



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)



Date: 16.09.2024

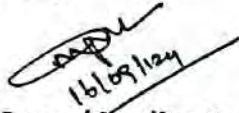
Dr. M. Rajeev Kumar
Dean Quality Assurance
VTU/ QA/ Feedback/ 2024-25/07

CIRCULAR

The Office of Quality Assurance is planned to collect the “Interim Feedback on Teaching Learning Process – AY 2024-25 (Summer Semester)” from the following students through “Vel Tech Clique” application.

1. B.Tech. – 2nd, 3rd and 4th Year
2. B.A., LL.B. (Hons.) & B.Com., LL.B. (Hons.) – 2nd, 3rd, 4th and 5th Year

The steps to be followed to submit the feedback is attached herewith for your easy reference. In this regard, the HoDs concerned are requested to share the steps to be followed with the students concerned and further requested to follow-up the completion of the Interim feedback process on or before 30.09.2024. Kindly contact the Office of Quality Assurance for clarifications, if any.


16/09/24
Dean (Quality Assurance)

Copy to:

- Office of Vice Chancellor
- Registrar
- Controller of Examinations
- Dean (Academics, R&D, Industry Relations & TBI, Campus Affairs, Campus to Corporate, International Relations and HRDC)
- Deans (SoC, SoEC, SoMC, FME, SoL, SoMgt and SCom)
- HoDs (AIDS, AI&ML, CSD, CSE, CSE (AI&ML), CSE (CS), CSE (DS), IT, Biomedical, Biotech, ECE, EEE, Aero, Civil, Mech, FME, English, Maths, Physics, Chemistry, Law, Commerce, M.B.A)



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)



Date: 22.10.2024

Dr. M. Rajeev Kumar

Dean Quality Assurance

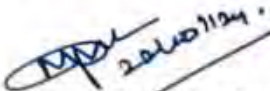
VTU/ QA/ Feedback/ 2024-25/11

CIRCULAR

The Office of Quality Assurance is planned to collect the “Interim Feedback on Teaching Learning Process – AY 2024-25(Summer Semester)” from the following students through “Vel Tech Clique” application.

1. B.Tech. – First year
2. M.B.A. – First year

The steps to be followed to submit the feedback is attached herewith for your easy reference. In this regard, the HoDs concerned are requested to share the steps to be followed with the students concerned and further requested to follow-up the completion of the Interim feedback process on or before 01.11.2024. Kindly contact the Office of Quality Assurance for clarifications, if any.


22/10/24
Dr. M. Rajeev Kumar
22/10

Dean (Quality Assurance)

Copy to:

- Office of Vice Chancellor
- Registrar
- Controller of Examinations
- Dean (Academics, R&D, Industry Relations & TBI, Campus Affairs, Campus to Corporate, International Relations and HRDC)
- Deans (SoC, SoEC, SoMC, FME, SoL, SoMgt and SCom)
- HoDs (AIDS, AI&ML, CSD, CSE, CSE (AI&ML), CSE (CS), CSE (DS), IT, Biomedical, Biotech, ECE, EEE, Aero, Civil, Mech, FME, English, Maths, Physics, Chemistry, Law, Commerce, Business Administration, M.B.A)



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)



Date: 11.11.2024

Dr. M. Rajeev Kumar

Dean Quality Assurance

VTU/ QA/ Feedback/ 2024-25/12

CIRCULAR

The Office of Quality Assurance is planned to collect the "Interim Feedback on Teaching Learning Process – AY 2024-25 (Summer Semester)" from the following students through "Vel Tech Clique" application.

1. Law. – 1st year
2. M.B.A. – 2nd year
3. B.Com. – 1st, 2nd, 3rd year
4. B.Sc. – 1st, 2nd, 3rd year
5. B.B.A. – 1st, 2nd, 3rd year

The steps to be followed to submit the feedback is attached herewith for your easy reference. In this regard, the HoDs concerned are requested to share the steps to be followed with the students concerned and further requested to follow-up the completion of the Interim feedback process on or before 20.11.2024. Kindly contact the Office of Quality Assurance for clarifications, if any.


Dean (Quality Assurance)

Copy to:

- Office of Vice Chancellor
- Registrar
- Controller of Examinations
- Dean (Academics, R&D, Industry Relations & TBI, Campus Affairs, Campus to Corporate, International Relations and HRDC)
- Deans (SoC, SoEC, SoMC, FME, SoL, SoMgt and SCom)
- HoDs (AIDS, AI&ML, CSD, CSE, CSE (AI&ML), CSE (CS), CSE (DS), IT, Biomedical, Biotech, ECE, EEE, Aero, Civil, Mech, FME, English, Maths, Physics, Chemistry, Law, Commerce, Business Administration, M.B.A)



Office of the Quality Assurance

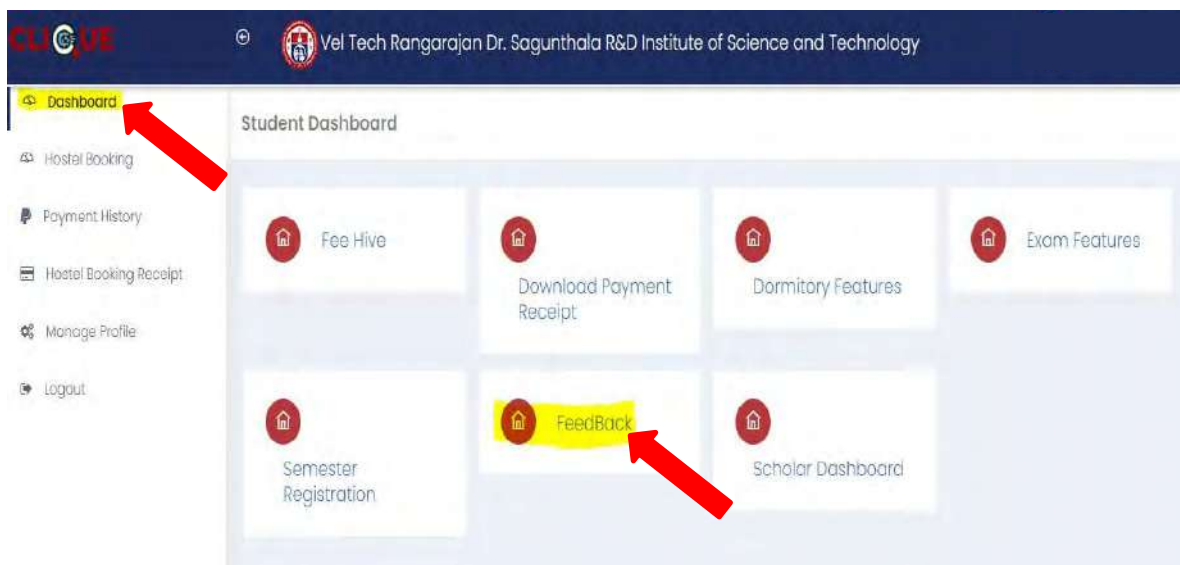
Steps to follow to submit the Interim Feedback on Teaching Learning Process – AY 2024-25 (Summer Semester)

Step 1. Click on <https://apps.veltech.edu.in/cliQUE/>



Step 2. Enter the login credentials in the required fields.

Step 3. Click Dashboard on the left side panel and click on feedback tab.



Step 4. Select Interim Feedback on Teaching Learning Process – AY 2024-25

(Summer Semester (Higher Semester (B.Tech./ Law))) from the dropdown.

Choose Feedback

FEEDBACK

Interim Feedback on Teaching Learning Process – AY 2024-25 (Summer Semester (Higher Semester(Law)))

We acknowledge & appreciate your feedback.

Next >

Step 5. Give feedback by selecting the options from the dropdown.

Step 6. The response to all the 12 questionnaire for the registered courses is mandatory. Click “**Submit**” to complete the feedback.

Payment History

Hostel Booking Receipt

Manage Profile

Logout

FEEDBACK

Interim Feedback on Teaching Learning Process – AY 2023-24

1. I heard words and phrases of Teacher and understood clearly in the classroom

Course Code	Course Name	Faculty Name	Response
10210MA104	Fourier Series and Transform Techniques	Dr.K.A. Venkatesan	Select 5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 1-Strongly Disagree
10211EC101	Circuit Theory	Dr.Gulothungan	
10211EC102	Analog Electronics	Dr.Manimaraboopathy M	

CSE/PR 144/11
18-09-25

19.10.2024

From

Dr.SP.Chokkalingam

Dean – School of Computing

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2024-25) of
Department of Computer Science and Engineering - reg.

The analysis of the Interim Feedback report for the Summer Semester of 2024-25 has been
done and all the statistics has been evaluated and noted with the below observations.

- The overall feedback for all the courses is good.
- Parameter wise overall feedback is analyzed and found to be good.
- All the faculties have secured more than 3.3 points out of 5.
- Individual parameters are analyzed and observed.
- No faculties have scored less than 3 points for the rating of 5.


Dean – SoC
Dr. SP. Chokkalingam
Dean,
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala
RSD Institute of Science and Technology
Chennai - 600 090



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s of UGC Act, 1956)

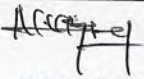
School of Computing

Department of Computer Science and Engineering

Academic Year : 2024 - 25 / Summer Semester

Interim Feedback - Parameter wise Average Feedback

Ques. No	Description	Average Feedback (Out of 5)
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.49
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.48
3	Students were encouraged to ask questions and were given meaningful answers.	4.49
4	The Teacher took extra care for slow learners.	4.44
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.48
6	I could access required materials easily for my learning activities.	4.48
7	I have learned and understood the subject materials of this course.	4.49
8	The Teacher discussed all the course outcomes clearly in the class.	4.48
9	The Teacher completed syllabus portion in-time before tests / exams.	4.5
10	The Teacher assessed and evaluated students fairly	4.5
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.5
12	The Teacher was dynamic and energetic in conducting the course.	4.5


HoD / CSE
Prof. N. Vijayaraj
Head of the Department
Computer Science and Engineering
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s of UGC Act, 1956)


Dean / SoC
Dr. S. Srinivasan
Dean / School of Computing
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s of UGC Act, 1956)

25.10.2024

From

Dr.SP.Chokkalingam
Dean – School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2024-25) of Department of Information Technology - reg.

The analysis of the Interim Feedback report for the Summer Semester of 2024-25 has been done and all the statistics has been evaluated and noted with the below observations.

- The overall feedback for all the courses is good.
- Parameter wise overall feedback is analyzed and found to be good.
- All the faculties have secured more than 4.2 points out of 5.
- Individual parameters are analyzed and observed.
- No faculties have scored less than 3 points for the rating of 5.


25/10/24

Dr. J. Visumathi
Head of the Department
Department of Information Technology


25/10/24
Dean – SoC
Dr. SP. Chokkalingam
Dean,
School of Computing

Vel Tech
Rangarajan Dr. Sagunthala R & D Institute of Science and Technology
Avadi, Chennai - 600 069



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University) Estd. as 3 of UGC Act, 1956

School of Computing

Department of Information Technology

Academic Year : 2024 - 25 / Summer Semester

Interim Feedback - Parameter wise Average Feedback

Ques. No	Description	Average Feedback (Out of 5)
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.66
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.68
3	Students were encouraged to ask questions and were given meaningful answers.	4.65
4	The Teacher took extra care for slow learners.	4.65
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.64
6	I could access required materials easily for my learning activities.	4.65
7	I have learned and understood the subject materials of this course.	4.66
8	The Teacher discussed all the course outcomes clearly in the class.	4.67
9	The Teacher completed syllabus portion in-time before tests / exams.	4.63
10	The Teacher assessed and evaluated students fairly	4.65
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.65
12	The Teacher was dynamic and energetic in conducting the course.	4.66

HoD / IT,
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University) Estd. as 3 of UGC Act, 1956

Dean / SoC,
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University) Estd. as 3 of UGC Act, 1956

22.10.2024

From

Dr.SP.Chokkalingam

Dean – School of Computing

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2024-25) of Department of Artificial Intelligence (AI) and Data Science - reg.

The analysis of the Interim Feedback report for the Summer Semester of 2024-25 has been done and all the statistics has been evaluated and noted with the below observations.

- The overall feedback for all the courses is good.
- Parameter wise overall feedback is analyzed and found to be good.
- All the faculties have secured more than 3.9 points out of 5.
- Individual parameters are analyzed and observed.
- No faculties have scored less than 3 points for the rating of 5.



Dean – SoC

Dr. SP. Chokkalingam

Dean,

School of Computing

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science & Technology
Vel Tech is a University established in 1995

22.10.2024

From

Dr. SP. Chokkalingam
Dean – School of Computing
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2024-25) of Department of Artificial Intelligence and Machine Learning - reg.

The analysis of the Interim Feedback Report for the Summer Semester 2024-25 has been completed, and the statistical findings have been summarized as follows:

- Overall feedback across all courses is favorable.
- Feedback on specific parameters has been analyzed and is also positive.
- All faculty members have received scores above 4 out of 5.
- Each parameter has been reviewed in detail.
- No faculty member scored below 4 out of 5.

Dean – SoC



Dr. SP. Chokkalingam
Dean,
School of Computing

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Established by the Government of Tamil Nadu in 1983

23.10.2024

From

Dr. SP. Chokkalingam

Dean – School of Computing

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

The Dean - Quality Assurance

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

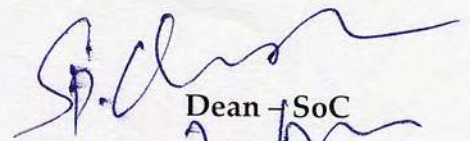
Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2024-25) of Department of Computer Science and Design - reg.

The analysis of the Interim Feedback report for the Summer Semester of 2024-25 has been done and all the statistics has been evaluated and noted with the below observations.

- The overall feedback for all the courses is good.
- Parameter wise overall feedback is analyzed and found to be good.
- All the faculties have secured more than 4.1 points out of 5.
- Individual parameters are analyzed and observed.
- No faculties have scored less than 3 points for the rating of 5.


Dr. R. Parthasarathy
Head of the Department
Computer Science and Design
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Declared to be University Estd. u/s 3 of UGC Act, 1956


Dean - SoC
Dr. SP. Chokkalingam
Dean,
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Declared to be University Estd. u/s 3 of UGC Act, 1956

CSE/PR 10632

24/10/2024

23.10.2024

From

Dr.SP.Chokkalingam

Dean – School of Computing

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2024-25) of Department of Computer Science and Engineering (AIML) - reg.

The analysis of the Interim Feedback report for the Summer Semester of 2024-25 has been done and all the statistics has been evaluated and noted with the below observations.

- The overall feedback for all the courses is good.
- Parameter wise overall feedback is analyzed and found to be good.
- Except one faculty all other faculties have secured more than 3.9 points out of 5.
- Only one faculty have scored less than 3 points in two subjects for the rating of 5.
- Individual parameters are analyzed and observed.



Dean – SoC
Dr. SP. Chokkalingam
Dean,
School of Computing

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s of UGC Act, 1956)

School of Computing

Department of Computer Science and Engineering(AIML)

Academic Year : 2024 - 25 / Summer Semester

Interim Feedback - Action Taken Report

S.No	Course Code	Course Name	Name of the Faculty	Slot No	Feedback (Out of 5)	Major Remarks	Action Taken
1	10211CA101	Data Structures	Dr. Pandiaraja. P	S4	2.8	* Slow Learners felt difficulties to understand the topics * Maintain the mode of audibility * Active Learning Methods and ICT Tools are not involved to explain the core topics * Programming Concepts are very difficult to understand. * Teacher wasn't dynamic and energetic in conducting the classes * Course outcomes were not explained clearly.	* The Faculty Course coordinator has to verify the contents of the Course materials before sharing to the students * Course coordinator has to ensure that all the course handling faculty has discussed the CO's in the class * Course coordinator has been informed to monitor the fair evaluation of the answer scripts and to submit the Fairness Evaluation Report * Advised to include more no of active learning sessions Need to focus on the student centric methods to explain the concepts
2	10211CA301	Data Structures Laboratory	Dr. Pandiaraja. P	L12	2.9	* Irregularity of Students were seen in class * No active learning methods were used to explain the concepts. * Important core topics & Examples of Programming Languages are not discussed Properly * No appropriate teaching techniques were used * Course materials are not sufficient for learning	* Advised to conduct the remedial classes to take extra care of slow learners * Need to focus on the student centric methods to explain the concepts * Course coordinator has to verify the contents of the Course materials before sharing to the students * Course coordinator has to ensure that all the course handling faculty has discussed the CO's in the class

[Signature]
HOD/SEC(AIML)
23/06/24
Dr. S. LALITHA

[Signature]
Dean - SoC
23/06/24
Dr. N. Chokkalingam
Dean,
School of Computing
Vel Tech
Rangarajan Dr. Sagundhala
VED Institute of Science and Technology
Established by Vel Tech Pvt. Ltd. on 14.06.2004

24.10.2024

From

Dr.SP.Chokkalingam

Dean – School of Computing

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance

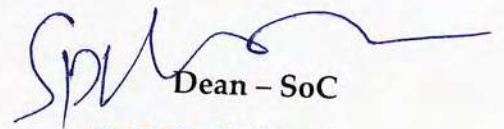
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2024-25) of Department of Computer Science and Engineering(Cyber Security) - reg.

The analysis of the Interim Feedback report for the Summer Semester of 2024-25 has been done and all the statistics has been evaluated and noted with the below observations.

- The overall feedback for all the courses is good.
- Parameter wise overall feedback is analyzed and found to be good.
- All the faculties except one have secured more than 3.7 points out of 5.
- Individual parameters are analyzed and observed.
- Only one faculty have scored less than 3 points for the rating of 5.


Dean – SoC

Dr. SP. Chokkalingam
Dean,
School of Computing

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Declared as a University Institution under UGC Act, 1956)



Vel Tech
Rangarajan Dr. Sagundhala
R&D Institute of Science and Technology
Approved by the University of Applied Sciences, Chennai

School of Computing
Department of Computer Science and Engineering(Cyber Security)
Academic Year : 2024 - 25 / Summer Semester
Interim Feedback - Action Taken Report

S.No	Course Code	Course Name	Name of the Faculty	Slot No	Feedback (Out of 5)	Major Remarks	Action Taken
1	10211CC130	Fundamentals of Computer Networks	Dr.M.A.Mukunthan	S4	2.3	* Slow Learners feel difficulties to understand the topics * Maintain the mode of audibility * Active Learning Methods and ICT Tools are not involved to explain the core topics * Problematic Concepts are very difficult to understand. * Ineffective student management and lack of professional rapport. * Course outcomes were not explained clearly.	* The Faculty Course coordinator has to verify the contents of the Course materials before sharing to the students * Course coordinator has to ensure that all the course handling faculty has discussed the CO's in the class * Course coordinator has been informed to monitor the fair evaluation of the answer scripts and to submit the Fairness Evaluation Report * Advised to include more no of active learning sessions. * Need to focus on the student centric methods to explain the concepts
2	10211CC312	Fundamentals of Computer Networks Laboratory	Dr.M.A.Mukunthan	L1	2.2	* Irregularity of Students were seen in class * No active learning methods were used to explain the concepts. * Demonstration on tools and experiments not given properly. * No appropriate teaching techniques were used * Course materials are not sufficient for learning.	* Advised to conduct the remedial classes to take extra care of slow learners * Need to focus on the student centric methods to explain the concepts * Course coordinator has to verify the contents of the Course materials before sharing to the students * Course coordinator has to ensure that all the course handling faculty has discussed the CO's in the class

[Signature]
Dean - SoC
Dr.SP.Chokkalingam

Vel Tech
Rangarajan Dr. Sagundhala
R&D Institute of Science and Technology
Approved by the University of Applied Sciences, Chennai

22.10.2024

From

Dr.SP.Chokkalingam
Dean – School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Summer Semester of 2024-25) of Department of Computer Science and Engineering (Data Science)- reg.

The analysis of the Interim Feedback report for the Summer Semester of 2024-25 has been done and all the statistics have been evaluated and noted with the below observations.

- The overall feedback for all the courses is satisfactory.
- Parameter wise overall feedback is analyzed and found to be good.
- All the faculties have secured more than 3.8 points out of 5.
- Individual parameters are analyzed and observed.
- No faculties have scored less than 3.8 points for the rating of 5.



Dean – SoC

Dr. SP. Chokkalingam

Dean,
School of Computing

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Chartered to be University End. by 2 of UGC Act, 1956



Vel Tech

Rangarajan Dr. Sagunthala
VIT Institute of Science and Technology
Vellore, Tamil Nadu - 620 022

SCHOOL OF ELECTRICAL AND COMMUNICATION
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
Interim Feedback – Inferential Statistics Report (ISR)

SUMMER SEMESTER 2024-25

The Interim Feedback Analysis for the Summer semester 2024-25 was conducted to evaluate the quality of instruction and overall satisfaction in the courses offered by the department of Electronics and Communication Engineering. This analysis covers feedback from programme core, programme elective and open elective courses. These courses were handled by various faculty members and the feedback includes data such as course category, course code, course handling faculty names, number of students registered, number of students responded and faculty scores.

Under the programme core category, which includes both theory and laboratory courses, 13 courses were analyzed. 21 programme elective courses and 9 specialization elective courses were offered. 7 open elective courses were offered during this semester. Twenty courses were offered to reregistration students.

A summary of feedback reports on different courses is generated to evaluate the quality of teaching-learning process and continued improvement by the Department of Electronics and Communication Engineering. The faculty score varies on a 5-point scale from one to five.

- If the faculty score is 4.5 and above, it is considered as good.
- If it is between 3 – 4.4, an improvement is required,
- If it is less than 3, substantial progress is needed for the faculty.

The HoD & Department Advisory Committee (DAC) carefully reviews and analyzes student feedback responses. After scrutinizing the feedback, the committee prescribes appropriate measures for each faculty member.

The faculty score distribution of all the Summer semester 2024-25 courses is shown below.

Inferential Interim feedback analysis - Summer 2024-25

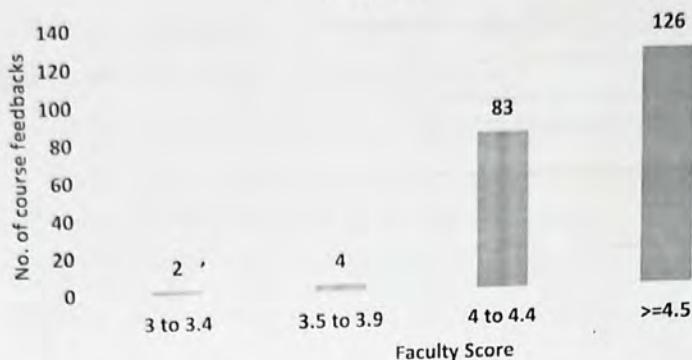


Figure 1 - Category of faculty score for the interim feedback for
Summer Semester 2024-25

Majority of faculty members have secured a faculty score of above 4. Among the courses, six fall within the score range of 3 to 3.9, 83 have scored between 4 and 4.4, and 126 have achieved scores of 4.5 to 5.0. The HoD/DAC has given the following recommendations for improving the faculty score.

If the faculty gets a score of 4.5 and above, they will be permitted to continue their teaching and learning process practice.

Recommendations for the faculty members - score 4.5 and above:

- Stay updated with the latest trends in teaching and learning, including educational technology tools and innovative instructional techniques.
- The faculty member who scored 4.5 and above are invited to mentor faculty looking to improve their classroom delivery and the teaching-learning process.
- In department newsletters, share your achievements, student success stories, or unique teaching strategies.
- Faculty members are informed to document all the instructional materials and instructed to prepare the e-content material for future improvement.

Recommendations for the faculty members - score from 4 to 4.4

- Faculty members are informed to maintain consistency in course plan, delivery and timely completion of the syllabus while ensuring student fair evaluations and transparency.

- Incorporate innovative teaching techniques such as ALM, ICT or short assessments to make learning more engaging.
- Regularly collect informal student feedback during the semester to understand their expectations and adapt teaching methods accordingly.
- Focus on professional development by participating in teaching workshops, webinars, or courses on instructional strategies to enhance classroom impact.

