair Evaluation	

Areas for Improvement:

Parameter	Highlights
Material Accessibility	Due to the limited availability of books in the library, the latest editions will be procured to enhance and update the library collection.
Timely Syllabus Completion	To schedule additional support sessions to ensure comprehensive coverage of all essential topics.
Care for Slow Learners	Assigned faculty mentors to monitor academic progress and provide regular guidance. To Conduct remedial classes to strengthen understanding of fundamental concepts.

Strategic Recommendations:

- **Material Accessibility:** Expand access to e-books and digital library resources to complement the physical collection and improve resource availability.
- **Remedial Measure for Students**: Additional remedial instruction and interactive doubt-clearing sessions were conducted to improve students' academic performance.
- **Timely Syllabus Completion**: Develop a comprehensive teaching plan to ensure the timely and effective coverage of all course units.

Action Taken: Feedback Score Analysis

Scores 3.1–3.5:

The feedback review highlighted the need for further improvement in courses falling under this category. Faculty members were guided to strengthen content delivery, enhance student participation, and improve teaching effectiveness.

Scores 3.6–4.0:

Courses under this category showed satisfactory outcomes. Faculty members were encouraged to focus on specific improvement initiatives to further enhance the quality of teaching and learning.

Scores 4.1–4.6:

Faculty members receiving higher scores were acknowledged for their good performance and motivated to keep it the excellence through continuous enhancement of teaching methods.

HOD

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SCHOOL OF COMMERCE

Interim Feedback Analysis – WS 2025–26

The Interim Feedback Analysis for the Winter Semester 2025–26 was conducted to evaluate teaching effectiveness, student satisfaction, and learning outcomes across the courses offered by the School of Commerce. Student feedback was collected through the institutional online feedback system and analyzed to identify strengths and areas requiring improvement. The overall faculty feedback scores indicate a satisfactory teaching-learning environment, with most courses receiving positive responses for subject knowledge, classroom interaction, syllabus completion, and assessment practices.

The analysis revealed that the majority of faculty members were appreciated for their effective teaching methodology, timely completion of the syllabus, and student engagement. However, based on the feedback received and performance indicators, two courses were identified as requiring focused academic intervention to further enhance student learning outcomes. Accordingly, Banking Theory and Practice and Business Management have been selected for improvement initiatives.

Subject code	Subject	Faculty Score	Areas identified for Improvement	Suggested Action Plan
80211GE105	Banking Theory and Practice	3.9	Students expressed the need for greater conceptual clarity in banking operations, practical exposure, and additional problem-solving sessions.	Incorporate case studies, banking software demonstrations, industry examples, remedial classes, and interactive quizzes to strengthen practical understanding
80211GE107	Business Management	3.7	Students requested improved classroom interaction, simplified explanations of management concepts, and more real-world applications.	Adopt activity-based learning, business case discussions, group presentations, management simulations, and ICT-enabled teaching to improve conceptual understanding and engagement

The feedback analysis indicates that the School of Commerce continues to maintain a positive academic environment with consistent student satisfaction. The identified improvement measures emphasize learner-centered teaching methodologies, experiential learning, remedial support, and enhanced classroom participation. The implementation of the proposed action plans is expected to strengthen conceptual understanding, improve student engagement, and further enhance the overall quality of teaching and learning in the forthcoming semesters.

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DEPARTMENT OF CHEMISTRY

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2025-26 (Winter Semester) – HS-R21

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech.	10210CH104	Environmental Science and Sustainability	Over all positive feedback received	At the end of each class, a brief discussion was conducted to help students understand the topic covered.
2	B.Tech.	10210CH101	Engineering Chemistry	Over all positive feedback received	At the end of each class, a brief discussion was conducted to help students understand the topic covered.
3	B.Tech.	10210CH105	Engineering Chemistry	Over all positive feedback received	At the end of each class, a brief discussion was conducted to help students understand the topic covered.
4	B.Tech.	10210CH301	Engineering Chemistry Laboratory	Over all positive feedback received	Action has been initiated through facility enhancements and the procurement of necessary instruments.

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DEPARTMENT OF CHEMISTRY

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2025-26 (Winter Semester) - R25

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. - I	2510CH1001	Environmental Science and Sustainability	Over all positive feedback received	At the end of each class, a brief discussion was conducted to help students understand the topic covered. Also, faculties ensured the audible volume throughout the class.
2	B.Tech. - I	2510CH1002	Chemistry	Over all positive feedback received	At the end of each class, a brief discussion was conducted to help students understand the topic covered. Also, faculties ensured the audible volume throughout the class.
3	B.Tech. - I	2510CH3001	Chemistry Laboratory	Over all positive feedback received	Action has been initiated through facility enhancements and the procurement of necessary instruments.