Recommendations for the faculty members - score from 3 to 3.9

- Faculty members are informed to improve the clarity and audibility of classroom communication, voice control, and pacing to ensure all students can follow the concepts effectively.
- The faculty members are informed to encourage the students to ask questions and use related case studies or real-life examples during lectures to make the classroom more interactive.
- Ensure that course outcomes are introduced at the beginning of the semester and revisited throughout the semester, helping the students understand each concept's value and purpose.
- Support slow learners early in the semester through additional sessions and provide the targeted study materials.
- Faculty members have to develop technical skills by attending FDPs, workshops, and self-learning courses (NPTEL/SWAYAM/MOOCs).

The HoD assigns course coordinators who are responsible for supporting the corresponding faculty members in further improvements.


Faculty-I/C


HoD-ECE
Dr. R.S. Valarmathi
Dean - School of Electrical and Communication
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University) Est. 2013 of UGC Act, 1956


Dean-SoEC
Dr. R.S. Valarmathi
Dean - School of Electrical and Communication
Vel Tech
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SCHOOL OF ELECTRICAL AND COMMUNICATION DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Interim Feedback Report

Summer Semester

AY 2024-25

The report summarizes interim feedback from students across various courses in the Summer Semester AY 2024-25, focusing on course quality, instructor effectiveness, and learning resources. Feedback was obtained from the students on 5 points scale.

Data Summary:

No. of Courses: 31

Total Respondents: 844

Response Summary

Course category	Course type	Feedback Score	
		Min.	Max.
Program core	Theory	4.2	4.7
	Laboratory	4.2	4.9
Program Elective	Theory	4.1	4.8
Open Elective	Theory	4.0	4.8

1. Program core theory courses secured the minimum and maximum feedback score of 4.2 and 4.7, respectively. The average score is 4.4.
2. Program core laboratory courses received the maximum score of 4.9 and minimum score of 4.2. The average score is 4.5.
3. Program elective courses received the mean feedback score of 4.6 with the minimum and maximum scores of 4.1 and 4.8, respectively.
4. Open elective courses secured average score of 4.4 with the minimum and maximum scores of 4.0 and 4.8, respectively.

Feedback Analysis by Score Range

Score range	Interpretation
≥ 4.5 but ≤ 5.0	Excellent
≥ 4.0 but < 4.5	Good
≥ 3.5 but < 4.0	Adequate
< 3.5	Needs Improvement

1. Courses with Feedback Score ≥ 4.5 but ≤ 5.0 (Excellent)

10210ME103 - Innovation and Entrepreneurship	10212EE121 - Power Quality Engineering
10211BM103 - Electric Circuit Theory	10212EE124 - Power Plant Engineering
10211EE112 - Microprocessor and Microcontrollers	10212EE129 - Smart Grid
10211EE114 - Linear Integrated Circuits	10212EE135 - Special Electrical Machines
10211EE203 - Switch Gear and Protection	10213EE114 - Renewable Energy Systems
10211EE305 - Microprocessor and Microcontrollers Laboratory	10213EE121 - Electrical Machines
10211EE306 - Analog and Digital Electronics Laboratory	

Inference:

Students consistently reported very high levels of satisfaction for the above list of courses. The high score reflects the effectiveness and quality of this aspect of the course. This strong result suggests that students' needs and expectations are being met.

2. Courses with Feedback Score ≥ 4.0 but < 4.5 (Good)

10211BM103	Electric Circuit Theory
10211EE101	Circuits Analysis
10211EE102	DC Machines and Transformers
10211EE107	Transmission and Distribution
10211EE110	Power System Operation & Control

10211EE113	Electronic Circuits
10211EE201	Electromagnetic Fields
10211BM302	Analog and Digital Integrated Circuits Laboratory
10211EE301	Circuits and Devices Laboratory
10211EE302	DC Machines and Transformers Laboratory
10211EE304	Control and Instrumentation Laboratory
10211EE308	Power System Simulation Lab
10212EE154	Renewable Energy Sources
10212EE204	Object Oriented Programming Using Java
10213EE107	Power Supply Quality
10213EE130	Wind and Solar Power System
10213EE131	Charging Station

Inference:

Students rated the above list of courses positively, with some suggestions for further refinement.

3. Courses with Feedback Score ≥ 3.5 but < 4.0 (Adequate)

Nil

Inference:

No courses secured less than 4.0 score.

Remedial Actions for Adequate Feedback Score Interpretation

- Incorporate more frequent opportunities for student questions and clarifications (e.g., Q&A sessions, office hours).
- Provide clearer lecture outlines or hand-outs to reinforce main ideas.
- Supplement with additional materials (e.g., video tutorials, online resources) to cater to diverse learning preferences.
- Increase interactive elements during class, such as group discussions, polls, or collaborative activities.

- Explore new teaching tools to foster engagement in online or hybrid settings.

Note: None of the course handling faculty secured feedback score less than 3.5.

Department Level Recommendations

- Encourage the faculty to share their best practices at departmental workshops or through informal mentorship.
- Provide professional development workshops focused on interactive teaching methods and effective use of learning resources.
- Set up regular feedback loops (e.g., anonymous surveys) to help faculty make timely adjustments.

In conclusion, the feedback analysis highlights areas of excellence and opportunities for growth. Targeted actions will ensure continued enhancement of teaching quality, alignment with students' learning needs, and strengthened engagement. This reflective approach fosters a culture of continuous improvement and supports faculty in delivering impactful learning experiences.

K. Karunanithi
24/09/2025

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School of Electrical and Communication

Department of Biotechnology

INFERENTIAL STATISTICS

OF

INTERIM FEEDBACK REPORT SUMMER SEMESTER 2024-25

- 1) Program core theory courses, the average feedback score is more than 4 with a minimum value of 4.1 and the maximum value of 5.
- 2) Program core laboratory courses, the average feedback is varying from 3.9 to 5.
- 3) Program elective courses, the feedback is around 4.1 to 5
- 4) For program core Microbiology and Biochemistry laboratory course Batch - I, the feedback score is 3.9. The average value is less than 4 for all questions except in question no. 9, 10 and 11. Due to laboratory session, faculty should give individual care to the students.
- 5) For Open elective course, the feedback value is 4.2.
- 6) There are 20 courses handled by faculty members in the summer semester 2024-25.
- 7) In general, overall feedback given by students to various courses offered by Biotechnology department is satisfied and GOOD.

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SCHOOL OF ELECTRICAL AND COMMUNICATION

DEPARTMENT OF BIOTECHNOLOGY

SUMMARY OF STUDENT FEEDBACK AND ACTION TAKEN

SUMMER SEMESTER 2024-2025

S.No.	Course Code	Course Name	Faculty	Feedback Score
1	10211BT101	Microbiology	Dr. Bisheswar Karmakar	4.4
2	10211BT102	Cell biology	Ms. R. Nirmala Nithya	4.3
3	10211BT104	Molecular biology: concepts and techniques	Dr. V. Sugumari	4.1
4	10211BT114	Green biotechnology & pollution abatement	Dr. R.S. Achsah	4
5	10211BT108	Principles of Chemical Engineering	Dr.G. Prasannamedha	4.4
6	10211BT301	Microbiology lab (Batch - I)	Dr. N.M. Hariharan	3.9
7	10211BT301	Microbiology lab (Batch - II)	Ms. R. Nirmala Nithya	4.6
8	10211BT302	Biochemistry lab (Batch - I)	Dr. R.S. Achsah	3.9
9	10211BT302	Biochemistry lab (Batch - II)	Dr. R. Sivashankar	4.4
10	10211BT303	Cell biology lab (Batch - I)	Dr. S. Shobana	4.1
11	10211BT303	Cell biology lab (Batch - II)	Dr. R. Sai Nandhini	4.7
12	10211BT105	Genetic engineering	Dr.R.Sai Nandhini	4.3
13	10211BT107	Mass transfer operations in biotechnology	Dr. Bisheswar Karmakar	4.2
14	10211BT109	Advanced biochemistry	Ms.R.Nirmala Nithya	4.3
15	10211BT115	Analytical and instrumentation engineering	Dr.G.Prasannamedha	4.4
16	10211BT305	Bioprocess engineering lab (Batch - I)	Dr.S.Chandramohan	4.1
17	10211BT305	Bioprocess engineering lab (Batch - II)	Dr.G.Prasannamedha	4.5
18	10212BT118	Stem cell technology	Dr. N.M. Hariharan	4.4

19	10212BT125	Herbal and phytochemical engineering	Dr. R.S. Achsah	4.2
20	10212BT131	Principles of functional food and applications	Ms.R.Nirmala Nithya	4.2
21	10212BT133	Food preservation, packaging Technologies	Dr. P. Azhagu Saravana Babu	4.1
22	10212BT137	Instrumentation and Control	Dr.S.Chandramohan	4.9
23	10212BT142	Omics technologies	Dr.V.Sugumari	4.8
24	10211BT117	Plant and Animal Biotechnology	Dr.V. Leena Sharan	4.8
25	10212BT115	Cancer Biology	Dr. Bisheswar Karmakar	
26	10212BT132	Nutraceuticals	Dr. R. Sivashankar	4.8
27	10212BT135	Food safety, Quality and Regulation.	Dr.V.Sugumari	4.3
28	10213BT103	Biomaterials Engineering	Dr.S.Chandramohan	4.2

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SCHOOL OF ELECTRICAL AND COMMUNICATION

DEPARTMENT OF BIOMEDICAL ENGINEERING

Inferential Statistical of Interim Feedback Report

Summer Semester

Academic Year 2024-2025

A statistical analysis was conducted for the Summer Semester 2024–2025 to evaluate student feedback scores aimed at academic enhancement. The analysis includes feedback from 35 different courses, comprising Program Core, Program Electives, Specialization Electives, Laboratory courses, and Reregistration courses.

Observations from the Faculty Feedback Score:

S.No	Course Category	Total No. of Courses	Average Score
1	Program core	8	4.4
2	Program Elective	7	4.6
3	Laboratory courses	10	4.54
4	Reregistration courses	10	4.58

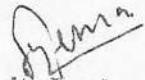
Overall, the feedback from students across all program courses demonstrates strong academic delivery with high faculty performance in both core and elective subjects. Laboratory courses, though mostly well-received, require attention in areas like DSP and NLP labs. Two re-registration labs scored the lowest (3.5 and 3.7), suggesting a need for improved engagement or support in those areas.

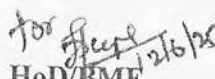


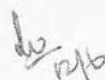
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Measures to Improve the Feedback Score

- Active learning strategies will be consistently implemented across all courses to enhance student engagement, with particular attention to supporting slow learners and ensuring inclusive participation.
- Regular and structured course feedback will be collected through Mentors, and prompt corrective actions will be taken to address student concerns and improve teaching effectiveness.
- Technical workshops and industrial visits aligned with core and elective subjects will be organized to enhance students' practical understanding and technical competence, thereby increasing overall satisfaction.


Faculty In-charge/BME
Dr. S. HEMA


HoD/BME


DEAN/SoEC

Dr. R.S. Valarmathi
Dean - School of Electrical and Communication

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Minutes of the Meeting on Students Feedback Analysis

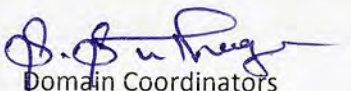
The Department meeting is convened on November 11, 2024 to discuss about student feedback analysis. Overall the feedback for all courses is up to the required level. However, few courses required improvements. Students have expressed the need for better clarity and understanding in Aerodynamics and CFD, indicating difficulties with core concepts, limited time for doubt clarification, and slow progress for some learners. They also expect improved teaching approaches, enhanced class materials, detailed discussion of course outcomes, and sufficient time for syllabus coverage, along with post-test discussion sessions to address learning gaps.

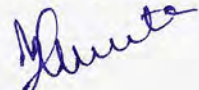
No	Feedback Point	Course	Recommended Action
1	Students expecting better clarity	Aerodynamics & CFD	Introduce concept-focused sessions with simplified explanations and real-world examples.
2	Students struggling with understanding concepts	Aerodynamics & Data Analysis	Conduct additional tutorials and interactive problem-solving sessions.
3	No time for doubt clarification	CFD	Schedule weekly doubt-clearing sessions and implement office hours.
4	Slow learners expecting additional classes	Aerodynamics	Organize supplementary classes or bridge sessions for slow learners.
5	Students expecting different approach on pedagogy	Aerodynamics & CFD	Incorporate blended teaching methods, including simulations, case studies, and hands-on exercises.
6	Students expecting better class materials	Aerodynamics & CFD	Provide updated notes, annotated references, and video demonstrations.
7	Students expecting course outcomes discussion	CFD	Allocate sessions specifically to explain and relate course outcomes to practical applications.
8	Time required for syllabus coverage is narrow	CFD	Review syllabus pacing, adjust content distribution, and include recap sessions.
9	Discussion on post-test improvements	CFD	Conduct review sessions analysing test performance and strategies for improvement.

Domain coordinators are informed to discuss the same in domain meeting and implement the suggested action items.


Department IQAC Coordinator


HoD – Aero
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Domain Coordinators





Criteria																								
1. Clearly in Teaching 2. Understanding of topics 3. Doubt Clarification 4. Care for slow learners 5. Appropriate teaching techniques usage 6. Class Notes 7. Understanding class notes 8. Course outcomes discussion 9. Syllabus coverage for Exams 10. Fairness in E valuation 11. Sharing Answer scripts after correction 12. Overall Rating	Kirubadurai. B												Thermodynamics & Heat Transfer											
	Dr.C Rakeshkumar												Thermodynamics & Heat Transfer											
	Nithya. S												Aircraft Propulsion											
	Dr.C Rakeshkumar												Aircraft Propulsion											
	Suthagar.S												Fluid Mechanics											
	Dr. Vinothkumar. M												Low Speed Aerodynamics											
	Suthagar.S												Low Speed Aerodynamics											
	Dr. Naren Shankar. R												Computational Fluid Dynamics											
	Dr. Ganesan. S												Combustion & Flame Dynamics											
	Dr.G Boopathy												Solid Mechanics											
	Dr.Sai Prasanna Kumar. V												Aircraft Structural Mechanics											
	Dr. Joseph J Kakkasseril												Aircraft Structural Mechanics											
	Muthukumarasamy. S												Finite Element Analysis											
	Dr. Shravan Koundinya. V												Linear System Analysis & Control											
	Gowtham. G												Linear System Analysis & Control											
	Dr. Shravan Koundinya. V												Aircraft Systems & Instruments											
	Gowtham. G												Aircraft Systems & Instruments											
	Gowtham. G												Airplane Stability and Control											
	Dr.R.Jaganraj												Aircraft Design											
	Nithya. S												Propulsion Laboratory											
	Dr.C Rakeshkumar												Propulsion Laboratory											
	Kirubadurai. B												Systems and Warfare Platforms											
	Nithya. S												Introduction to Computer Programming											
	Dr.Sai Prasanna Kumar. V												Scientific Computation											
Dr.G. Surendar												UAV Mapping and Monitoring												
Dr. Shravan Koundinya. V												Data Analysis and System Identification												
Dr.G Boopathy												Aerospace Structures and Materials												
Muthukumarasamy. S												Community Service Project												
Dr.C Rakeshkumar												Capstone Project												



■ 10210ME104 ■ 10211CE102 ■ 10211CE104 ■ 10211CE105 ■ 10211CE109 ■ 10211CE112
■ 10211CE113 ■ 10211CE114 ■ 10211CE115 ■ 10211CE202 ■ 10211CE203 ■ 10211CE301
■ 10211CE304 ■ 10212CE105 ■ 10212CE108 ■ 10212CE116 ■ 10212CE123 ■ 10212CE127
■ 10212CE134 ■ 10213CE101

The statistics gives following inferences:

- The data from summer semester 24-25 demonstrates significant improvement in departmental performance metrics, as clearly illustrated by the statistical graphs.
- Particular attention and support have been provided to students who require additional learning assistance.
- Performance evaluations ranged from a high of 5 to a low of 4.2.

Student Engagement Initiatives

- Implemented active learning methodologies specifically designed to enhance participation among students with varied learning paces
- Delivered curriculum-aligned value-added courses to supplement core academic content.
- Established systematic mentor-mentee meetings with regular progress monitoring for all student categories.

Monitoring and Communication Systems

- Instituted comprehensive tracking of student attendance and academic progress.
- Maintained ongoing communication channels with mentors and parents regarding student performance indicators.

Strategic Development Framework

Immediate Initiatives

- Deployed active learning techniques to increase engagement levels among students requiring additional academic support.
- Scheduled practical training workshops/ value added courses to strengthen conceptual comprehension through experiential learning.

Planned Enhancements

- Industry expert guest lecture series to provide real-world context and application opportunities
- Special classes were conducted for students achieving below the established 4.2 performance benchmark

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School of Mechanical and Construction
Department of Mechanical Engineering

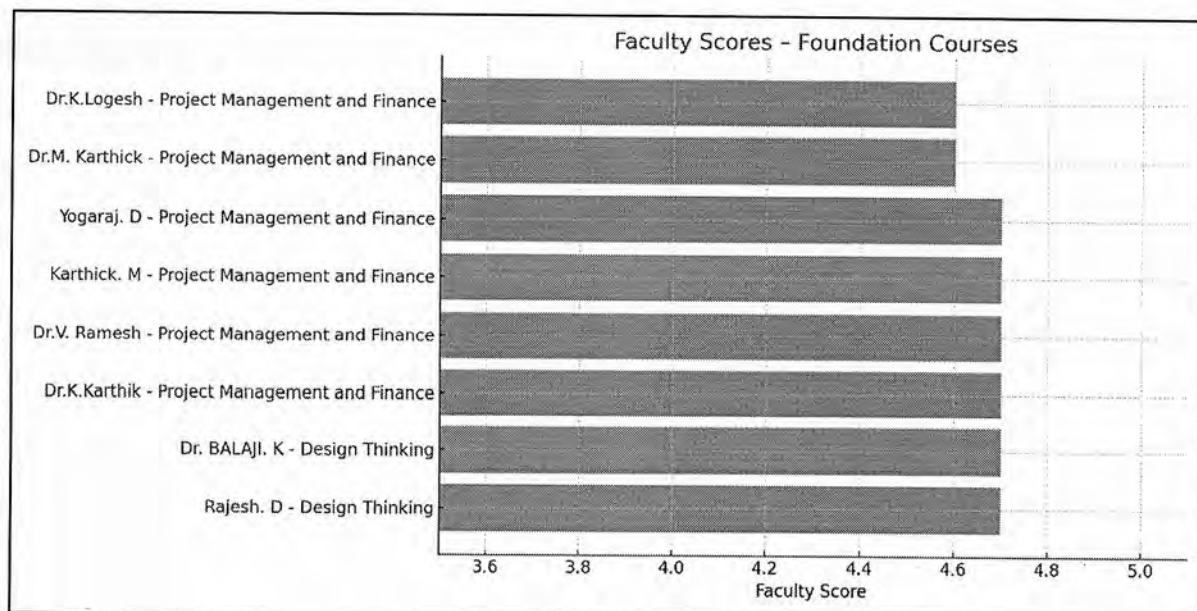
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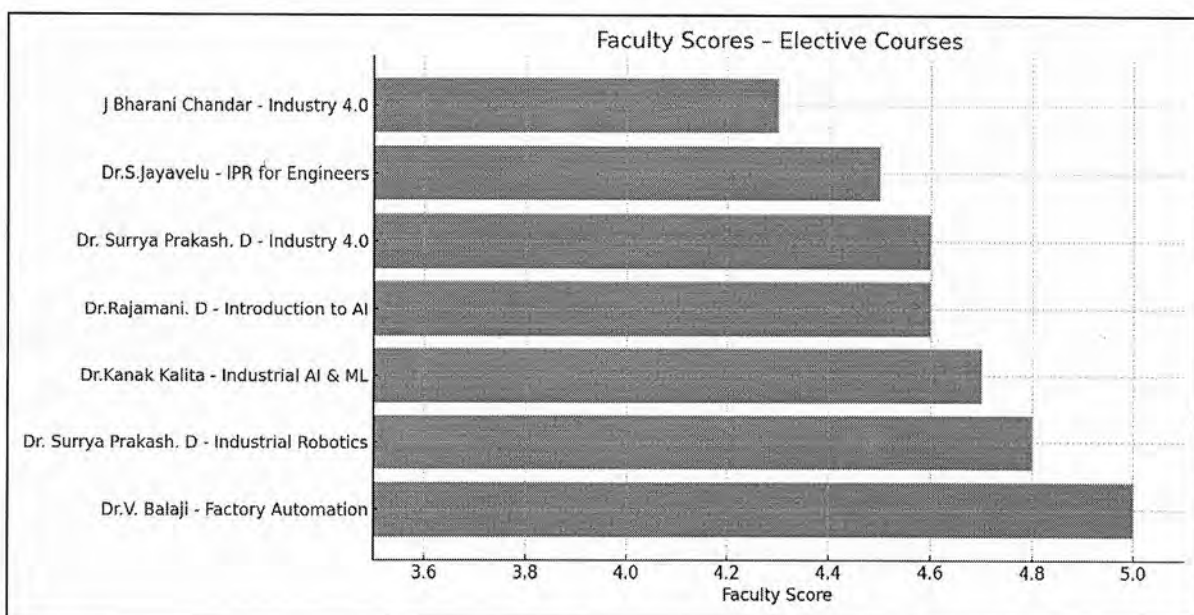
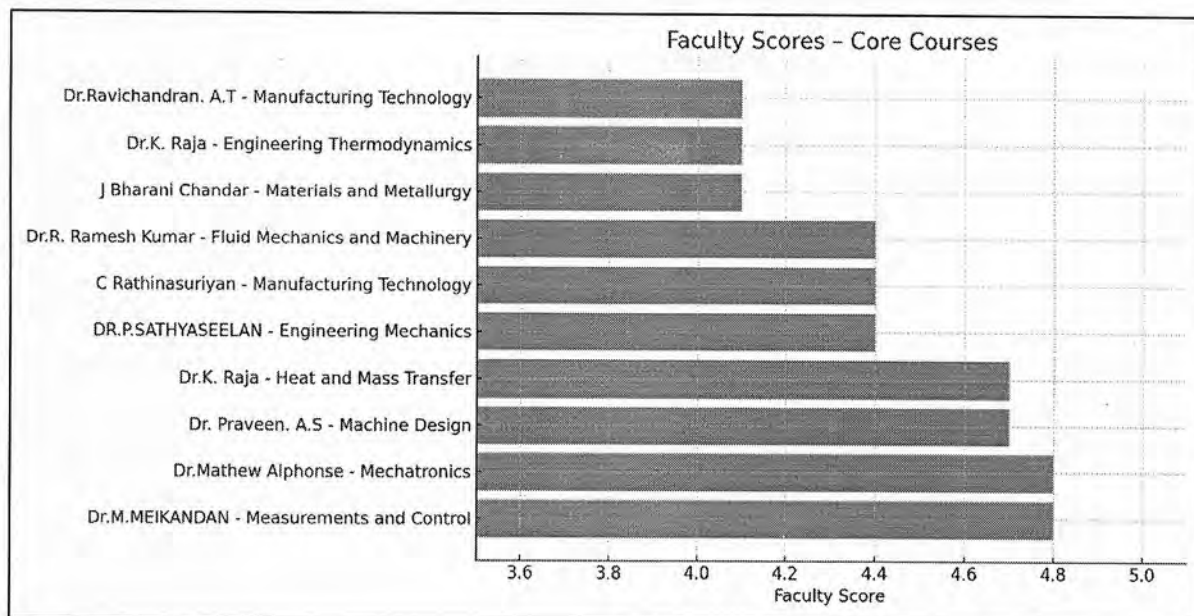
Interim Feedback Report Inference – SS 2024-25

The Interim Feedback Analysis for the **Summer Semester 2024-25** was conducted to assess the quality of instruction and overall student satisfaction in various courses offered by the Mechanical Engineering department. This report summarizes the findings from the analysis based on faculty scores received from student feedback. The feedback data includes details of faculty members, course codes, course categories, the number of students registered, the number of students who responded, and the faculty scores.

The dataset comprises feedback from 17 courses, covering a mix of program core, program elective, open elective, and foundation courses. The courses were taught by 22 faculty members, each receiving feedback from a varying number of students.