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SCHOOL OF LAW

ANALYSIS AND ACTION TAKEN REPORT FOR FACULTY FEEDBACK

2025-26 (Winter Semester)

OVERVIEW OF THE FEEDBACK

Total Responses: 59

No of Faculty Members: 60

Parameter-wise findings (Consolidated)

1. Syllabus contents adequate to attain outcomes: 56 'Well adequate', 2 'Just adequate', 1 'Not adequate'.
2. Prescribed books available in library: 42 'Adequate titles & volumes', 14 'Adequate titles but less volumes', 3 'Inadequate titles & volumes'.
3. Periods allotted to complete the course: 40 'High', 19 'Moderate'.
4. Students' pre-requisite knowledge: 34 'Excellent', 25 'Good'.
5. Access to teaching aids: 39 'Excellent', 20 'Good'.
6. Classroom ambiance: 28 'Excellent', 31 'Good'.
7. E-learning resources accessibility: 40 'Well adequate', 19 'Just adequate'.
8. FDP participation (for this course): 12 'Well adequate', 30 'Just adequate', 17 'Nil'.
9. Continuous assessment effectiveness: 55 'Well adequate', 4 'Just adequate'.

Overall picture

- Responses remain highly positive across most parameters.
- Syllabus adequacy, assessment effectiveness, teaching aids and classroom environment received consistently favourable feedback.
- Some concerns remain regarding library holdings, FDP participation and a small number of syllabus adequacy responses.

Strengths

- **Strong Curriculum Effectiveness:** The majority of faculty members reported that the syllabus is well structured and adequate for achieving the intended course outcomes, indicating effective curriculum design.
- **Effective Teaching and Assessment Practices:** Faculty expressed high satisfaction with the availability of teaching aids and the effectiveness of continuous assessment methods in evaluating student learning.
- **Positive Learning Environment:** The feedback reflects a conducive teaching-learning environment, with favourable ratings for classroom ambiance, student preparedness, and access to digital learning resources.
- **Commitment to Quality Education:** The overall responses demonstrate the faculty's commitment to maintaining high academic standards through effective course delivery, learner-centric teaching practices, and continuous improvement initiatives.

Areas needing attention

1. **Library Resources:** Although most faculty members expressed satisfaction with the availability of library resources, a few indicated the need for additional titles and more copies of prescribed books in certain courses.
2. **Faculty Development Programmes (FDPs):** A considerable number of faculty members reported limited or no participation in FDPs during the semester, indicating the need to encourage greater involvement in professional development activities.
3. **Practice-Oriented Learning:** Faculty suggested strengthening experiential learning by incorporating more activities to enhance students' understanding of real world legal issues.

Key observations from open-ended remarks

- Faculty members recommended the addition of more subject-specific reference books and updated legal resources in the library to support effective teaching and learning.

- Faculty suggested enhancing the use and awareness of digital learning resources, including the Learning Management System (LMS), online legal databases, and e-journals.
- Overall, the feedback reflects a high level of satisfaction with the curriculum, teaching-learning process, and assessment practices, while highlighting opportunities for further improvement in library resources, digital support, and experiential learning initiatives.

ACTION TAKEN REPORT (ATR) – WINTER SEMESTER

1. Improvement of Library Holdings

The feedback indicated that a few faculty members were not fully satisfied with the availability of books and reference materials in the library. Based on the recommendations received, the School of Law has prepared a course-wise list of required titles and additional copies. The library will procure these books in phases and regularly update its catalogue to ensure that both faculty and students have adequate access to learning resources.

2. Strengthening Digital Learning Support

Although access to e-learning resources was rated positively by most faculty members, efforts will be made to further improve digital learning support. Faculty members have been instructed to upload lecture notes, presentations, case laws, videos and reference materials to the LMS on a regular basis. The IQAC will periodically monitor the availability of these resources.

3. Upgrading Faculty Professional Engagement

The feedback shows that a number of faculty members did not participate in Faculty Development Programmes during the semester. To improve professional development, departments will circulate information on FDPs, workshops and seminars well in advance and encourage every faculty member to participate in at least one programme each semester. Participation records will also be maintained for continuous monitoring.

4. Upkeep of Teaching Spaces

Even though classroom ambience received favourable feedback, regular inspections of classrooms will be carried out to ensure proper lighting, seating arrangements, ventilation and ICT facilities. Any maintenance issues identified will be addressed promptly to provide a comfortable teaching-learning environment.

5. Exchange of Teaching Innovations

Faculty members will be encouraged to share innovative teaching practices during departmental meetings. Effective methods such as case-based learning, moot court exercises, collaborative learning, digital teaching tools and outcome-based assessment strategies will be shared so that best practices can be adopted across all courses.

6. Practice-Oriented Course Delivery

Based on faculty suggestions, greater emphasis will be placed on experiential learning. Faculty members will incorporate practical activities to strengthen students' practical understanding of legal concepts.