Graphical Summary





Descriptive Statistics

- ✓ These statistics indicate that, on average, faculty members received a satisfactory score of 4.6 out of a 5-point scale from students, with a relatively small standard deviation, suggesting consistency in feedback scores.
- ✓ There are 2 courses offered under the foundation category with a total of 12 slots. The average feedback score was 4.7 out of the 5-point scale. The minimum and maximum scores recorded are 4.6 and 4.7, respectively.
- ✓ Under the Programme core category, 9 courses were offered, including integrated courses in 10 slots. The lowest score was found to be 4.1, and the maximum feedback score was 4.8.
- ✓ A total of 4 programme elective courses have been offered, in which the feedback score ranges between 4.6 and 5 in terms of minimum to maximum.

- ✓ Under the Open Elective category, 3 different courses are offered. The student's feedback score ranges between 4.3 and 4.7.

The interim feedback provided by students for all the courses has been consistently positive, indicating effective teaching. All faculty members deserve to be recognized and appreciated for their hard work.


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Department of English
Summer Semester 2024-2025

Inferential Statistics of Interim Feedback Report

S.No	Score Range	Number of Faculty	Average Score
1.	3.5- 4.0	2	3.7
2.	4.0 – 4.5	12	4.3
3.	4.5- 5.0	3	4.7

Statistical Analysis Report

Course: Professional Communication I - 10210EN201

Semester: Summer Semester 2024-2025

Observations from Faculty Feedback Scores:

- A significant number of faculty members scored between 4.3 and 4.7, indicating **consistent and satisfactory teaching performance**, while the lowest score was 3.7. These scores suggest **potential areas for improvement** in teaching delivery or student engagement.
- While most faculty members received scores reflecting strong student satisfaction, a few recorded slightly below-average ratings, pointing to opportunities for targeted pedagogical enhancement.
- Overall feedback suggests effective teaching delivery, with scope for refinement in specific instructional practices.

Measures to Improve Faculty Feedback Score:

- High-performing faculty will be invited to share effective teaching strategies and classroom practices through internal workshops and collaborative sessions.
- Incorporate micro-presentations, student-led activities, and real-world case discussions to promote active learning and maintain student attentiveness.
- Encourage faculty to engage in short peer-reviewed teaching sessions to refine delivery.
- Gamified Learning: Use tools like Kahoot!, Mentimeter, or Quizizz to boost engagement.
- Engage in self-review by recording classroom sessions to evaluate tone, pacing, and clarity. Additionally, periodic peer feedback sessions can offer valuable insights for continuous improvement.

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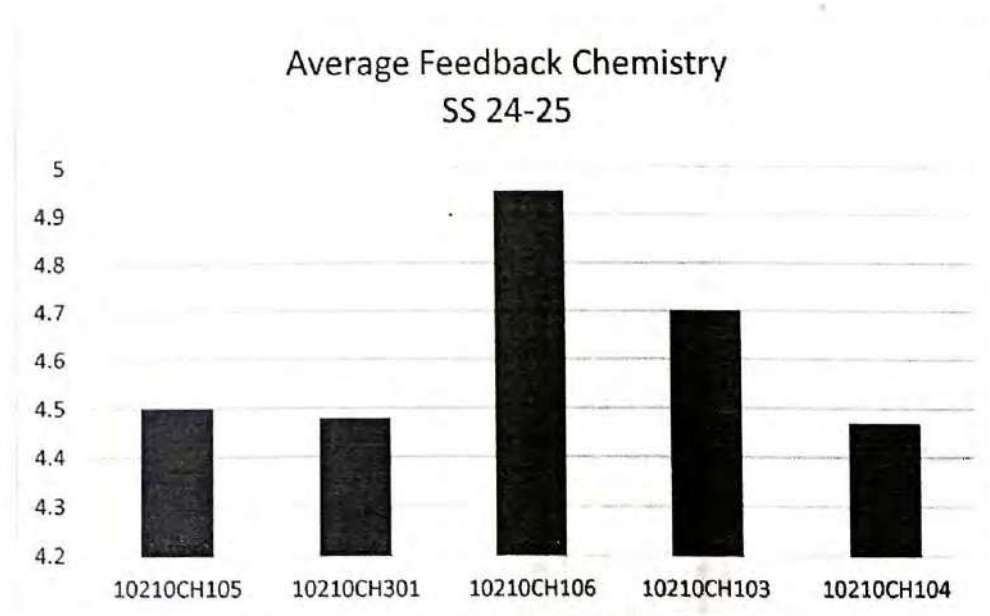
DEPARTMENT OF CHEMISTRY

SUMMER SEMESTER 2024 – 2025

INFERENCIAL STATISTICS OF INTERIM FEEDBACK REPORT

In AY 2024–25 (Winter Semester), five Foundation courses were offered to first-year and higher-semester B.Tech students under the 2021 regulations:

- ❖ **Engineering Chemistry (10210CH105):** Offered to students of all B.Tech branches.
- ❖ **Engineering Chemistry Laboratory (10210CH301):** Offered to students of all B.Tech branches.
- ❖ **Biochemistry (10210CH106):** Offered exclusively to Bio-Technology students.
- ❖ **Environmental Studies (10210CH103):** Offered to students of all B.Tech branches.
- ❖ **Environmental Science and Sustainability (10210CH104):** Offered to students of all B.Tech branches.

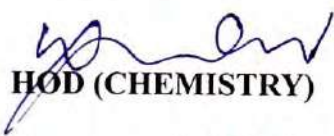


Statistical Analysis – Key Inferences

- The highest feedback score recorded was 5.0, while the lowest was 4.0.
- For most courses, the feedback scores ranged between 4.30 and 4.80, with only one or two exceptions.
- The lowest scores were given primarily by slow learners, highlighting the need for special attention to their learning needs.
- Students expressed expectations regarding:
 - Maintaining audibility during lectures.
 - Adopting effective teaching techniques to enhance learning.
 - Ensuring that doubts are clarified in class itself.

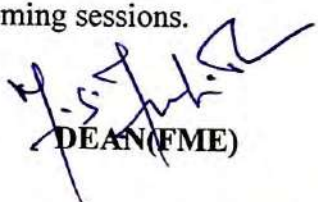
Measures to be Taken

- Conduct sufficient special classes to support slow learners.
- Adopt Active Learning Methods to encourage greater student participation and facilitate doubt clearance.
- Ensure that faculty clarify student queries during class sessions.
- Provide lecture notes and study materials promptly to students.
- Organize Faculty Development Programmes (FDPs) in the upcoming sessions.


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DEAN(FME)

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Dean
Freshman Engineering

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DEPARTMENT OF MATHEMATICS

SUMMER SEMESTER 2024 – 2025

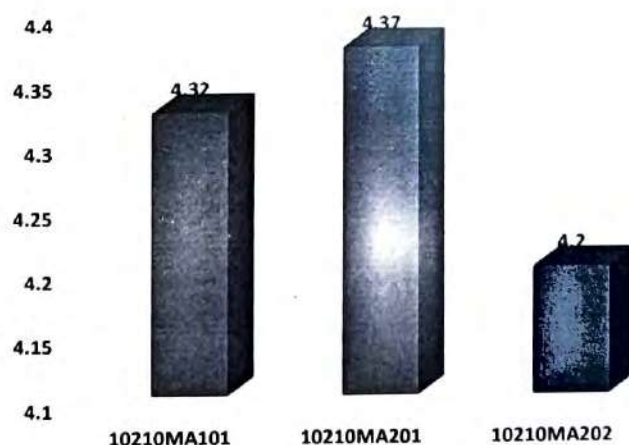
INFERENCIAL STATISTICS OF INTERIM FEEDBACK REPORT

In AY2024-25-SS, Three Foundation courses were offered for the first year B.Tech students as per 21-regulations.

- Linear Algebra for Computing(10210MA101) was offered to the students of School of Computing.
- Matrices and Calculus(10210MA201) was offered to the students of School of Electronics and Communication and School of Mechanical and Construction .
- Calculus & Differential Equations(10210MA202) was offered to the students of Bio-Tech and Bio- Medical department.

Based on the feedback score attained by the faculties for their respective courses handled, the feedback statistical analysis has been made and the following report is generated. The chart below gives us the average scores of the coursed conducted by the mathematics department.

Average Feedback Maths SS 24-25
First year



The statistical analysis gives the following inferences:

- ✓ The highest feedback score obtained was 4.80 and the least feedback score rate was 3.60.
- ✓ For many courses the feedback score ranges between 4.40 to 4.80 except one or two courses.
- ✓ The least score was given by the slow learners to insist that special care to be taken for them.
- ✓ The students expect the teacher to explain important concepts and ideas in the way that they can understand.
- ✓ The students expect the faculty to maintain the mode of audibility.
- ✓ The students expect the faculty to use appropriate teaching techniques to enhance teaching.
- ✓ The students expect the clear explanation of the course outcomes in the class.
- ✓ The students are expecting that their doubts to be cleared by the faculties in the class.

Measures to be taken:

- ❖ Special class for the slow learners is planned to be conducted.
- ❖ The faculties were asked to include additional references and visual representation for the better understanding of the students.
- ❖ Active Learning Method techniques to be adopted for active participation of students and for clearing their doubts.
- ❖ The doubts are clarified in the class itself by the faculties.
- ❖ Necessary action is taken for the students to receive their lecture notes study materials on time.
- ❖ Faculties are asked to explain the course outcomes and graduate attributes to the students.
- ❖ Faculty development programmes are planned for the forth coming sessions.
- ❖ Value added courses are planned for the better understanding of the students.

HOD(MATHS)

Prof. Dr. J. Viswanath
Head of the Department
Mathematics

Vel Tech
Rangunjan Dr. Sagunthala
Vellore Institute of Science and Technology
Vellore - 620 015

DEAN(FME)

Dr. G. Guna Sekaran
Dean - Freshman Engineering

Vel Tech
Rangunjan Dr. Sagunthala
Vellore Institute of Science and Technology
Vellore - 620 015

Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology
Freshman Engineering - Department of Mathematics
AY (2024 - 25) - Summer Semester - Consolidated Interim Feedback Analysis Report (R21)
FIRST YEAR

Course Code / Title: 10210MA101 / Linear algebra for computing(R21)						
S.No.	TTS No.	Faculty Name	Section	No. of Students Registered	No. of Students Entered Feedback	Feedback Rating Point (Out of 5)
1	TTS 2255	Dr.SURESH M.L	SoC - S1	69	69	3.90
2	TTS 2894	Dr. P. NARAYANASAMY	SoC - S2	69	58	4.10
3	TTS 2428	Dr. KALAIVANI. N	SoC - S3	70	66	4.60
4	TTS 2315	DR.T.GUNASEKAR	SoC - S4	69	66	4.70
5	TTS 2376	Dr.SHANMUGA PRIYA. R	SoC - S5	69	69	4.10
6	TTS 637	Dr. DORA PRAVINA C.T.	SoC - S6	69	62	4.30
7	TTS 1498	Dr.J.NARESH KUMAR	SoC - S7	70	39	4.40
8	TTS 1090	Dr. KANAGAJOTHI. D	SoC - S8	68	65	3.60
9	TTS 3245	Dr.PREMALATHA	SoC - S9	68	37	4.00
10	TTS 3507	Dr.V.CHANDIRAN	SoC - S10	65	55	3.80
11	TTS3872	Dr. ARCHANA	SoC - S11	63	58	4.30
12	TTS 2944	Dr. NAGALAKSHMI T	SoC - S12	64	42	4.80
13	TTS3914	Dr.E.PADMAVATHY	SoC - S13	67	61	4.60
14	TTS 3005	Dr. B. SOMASUNDARAM	SoC - S14	64	62	4.70
15	TTS 2773	Dr. KUMARAN. N	SoC - S15	64	61	4.00
16	TTS3300	Dr.G .SARAVANAKUMAR	SoC - S16	66	57	4.10
17	TTS3338	Dr.SANKAR	SoC - S17	64	64	4.30
18	TTS3531	Dr.M.KAVIYARASU	SoC - S18	65	62	4.60
19	TTS3541	Dr.M.BALAMURUGAN	SoC - S19	65	52	4.40
22	TTS 1286	SREELAKSHMI LINGINENI	SoC - S20	65	52	4.10
23	TTS 2471	Dr.HEMALATHA. P.K	SoC - S21	63	57	4.70
24	TTS 2600	Dr. SARANYA. P	SoC - S22	64	49	4.60
25	TTS3856	Dr.Elavarasan.K	SoC - S23	65	59	4.50
26	TTS3860	Dr.Mayavel.P	SoC - S24	64	62	4.30
20	TTS3667	Dr.R.SELVAKUMARI	SoC - SS1	71	68	4.20
21	TTS3668	Dr.T.STALIN	SoC - SS2	69	63	4.70
27	TTS 2773	Dr. KUMARAN. N	SoC - SS3	69	69	4.10
28	TTS 1286	SREELAKSHMI LINGINENI	SoC - SS4	68	67	4.50
29	TTS3856	Dr.Elavarasan.K	SoC - SS5	69	63	4.70
30	TTS3860	Dr.Mayavel.P	SoC - SS6	67	58	4.00
Course Code / Title: 10210MA201 / Matrices and Calculus (R21)						
S.No.	TTS No.	Faculty Name	Slot	No. of Students Registered	No. of Students Entered Feedback	Feedback Rating Point (Out of 5)
1	TTS2732	Dr.A.Meenakshi	SoEC-S1	67	63	4.30
2	TTS2792	Dr. G.M. Vijayalakshmi	SoEC-S2	68	42	4.00

3	TTS2545	Dr.R.Narmada Devi	SoEC-S3	69	61	4.20
4	TTS2799	Dr. S. P. Niranjana	SoEC-S4	68	46	4.30
5	TTS1962	Dr.K.Sathish Kumar	SoEC-S5	68	62	4.60
6	TTS2941	Dr. S. Karpagam	SoEC-S6	67	52	4.30
7	TTS3034	Dr. Senbagamalar	SoEC-S7	68	68	4.60
8	TTS1643	Dr. M. Regan	SoEC-S8	68	59	4.40
9	TTS2615	Dr.N.Nagadevi Bala	SoEC-S11	63	54	4.60
10	TTS3284	Dr.A.Jeeva	SoMC-S1	70	57	4.10
11	TTS3339	R. Navaneetha Krishnan	SoMC-S2	61	51	4.70

Course Code / Title: 10210MA202 / Calculus & Differential Equations (R21)

S.No.	TTS No.	Faculty Name	Slot	No. of Students Registered	No. of Students Entered Feedback	Feedback Rating Point (Out of 5)
1	TTS3266	Dr.Karthik S	SoEC-S9	48	48	4.30
2	TTS3267	Dr. Selvaraj A	SoEC-S10	48	42	4.10

1. P. S. S. (Dr. P. SARANYA)

2. Dr. R. (Dr. Nagalakshmi)

Course Coordinators

7/11/24.

HoD - Maths

G. Guna Sekaran

Dean - FME

Prof. Dr. J. Viswanath
Head of the Department
Mathematics

Vel Tech
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R&D Institute of Science and Technology
(Located to be University Rank no 2 of UGC Act, 1956)

Dr. G. Guna Sekaran
Dean - Freshman Engineering

Vel Tech
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Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

DEPARTMENT OF MATHEMATICS

SUMMER SEMESTER 2024 – 2025

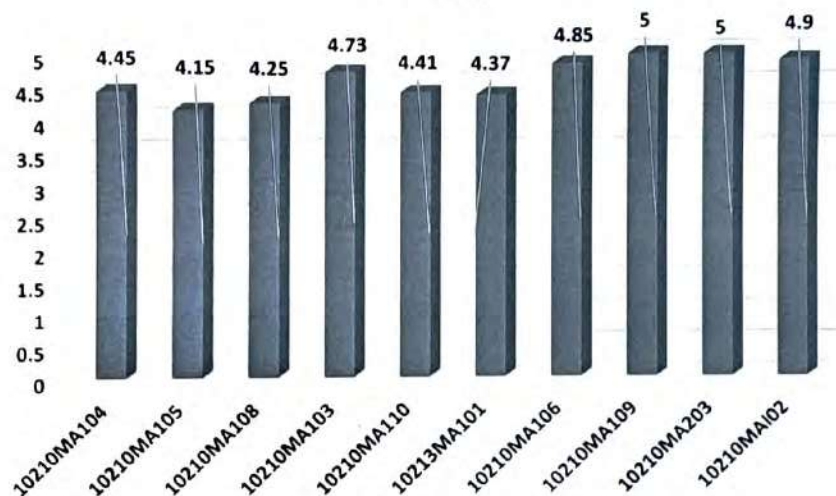
INFERENCIAL STATISTICS OF INTERIM FEEDBACK REPORT

In AY2024-25-SS, Ten Foundation courses were offered for the higher semester B.Tech students as per 21-regulations.

- Fourier series and Transform Techniques (10210MA104) was offered to the students of School of Electronics and Communication.
- Transforms and Fourier series (10210MA105) was offered to the students of Bio-Tech and AERO department.
- Transforms and Partial Differential Equations (10210MA108) was offered to the students of School of Mechanical and Construction.
- Probability, Statistics and Queueing Theory (10210MA103) was offered to the students of School of Computing (Special Section).
- Discrete Mathematical Structures (10210MA110) was offered to the students of School of Computing (Special Section).
- Operation Research (10213MA101) was offered as a open elective.
- Probability and Random Process (10210MA106) was offered to the students of School of Electronics and Communication.
- Numerical Methods (10210MA109) was offered to the students of School of Mechanical and Construction.
- Calculus and Ordinary Differential Equations (10210MA102) was offered to the students of School of Computing.
- Vector Calculus and Complex Variable (10210MA203) was offered to the students of School of Electronics and Communication, School of Mechanical and Construction.

Based on the feedback score attained by the faculties for their respective courses handled, the feedback statistical analysis has been made and the following report is generated. The chart below gives us the average scores of the courses conducted by the mathematics department.

Average Feedback Mathematics SS 24-25



The statistical analysis gives the following inferences:

- ✓ The highest feedback score obtained was 5 and the least feedback score rate was 3.90.
- ✓ For many courses the feedback score ranges between 4.40 to 4.80 except one or two courses.
- ✓ The least score was given by the slow learners to insist that special care to be taken for them.
- ✓ The students expect the faculty to maintain the mode of audibility.
- ✓ The students expect the faculty to use appropriate teaching techniques to enhance teaching.
- ✓ The students are expecting that their doubts to be cleared by the faculties in the class.

Measures to be taken:

- ❖ Special class for the slow learners is planned to be conducted.
- ❖ Active Learning Method techniques to be adopted for active participation of students and for clearing their doubts.
- ❖ The doubts are clarified in the class itself by the faculties.
- ❖ Necessary action is taken for the students to receive their lecture notes study materials on time.
- ❖ Faculty development programmes are planned for the forth coming sessions.
- ❖ Value added courses are planned for the better understanding of the students.

T. J. 20/11/24.

HOD(MATHS)

G. Guna Sekaran

DEAN(FME)

Prof. Dr. J. Viswanath
Head of the Department
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Freshman Engineering - Department of Mathematics
AY (2024 - 25) - Summer Semester - Consolidated Interim Feedback Analysis Report (R21)

S.No.	TTS No.	Faculty Name	Slot	No. of Students Registered	No. of Students Entered Feedback	Feedback Rating Point (Out of 5)
Course Code / Title: 10210MA104 / Fourlier Series and Transform Techniques(R21)						
1	TTS1962	Dr.K.SATHISH KUMAR	FC1	61	53	4.50
2	TTS3005	Dr.B. SOMASUNDARAM	FC1	57	39	4.50
3	TTS3284	Dr.A. JEEVA	FC1	62	55	4.60
4	TTS3339	Dr.R. NAVANEETHA KRISHNAN	FC2	80	29	4.20
5	TTS2376	Dr.SHANMUGA PRIYA. R	FC3	61	50	4.40
6	TTS2773	Dr.N KUMARAN	FC3	29	19	4.20
7	TTS2792	Dr. VIJAYALAKSHMI. G.M	FC3	60	51	4.60
8	TTS2944	Dr.T.NAGALAKSHMI	FC3	62	51	4.70
9	TTS2956	Dr.E.PADMAVATHY	FC3	61	59	4.40
10	TTS3034	Dr. SENBAGAMALAR. J	FC3	62	57	4.70
11	TTS3245	Dr.PREMALATHA	FC3	61	40	4.50
12	TTS637	Dr. DORA PRAVINA C.T.	FC3	67	53	4.10
Course Code / Title: 10210MA105/ Transforms and Fourier Series(R21)						
1	TTS2799	Dr. NIRANJAN S.P.	FC3	67	55	4.40
2	TTS3507	Dr.CHANDIRAN.V	FC3	68	41	3.90
Course Code / Title: 10210MA108 / Transforms and Partial Differential Equations(R21)						
1	TTS 1090	Dr. KANAGAJOTHI. D	FC2	41	17	4.00
2	TTS3338	Dr.R. SANKAR	FC2	60	41	4.50
Course Code / Title: 10210MA103 / Probability, Statistics and Queuing theory(R21)						
1	TTS2545	Dr. NARMADA DEVI. R	FC4	71	69	4.40
2	TTS3339	Dr.R. NAVANEETHA KRISHNAN	FC75	2	1	5.00
3	TTS3339	Dr.R. NAVANEETHA KRISHNAN	FC33	27	20	4.80
Course Code / Title: 10210MA110/ Discrete Mathematical Structures(R21)						
1	TTS3531	Dr. KAVIYARASU	FC4	67	60	4.30
2	TTS3972	Dr.ARCHANA ALIAS GURULAKSHMI .G	FC4	65	58	4.10
3	TTS3856	Dr. ELAVARASAN .K	FC4	66	52	4.60
4	TTS3668	Dr. STALIN .K	FC4	65	61	4.60
5	TTS2941	Dr. KARPAGAM	FC4	63	47	4.40
6	TTS 2615	Dr. NAGADEVI BALA. N	FC4	63	56	4.50
7	TTS3667	Dr. SELVAKUMARI	FC4	65	57	4.40
Course Code / Title: 10213MA101/ Operation Research(R21)						
1	TTS3266	Dr.KARTHIK. S	OE1	61	59	4.50
2	TTS3300	Dr. G. SARAVANAKUMAR	OE2	58	57	4.40
3	TTS3267	Dr. SELVARAJ. A	OE2	60	57	4.20

Course Code / Title: 10210MA106 / Probability and Random Process(R21)						
1	TTS3860	Dr. MAYAVEL	FC68	8	7	4.70
2	TTS3860	Dr. MAYAVEL	FC35	6	4	5.00
Course Code / Title: 10210MA109 / Numerical Methods(R21)						
1	TTS1498	NARESH KUMAR J	FC34	14	5	5.00
Course Code / Title: 10210MA203 / Vector Calculus and Complex Variable(R21)						
1	TTS3856	Dr. ELAVARASAN K	FC63	2	1	5.00
Course Code / Title: 10210MA102 / Calculus and Ordinary Differential Equations(R21)						
1	TTS3972	Dr.Archana Alias Gurulakshmi G	FC36	9	6	4.80
2	TTS3972	Dr.Archana Alias Gurulakshmi G	FC67	3	2	5.00

1. *[Signature]* Dr. T. Nagalakshmi
2. *[Signature]* Dr. Karanagujjohm
Course Coordinators

HoD - Maths

[Signature]
Dean - FME

Prof. Dr. J. Viswanath
Head of the Department
Mathematics
Vel Tech
Rangarajan Dr. Sugunthala
R&D Institute of Science and Technology
(Deemed to be University) Estd. on 3rd of AUG, 1988

Dr. G. Guna Sekaran
Dean - Freshman Engineering
Vel Tech
Rangarajan Dr. Sugunthala
R&D Institute of Science and Technology
(Deemed to be University) Estd. on 3rd of AUG, 1988

Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology

Freshman Engineering - Department of Physics

AY (2024-25) - Summer Semester - Consolidated Interim Feedback Analysis Report (R21)

Course Code / Title: 10210PH101 / Semiconductor Physics (R21)

Sl. No.	TTS No.	Faculty Name	Section	No. of students Registered	No. of students Responded	Feedback Rating Point (out of 5)
1	TTS1597	Dr. C. Sarala Rubi	SoC - S1	69	69	4.3
2	TTS1597	Dr. C. Sarala Rubi	SoC - S2	69	58	4.1
3	TTS2597	Dr. S. Mani Naidu	SoC - S3	69	66	4.3
4	TTS2597	Dr. S. Mani Naidu	SoC - S4	70	66	4.6
5	TTS2317	Dr. J. Gajendiran	SoC - S5	69	69	4.1
6	TTS3083	Dr. U. Rajesh Kumar	SoC - S6	69	62	4.3
7	TTS3083	Dr. U. Rajesh Kumar	SoC - S7	70	39	4.2
8	TTS3603	Dr. S. Sharmila	SoC - S8	68	65	4.3
9	TTS2412	Dr. Pradeep Reddy Vanga	SoC - S9	68	37	4.6
10	TTS2553	Dr V Kamalakar	SoC - S10	65	55	4.4
11	TTS2572	Dr. S. Sridhar	SoC - S11	63	58	4.2
12	TTS2950	Dr. P. Prameela	SoC - S12	64	42	4.5
13	TTS2950	Dr. P. Prameela	SoC - S13	67	61	3.8
14	TTS2951	Dr. S. Monisha	SoC - S14	64	62	4.8
15	TTS3080	Dr. A. Saranya	SoC - S15	64	61	4.4
16	TTS2412	Dr. Pradeep Reddy Vanga	SoC - S16	66	57	4.4
17	TTS2951	Dr. S. Monisha	SoC - S17	64	64	4.4
18	TTS2373	Dr. Parthasaradhi Reddy	SoC - S18	65	62	4.7
19	TTS3603	Dr S Sharmila	SoC - S19	65	52	4.4
20	TTS2951	Dr. S. Monisha	SoC - S20	65	52	4.4
21	TTS3526	Dr. M. Thirunavukkarasu	SoC - S21	63	57	4.4
22	TTS2553	Dr. V. Kamalakar	SoC - S22	64	49	4.6
23	TTS3863	Dr. P. Vani	SoC - S23	65	59	4.0
24	TTS3863	Dr. P. Vani	SoC - S24	64	62	4.3
25	TTS3526	Dr. M. Thirunavukkarasu	SoC - SS1	71	68	4.2
26	TTS3526	Dr. M. Thirunavukkarasu	SoC - SS2	69	63	4.4
27	TTS3586	Dr. S. Nithya	SoC - SS3	69	69	4.6
28	TTS3586	Dr. S. Nithya	SoC - SS4	68	67	4.6
29	TTS3586	Dr. S. Nithya	SoC - SS5	69	63	4.6
30	TTS3863	Dr. P. Vani	SoC - SS6	67	58	3.7

Course Code / Title: 10210PH102 / Physics of Materials (R21)

Sl. No.	TTS No.	Faculty Name	Section	No. of Students Registered	No. of Students Responded	Feedback Rating Point (out of 5)
1	TTS1814	Dr. R. Gowri Shankar Rao	SOEC - S1	67	63	4
2	TTS1814	Dr. R. Gowri Shankar Rao	SOEC - S2	68	42	3.8
3	TTS2413	Dr. M. Rigana Begam	SOEC - S3	67	61	4
4	TTS2553	Dr. V. Kamalakar	SOEC - S4	68	46	4.6
5	TTS2950	Dr. P. Prameela	SOEC - S5	68	62	4.3
6	TTS3351	Dr. K. Jayaprakash	SOEC - S6	65	52	4.2
7	TTS3351	Dr. K. Jayaprakash	SOEC - S7	68	68	4.3
8	TTS3525	Dr. S. Yuvaraj	SOEC - S8	68	59	4.7
9	TTS3525	Dr. S. Yuvaraj	SOEC - S9	51	48	4.5
10	TTS3525	Dr. S. Yuvaraj	SOEC - S10	51	42	4.5
11	TTS3918	Dr. Babu B	SOEC - S11	67	54	4.3
12	TTS3493	Dr. P. Mohanraj	SOMC - S1	70	57	3.6
13	TTS3493	Dr. P. Mohanraj	SOMC - S2	62	51	4.7

Course Code / Title: 10210PH301 / Modern Physics Laboratory (R21)

Sl. No.	TTS No.	Faculty Name	Section	No. of students Registered	No. of students Responded	Feedback Rating Point (out of 5)
1	2373	Dr. Parthasaradhi Reddy	SoC - S1	69	69	4.2
2	3351	Dr. K. Jayaprakash	SoC - S2	69	58	3.5
3	2950	Dr. P. Prameela	SoC - S3	69	66	4.6
4	2413	Dr. M. Rigana Begam	SoC - S4	70	66	3.6
5	2560	Dr. A. Prabakaran	SoC - S5	69	69	3.7
6	3083	Dr. U. Rajesh Kumar	SoC - S6	69	62	4.3
7	3083	Dr. U. Rajesh Kumar	SoC - S7	70	39	4.1
8	3603	Dr. S. Sharmila	SoC - S8	68	65	4.3
9	2412	Dr. Pradeep Reddy Vanga	SoC - S9	68	37	4.7
10	2553	Dr. V. Kamalakar	SoC - S10	65	60	4.1
11	2572	Dr. S. Sridhar	SoC - S11	63	58	4.2
12	2950	Dr. P. Prameela	SoC - S12	64	42	4.5
13	2950	Dr. P. Prameela	SoC - S13	67	61	3.8
14	2951	Dr. S. Monisha	SoC - S14	64	62	4.8
15	3351	Dr. K. Jayaprakash	SoC - S15	64	61	3.9
16	2412	Dr. Pradeep Reddy Vanga	SoC - S16	66	57	4.3
17	3863	Dr. P. Vani	SoC - S17	64	64	4.3
18	2373	Dr. Parthasaradhi Reddy	SoC - S18	65	62	4.2

Sl. No.	TTS No.	Faculty Name	Section	No. of students Registered	No. of students Responded	Feedback Rating Point (out of 5)
19	3525	Dr. S. Yuvaraj	SoC - S19	65	52	4.5
20	3525	Dr. S. Yuvaraj	SoC - S20	65	52	4.6
21	3526	Dr. M. Thirunavukkarasu	SoC - S21	63	57	4.5
22	2553	Dr. V. Kamalakar	SoC - S22	64	61	4.2
23	3863	Dr. P. VANI	SoC - S23	65	59	4.1
24	3493	Dr. P. Mohanraj	SoC - S24	64	62	4.3
25	3526	Dr. M. Thirunavukkarasu	SoC - SS1	71	68	4.1
26	3493	Dr. P. Mohanraj	SoC - SS2	69	63	4.4
27	3586	Dr. S. Nithya	SoC - SS3	69	69	4.5
28	3586	Dr. S. Nithya	SoC - SS4	68	67	4.6
29	3586	Dr. S. Nithya	SoC - SS5	69	63	4.6
30	3493	Dr. P. Mohanraj	SoC - SS6	67	58	3.9

Course Code / Title: 10210ME102 / Universal Human Values II (R21)

Sl. No.	TTS No.	Faculty Name	Section	No. of students Registered	No. of students Responded	Feedback Rating Point (out of 5)
1	2560	Dr. A. Prabakaran	SoC-SS1	71	68	3.7
2	2560	Dr. A. Prabakaran	SoC-SS2	69	63	3.8
3	2560	Dr. A. Prabakaran	SoC-SS3	69	69	3.9
4	2413	Dr. M. Rigana Begam	SoC-SS4	68	67	4.3
5	2413	Dr. M. Rigana Begam	SoC-SS5	69	63	4.1
6	2413	Dr. M. Rigana Begam	SoC-SS6	67	58	3.7

1. Predeep
2. Rigana
3. 

Course Coordinator

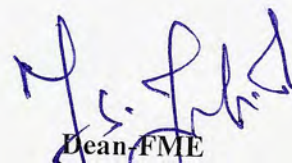
4. 



HoD-Physics

Dr. D. Senthilkumar
Head of the Department
Physics

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University) Est. in 2002, Act of UGC Act, 1956



Dean-FME

Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University) Est. in 2002, Act of UGC Act, 1956

DEPARTMENT OF PHYSICS
SUMMER SEMESTER 2024-25

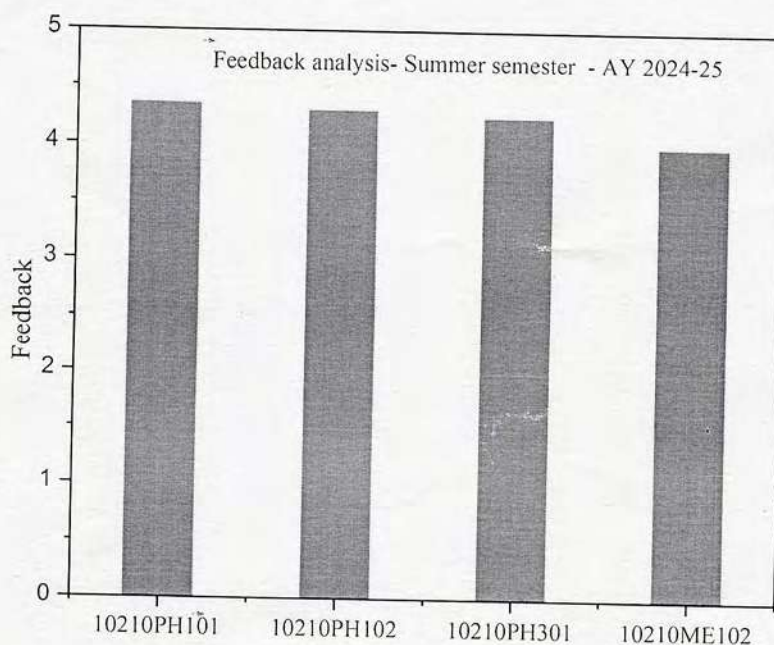
INFERENTIAL STATISTICS OF INTERIM FEEDBACK ANALYSIS REPORT

In AY 2024-25-SS, three theory courses and one laboratory course were offered for the first-year B. Tech students as per the 2021 regulations.

- Semiconductor Physics (10210PH101) was offered to the students of the School of Computing
- Physics of Materials (10210PH102) was offered to the students of the School of Electrical and Communications and the School of Mechanical and Construction
- Modern Physics Laboratory (10210PH301) was offered to the students of the School of Computing
- Universal Human Values II (10210ME102) was offered to the students of the School of Computing – Special Sections

Based on the feedback score attained by the faculty members for their respective courses handled, the feedback statistical analysis has been made, and the following report is generated. The chart below gives us the average scores of the courses conducted by the physics department.

AVERAGE FEEDBACK – Department of Physics SS-2024-25



The statistical analysis gives the following inferences:

- The highest feedback score obtained was 4.8, and the lowest was 3.5
- In most cases, the feedback lies between 4 and 4.5 for all subjects offered
- The lowest score was given by the slow learners to insist that special care be taken for them
- The students expected the faculty members to be more audible
- The students expected the faculty members to use appropriate teaching techniques to enhance
- The students expected the faculty members to clear the doubts in the classroom

Measures to be taken:

- Special class for the slow learners to be conducted by the individual faculty
- Active learning methods to be adopted for the active participation of the students and for clearing the doubts
- The faculty spends time clarifying students' doubts in the class itself
- Necessary arrangements are taken for the students to receive their lecture notes and study materials on time
- Faculty are encouraged to attend faculty development programmes before the commencement of the next semester



HoD Physics

Dr. D. Senthilkumar
Head of the Department
Physics
Vel Tech
Rangarajan Dr. Suganthala
R&D Institute of Science and Technology
(Deemed to be University) Est. by 3 of UGC Act, 1956



Dean FME

Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering
Vel Tech
Rangarajan Dr. Suganthala
R&D Institute of Science and Technology
(Deemed to be University) Est. by 3 of UGC Act, 1956



Department of Management Studies

Interim Feedback Analysis

Summer Semester of Academic Year 2024-25

This analysis revolves around evaluating the teaching effectiveness of various faculty members within the Master of Business Administration program at Vel Tech, focusing on the Summer Semester of the 2024-25 academic year. It systematically reviews student feedback across multiple courses, considering aspects such as clarity of instruction, engagement in learning, accessibility of materials, and overall course satisfaction. The feedback scores, ranging from 1 to 5, provide quantitative measures of faculty performance, with additional comments highlighting areas for appreciation and potential improvement. This comprehensive review aims to identify strengths and opportunities within the curriculum and pedagogical approaches, ultimately guiding enhancements to teaching practices and student learning outcomes.

Fundamentals of Management and Organizational Behaviour

M. Jayakumar achieved an overall score of 4.4, indicating competent teaching, clear communication, and a commitment to student success. Students like his helpful approach, fair evaluations, and interesting approaches.

Dr. M. S. R. Mariyappan had an exceptional score of 4.9, indicating excellence in clarity, engagement, and dedication to student learning and success.

Fundamentals of Business Law

Kotteswaran D. received a score of 4.5, indicating clarity in instruction, helpful involvement, and good learning facilitation for students in the classroom.

Dr. Raja S. achieved an excellent score of 4.8, effectively explaining concepts and ensuring easy access to learning materials for students.

Managerial Economics

Dr. Sankar Ganesh R. earned a score of 4.2, recognized for fair assessments, sharing evaluated scripts with students, and providing extra care and attention to slow learners to ensure their success.

Dr. G. Manoj achieved an outstanding score of 4.9, excelling in clear communication, effective teaching techniques, and fostering an engaging learning environment.

Quantitative Techniques for Managers

S. Arul Krishnan scored a 4.4, indicating clarity in instruction, strong student participation, and a dedication to fair evaluation and early course completion.

S. Arul Krishnan earned an outstanding score of 4.9, demonstrating excellence in clear communication, effective teaching methods, and creating a supportive and engaging classroom atmosphere.

Accounting for Management

Dr. Lumina Julie. R had a high score of 4.4, with students praising her clear communication, efficient teaching approaches, and efforts to provide easy access to learning materials.

Dr. Tamilselvan. P. received an outstanding score of 4.8 for displaying proficiency in clear communication, effective teaching tactics, and providing an engaging and supportive classroom environment.

Startups and Entrepreneurship

Dr. Sowmya.K. R received a 4.4 for ensuring simple access to necessary materials for learning activities and employing excellent teaching approaches to improve student understanding.

Dr. Sankar Ganesh.R achieved a remarkable score of 4.8, excelling in clear communication, effective teaching methods, and providing a dynamic and engaging learning environment for all students.

Information Technology For Managers

Dr. Raja Priya. M earned a score of 4.4, effectively explaining important concepts and ideas in a way that was easy to understand by the students.

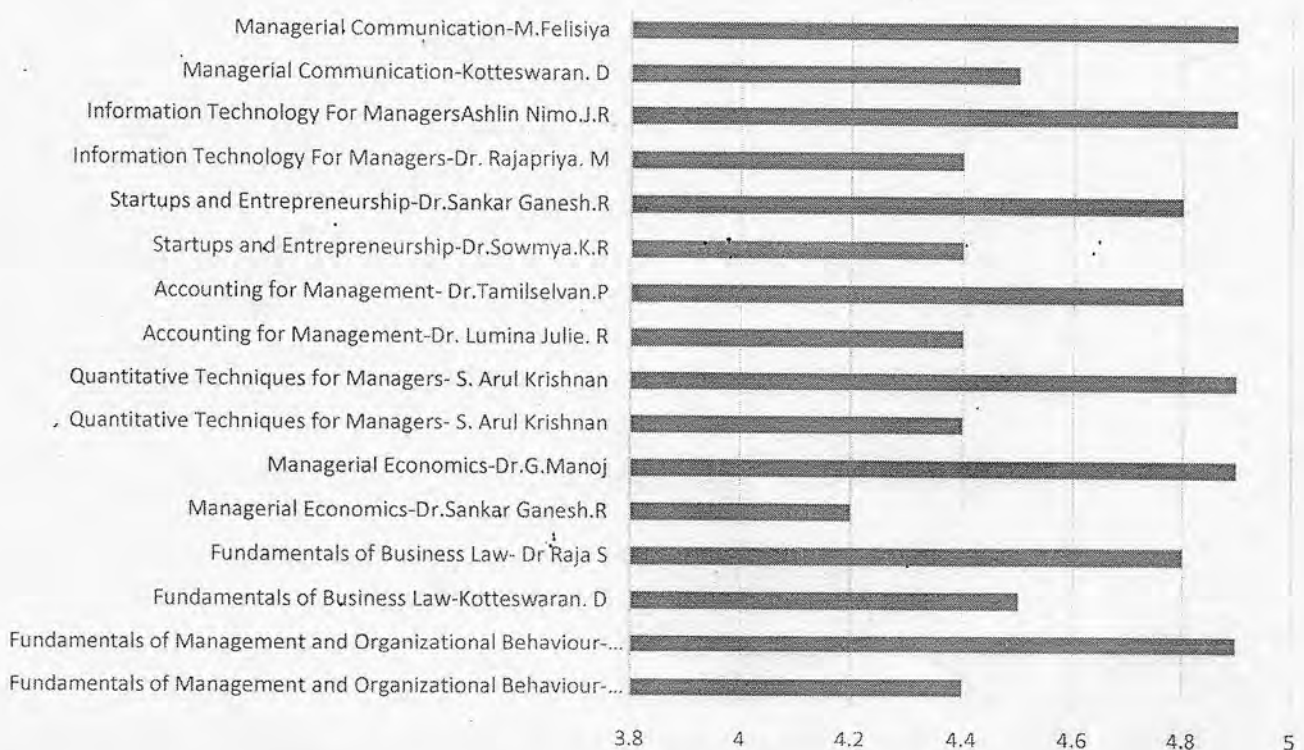
Dr. Ashlin Nimo. J.R. received an excellent 4.9, exhibiting proficiency in clear communication, effective teaching tactics, and establishing an engaging learning environment.

Managerial Communication

Kotteswaran D. received a 4.5 for demonstrating clear communication, good teaching tactics, and a commitment to developing student knowledge and involvement.

M. Felisiya received an extraordinary score of 4.9, demonstrating clear communication, effective teaching strategies, and establishing an interesting learning atmosphere while giving easy access to learning materials

Feedback scores for I MBA Course -Summer Semester (2024-2025)

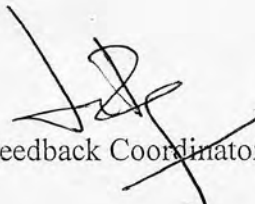


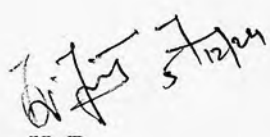
Overall Summary:

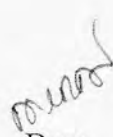
The faculty members demonstrated strong teaching abilities, with many achieving impressive scores. Dr. M. S. R. Mariyappan led the way with a score of 4.9, showcasing exceptional clarity and student engagement. Dr. G. Manoj and Dr. Ashlin Nimo. J.R. also excelled with 4.9, fostering dynamic and supportive learning environments. Dr. Raja S., Dr. Tamilselvan P., and Dr. Sankar Ganesh R. consistently received high scores for clear communication, effective teaching methods, and fair evaluations. Overall, the instructors displayed a commitment to student success, with many students appreciating the accessible materials and engaging classroom experiences.

Action Taken:

1. To increase student participation, we will use tactics such as interactive conversations, group activities, and open forums for queries. These tactics are intended to increase student participation and create a more dynamic and engaging teaching environment.
2. Faculty will ensure that all essential learning resources are readily accessible by leveraging digital platforms (AMS) and organizing materials effectively. This approach will facilitate quicker access and enhance students' understanding.
3. Special attention will be provided to slow learners through personalized support, extra practice sessions, and additional resources to help them improve and succeed in the course.
4. Faculty members participate in various programs to enhance their knowledge and improve their teaching skills.


Feedback Coordinator


HoD


Dean

Dr. K. Ravishankar
Head - Management Studies

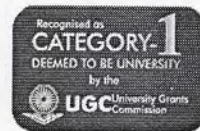
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VET Institute of Science and Technology
(Approved to be University level by UGC Act, 1956)

Dr. M. S. R. Mariyappan
Dean - School of Management

Vel Tech
Rangarajan Dr. Sagunthala
VET Institute of Science and Technology
(Approved to be University level by UGC Act, 1956)



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SCHOOL OF MANAGEMENT

Department of Business Administration

Minutes of Meeting of the Department

Ref. No.: VTU/SoM/B.B.A./24-25

Date: 10.12.2024 @ 03:30 p.m.

Agenda:

1. Interim Feedback Analysis
2. Individual Faculty Performance Review
3. Follow-up and further action on Interim Feedback

List of Faculty Members:

S. No.	Name of the Faculty	Signature of the Faculty
1.	Dr. M.S.R. Mariyappan (Dean - SoM)	
2.	Dr. K. Ravishankar (HoD)	
3.	Dr. G. Chandramowleeswaran	
4.	Dr. M. Karthikeyan	
5.	Dr. E. Subbulakshmi	
6.	Mr. G. Gokul	
7.	Ms. S. Deepavani	
8.	Ms. V. Vasthy Rani	

Convenor Dr. K. Ravishankar, welcomed the department members and recap the urgent of the meeting convenor disseminated the vision mission PEOs and POs of the Department of Business Administration.

Items discussed during the meeting:

Agenda-1 : Interim Feedback Analysis

Discussion : The interim feedback received from the IQAC was analysed using inferential methods, and faculty performance in course delivery was assessed individually based on their respective scores. It was suggested that faculty members enhance their teaching by incorporating more real-time examples and adopting active learning strategies, in line with the recommendations outlined in the analysis report.

Action Taken : All faculty members received constructive feedback, and necessary course corrections were discussed. A copy of the analysed report has been submitted to the Office of the Dean – IQAC.

Agenda-2 : Individual faculty performance review

Discussion : The HoD held discussions with each faculty member, along with the respective module coordinator, to provide suggestions for the continuous improvement of course delivery.

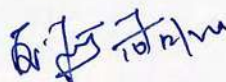
Action Taken : All faculty members received constructive feedback and suggestions, along with a defined course of action for further follow-up.

Agenda-3 : Follow-up and further action on Interim Feedback

Discussion : All faculty members handling courses have acknowledged the suggestions discussed in response to the feedback and will adhere to these measures for continuous improvement.

Action Taken : A follow-up review meeting to assess progress on the interim feedback will be scheduled for 10 January 2025.