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Dr. DEAN, SOL

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Report of Analysis on Faculty Feedback on course handled

English II (21018A108)

WS AY 2025–2026

Faculty feedback collected for the course **English II (21018A108)** indicates a highly positive perception of the teaching-learning process and overall course effectiveness. Faculty members expressed satisfaction with the adequacy of course content, availability of learning resources, relevance of instructional materials, teaching effectiveness, subject knowledge, student interaction, assessment practices, and the overall academic support provided by the department and institution. Feedback on **English II** highlighted the faculty member's excellent subject knowledge, effective classroom delivery, well-structured course content, and meaningful interaction with students. The course was considered successful in achieving its learning outcomes through systematic syllabus completion, continuous assessment, and effective academic support. Faculty members appreciated the relevance of the prescribed learning resources and the adequacy of the course content in developing students' language proficiency and communication skills. Overall, the feedback responses predominantly fell under the categories of **Excellent, High, and Well Adequate**, indicating successful implementation of teaching strategies and achievement of course objectives. Recommendations focused on introducing additional practice exercises, activity-based learning sessions, interactive classroom discussions, collaborative learning activities, supplementary study materials, digital learning resources, and continuous student feedback to further strengthen the teaching-learning experience.

Action Taken Report of Faculty Feedback on Courses Handled

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.B.A.	21018A108	English II	Faculty appreciated the well-structured course content, effective teaching methodologies, excellent subject knowledge, classroom delivery, student interaction, and assessment practices. Suggestions included introducing more activity-based learning, supplementary study materials, interactive classroom discussions, and digital learning resources to further enhance student engagement.	Additional practice exercises and activity-based learning sessions will be incorporated. Supplementary study materials and digital learning resources will be provided. Interactive classroom discussions and collaborative learning activities will be strengthened. Continuous student feedback and formative assessments will be used to further improve teaching effectiveness and learning outcomes.

30/6/26

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Report of Analysis on Faculty Feedback on the course handled

English for Global Careers II (2516EN2001)

WS AY 2025–2026

Faculty feedback collected for the course English for Global Careers II (2516EN2001) indicates a highly positive perception of the teaching-learning process and overall course effectiveness. Most respondents rated the overall teaching effectiveness as Excellent, reflecting strong classroom management, communication skills, subject expertise, and commitment to student learning. Faculty feedback further highlighted positive levels of student engagement, learning support, and classroom interaction throughout the course. The overall responses predominantly fell under the categories of Excellent, High, and Well Adequate, indicating successful implementation of teaching strategies and achievement of course objectives. Only a limited number of responses were recorded under Good and Just Adequate, suggesting minimal areas requiring improvement. The remarks and suggestions provided by faculty were largely positive. A few recommendations emphasized the need for additional notes, supplementary study materials, and enhanced learning resources to support student understanding and academic performance further.

Action Taken Report of Faculty Feedback on Courses Handled

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B Tech	2516EN2001	English for Global Careers II	The majority of feedback responses rated the course as Excellent, High, or well adequate. Faculty appreciated the adequacy of course content, learning resources, syllabus coverage, and student engagement. Suggestions included providing additional notes and newly developed study materials to further enhance learning outcomes.	Supplementary notes, practice materials, and digital learning resources will be prepared and shared with students. Active learning strategies such as group discussions, presentations, and case studies will be strengthened. Technology-enabled teaching tools and continuous assessment feedback mechanisms will be enhanced. Department-level discussions will be conducted to share best practices and improve teaching effectiveness..

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Report of Analysis on Faculty Feedback on courses handled

Introduction to English Language Teaching and Linguistics (91231EN106) and Indian Writing in English (91231EN107)

WS AY 2025–2026

Faculty feedback collected for the courses **Introduction to English Language Teaching and Linguistics (91231EN106) and Indian Writing in English (91231EN107)** indicates a highly positive perception of the teaching-learning process and overall course effectiveness. Faculty members expressed satisfaction with the adequacy of course content, availability of learning resources, relevance of instructional materials, and the overall academic support provided by the department and institution.Feedback on Introduction to English Language Teaching and Linguistics highlighted the faculty member's strong subject knowledge, effective presentation of linguistic concepts, well-structured course design, and meaningful classroom interaction.

The course was considered successful in achieving its learning objectives through timely syllabus completion and effective instructional support. Suggestions received included incorporating more practical examples, language-based activities, interactive learning experiences, and additional reading resources to strengthen application-oriented learning. Recommendations focused on strengthening access to recent publications, digital databases, e-resources, and continuously upgrading learning facilities to further enhance the teaching-learning experience.Overall, the feedback responses predominantly fell under the categories of Excellent, High, Good, and Well Adequate, indicating successful implementation of teaching strategies and achievement of course objectives. Only a few areas were identified for further improvement, particularly in expanding practical learning opportunities and enhancing resource availability.