Prepared by 10/12/24


HoD


Dean - SoM



SCHOOL OF MANAGEMENT

Department of Business Administration

Interim Feedback Analysis for the Summer Semester of Academic Year 2024-25

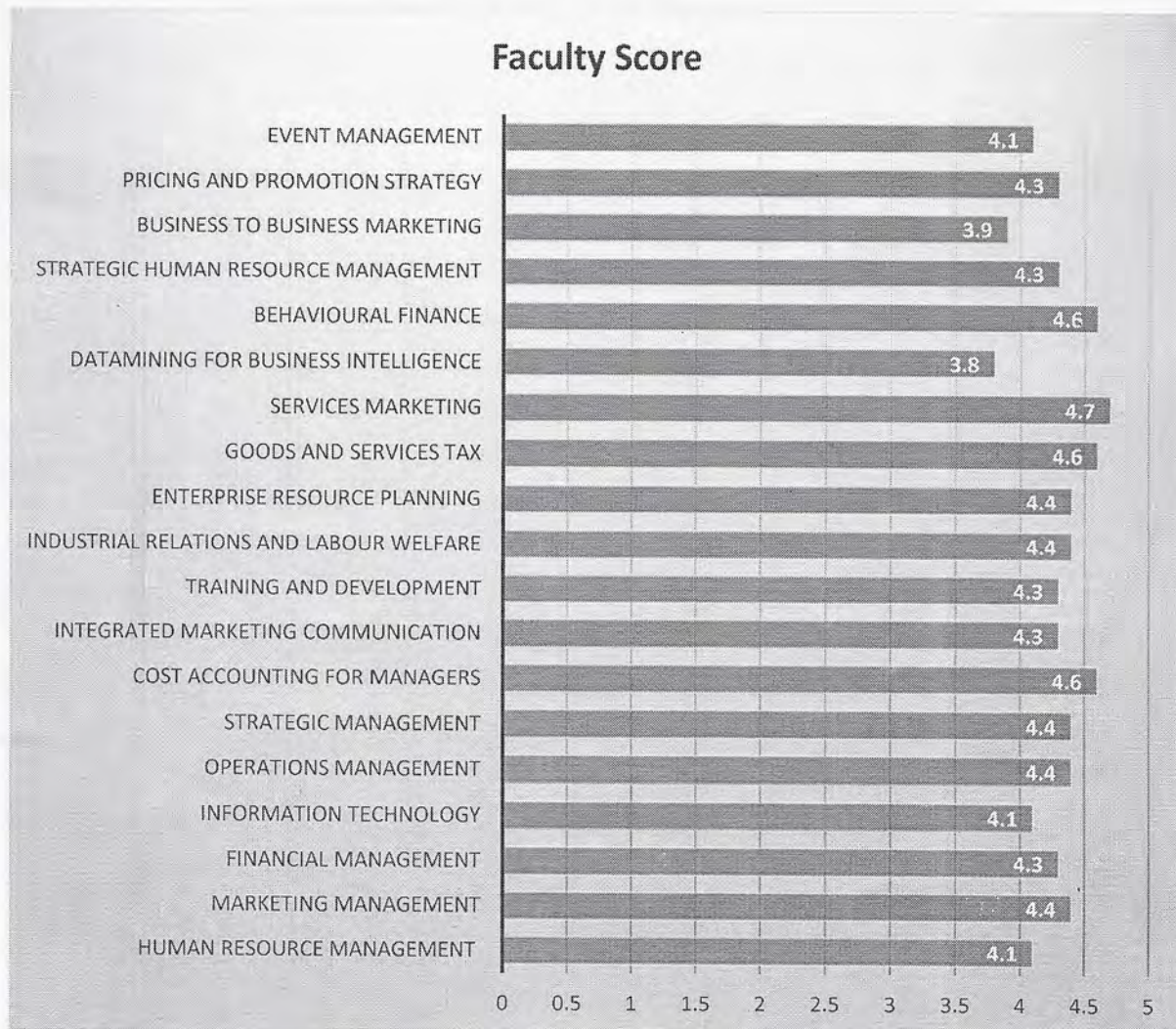
This analysis focuses on the Summer Semester of 2024-25 and assesses the effectiveness of several teaching staff for the courses in the Business Administration program at Vel Tech. It systematically considers student feedback on different courses on factors such as:

- How easy was the material to understand?
- How interesting was the subject for the students?
- How satisfied were the students overall with the course?

Teachers were rated on a scale from 1 to 5 by students, who have thus provided a solid evidence base against which performance is measured. They have also added comments highlighting strengths and weaknesses.

This analysis is to ascertain what is working well and where improvements can be suggested on the teaching methodology and course design to facilitate both better instructor performance and student learning outcomes.

S. No.	List of Courses	Course Handling Faculty	Score
1.	Human Resource Management	Ms. S. Deepavani	4.1
2.	Marketing Management	Dr. E. Subbulakshmi	4.4
3.	Financial Management	Mr. G. Gokul	4.3
4.	Information Technology	Ms. S. Vaishali	4.1
5.	Operations Management	Ms. V. Vasthy Rani	4.4
6.	Strategic Management	Dr. M. Karthikeyan	4.4
7.	Cost Accounting for Managers	Mr. G. Gokul	4.6
8.	Integrated Marketing Communication	Ms. S. Vaishali	4.3
9.	Training and Development	Dr. E. Subbulakshmi	4.3
10.	Industrial Relations and Labour Welfare	Dr. M. Karthikeyan	4.4
11.	Enterprise Resource Planning	Ms. V. Vasthy Rani	4.4
12.	Goods and Services Tax	Mr. G. Gokul	4.6
13.	Services Marketing	Ms. S. Deepavani	4.7
14.	Datamining for Business Intelligence	Ms. S. Vaishali	3.8
15.	Behavioural Finance	Ms. V. Vasthy Rani	4.6
16.	Strategic Human Resource Management	Dr. E. Subbulakshmi	4.3
17.	Business to Business Marketing	Dr. E. Subbulakshmi	3.9
18.	Pricing and Promotion Strategy	Ms. S. Vaishali	4.3
19.	Event Management	Ms. S. Deepavani	4.1



Summary of Feedback Analysis:

The overall faculty performance in the Department of Business Administration reflects high teaching effectiveness and widespread student satisfaction, with feedback scores ranging from 3.8 to 4.7. Most instructors have demonstrated strong student engagement and quality course delivery.

Ms. S. Deepavani: Services Marketing (4.7) received the highest score in the department, showing excellent engagement. Human Resource Management and Event Management (4.1 each) indicate scope for more practical applications and pedagogical updates.

Dr. E. Subbulakshmi: Maintains steady performance in Marketing Management (4.4), Training & Development (4.3), and Strategic HRM (4.3). Business to Business Marketing (3.9) needs improvement through updated content and industry-focused applications.

Mr. G. Gokul: Excels in Cost Accounting for Managers and GST (4.6 each). Financial Management (4.3) is consistent but could benefit from additional teaching innovations.

Ms. S. Vaishali: Shows moderate performance in Information Technology (4.1), Integrated Marketing Communication (4.3), and Pricing & Promotion Strategy (4.3). Datamining for Business

Intelligence (3.8) requires applied teaching strategies, including software use and project-based learning.

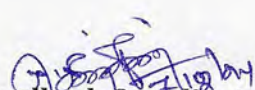
Ms. V. Vasthy Rani: Consistently high scores in Operations Management (4.4), ERP (4.4), and Behavioural Finance (4.6), reflecting subject expertise and effective teaching.

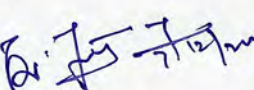
Dr. M. Karthikeyan: Consistent ratings in Strategic Management (4.4) and Industrial Relations & Labour Welfare (4.4), with potential to enhance impact through innovative methods and case-based learning.

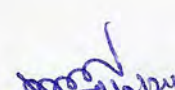
Action to be Taken

Based on student feedback, the department has taken several steps to improve teaching and learning.

- Ms. S. Deepavani is advised to incorporate more real-life examples in Human Resource Management and Event Management to enhance practical learning and engagement, while sustaining her strong performance in Services Marketing.
- Dr. E. Subbulakshmi is encouraged to update the Business to Business Marketing syllabus with current industry examples, interactive sessions, and live case discussions to improve student participation and course relevance.
- Mr. G. Gokul is suggested to strengthen Financial Management classes further by introducing applied exercises and industry-oriented problem-solving tasks.
- Ms. S. Vaishali is recommended to improve Datamining for Business Intelligence through software demonstrations to simplify complex concepts, along with minor enhancements in her other courses.
- Ms. V. Vasthy Rani is advised to continue maintaining high standards by integrating practical exercises and real-world examples to sustain consistent student engagement.
- Dr. M. Karthikeyan is encouraged to enrich Strategic Management and Industrial Relations & Labour Welfare with innovative teaching strategies and greater use of case-based learning to deepen impact.


Feedback Coordinator


HoD


Dean - SoM



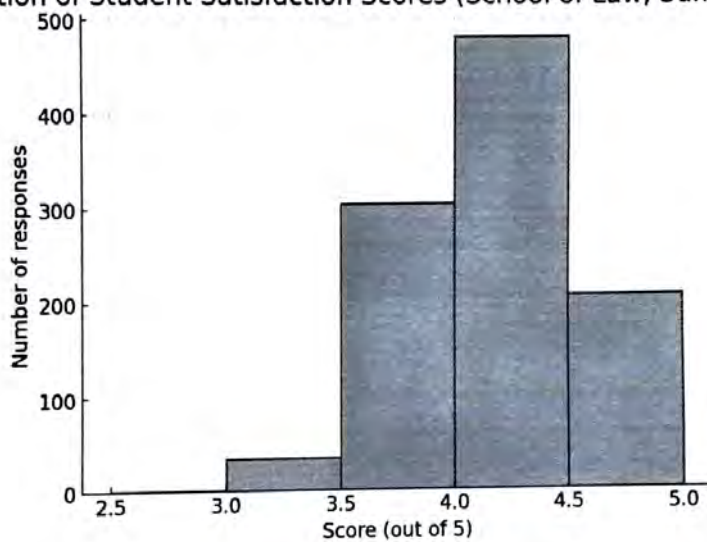
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R&D Institute of Science and Technology
(Deemed to be University Established by U.G. Act 1956)

SCHOOL OF LAW

STUDENT SATISFACTION SURVEY – SUMMER SEMESTER 2024–25

ANALYSIS AND ACTION TO BE TAKEN REPORT

Distribution of Student Satisfaction Scores (School of Law, Summer 2024-25)



Analysis

Key Statistics

- Total feedback scores analysed: 1,031
- Average score: 4.12 / 5
- Median score: 4.2
- Highest score: 4.8
- Lowest score: 2.9
- Most scores lie between: 4.0 – 4.5

The Student Satisfaction Survey was carried out during the Summer Semester across all programmes of the School of Law. The response rate was above 85%, which shows active participation of students in the feedback process.

Most students expressed satisfaction with the clarity of teaching, syllabus coverage, and timely completion of courses. In many subjects, students appreciated the encouragement given to ask questions and the fairness of internal evaluation. Scores in these areas mostly ranged between 4.0 and 4.5.

However, a few courses showed lower scores (3.3 to 3.8) on parameters such as care for slow learners, availability of simplified notes, and audibility in class. Students suggested that teachers may include more visual aids, additional references, and systematic arrangement of lectures. Another area repeatedly mentioned was the need for more practical exposure through case briefs, moot problems, and assignments.

Access to study materials was generally rated positively, though some students requested easier access to lecture notes and more reference material for advanced learners.

Inference

From the survey it is clear that the overall student satisfaction remains good, with most students recognising the efforts of faculty and the institution. The strong points are syllabus completion, clarity of explanation, and fairness in evaluation. Students also value the energy and commitment of their teachers.

The recurring concerns highlight that while teaching is effective, extra support is needed for weaker students, and additional academic inputs are expected for advanced learners. Classroom ambiance and teaching methods can be further enriched with ICT and structured delivery. The need for more practice-oriented learning opportunities also stands out.

Action to be Taken Report (ATR)

Enhancing Support for Weaker Learners

In response to the concerns about slow learners, departments will arrange remedial classes in the evening hours and faculty will share simplified handouts. A peer mentoring

system is also being encouraged so that weaker students can receive guidance from their classmates under faculty supervision.

Strengthening Learning Resources

To improve access to learning materials, faculty have been asked to upload lecture notes, PPTs, and references regularly on the LMS. The library will add more student-friendly commentaries and casebooks in subjects where demand is high. Faculty will also provide supplementary reading for advanced learners.

Improving Classroom Delivery

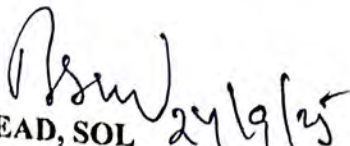
Wherever students have pointed out audibility issues or need for better explanations, concerned faculty will adopt microphones where required and make use of visual aids. Heads of Departments will review teaching plans to ensure lectures follow a systematic flow.

Practice-Based Learning

To meet the demand for practical exposure, every course will now include at least one activity like moot court, drafting exercise, or case analysis. Practical training components will be recorded by course coordinators and reviewed by IQAC at the semester-end.

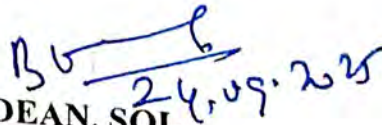
Student Engagement and Feedback Follow-up

Department will ensure that feedback is not only collected but acted upon. Faculty will inform students in class about the improvements made in response to their suggestions, so that students feel their voices are valued.


HEAD, SOL 24/9/25

Dr. B. Someswara Rao
Head of the Department
School of Law

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Approved to be University Rank, vide UGC Act, 1956)


DEAN, SOL 24.09.25

Dr. B. Venugopal
Dean - School of Law

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Approved to be University Rank, vide UGC Act, 1956)



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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Approved by the University of Engineering and Technology, 1992

SCHOOL OF MEDIA TECHNOLOGY AND COMMUNICATION

ANALYSIS OF INTERIM FEEDBACK ON TEACHING LEARNING PROCESS

SUMMER SEMESTER 2024 – 25

The table below mentioned reflects the category wise feedback scores for the 7 faculty members, it disclose that faculty fall into each rating range from 3.5 – 5.0 for key areas of the teaching learning process.

Sl. No	Parameter	3.0-3.5	3.6-4.0	4.1-4.5	4.6-5.0
1	Answer Script Showing	0	2	3	2
2	Care for Slow Learners	0	3	4	0
3	Clarity of Speech	0	1	4	2
4	Concept Explanation	0	1	5	1
5	Discussion of Outcomes	0	3	3	1
6	Encouragement for Questions	0	3	3	1
7	Energy and Enthusiasm	0	2	4	2
8	Fair Evaluation	0	1	3	3
9	Material Accessibility	1	3	3	0
10	Subject Understanding	0	0	5	2
11	Teaching Techniques	0	2	3	2
12	Timely Syllabus Completion	0	3	3	1

Detailed Analysis for all Faculty Members in School of Media Technology and Communication

Overall Performance

- The majority of the feedback scores fall within the ranges of 3.6-4.0 and 4.1-4.5 and 4.6-5.0
- Fewer than 5% of the responses lie in the 3.0–3.5 range.
- The data indicates consistently strong performance and a high degree of student satisfaction.

Key Strengths:

Parameter	Highlights
Clarity of Speech	95% of faculty members were scored above 4.0 strong communication, concept explanation, Energy and Enthusiasm and fair evaluation.
Concept Explanation	
Energy and Enthusiasm	
Fair Evaluation	
Subject Understanding	Students rated the faculty members highly for their Subject Understanding. Not only teaching we provided hands on experience to the students in laboratory programmes. In addition, we provided continuous professional development to the students through workshops, seminars and invited lectures from industry persons.

Areas for Improvement:

Parameter	Highlights
Innovative Teaching Techniques	Required more innovative teaching techniques and adopt more pedagogical methods.
Material Accessibility	Students are expecting more study materials in the concerned courses.
Care for Slow Learners	Need consistent support systems

Strategic Recommendations:

- **Enhance Communication of Course Objectives:** Faculty should clearly articulate course goals and expected learning outcomes at the beginning of each semester.
- **Improve Feedback Quality:** Encourage detailed, constructive feedback on assessments to guide student improvement.
- **Increase Active Learning Opportunities:** Integrate collaborative discussions and applied problem-solving sessions to enhance cognitive engagement and deepen conceptual understanding.
- **Timely Evaluation Practices:** Ensure the timely return of evaluated scripts to facilitate continuous learning and academic progress.

Action Taken: Feedback Score Analysis

Scores 3.1–3.5:

Subjects with feedback scores ranging from 3.1 to 3.5 have been identified as areas for improvement. Instructors teaching these courses have been advised to enhance their instructional quality and increase student engagement.

Scores 3.6–4.0:

Faculty members whose courses received feedback scores between 3.6 and 4.0 were recognized for satisfactory performance and encouraged to further improve specific aspects of their teaching to enhance student learning outcomes.

Scores 4.1–4.5:

Faculty members whose courses received feedback scores between 4.1 and 4.5 were commended for good performance and advised to continue refining their teaching methods to achieve even greater effectiveness in student learning.

Scores 4.6–5.0:

Faculty members whose courses received feedback scores between 4.6 and 5.0 were commended for outstanding academic delivery and encouraged to maintain their current standard of excellence.


DEAN
SOMTC Prof. Fresh Paul
Dean, School of Media Technology
and Communication
Vel Tech
Rangarajan Dr. Sagunthala
Vellore Institute of Science and Technology
Approved by the University Board on 22-04-2024, Pg. 1/08



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Date 10.03.2025

Dr. M. Rajeev Kumar

Dean Quality Assurance

VTU/ QA/ Feedback/ 2024-25/28

CIRCULAR

The Office of Quality Assurance is planned to collect the “Interim Feedback on Teaching Learning Process – AY 2024-25 (Winter Semester)” from the following students through “Vel Tech Clique” application.

1. B.Tech. – II, III, IV year
2. M.B.A. – II year
3. Law – I, II, III, IV, V Year
4. B.Sc, B.Com, B.B.A. – I, II, III Year

The steps to be followed to submit the feedback is attached herewith for your easy reference. In this regard, the HoDs concerned are requested to share the steps to be followed with the students concerned and further requested to follow-up the completion of the Interim feedback process on or before 26.03.2025. Kindly contact the Office of Quality Assurance for clarifications, if any.

Ch. my *MP* *10/3/25*

Dean (Quality Assurance)

Copy to:

- Office of Vice Chancellor
- Pro-Vice Chancellor
- Registrar
- Controller of Examinations
- Dean (Academics, R&D, Industry Relations & TBI, Campus Affairs, Campus to Corporate, International Relations and HRDC)
- Deans (SoC, SoEC, SoMC, FME, SoL, SoMgt, SCom, SoMTC)
- HoDs (AIDS, AI&ML, CSD, CSE, CSE (AI&ML), CSE (CS), CSE (DS), IT, Biomedical, Biotech, ECE, EEE, Aero, Civil, Mech, FME, English, Maths, Physics, Chemistry, M.B.A., B.B.A., Commerce, Law)



Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
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Date: 03.04.2025

Dr. M. Rajeev Kumar
Dean Quality Assurance

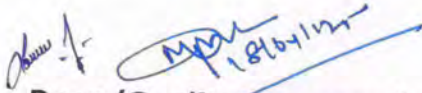
VTU/ QA/ Feedback/ 2024-25/29

CIRCULAR

The Office of Quality Assurance is planned to collect the “Interim Feedback on Teaching Learning Process – AY 2024-25 (Winter Semester)” from the following students through “Vel Tech Clique” application.

1. B.Tech. – I year
2. M.B.A. – I year

The steps to be followed to submit the feedback is attached herewith for your easy reference. In this regard, the HoDs concerned are requested to share the steps to be followed with the students concerned and further requested to follow-up the completion of the Interim feedback process on or before 18.04.2025. Kindly contact the Office of Quality Assurance for clarifications, if any.


Dean (Quality Assurance)

Copy to:

- Office of Vice Chancellor
- Pro-Vice Chancellor
- Registrar
- Controller of Examinations
- Dean (Academics, R&D, Industry Relations & TBI, Campus Affairs, Campus to Corporate, International Relations and HRDC)
- Deans (SoC, SoEC, SoMC, FME, SoL, SoMgt, SCom, SoMTC)
- HoDs (AIDS, AI&ML, CSD, CSE, CSE (AI&ML), CSE (CS), CSE (DS), IT, Biomedical, Biotech, ECE, EEE, Aero, Civil, Mech, FME, English, Maths, Physics, Chemistry, M.B.A., B.B.A., Commerce, Law)



Office of Quality Assurance

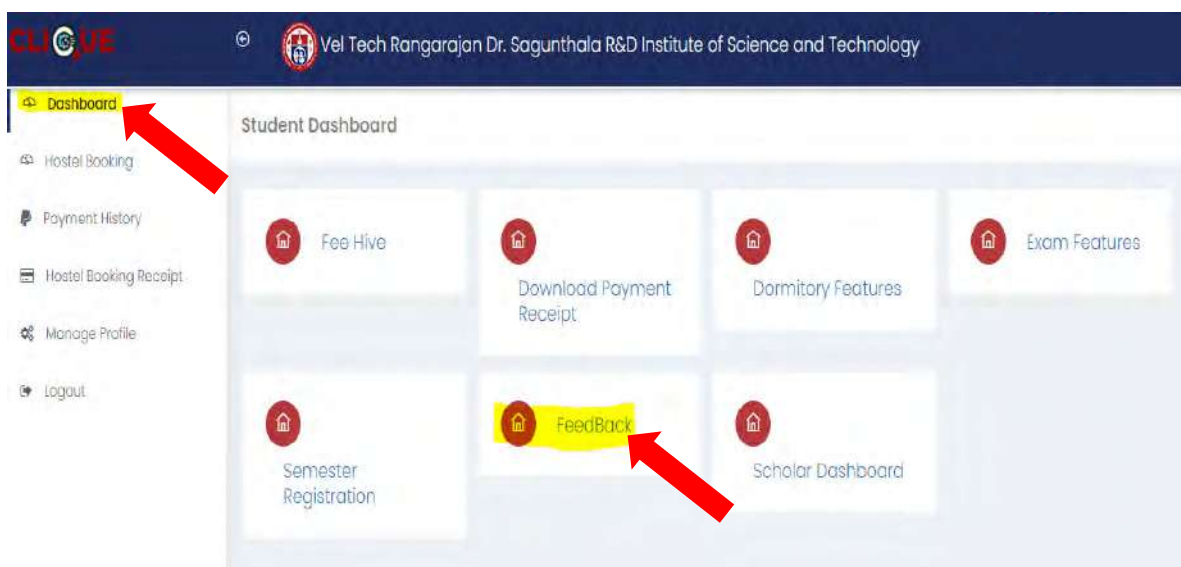
Steps to follow to submit the Interim Feedback on Teaching Learning Process – AY 2024-25 (Winter Semester)

Step 1. Click on <https://apps.veltech.edu.in/clique/>

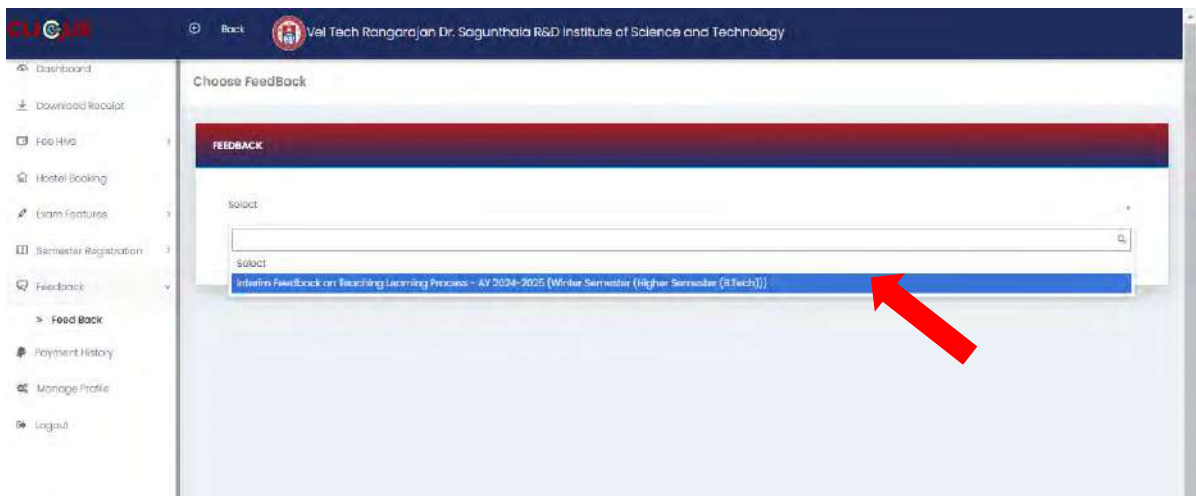


Step 2. Enter the login credentials in the required fields.

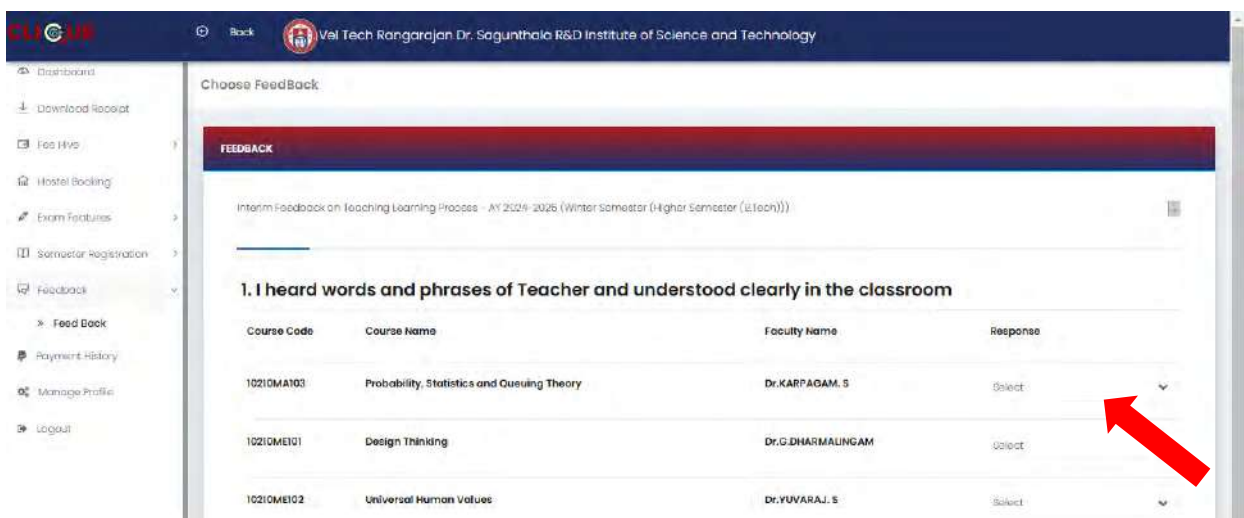
Step 3. Click Dashboard on the left side panel and click on feedback tab.



Step 4. Select Interim Feedback on Teaching Learning Process – AY 2024-25 (Winter Semester) from the dropdown.



Step 5. Give feedback by selecting the options from the dropdown.



Step 6. The response to all the 12 questionnaire for the registered courses is mandatory. Click “Submit” to complete the feedback.

Interim Feedback Report_CSE (Winter Semester 2024-25)- Reg.

2 messages

Dean QA Vel Tech, Chennai <diaq@veltech.edu.in>
To: "HOD CSE Vel Tech, Chennai" <hodcse@veltech.edu.in>
Cc: "Dean SoC, Vel Tech, Chennai" <deansoc@veltech.edu.in>

Wed, Apr 2, 2025 at 5:30 PM

Dear Professor,
Greetings!

We thank the IQAC coordinator, HoD and Dean for their sincere effort in collecting the interim feedback from the students for the Winter Semester of Academic Year 2024-25. The report has been generated based on the students' responses for individual courses. In order to close the feedback process loop, HoDs are requested to distribute the hardcopy of the "Interim Feedback Report (IFR)" to the individual course faculty and collect it back with a received signature. Also, it is further requested to keep the signed copy of IFR in your department for taking remedial measures towards continuous improvement in the future.

Note:

1. **One page Inferential Statistics Report (ISR)** shall be prepared for your department and the same may be submitted to QA Office on or before 15.04.2025.
2. Discrepancies, if any, found in the report, kindly contact the Office of Quality Assurance.

Thanks & Regards

Dr. M. Rajeev Kumar
Professor (CSE) & Dean - Quality Assurance
Mobile: +91 99402 26524

e: diaq@veltech.edu.in
w: www.veltech.edu.in
400 feet Outer Ring Road, Avadi,
Chennai-600 062, Tamil Nadu, India.



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)



Ok, sir Thanks,
will send the report, sir

Thanks & Regards ,

Dr N Vijayaraj., M..E., Ph.D.,
Professor & Head, Department of Computer Science & Engineering
School of Computing
Vel Tech Rangarajan Dr.Sagunthala
R&D Institute of Science and Technology
(Deemed to be University)
400 feet Outer Ring Road, Avadi,
Chennai-600 062, Tamil Nadu, India
Mobile No : 8925830393

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[Quoted text hidden]

Interim Feedback Report_ECE (Winter Semester 2024-25)- Reg.

2 messages

Dean QA Vel Tech, Chennai <diaq@veltech.edu.in>

Wed, Apr 2, 2025 at 5:53 PM

To: "HOD ECE Vel Tech, Chennai" <hodece@veltech.edu.in>

Cc: "Dean School of Electrical and Communication Vel Tech, Chennai" <deansoe@veltech.edu.in>

Dear Professor,
Greetings!

We thank the IQAC coordinator, HoD and Dean for their sincere effort in collecting the interim feedback from the students for the Winter Semester of Academic Year 2024-25. The report has been generated based on the students' responses for individual courses. In order to close the feedback process loop, HoDs are requested to distribute the hardcopy of the "Interim Feedback Report (IFR)" to the individual course faculty and collect it back with a received signature. Also, it is further requested to keep the signed copy of IFR in your department for taking remedial measures towards continuous improvement in the future.

Note:

1. **One page Inferential Statistics Report (ISR)** shall be prepared for your department and the same may be submitted to QA Office on or before 15.04.2025.
2. Discrepancies, if any, found in the report, kindly contact the Office of Quality Assurance.

Thanks & Regards

Dr. M. Rajeev Kumar

Professor (CSE) & Dean - Quality Assurance

Mobile: +91 99402 26524e: diaq@veltech.edu.inw: www.veltech.edu.in400 feet Outer Ring Road, Avadi,
Chennai-600 062, Tamil Nadu, India.

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Rangarajan Dr. Sagunthala
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ECE.pdf
902K

HOD ECE Vel Tech, Chennai <hodece@veltech.edu.in>

To: "Dean QA Vel Tech, Chennai" <diaq@veltech.edu.in>

Cc: "Dean School of Electrical and Communication Vel Tech, Chennai" <deansoe@veltech.edu.in>

Okay Professor.

Thanking you,

Yours sincerely,

Dr. A. Selwin Mich Priyadharson

Professor & Head - Department of Electronics and Communication Engineering,

e: hodece@veltech.edu.in

w: www.veltech.edu.in

400 feet Outer Ring Road, Avadi,
Chennai - 600 062, Tamil Nadu,

Mobile: +91 73388 03044 (Voice call & Whatsapp)



Vision

To be a centre of academic excellence through quality education and cutting-edge research in the diversified fields of electronics and communication engineering to meet the global challenges and produce high quality professionals.

Mission

- To enrich the knowledge of graduate engineers for global requirements by promoting quality education through innovative pedagogical practices
- To create an ambience of academic excellence by engaging in cutting-edge research and undertaking collaborative projects with academia and industry
- To develop competence by inculcating human and moral values with leadership and professional skills

Programme Educational Objectives

- Our graduates will have in-depth knowledge in mathematical and engineering concepts required to solve engineering problems in the analysis and design of Electronics and Communication Devices and Systems
- Our graduates will have the expertise to conceive, design, implement and operate the Engineering products for the societal and environmental problems.
- Our graduates will have adequate technical skills and leadership qualities in the development of innovative solutions required in core and allied industries.
- Our graduates will adapt to multidisciplinary environment using evolving technologies and achieve professional competence through higher education, research and lifelong learning.
- Our graduates will communicate effectively, practice and promote ethical, environmental, health and safety standards in their profession.

Interim Feedback Report_CIVIL (Winter Semester 2024-25)- Reg.

1 message

Dean QA Vel Tech, Chennai <diaq@veltech.edu.in>

Wed, Apr 2, 2025 at 5:58 PM

To: "HOD Civil Vel Tech, Chennai" <hodcivil@veltech.edu.in>

Cc: "Dean School of Mechanical & Construction Vel Tech, Chennai" <deansomc@veltech.edu.in>

Dear Professor,
Greetings!

We thank the IQAC coordinator, HoD and Dean for their sincere effort in collecting the interim feedback from the students for the Winter Semester of Academic Year 2024-25. The report has been generated based on the students' responses for individual courses. In order to close the feedback process loop, HoDs are requested to distribute the hardcopy of the "Interim Feedback Report (IFR)" to the individual course faculty and collect it back with a received signature. Also, it is further requested to keep the signed copy of IFR in your department for taking remedial measures towards continuous improvement in the future.

Note:

1. **One page Inferential Statistics Report (ISR)** shall be prepared for your department and the same may be submitted to QA Office on or before 15.04.2025.
2. Discrepancies, if any, found in the report, kindly contact the Office of Quality Assurance.

Thanks & Regards

Dr. M. Rajeev Kumar

Professor (CSE) & Dean - Quality Assurance

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Chennai-600 062, Tamil Nadu, India.

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**CIVIL.pdf**

159K

Interim Feedback Report_BME (Winter Semester 2024-25)- Reg.

1 message

Dean QA Vel Tech, Chennai <diaq@veltech.edu.in>

Wed, Apr 2, 2025 at 5:53 PM

To: "HOD Biomedical Engineering Vel Tech, Chennai" <hodbiomedical@veltech.edu.in>

Cc: "Dean School of Electrical and Communication Vel Tech, Chennai" <deansoe@veltech.edu.in>

Dear Professor,
Greetings!

We thank the IQAC coordinator, HoD and Dean for their sincere effort in collecting the interim feedback from the students for the Winter Semester of Academic Year 2024-25. The report has been generated based on the students' responses for individual courses. In order to close the feedback process loop, HoDs are requested to distribute the hardcopy of the "Interim Feedback Report (IFR)" to the individual course faculty and collect it back with a received signature. Also, it is further requested to keep the signed copy of IFR in your department for taking remedial measures towards continuous improvement in the future.

Note:

1. **One page Inferential Statistics Report (ISR)** shall be prepared for your department and the same may be submitted to QA Office on or before 15.04.2025.
2. Discrepancies, if any, found in the report, kindly contact the Office of Quality Assurance.

Thanks & Regards

Dr. M. Rajeev Kumar

Professor (CSE) & Dean - Quality Assurance

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Chennai-600 062, Tamil Nadu, India.

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)



From

Dr.N.Vijayaraj
Professor and Head,
Department of Computer Science and Engineering,
School of Computing,
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and
Technology, Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and
Technology, Avadi, Chennai.

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Winter Semester of 2024-25) of Department of Computer Science and Engineering - Reg.

The analysis of the Interim Feedback report for the Winter Semester of 2024-25 has been done and all the statistics has been evaluated and noted with the below observations.

- The overall feedback for all the courses is good.
- Parameter wise overall feedback is analyzed and found to be good.
- Most of the faculty have secured more than 4.0 points out of 5 except 10 faculty.
- Feedback score count has been analyzed and furnished below,

Feedback score	Course wise Count
<u>3.7</u>	<u>3</u>
<u>3.8</u>	<u>7</u>
4	5
4.1	9
4.2	21
4.3	50
4.4	67
4.5	88
4.6	93
4.7	60
4.8	40
4.9	21
5	15
Total	479

Based on the major remarks identified by students, Action taken has been done for those 10 faculty mentioned below,

Sl. No	Course Code & Course Name	Faculty Name & Slot	Feedback (Out of 5)	Major Remarks Identified by Students	Action Taken
1.	10211CS103 & Operating Systems	Dr. Pandiaraja. P & S8	3.7	* Maintain the mode of audibility. *No appropriate teaching techniques were used. *No extra care for slow learners *students were not informed about assessment and evaluation procedures.	*Advised to ensure that their voice remains clear and audible to all students during lectures. *Suggested to focus on the student centric methods to explain the concepts * Advised to attend FDP/workshop relevant to this course. * Advised to conduct the remedial classes to take extra care of slow learners. * Course coordinator is informed to ensure that the particular faculty to fulfill the above said suggestions and incorporate the same in CC meeting minutes book.
2	10211CS304 & Operating Systems Laboratory	Dr. Pandiaraja. P & L11	3.7	* Maintain the mode of audibility * Students were not given the opportunity to interact in the class. *No extra care for slow learners	*Advised to ensure that their voice remains clear and audible to all students during lectures. * Suggested to focus on ICT tools and explain the concepts. * Advised faculty to complete certification course related to the subject like Redhat linux, Infosys Springboard etc., * Course coordinator is informed to ensure that the particular faculty to fulfill the above said suggestions and incorporate the same in CC meeting minutes book.
3	10211CS307 & Competitive Coding - II	Dr. Samsudeen Shaffi. S & L10	3.7	* Course outcomes were not explained clearly. *No extra care for slow learners * Course materials are not sufficient for learning.	* Course coordinator has to ensure that the entire course handling faculty has discussed the CO's, test assessment and evaluation procedures in the class. * Advised to give more practicing programs and real time problems from

Sl. No	Course Code & Course Name	Faculty Name & Slot	Feedback (Out of 5)	Major Remarks Identified by Students	Action Taken
					LeetCode/Hackathon online platform.* Course coordinator is informed to ensure that the particular faculty to fulfill the above said suggestions and incorporate the same in CC meeting minutes book.
4	10211CS103 & Operating Systems	Dr.N Manjunathan & S7	3.8	* Maintain the mode of audibility * No additional references and visual representations in the lectures * No extra care for slow learners	*Advised to ensure that their voice remains clear and audible to all students during lectures. *Suggested to focus on the student centric methods to explain the concepts * Advised to conduct the remedial classes to take extra care of slow learners.
5	10211CS103 & Operating Systems	Mohamed Keeran. V & S1	3.8	* Students were not explained about CO's * Course materials are not sufficient for learning.	Course coordinator has to ensure that the entire course. handling faculty has discussed the CO's and verify study materials have been provided to the students.
6	10211CS130 & Fundamentals of Computer Networks	Dr. Singaravelan. M & S8	3.8	* Students were not given the opportunity to interact in the class. * Students were not explained about CO's.	* Suggested to focus on ICT tools, network simulators to explain the concepts. * Advised to recall the course outcomes frequently in classes.
7	10211CS304 & Operating Systems Laboratory	Dr.N Manjunathan & L5	3.8	* Students were not allowed to clarify their doubts. * Students were not explained about CO's.	* Suggested to conduct Weekly quizzes and short assessments to reinforce learning and track progress. * Advised to recall the course outcomes frequently in classes.
8	10211CS304 & Operating Systems Laboratory	Mohamed Keeran. V & L2	3.8	* Maintain the mode of audibility * No extra care for slow learners	*Advised to ensure that their voice remains clear and audible to all students during lectures. * Advised to conduct the additional lab sessions to improve practical knowledge of slow learners.

Sl. No	Course Code & Course Name	Faculty Name & Slot	Feedback (Out of 5)	Major Remarks Identified by Students	Action Taken
9	10211CS307 & Competitive Coding - II	Vijayalakshmi . K & L10	3.8	* Course materials are not sufficient for learning. * Students were not explained about CO's.	* Advised to give more practicing programs and real time problems from LeetCode/Hackathon online platform. * Advised to ensure the course outcomes have been reached individual students.
10	10211CS312 & Fundamentals of Computer Networks Laboratory	Dr. Singaravelan. M & L6	3.8	* No extra care for slow learners * Students were not informed about assessment and evaluation procedures.	* Suggested to use simulation tools and real time demonstrations to enrich the slow learner to understand the task. * Course coordinator is informed to ensure that the particular faculty to fulfill the above said suggestions and incorporate the same in CC meeting minutes book.

Prof. N. Vijayaraj
6/2/24
HOD - CSE

Prof. N. Vijayaraj
Head of the Department
Computer Science and Engineering
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University) Estd. in 2002 Act, 1989

CSE/PR/22/35
15-04-25

15.04.2025

From

Dr.P.Santhi
Professor & Head – AI&DS
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Full Den w/A
SP. Chokkalingam
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Est. u/s 3 of UGC Act, 1956)

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Winter Semester of 2024-25) of Department of Artificial Intelligence & Data Science - reg.

The interim feedback for the Winter Semester 2024-25 has been collected and analyzed for the courses offered by the Department of AI&DS. Based on the responses received, the following key observations have been made:

- The overall and parameter-wise feedback across all courses has been highly encouraging, with all faculty members scoring above 4 out of 5.
- Several subjects have received feedback scores exceeding 4.5, indicating strong appreciation for the quality of instruction.

Suggestions for Improvement:

S.No.	Name of the Courses	Suggestions for Improvement
1	Operating Systems Laboratory	Some additional materials to be included for the advanced Learners.
2	Object Oriented Programming using Java	To strengthen the fundamentals of Java programming, basic hands-on lab exercises should be incorporated.
3	Database Management Systems	Simplified study materials are recommended to support and enhance the learning of slow learners.
4	Design and Analysis of Algorithms	The feedback for this course is good. However, it is recommended to incorporate more active

		learning strategies to enhance understanding, particularly for slow learners.
5	Data Visualization	Incorporating relevant use cases into the lab sessions is recommended to strengthen students' practical skills and application-oriented learning.
6	Deep Learning and Modeling of Data Science	Include additional use cases or applications for the experiments listed in the Lab Experiments.


HoD-AI&DS

Prof. P. Santhi
Head of the Department
Artificial Intelligence (AI)
and Data Science

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Chartered to be University End. sub 2 of UGC Act, 1956

15.04.2025

From

Dr. S. Alex David
Professor & Head – AIML
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Final Dem QA
Dr. SP. Chokkalingam
Dean
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Avadi, Chennai

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Winter Semester of 2024-25) of
Department of Artificial Intelligence and Machine Learning - reg.

The interim feedback (WS2024-25) analysis reflects commendable teaching practices and student engagement across the AIML department. Faculty performance was generally rated between **4.0 and 5.0**, indicating high levels of satisfaction among students. The feedback highlights strengths in communication, conceptual clarity, use of effective teaching strategies, timely syllabus coverage, and dynamic course delivery.

Key Observations:

- **Consistently High Scores (4.5+):** Most courses, particularly “Operating Systems,” “Deep Learning,” “Reinforcement Learning,” and “Natural Language Processing,” received above-average feedback, indicating strong instructional delivery.
- **Appreciable Practices:** Faculty were consistently appreciated for being clear, encouraging student interaction, using appropriate methods, and being accessible to both fast and slow learners.
- **Laboratory Courses:** Received favorable reviews for hands-on support, accessibility of materials, and fair evaluation.

Suggestions for Improvement:

S, No	Course	Suggestions for Improvement
1	Design and Analysis of Algorithms	<i>Enhance Audibility and Clarity and Structured Delivery</i> – Feedback from both slots suggests the need for improved voice projection and articulation to ensure better comprehension in the classroom. Students have requested a more <u>logical sequencing</u> of lectures, particularly for complex algorithmic concepts. A <u>module-based</u> approach could enhance conceptual flow.
2	Programming using Java	<i>Use of Visual Aids</i> – Incorporate <u>flowcharts, code visualizers, and real-world coding examples</u> to help students visualize object-oriented programming principles and data handling

3	Database Management Systems	<i>Accessible Learning Resources</i> – While students appreciate support, there's a suggestion to provide both <u>simplified materials</u> for slow learners and enrichment materials for advanced learners
4	Fundamentals of Computer Networks	<i>Encourage Curiosity</i> – Facilitate more active <u>Q&A segments</u> during lectures and foster a classroom environment that supports open-ended discussion. Advised to use tools like <u>Kahoot</u> .
5	Reinforcement Learning and Deep Learning	<i>Peer Sharing</i> – These courses received top-tier feedback. Faculty teaching these courses are encouraged to share best practices with peers through collaborative faculty development sessions


 HoD-AIML
 Prof. S. Alex David
 Head of the Department
 Artificial Intelligence and Machine Learning

Vel Tech
 Rangarajan Dr. Sagunthala
 R&D Institute of Science and Technology
Approved as per UGC Act, 1956

29.04.2025

From

Dr. R.Parthasarathy,
Associate Professor & Head – CSD
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Handwritten signature: *Dr. R. Parthasarathy*
Stamp: *Dr. SP. Chokkalingam*
Title: *Dean, School of Computing*
Logo: **Vel Tech**
Rangarajan Dr. Sagunthala
R & D Institute of Science and Technology

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Winter Semester of 2024-25) of
Department of Computer Science and Design - reg.

The interim feedback (WS2024-25) analysis reflects commendable teaching practices and student engagement across the CSD department. Faculty performance was generally rated between **3.9 and 5.0**, indicating high levels of satisfaction among students. The feedback highlights strengths in communication, conceptual clarity, use of effective teaching strategies, timely syllabus coverage, and dynamic course delivery.

Key Observations:

- **Consistently High Scores (4.5+):** Most courses, particularly “Artificial Intelligent Techniques,” “Game Design,” “Compiler Design,” “Big Data Analytics,” and “Virtual and Augmented Reality,” received above-average feedback, indicating strong instructional delivery.
- **Appreciable Practices:** Faculty were regularly praised for explaining concepts clearly, encouraging students to participate, using suitable teaching methods, and being helpful to both quick and slow learners.
- **Laboratory Courses:** Received positive feedback for providing practical guidance, ensuring easy access to learning resources, and maintaining a fair evaluation process.

Suggestions for Improvement:

S. No	Course	Suggestions for Improvement
1	Design and Analysis of Algorithms	It is recommended to adopt a more logically sequenced structure for lectures, especially when covering complex algorithmic concepts. Additionally, incorporating in-depth discussions on current research developments or relevant industry trends could significantly enhance student engagement and promote a deeper interest in the subject.
2	Programming using Java	It is recommended to maintain consistent volume and clarity while delivering lectures to ensure better audibility and understanding. Additionally, incorporating more academic references and using visual aids can greatly assist in explaining complex concepts more effectively

3	Database Management Systems	It is suggested to provide additional support and supplementary learning materials to help slow learners grasp the course content more effectively. Clearly communicating assessment and evaluation procedures can enhance transparency and fairness. Moreover, discussing common mistakes with students while returning evaluated answer scripts can offer valuable feedback and support continuous improvement in their performance.
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Dr.R.Parthasarathy

Dr. R. Parthasarathy
Head of the Department
Computer Science and Design

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

CSE/PR/2234
15-04-25

IGAC

15.04.2025

From

Dr.S.Lalitha

Head of Computer Science and Engineering (AIML)

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance

Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Final Dean QA
SP. Chinn
15/4/25
Dr. Sakthikalingam
Dean,
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Avadi, Chennai

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Winter Semester of 2024-25) of Department of Computer Science and Engineering (AIML) - reg.

The analysis of the Interim Feedback report for the Winter Semester of 2024-25 has been done and all the statistics has been evaluated and noted with the below observations.

- The overall feedback for all the courses is good.
- Parameter wise overall feedback is analyzed and found to be good.
- All the faculties have secured more than 3.3 points out of 5.
- Individual parameters are analyzed and observed. No faculties have scored less than 3 points for the rating of 5.
- The lab task 1 and task 2 of Programming using Java - 10211CA204 can be a basics programs instead of advanced concepts.
- In Deep Learning - 10212CA215, Advanced Transformer Models should be taught in the Unit - 5 with Use cases.

Head - CSE (AIML)
Dr. S. Lalitha
Head of the Department
Computer Science and Engineering
(Artificial Intelligence and Machine Learning)
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Avadi, Chennai

15.04.2025

From

Dr. Rajendran T
Associate Professor and Head,
Department of CSE(Cyber Security)
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Feed Dem. QA
SP Chokkalingam
15/4/25

Dr. SP. Chokkalingam
Dean,
School of Computing

Vel Tech
Rangarajan Dr. Sagunthala
R & D Institute of Science and Technology
Avadi, Chennai - 600 026

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Winter Semester of 2024-25) of Department of Computer Science and Engineering (CS) - Reg.

The analysis of the Interim Feedback report for the Winter Semester of 2024-25 has been done and all the statistics has been evaluated and noted with the below **key observations**.

- The overall feedback for all the courses is good.
- Parameter wise overall feedback is analyzed and found to be good.
- All the faculties have secured average score 4 and above.
- Individual parameters are analyzed and observed. No faculties have scored less than 4 points for the rating of 5.
- In many courses, low score for the parameter "The Teacher completed syllabus portion in-time before tests / exams", hereafter before every tests we are planning to get the syllabus completion report separately from students and faculty.

Suggestions for Improvement:

S. No	Course	Suggestions for Improvement
1	Cryptography and Network Security	In Unit-5, the important concepts, Firewall and IDS should be taught with demonstration on real time tools.
2	Programming using Java	Use of Visual Aids – Incorporate flowcharts, code visualizers, and real-world coding examples to help students visualize object-oriented programming principles and data handling
3	Design and Analysis of Algorithms	Enhance Audibility and Clarity and Structured Delivery – Feedback from both slots suggests the need for improved voice projection and articulation to ensure better comprehension in the classroom. Students have requested a more logical sequencing of lectures, particularly for complex algorithmic concepts. A module-based approach could enhance conceptual flow.