Action Taken Report of Faculty Feedback on Courses Handled

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	M.A. English	91231EN106	Introduction to English Language Teaching and Linguistic	Strong command over the subject matter; effective presentation of linguistic concepts; well-structured course content; good classroom interaction and engagement. Suggestions included more practical examples, interactive activities, and additional learning	More case studies and language-based activities will be incorporated. Multimedia resources and language analysis exercises will be enhanced. Additional reading materials and practice tasks will be provided to strengthen application-oriented learning.

				resources.	
2.	M.A. English	91231EN107	Indian Writing in English	Positive feedback regarding course content, learning resources, assessment practices, and academic support. Suggestions included strengthening library resources, access to digital databases, and continuous enhancement of learning facilities.	Recent publications and reference books related to Indian Writing in English will be added. Access to digital databases and e-resources will be strengthened. Learning facilities will be periodically reviewed and upgraded to further improve teaching and learning support.

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DEPARTMENT OF PHYSICS

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2025-26 (Winter Semester)

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1.	B.Tech. - I Year	2510PH11001	Physics	Good and Well adequate. Suggestions include an adequate number of copies for competitive exams.	Suggestions regarding books will be forwarded to the chief librarian for further necessary action.
2.	B.Tech. - I Year	2510PH11002	Energy Science	Good and well adequate. Suggestions include an adequate number of copies in the library.	Suggestions regarding books will be forwarded to the chief librarian for further necessary action.
3.	B.Tech. - I Year	2510PH3001	Modern physics lab	Good and well adequate. A few suggestions include increasing lab hours for each experiment.	The number of hours is adequate for each experiment.

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DEPARTMENT OF MATHEMATICS

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2025-26 (Winter Semester)

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action Taken
1	B.Tech. - I Year, B.Tech. - II, III, IV Year	10210MA103	Probability, Statistics and Queuing Theory	Excellent. A few faculty noted the course content could be streamlined and suggested including programming-language examples for better understanding.	The suggestions are noted and forwarded to DRC for review.
2	B.Tech. - I Year	10210MA104	Fourier Series and Transform Techniques	Excellent and well adequate.	-
3	B.Tech. - I Year	10210MA105	Transforms and Fourier Series	Excellent and well adequate.	-
4	B.Tech. - I Year	10210MA106	Probability and Random Processes	Excellent. One faculty member reported that the periods allotted were not enough and requested additional periods and an FDP on the subject.	The request for additional teaching periods has been forwarded to DRC, and faculty have been encouraged to attend a relevant FDP when offered.
5	B.Tech. - I Year	10210MA107	Statistics and Numerical Methods	Excellent and well adequate.	-
6	B.Tech. - I Year	10210MA109	Numerical Methods	Excellent. Suggestion to offer more FDPs related to the course.	Faculty have been encouraged to attend relevant FDPs as and when offered.
7	B.Tech. - I Year	10210MA111	Biostatistics	Excellent and well adequate.	-
8	B.Tech. - I Year	10210MA202	Calculus & Differential Equations	Excellent and well adequate.	-
9	B.Tech. - I Year	10210MA204	Probability and Numerical Methods	Good. Faculty indicated willingness to attend an FDP if one becomes available.	Faculty have been encouraged to attend relevant FDPs as and when offered.
10	B.Tech. - II, III, IV Year	10211CS101	Discrete Mathematics	Excellent and well adequate.	-

DEPARTMENT OF MATHEMATICS

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2025-26 (Winter Semester)

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action Taken
11	B.Tech. - I Year	10213MA101	Operations Research	Good and well adequate.	-
12	B.Tech. - I Year	2510MA1001	Algebra and Calculus	Good. Faculty indicated an FDP will be attended once conducted.	Faculty have been encouraged to attend relevant FDPs as and when offered.
13	B.Tech. - I Year	2510MA1002	Calculus and Transforms	Excellent. One faculty member suggested conducting motivational/counselling sessions to help first-year students build confidence in mathematics.	Conducting motivational and counselling sessions for first-year students through Mentors is being considered to help reduce apprehension toward mathematics.
14	B.Tech. - I Year	2510MA2002	Calculus & Differential Equations	Excellent and well adequate.	-
15	B.Tech. - I Year	2510MA2003	Vector Calculus and Complex Variables	Excellent. Course outcomes reported as satisfactorily attained.	-
16	B.Tech. - I Year	2510MA2004	Probability and Numerical Methods	Excellent and well adequate.	-
17	B.Tech. - I Year	2510MA2005	Calculus and Complex Variables	Good and well adequate.	-
18	B.Tech. - I Year	2510MA2006	Probability and Statistics	Good and well adequate. Library titles adequate but fewer volumes.	Additional volumes of existing titles are being procured for the library.

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