15/11/25
Head – CSE (CS)

Dr. Rajendran T
Head of the Department
CSE (Cyber Security)

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Approved by the University Panel, u/s 3 of UGC Act, 1956

15.04.2025

From

Dr.M.Gokuldhev
Associate Professor & Head – CSE(Data Science)
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Winter Semester of 2024-25) of
Department of CSE(Data Science) - reg.

The interim feedback (WS2024-25) analysis reflects commendable teaching practices and student engagement across the CSE(Data Science) department. Faculty performance was generally rated between **3.6 and 4.7**, indicating high levels of satisfaction among students. The feedback highlights strengths in communication, conceptual clarity, use of effective teaching strategies, timely syllabus coverage, and dynamic course delivery.

Key Observations:

- **Consistently High Scores (4+):** Most courses, particularly Operating system, Compiler Design, Modelling for Data Science, Design and Analysis of Algorithm received above-average feedback, indicating strong instructional delivery.
- **Appreciable Practices:** Faculty were consistently appreciated for being clear, encouraging student interaction, using appropriate methods, and being accessible to both fast and slow learners.
- **Laboratory Courses:** Received favorable reviews for hands-on support, accessibility of materials, and fair evaluation.

Suggestions for Improvement:

S. No	Course	Suggestions for Improvement
1	Design and Analysis of Algorithms	<i>Enhance Audibility and Clarity and Structured Delivery</i> – Feedback from both slots suggests the need for improved voice projection and articulation to ensure better comprehension in the classroom. Students have requested a more <u>logical sequencing</u> of lectures, particularly for complex algorithmic concepts. A <u>module-based</u> approach could enhance conceptual flow.
2	Modern Computer Architecture	<i>Use of Visual Aids</i> – Incorporate <u>flowcharts, code visualizers, and real-world coding examples</u> to help students visualize object-oriented programming principles and data handling

3	Programming using Java	<i>Accessible Learning Resources</i> – While students appreciate support, there's a suggestion to provide both <u>simplified materials</u> for slow learners and enrichment materials for advanced learners
4	Operating Systems	<i>Encourage Curiosity</i> – Facilitate more active <u>Q&A segments</u> during lectures and foster a classroom environment that supports open-ended discussion. Advised to use tools like <u>Kahoot</u> .
5	Software Engineering	<i>Peer Sharing</i> – These courses received top-tier feedback. Faculty teaching these courses are encouraged to share best practices with peers through collaborative faculty development sessions

HoD-CSE(Data Science)

Dr. M. Gokuldhev
Head of the Department
Computer Science and Engineering
(Data Science)

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University) Est. in 2002 UGC Act, 1956

From

Dr. J. Visumathi
Professor & Head – IT
School of Computing
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

To

Dean - Quality Assurance
Vel Tech Rangarajan Dr.Sagunthala R & D Institute of Science and Technology
Avadi, Chennai.

For Dean
[Signature]
Dr. S. Chokkalingam
Dean,
School of Computing
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Avadi, Chennai

Respected Sir,

Sub: Inferential Statistics for the Interim Feedback Report (Winter Semester 2024-25) of
Department of Information Technology - reg.

The interim feedback for the Winter Semester 2024–25 showcases strong teaching practices and active student engagement across the IT department. Faculty ratings mostly ranged between 4.0 and 5.0, reflecting a high level of student satisfaction. Key strengths identified include clear communication, effective explanation of concepts, appropriate teaching methodologies, timely completion of the syllabus, and energetic course delivery.

Key Observations:

- **Consistently High Scores (4.5+):** Most courses, particularly “Distributed Computing,” “Web and Mobile Application Development,” “Virtualization Techniques,” and “Natural Language Processing,” received above-average feedback, indicating strong instructional delivery.
- **Appreciable Practices:** Faculty were consistently appreciated for being clear, encouraging student interaction, using appropriate methods, and being accessible to both fast and slow learners.
- **Laboratory Courses:** Received favorable reviews for hands-on support, accessibility of materials, and fair evaluation.

Suggestions for Improvement:

S. No	Course	Suggestions for Improvement
1	Operating Systems Concepts	<i>Improve Audibility and Practical Case Studies</i> – Feedback from both slots suggests the need for improved voice projection and articulation to ensure better comprehension in the classroom. Connect scheduling algorithms and memory management to real-world systems (Linux, Android, etc.).
2	Python Programming	<i>Incorporate Debugging Sessions</i> - Allocate time for “Why did this code fail?” exercises to sharpen analytical skills.

3	Artificial Intelligence Techniques	<i>Clarify Complex Topics with Visuals</i> – For neural nets and search strategies, <u>visualizers or animations</u> (like TensorFlow Playground) can aid understanding.
4	Cyber Security	<i>Security News Corner</i> – Advised to conduct weekly <u>5-minute segment</u> where students present recent cybersecurity breaches or innovations.
5	Distributed Computing	<i>Peer Sharing</i> – These course received top-tier feedback. Faculty teaching this course is encouraged to share best practices with peers through collaborative faculty development sessions.
6	Operating System Concepts Laboratory	<i>Structured Lab Manuals and Real-Time Simulators</i> - Some feedback from students indicates a need for better sequencing. Faculty need to provide clear pre-lab questions and post-lab reflections. Use Real-Time Simulators like <u>cpuburst, vercel</u> etc for better understanding.

J.V.
17/4/22
HoD-IT

Dr. J. Visumathi
Head of the Department
Information Technology

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

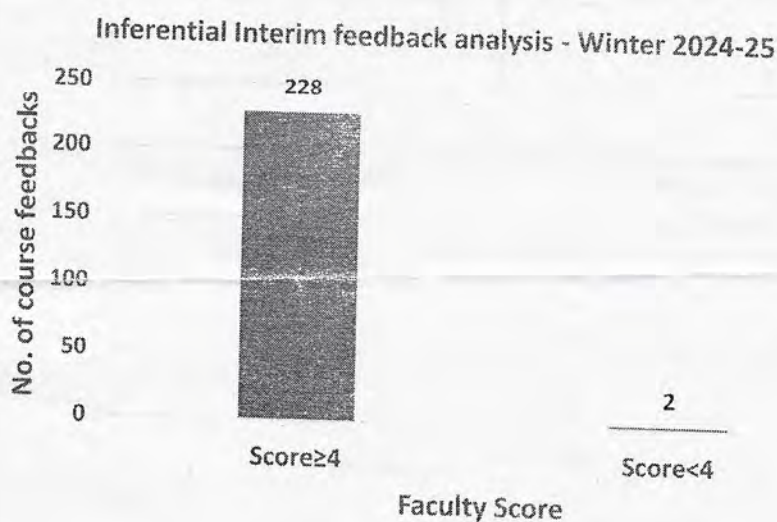
SCHOOL OF ELECTRICAL AND COMMUNICATION
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
Interim Feedback – Inferential Statistics Report (ISR)

WINTER SEMESTER 2024-25

The Interim Feedback Analysis for the Winter semester 2024-25 was conducted to evaluate the quality of instruction and overall satisfaction in the courses offered by the department of Electronics and Communication Engineering. This analysis covers feedback from programme core, programme elective and open elective courses. These courses were handled by various faculty members and the feedback includes data such as course category, course code, course handling faculty names, number of students registered, number of students responded and faculty scores.

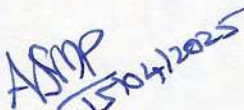
- Under the programme core category, which includes both theory and laboratory courses, 14 courses were analyzed. Scores in this category demonstrate excellence in content delivery and course management.
- 22 programme elective courses and 9 specialization elective courses were offered. Courses received good scores, reflecting exceptional student satisfaction and instructional quality.
- 7 open elective courses were offered during this semester. Feedback highlighted faculty involvement, clarity in content delivery and timely completion of syllabus.
- 12 courses were offered to reregistration students. Scores in this category is good.
- Out of 230 course feedbacks collected for various theory, laboratory and integrated courses, about 2 faculty members received a score of less than 4. The action plan was counselling the faculty members by the head of the Department and both the feedback analysis and action plan were documented.

The Inferential interim feedback analysis for Winter semester 2024-25 is as below.



Overall, the feedback from students was positive across all categories. The average faculty scores indicate that the department has good academic delivery. Most courses received scores above 4, reflecting effective teaching practices, student engagement and course management.


Faculty-I/C


HoD-ECE


Dean-SoEC

Dr. A. Selwin Mich Priyadharsan
Head of the Department
Electronics & Communication Engineering

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Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
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Dr. R.S. Valarmathi
Dean - School of Electrical and Communication

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SCHOOL OF ELECTRICAL AND COMMUNICATION

DEPARTMENT OF BIOMEDICAL ENGINEERING

Inferential Statistical of Interim Feedback Report

Winter Semester

Academic Year 2024-2025

A statistical analysis was conducted for the Winter Semester 2024–2025 to evaluate student feedback scores aimed at academic enhancement. The analysis includes feedback from 26 different courses, comprising Program Core, Program Electives, Project, Laboratory courses, and Re-registration courses.

Observations from the Faculty Feedback Score:

S.No	Course Category	Total no. of Courses	Average Score
1	Program core	7	4.4
2	Program Elective	6	4.3
3	Laboratory courses	7	4.38
4	Reregistration courses	6	4.91

- Re-registered courses generally performed better than first-time offerings, showing improved delivery and responsiveness to feedback.
- The analysis reflects very positive academic performance across core and elective courses. Faculty engagement, especially in program electives and re-registered labs, is commendable. While the overall average is high, targeted support and enhancements in specific core areas will further elevate the department's academic delivery.

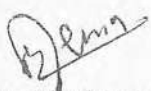


Vel Tech

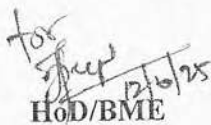
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
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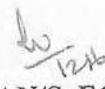
Measures to Improve the student Feedback Scores

- Faculty members will be encouraged to actively participate in Active Learning Methodology (ALM)-based Faculty Development Programs, e-content development training, and MOOC courses to enhance their teaching effectiveness and student engagement.
- Active learning strategies will be consistently implemented to promote student participation and engagement, with a special focus on addressing the needs of slow learners.
- Regular special classes will be planned and conducted to provide additional academic support for slow learners.
- Mentor-mentee meetings will be held periodically to track the academic performance of both fast and slow learners, enabling timely interventions and improved outcomes.
- Industry-Higher Education (IHL) courses will be introduced to provide students with practical, hands-on experience aligned with current industry practices and expectations.


Faculty In-charge/BME

Dr. S. HEMA


HOD/BME


DEAN/SoEC

Dr. R.S. Valarmathi
Dean - School of Electrical and Communication

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School of Electrical and Communication
Department of Biotechnology

Date: 11-04-2025

Interim Feedback - Inferential Statistics Report (ISR)

The Interim Feedback Analysis for the Winter Semester 2024-25 was conducted to evaluate the quality of instruction and overall student satisfaction in the courses offered by the Department of Biotechnology. This analysis covers feedback from 25 different courses, which include a combination of programme core, programme elective, and open elective courses. These courses were handled by various faculty members, and the feedback includes data such as course category, course codes, course handling faculty names, the number of students registered, the number of students who responded, and the faculty scores.

- Under the programme core category, which includes both theory and laboratory courses, 16 courses were analyzed. Scores in this category ranged from 4.2 to 5.0, with perfect ratings recorded in subjects demonstrating excellence in teaching delivery and course management.
- Programme elective courses showed strong performance across the board. Eleven elective courses were offered, and faculty scores ranged from 4.2 to 5.0. Courses received perfect scores, reflecting exceptional student satisfaction and instructional quality.
- Even in honors course with smaller student enrollment, the feedback remained consistently high, particularly appreciating the instructor's clarity, support for slow learners, and effective use of teaching methods.
- An integrated course "Bioinformatics" have been offered and the feedback score was 4.2 out of 5 which is good.
- Two courses were offered to Re-registered and Extended semester students. The total strength is only one student in which the score was 5 out of 5.
- One open elective course, "Engineering Advances in Food Preservation" was offered during the semester and received a solid average faculty score of 4.5. Feedback highlighted strong faculty involvement, student encouragement, clarity in concept delivery, and timely completion of the syllabus.

Overall, the feedback from students was positive across all categories. The average faculty scores indicate that the department has upheld a high standard of academic delivery. Most courses received scores above 4.5, pointing to effective teaching practices, student engagement, and thorough course management.

R. Sai Nandhini
11/4/2025
IQAC COORDINATOR
(Dr. R. Sai Nandhini)

Dr. P. Azhagu Saravana Babu
HOD
Dr. P. Azhagu Saravana Babu
Head of the Department
Biotechnology

Dr. Valarmathi. R.S
12/4
DEAN

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s of UGC Act, 1956)

Dr. Valarmathi. R.S
Dean - School of Electrical & Communication
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SCHOOL OF ELECTRICAL AND COMMUNICATION

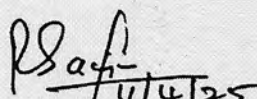
DEPARTMENT OF BIOTECHNOLOGY

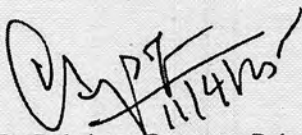
SUMMARY OF STUDENT FEEDBACK AND ACTION TAKEN

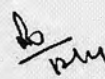
WINTER SEMESTER 2024-2025

S.No.	Course Code	Course Name	Faculty	Feedback Score
1	10211BT105	Genetic Engineering	Dr. R. Sai Nandhini	4.4
2	10211BT112	Unit Operations in Biotech Industry	Dr. N.M. Hariharan	4.3
3	10211BT115	Analytical and Instrumentation Engineering	Dr. G. Prasannamedha	4.5
4	10211BT116	Immunology and Immunotechnology	Dr. S. Shobana	4.4
5	10211BT304	Molecular Biology & Genetic Engineering Lab (Batch-I)	Dr. R.S. Achsah	4.2
6	10211BT304	Molecular Biology & Genetic Engineering Lab (Batch-II)	Dr. R. Sai Nandhini	4.5
7	10211BT307	Immunology Lab (Batch-I)	Dr. V. Leena Sharan	4.4
8	10211BT307	Immunology Lab (Batch-II)	Dr. R. Nirmala Nithya	4.5
9	10212BT104	Agricultural Biotechnology	Dr. K. Tarangini	4.5
10	10212BT115	Cancer Biology	Dr. V. Leena Sharan	4.3
11	10211BT106	Chemical Reaction Engineering	Dr. N.M. Hariharan	4.4
12	10211BT111	Downstream Processing	Dr. P. Azhagu Saravana Babu	4.3
13	10211BT202	Bioinformatics	Dr. V. Sugumari	4.2
14	10211BT306	Downstream Processing lab (Batch - I)	Dr. R. Sivashankar	4.3
15	10211BT306	Downstream Processing lab (Batch - II)	Dr. V. Sugumari	4.2
16	10212BT104	Agricultural Biotechnology	Dr. K. Tarangini	4.6

17	10212BT113	Enzyme technology and Biotransformation	Dr. R. Sivashankar	4.3
18	10212BT115	Cancer Biology	Dr. V. Leena Sharan	4.6
19	10212BT135	Food Safety, Quality and Regulation	Dr. R. Nirmala Nithya	4.2
20	10212BT116	Molecular Pathogenesis	Dr. Bisheswar Karmakar	4.6
21	10212BT138	Biomolecular Modelling	Dr. Bisheswar Karmakar	5
22	10212BT139	Biomechanics	Dr. S. Shobana	5
23	10213BT105	Engineering Advances in Food Preservation	Dr. R.S. Achsah	4.5
24	10211BT109	Advanced Biochemistry	Dr. R. Nirmala Nithya	5
25	10212BT133	Food Preservation, Packaging Technologies	Dr. R.S. Achsah	5


 IQAC COORDINATOR
 (Dr. R. Sai Nandhini)


 Dr. P. Azhagu Saravana Babu
 Head of Department
 Biotechnology
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 DEAN

Dr. Valarmathi. R.S.
 Dean - School of Biological & Communi
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SCHOOL OF ELECTRICAL AND COMMUNICATION DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Interim Feedback Report

Winter Semester

AY 2024-25

The report summarizes interim feedback from students across various courses in the Winter Semester AY 2024-25, focusing on course quality, instructor effectiveness, and learning resources. Feedback was obtained from the students on 5 points scale.

Data Summary:

Courses offered: 24

Total Respondents: 565

Feedback Analysis by Score Range

Score range	Interpretation
≥ 4.5 but ≤ 5.0	Excellent
≥ 4.0 but < 4.5	Good
≥ 3.5 but < 4.0	Needs Improvement

1. Courses with Feedback Score ≥ 4.5 but ≤ 5.0 (Excellent)

10213EE132 - Battery Management System	10213EE107 - Power Supply Quality
10211EE108 - Power Electronics	10212EE303 - AC Machines Laboratory
10211EE104 - Digital Electronics	10213EE134 - Hybrid Electric vehicle Technologies
10211EE307 - Power Electronics Laboratory	10214EE701 - Major Project
10211EE103 - AC Machines	10211EE306 - Analog and Digital electronics Laboratory
10211EE109 - Power system Analysis	10212EE203 - Electrical Machines
10211EE102 - Electrical Machine Design	10212EE167 - Power System Automation
10212EE112 - EV Drives and control	10213EE127 - Electrical Safety and Safety Management
10212EE165 - Medical Electronics	

Inference:

- Students consistently reported very high levels of satisfaction for the above list of courses. The high score reflects the effectiveness and quality of this aspect of the course. This strong result suggests that students' needs and expectations are being met.
- Enhance the academic ecosystem by integrating virtual labs, fostering undergraduate research and mini-projects, engaging industry experts through tech webinars, regularly updating the curriculum to reflect electrical and electronics innovations, and leveraging advanced learning analytics to monitor and support student progress.

2. Courses with Feedback Score ≥ 4.0 but < 4.5 (Good)

10212EE111	Principles of EV Technology	10213EE114	Renewable Energy Systems
10212EE104	Data Structures and Algorithms	10213EE130	Wind and Solar Power system
10212EE101	Computer Architecture	10211EE105	Linear Control Systems

Inference:

- Students rated the above list of courses positively, with some suggestions for further refinement.
- Strengthen teaching effectiveness by encouraging small group discussions and peer instruction, and by ensuring easy access to digital and lab resources.

3. Courses with Feedback Score ≥ 3.5 but < 4.0 (Needs Improvement)

10211EE106 - Measurements and Instrumentation

Inference:

- Student faced difficulty in audibility lecture, need simplified notes and required more clarification in presentation and discussion.

Remedial Actions for Adequate Feedback Score Interpretation

- Provide clearer lecture outlines or handouts to reinforce main ideas.
- Supplement with additional materials (e.g., video tutorials, online resources) to cater to diverse learning preferences.
- Increase interactive elements during class, such as group discussions, polls, or collaborative activities.
- Explore new teaching tools to foster engagement in online or hybrid settings.

Department Level Recommendations

- Encourage the faculty to share their best practices at departmental workshops or through informal mentorship.
- Provide professional development workshops focused on interactive teaching methods and effective use of learning resources.
- Create and maintain a teaching resources hub (e.g., shared digital folder with rubrics, sample course designs, active learning strategies).

The Department of EEE exhibited strong teaching performance during the Winter Semester 2024–2025. With most of courses falling within the excellent and satisfactory ranges, the next step is to focus on refining teaching methods and integrating innovative instructional strategies.

for.
S. Karunathi
29/5/25
Dr. K. Karunathi
Head of the Department,
Electrical and Electronics Engineering
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
Chartered to the University Estt. by UGC Act, 1956



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School of Mechanical and Construction

Department of Civil Engineering

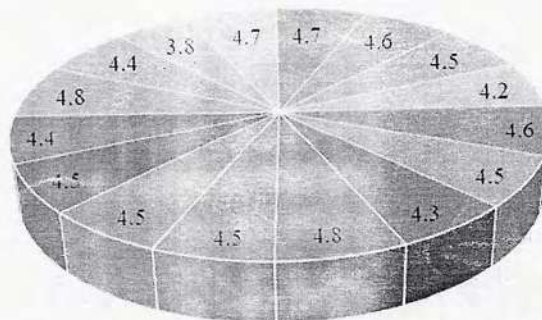
INFERENCIAL STATISTICAL OF INTERIM FEEDBACK REPORT

Winter Semester

Academic Year: 2024-2025

A statistical analysis of feedback has been done on its average score based on the feedback score that the faculties received for each of their individual subjects. The average score earned in each subject by the faculties is depicted in the pie chart below (with course codes).

Feedback Analysis



• 10211CE106 • 10211CE107 • 10211CE108 • 10211CE109
• 10211CE110 • 10211CE111 • 10211CE113 • 10211CE204
• 10211CE205 • 10211CE206 • 10211CE301 • 10212CE121
• 10212CE122 • 10212CE132 • 10213CE101 • 10213CE102

The statistics gives following inferences:

- The data from winter semester 24-25 demonstrates significant improvement in departmental performance metrics, as clearly illustrated by the statistical graphs.
- Particular attention and support have been provided to students who require additional learning assistance.
- Performance evaluations ranged from a high of 4.8 to a low of 3.7.

Exclusive Measures Undertaken

- To observe the active participation and involvement of slow learners, only active learning approaches were used.
- Value added courses exclusively related with the curriculum was conducted.
- Regular mentor-mentee meetings were held, and academic performance of both quick and slow learners was closely monitored and addressed.
- The attendance and the performance of the students were monitored and reported to the concern mentors and respective parents.

Tentative plan to meet the requirements of the Students

- Active Learning Methods were utilized to boost involvement and participation from students who needed extra learning assistance.
- Practical training sessions will be organized to enhance conceptual understanding through hands-on experience.
- Industry professionals will be invited to deliver guest lectures and seminars, providing students with real-world applications of course content.
- The minimum performance score of 3.7 has been identified for targeted intervention and improvement measures.



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Civil Engineering

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Prof. (Dr.) Raju Shanmugam
Dean - Academics

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(Approved by the University and UGC Act, 1956)



School of Mechanical and Construction

Department of Aeronautical Engineering

Inferential Statics Report (ISR)-WS2425

1. Overview of Feedback Performance

Score Range	Number of Courses	% of Total Courses	Interpretation
4.5 – 5.0	15	52%	Excellent teaching effectiveness
4.0 – 4.5	10	35%	Good, with minor improvements suggested
3.5 – 4.0	4	13%	Needs specific interventions
< 3.5	0	0%	No critical concerns detected

2. Inferential Interpretation by Score Range

A. Courses Scoring 4.5 – 5.0 (Excellent Zone)

- *Thermodynamics & Heat Transfer (10211AE106)*
- *Aircraft Structural Mechanics (10211AE213)*
- *Finite Element Analysis (10211AE215)*

Inference:

Students appreciated conceptual clarity, timely syllabus completion, and dynamic instruction. Instructors demonstrated strong content mastery and fostered an engaging environment.

Futuristic Recommendations:

- Introduce AI/AR-enabled simulations and virtual labs.
- Promote undergraduate research and mini-projects.
- Invite industry experts and organize tech webinars.
- Regular curriculum upgrades in line with aerospace innovations.
- Implement advanced learning analytics to track student progress.

B. Courses Scoring 4.0 – 4.5 (Satisfactory Zone)

- *Aircraft Systems & Instruments (10211AE218)*
- *Airplane Stability and Control (10211AE221)*
- *Aerospace Structures and Materials (10212AE220)*

Inference:

Instructional quality was good, but minor issues were noted in interaction, assessment transparency, or support to diverse learners.

Improvement Strategies:

- Increase use of flipped classroom techniques.
- Clarify grading rubrics and provide sample solutions.
- Encourage small group discussions and peer instruction.
- Conduct feedback sessions to tailor teaching methods.
- Facilitate access to digital and lab resources.

C. Courses Scoring 3.5 – 4.0 (Needs Attention Zone)

- *Low Speed Aerodynamics (10211AE202)*
- *Computational Fluid Dynamics (10211AE205)*

Inference:

Students faced difficulties in concept understanding and support. Issues in teaching pace, responsiveness to doubts, and resource accessibility were reported.

Recommended Interventions:

- Offer remedial classes and mentoring for slow learners.
- Simplify complex topics using diagrams, animations, and analogies.
- Foster continuous student-faculty interaction.
- Create open feedback loops for adaptive instruction.
- Employ frequent low-stakes assessments to reinforce learning.

3. Department-Level Recommendations

- **Faculty Development:** Organize regular pedagogical workshops and technical upskilling sessions.
- **Digital Integration:** Adopt learning management systems and interactive platforms like Moodle/Google Classroom effectively.
- **Open Course Ware:** Develop open course for courses to support slow learners and assess the effectiveness.
- **Student Support:** Strengthen mentoring systems and academic counselling.
- **Outcome Mapping:** Ensure each course's outcomes are aligned with assessments and discussed explicitly in class.
- **Monitoring:** Establish a mid-semester feedback mechanism for timely corrections.

4. Conclusion

Overall, the Department of Aeronautical Engineering demonstrated strong teaching practices in the Winter Semester 2024–2025. With a majority of courses performing in the excellent and satisfactory ranges, the focus should now shift toward precision improvements and adopting innovative teaching practices. Targeted intervention for lower-scoring courses will help achieve academic excellence across the board.


Dr. R. Jagannath
Head of the Department
Aeronautical Engineering
Vel Tech
Rangarajan Dr. Nandini
R&D Institute of Science and Technology
Decided to be University level, vide of 14.02.2024



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(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

**School of Mechanical and Construction
Department of Mechanical Engineering**

Date: 27-09-2025

Interim Feedback Report Inference – WS 2024-25

The Interim Feedback Analysis for the Winter Semester 2024-25 was conducted to assess the quality of instruction and student satisfaction across various courses offered by the Department of Mechanical Engineering. This report summarizes the findings based on faculty scores received from student feedback. The dataset includes course details, faculty members, categories, student participation, number of responses, and average faculty scores.

The dataset comprises feedback from **over 20 courses**, including foundation, program core, integrated, and laboratory courses. The courses were taught by multiple faculty members, with feedback coverage varying from small batches of 1–5 students to large classes exceeding 60 students.

Descriptive Statistics

- The overall average feedback score across all courses in WS 2024-25 was **4.6 out of 5**, indicating a high level of student satisfaction. Highlighting consistent performance among faculty members.
- **Foundation Courses:** Multiple foundation theory and integrated courses were offered. Scores generally ranged between **3.6 and 4.8**, with most courses above **4.5**.
- **Program Core Courses:** These included both theory and laboratory sessions. The feedback scores were consistently high, ranging from **4.4 to 5.0**, with many courses receiving **4.7 and above**, signifying effective teaching and student engagement.
- **Laboratory Courses:** Faculty handling laboratory sessions such as *Engineering Products Laboratory* and *Computer Aided Design & Drafting* were particularly appreciated, with most feedback in the **4.6–5.0** range.
- **Courses with Lower Scores:** A few courses reported scores in the **3.6–3.8 range**, primarily in small-sized batches. The feedback in these cases suggested improvements in teaching techniques, student engagement, and clarity in course outcomes.

The feedback confirms that the department continues to provide quality teaching-learning experiences, and faculty contributions are sincerely appreciated.

HOD-Mechanical

Dr. S. Jayavelu
Head of Department of
Mechanical Engineering

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Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology

Freshman Engineering - Department of Mathematics

AY (2024 - 25) - Winter Semester - Consolidated Interim Feedback Analysis Report (R21)

S.No.	TTS No.	Faculty Name	Slot	No. of Students Registered	No. of Students Entered Feedback	Feedback Rating Point (Out of 5)
Course Code / Title: I0210MA103 / Probability, Statistics and Queueing Theory(R21)						
1	TTS2941	Dr. KARPAGAM	PSQT-1	54	42	4.40
2	TTS1286	Dr.SREELAKSHMI LINGINENI	PSQT-3	63	58	4.30
3	TTS 2615	Dr. NAGADEVI BALA. N	PSQT-4	61	59	4.60
4	TTS2471	Dr.P.K.HEMALATHA	PSQT-4	60	52	4.70
5	TTS2732	Dr.A.MEENAKSHI	PSQT-5	44	38	4.60
6	TTS2944	Dr.T.NAGALAKSHMI	PSQT-5	57	53	4.60
7	TTS3856	Dr. ELAVARASAN. K	PSQT-6	60	57	4.70
8	TTS637	Dr. DORA PRAVINA C.T.	PSQT-7	56	43	4.40
9	TTS3667	Dr.R.SELVAKUMARI	PSQT-9	60	56	4.60
10	TTS3668	Dr. STALIN. K	PSQT-10	60	58	4.60
11	TTS3266	Dr.KARTHIK. S	PSQT-10	63	60	4.40
12	TTS2792	Dr. VIJAYALAKSHMI G.M	PSQT-11	60	59	4.40
13	TTS3531	Dr. KAVIYARASU.M	PSQT-12	60	57	4.60
14	TTS3245	Dr.PREMALATHA.M	PSQT-13	60	55	4.10
15	TTS2799	Dr. NIRANJAN S.P.	PSQT-13	60	58	4.60
16	TTS3507	Dr.CHANDIRAN.V	PSQT-14	60	56	4.50
17	TTS3972	Dr.ARCHANA ALIAS GURULAKSHMI. G	PSQT-15	61	58	4.40
18	TTS3005	Dr.B. SOMASUNDARAM	PSQT-16	60	57	4.70
19	TTS3339	Dr.R. NAVANEETHA KRISHNAN	PSQT-17	61	56	4.60
20	TTS3541	Dr.M.BALAMURUGAN	PSQT-18	61	57	4.70
21	TTS3300	Dr. G. SARAVANAKUMAR	PSQT-19	59	58	4.00
22	TTS2545	Dr. NARMADA DEVI. R	FCD-1	64	61	4.70
23	TTS3034	Dr. SENBAGAMALAR. J	FCD-1	60	50	4.80
24	TTS2600	Dr.P.SARANYA	FCD-1	61	60	4.70
25	TTS2649	Dr.K.A.VENKATESAN	FCD-2	19	17	4.50
Course Code / Title: I0210MA106 / Probability and Random Process(R21)						
1	TTS2428	Dr.KALAIVANI. N	PRP-1	48	35	4.10
2	TTS1962	Dr.K.SATHISH KUMAR	PRP-1	59	49	4.60
3	TTS2471	Dr.P.K.HEMALATHA	PRP-1	55	43	4.70
4	TTS2600	Dr.P.SARANYA	PRP-1	57	44	4.50
5	TTS3914	Dr.PADMAVATHY.E	PRP-1	60	50	4.50
6	TTS3860	Dr. MAYAVEL	PRP-1	43	21	4.30
7	TTS2649	Dr.K.A.VENKATESAN	PRP-1	52	31	4.20
8	TTS3245	Dr.PREMALATHA.M	PRP-1	54	28	4.50
9	TTS3507	Dr.CHANDIRAN.V	PRP-1	53	35	4.60
10	TTS2799	Dr. NIRANJAN S.P.	PRP-1	57	38	4.50

11	TTS2773	Dr.N.KUMARAN	PRP-I	51	27	4.60
Course Code / Title: I0213MA101/ Operation Research(R21)						
1	TTS3668	Dr. STALIN .K	OR-I	60	58	4.70
2	TTS3531	Dr. KAVIYARASU.M	OR-I	60	58	4.60
3	TTS3284	Dr.JEEVA.A	OR-I	60	54	4.20
4	TTS3267	Dr.SELVARAJA	OR-I	60	52	4.20
5	TTS1962	Dr.K.SATHISH KUMAR	OR-I	60	59	4.40
Course Code / Title: I0210MA107/ Statistics and Numerical Methods(R21)						
1	TTS3667	Dr.R.SELVAKUMARI	SNM-I	56	34	4.60
2	TTS2944	Dr.T.NAGALAKSHMI	SNM-2	66	35	4.90
Course Code / Title: I0210MA109 / Numerical Methods(R21)						
1	TTS3339	Dr.R. NAVANEETHA KRISHNAN	NM-I	36	29	4.6
2	TTS3541	Dr.M.BALAMURUGAN	NM-I	35	25	4.4
3	TTS1286	Dr.SREELAKSHMI LINGINENI	NM-2	18	11	4.8
4	TTS1090	Dr. KANAGAJOTHI. D	NM-3	40	32	4.8
5	TTS3005	Dr.B. SOMASUNDARAM	NM-3	35	24	4.50
Course Code / Title: I0211CSI01 / Discrete Mathematics(R21)						
1	TTS3856	Dr. ELAVARASAN .K	OE2	11	8	4.90
2	TTS3856	Dr. ELAVARASAN .K	SI9	4	3	4.8
Course Code / Title: I0210MA102 / Calculus and Ordinary Differential Equations(R21)						
1	TTS3668	Dr. STALIN .K	FCR-4	13	12	4.90
2	TTS3668	Dr. STALIN .K	FCD-II	1	1	5.00
Course Code / Title: I0210MA105/ Transforms and Fourier Series(R21)						
1	TTS3667	Dr.R.SELVAKUMARI	FCR-3	9	2	4.3

Course Coordinators

HoD - Maths

Dean - FME

Prof. Dr. J. Viswanath
Head of the Department
Mathematics

Vel Tech
Private Engineering College
Dr. Saravithala
Department of Science and Technology
Gopalpet, Chennai - 600 090



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Established as per UGC Act, 1956)

DEPARTMENT OF MATHEMATICS

WINTER SEMESTER 2024 – 2025

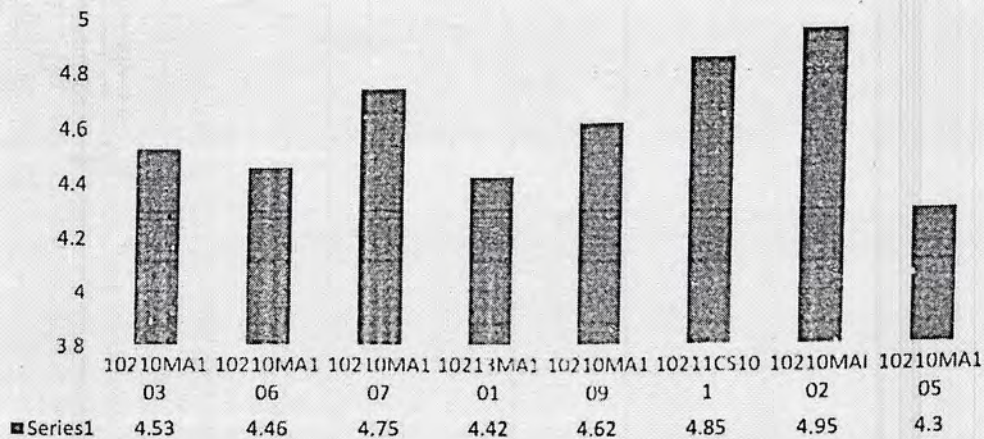
INFERENCIAL STATISTICS OF INTERIM FEEDBACK REPORT

In AY 2024-25-WS, Eight Foundation courses were offered for the higher semester B. Tech students as per 21-regulations.

- Probability, Statistics and Queueing Theory (10210MA103) was offered to the students of School of Computing.
- Probability and Random Process (10210MA106) was offered to the students of School of Electronics and Communication.
- Operation Research (10213MA101) was offered as an open elective to all B.Tech higher semester students.
- Statistics and Numerical Methods (10210MA107) were offered to the students of Bio-Medical and Electrical and Electronics Engineering.
- Numerical Methods (10210MA109) was offered to the students of School of Mechanical and Construction.
- Discrete Mathematical Structures (10210MA110) was offered to the students of School of Computing.
- Calculus and Ordinary Differential Equations (10210MA102) was offered to the students of School of Computing
- Transforms and Fourier series (10210MA105) were offered to the students of Bio-Tech and AERO department.

~~Based on the feedback score attained by the faculties for their respective courses handled the~~
feedback statistical analysis has been made and the following report is generated. The chart below gives us the average scores of the courses conducted by the mathematics department.

Average Feedback- Mathematics WS 24-25



The statistical analysis gives the following inferences:

- ✓ The highest feedback score obtained was 5 and the least feedback score rate was 4.
- ✓ For many courses the feedback score ranges between 4.40 and 4.80 except one or two courses.
- ✓ The least score was given by the slow learners to insist that special care to be taken for them. .
- ✓ The students expect the faculty to maintain the mode of audibility.
- ✓ The students expect the faculty to use appropriate teaching techniques to enhance teaching.
- ✓ The students are expecting that their doubts to be cleared by the faculties in the class.

Measures to be taken:

- ❖ Special class for the slow learners is planned to be conducted by the individual faculty.
- ❖ Active Learning Method techniques to be adopted for active participation of students and for clearing their doubts.
- ❖ The Faculty spend time to clarify students doubt in the class itself.
- ❖ Necessary arrangements are taken for the students to receive their lecture notes study materials on time.
- ❖ Faculty are encouraged to attend Faculty development programmes before the commencement of next semester.

[Signature]

HOD (MATHS)

Prof. Dr. J. Viswanath
Head of the Department
Mathematics

Vel Tech
Rajagopal Engineering College
R&D Institute for Technology
Chennai - 600 062

[Signature]
DEAN (FME)

Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology

Freshman Engineering - Department of Physics

AY 2024-25 Winter Semester

Consolidated Interim Feedback Analysis Report

(VTR UGE - 2021)

Course code & Title: 10210PH103 & Applied Physics

S. No.	TTS No.	Faculty Name	Section	No. of Students Registered	No. of Students Responded	Feedback Rating Point (out of 5)
1	1902	Dr. D. SENTHIL KUMAR	SoEC-S1	66	63	4.3
2	2572	Dr. S. SRIDHAR	SoEC-S2	67	58	4.3
3	3083	Dr. U. RAJESH KUMAR	SoEC-S3	66	59	4.4
4	2950	Dr. P. PRAMEELA	SoEC-S4	67	62	4.4
5	3493	Dr. P. MOHANRAJ	SoEC-S5	66	63	4.7
6	3493	Dr. P. MOHANRAJ	SoEC-S6	63	47	4.5
7	3525	Dr. S. YUVRAJ	SoEC-S7	67	61	4.4
8	3526	Dr. M. THIRUNAVAKKARASU	SoEC-S8	68	54	4.2
9	3586	Dr. S. NITHYA	SoEC-S9	50	47	4.5
10	3863	Dr. P. VANI	SoEC-S10	50	50	4.1
11	3863	Dr. P. VANI	SoEC-S11	63	63	4.3
12	2317	Dr. J. GAJENDIRAN	SoMC-S1	66	50	4.2
13	3917	Dr. B. BABU	SoMC-S2	56	49	4.8

Course code & Title: 10210ME102 & Universal Human Values II

S. No.	TTS No.	Faculty Name	Section	No. of Students Registered	No. of Students Responded	Feedback Rating Point (out of 5)
1	1814	Dr. R. GOWRI SHANKAR RAO	SoC-S1	69	62	3.6
2	2560	Dr. A. PRABKARAN	SoC-S2	69	60	3.8
3	2560	Dr. A. PRABKARAN	SoC-S3	69	61	4.4
4	2597	Dr. S. MANI NAIDU	SoC-S4	66	66	3.8
5	2597	Dr. S. MANI NAIDU	SoC-S5	68	58	3.6
6	2597	Dr. S. MANI NAIDU	SoC-S6	68	57	4.4
7	1597	Dr. C. SARALA RUBI	SoC-S7	69	57	4.2
8	1597	Dr. C. SARALA RUBI	SoC-S8	69	60	4.2
9	2373	Dr. PARTHASARADHI REDDY	SoC-S9	68	41	4.4
10	2373	Dr. PARTHASARADHI REDDY	SoC-S10	65	50	4.5
11	2412	Dr. PRADEEP REDDY VANGA	SoC-S11	63	51	4.6

S. No.	TTS No.	Faculty Name	Section	No. of Students Registered	No. of Students Responded	Feedback Rating Point (out of 5)
12	2412	Dr. PRADEEP REDDY VANGA	SoC-S12	60	50	4.8
13	2413	Dr. M. RIGANA BEGAM	SoC-S13	67	65	3.9
14	2413	Dr. M. RIGANA BEGAM	SoC-S14	63	62	3.6
15	2553	Dr V KAMALAKAR	SoC-S15	63	62	4.1
16	2553	Dr V KAMALAKAR	SoC-S16	63	63	4.1
17	2572	Dr. S. SRIDHAR	SoC-S17	64	60	3.9
18	2572	Dr. S. SRIDHAR	SoC-S18	65	65	4.4
19	3080	Dr. A. SARANYA	SoC-S19	64	49	4.8
20	2950	Dr. P. PRAMEELA	SoC-S20	65	52	4.7
21	3351	Dr. K. JAYAPRAKASH	SoC-S21	62	60	4.5
22	3586	Dr. S. NITHYA	SoC-S22	62	23	4.4
23	3493	Dr. P. MOHANRAJ	SoC-S23	64	39	4
24	3863	Dr. P. VANI	SoC-S24	64	42	4.2
25	3083	Dr. U. RAJESH KUMAR	SoEC-S1	66	63	3.8
26	2950	Dr. P. PRAMEELA	SoEC-S2	67	58	4.3
27	3525	Dr. S. YUVARAJ	SoEC-S3	66	59	4.5
28	3525	Dr. S. YUVARAJ	SoEC-S4	67	62	4.6
29	3526	Dr. M. THIRUNAVUKKARASU	SoEC-S5	66	63	4.7
30	3526	Dr. M. THIRUNAVUKKARASU	SoEC-S6	63	47	4.4
31	3586	Dr. S. NITHYA	SoEC-S7	67	61	4.3
32	3586	Dr. S. NITHYA	SoEC-S8	68	54	4.4
33	3603	Dr. S. SHARMILA	SoEC-S9	50	47	4.2
34	3603	Dr. S. SHARMILA	SoEC-S10	50	50	3.9
35	3603	Dr. S. SHARMILA	SoEC-S11	63	63	4.2
36	2413	Dr. M. RIGANA BEGAM	SoMC-S1	66	50	3.5
37	2553	Dr. V. KAMALAKAR	SoMC-S2	56	49	4.4

Course code & Title: 10210PH302 & Applied Physics Laboratory

S. No.	TTS No.	Faculty Name	Section	No. of Students Registered	No. of Students Responded	Feedback Rating Point (out of 5)
1	3493	Dr. P. MOHANRAJ	SoEC-S1	66	63	4.2
2	2553	Dr. V. KMALAKAR	SoEC-S2	67	58	4.5
3	3083	Dr. U. RAJESH KUMAR	SoEC-S3	66	59	4.3
4	2950	DR. P. PRAMEELA	SoEC-S4	67	62	4.4
5	3526	Dr. M. THIRUNAVAKKARASU	SoEC-S5	66	63	4.7
6	3493	DR. P. MOHANRAJ	SoEC-S6	63	47	4.5
7	3525	DR. S. YUVRAJ	SoEC-S7	67	61	4.3
8	3526	Dr. M. THIRUNAVAKKARASU	SoEC-S8	68	54	4.2
9	3586	Dr. S. NITHYA	SoEC-S9	50	47	4.5
10	3603	Dr. S. SHARMILA	SoEC-S10	50	50	4.0
11	3863	Dr. P. VANI	SoEC-S11	63	63	4.3
12	3351	Dr. K. JAYAPRAKASH	SoMC-S1	66	50	3.4
13	3603	Dr. S. SHARMILA	SoMC-S2	56	49	4.7

P. Prameela (AP Theory)

Dr. P. Mohanraj (UHV-II)

Dr. P. Prameela (AP-Lab)

Course Coordinator

[Signature]

HoD Physics

Dr. D. Sankar Kumar
Head of the Department
Physics

Vel Tech
Rangarajan Dr. Sagunthala
Engineering College and Technology
Chennai - 600 062, India

[Signature]
Dean FME
24/5/24

FRESHMAN ENGINEERING - DEPARTMENT OF PHYSICS

WINTER SEMESTER 2024-25

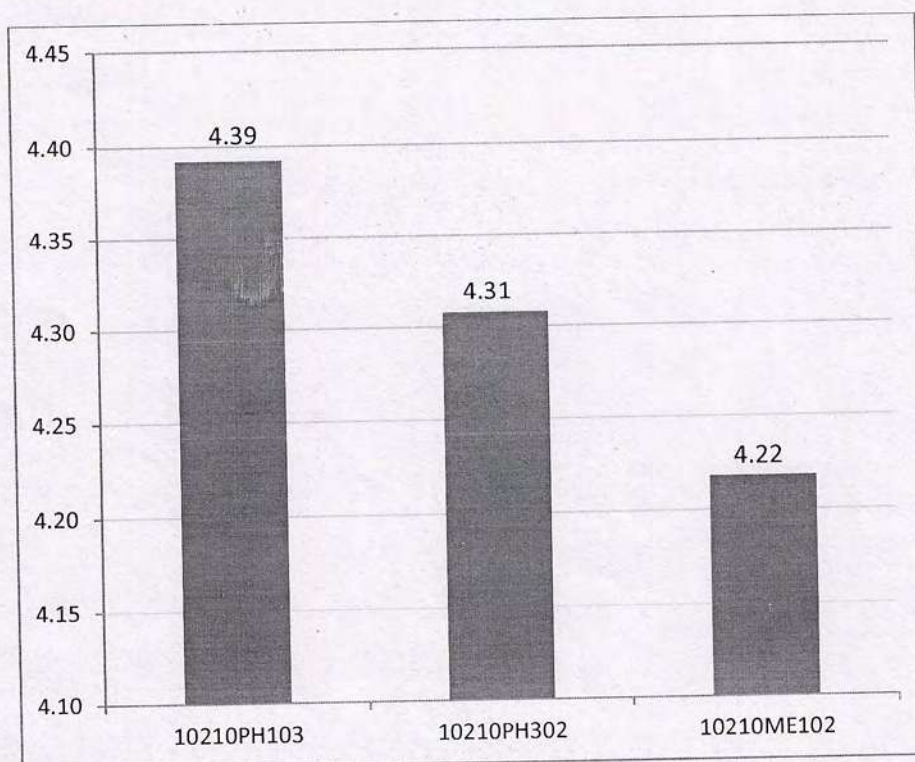
INFERENTIAL STATISTICS OF INTERIM FEEDBACK ANALYSIS REPORT

In AY 2024-25 (Winter Semester), two theory courses and one laboratory course were offered for first-year B. Tech students per the 2021 regulations.

- Applied Physics (10210PH103) was offered to the students of the School of Electronics and Communication and the School of Mechanical Engineering.
- Applied Physics Laboratory (10210PH302) was offered to the students of the School of Electronics and Communication and, School of Mechanical Engineering.
- Universal Human Values II (10210ME102) was offered to the students of the School of Computing, Electronics and Communication, and Mechanical Engineering.

Based on the feedback score attained by the faculty members for their respective courses handled, the feedback statistical analysis has been made, and the following report is generated. The chart below gives us the average scores of the courses conducted by the physics department.

AVERAGE FEEDBACK



The statistical analysis gives the following inferences:

- The highest feedback score obtained was 4.8, and the least one is 3.5.
- In most cases, the feedback lies between 4 to 4.8 for all subjects offered.
- The lowest score was given by the slow learners to insist that special care be taken for them.
- The students expected the faculty to be more audible.
- The students expected the faculty to use appropriate teaching techniques to enhance.
- The students expected the faculty to clear their doubts by the faculty in the classroom.

Measures to be taken:

- A special class for the slow learners to be conducted by the individual faculty.
- The active learning methods (ALM) technique is to be adopted for the active participation of the students and for clearing the doubts.
- The faculty spends time clarifying students' doubts in the class itself.
- Necessary arrangements are taken for the students to receive their lecture notes and study materials on time.
- Faculty are encouraged to attend faculty development programmes before the commencement of the next semester.



HoD Physics

Dr. D. Senthilkumar
Head of the Department
Physics

Vel Tech
Rajagopal Engineering College
R&D Institute of Science and Technology
Government of Tamil Nadu, Regd. UGC Act, 1956



Dean FME
27/05/25



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Established under UGC Act, 1956)

DEPARTMENT OF CHEMISTRY

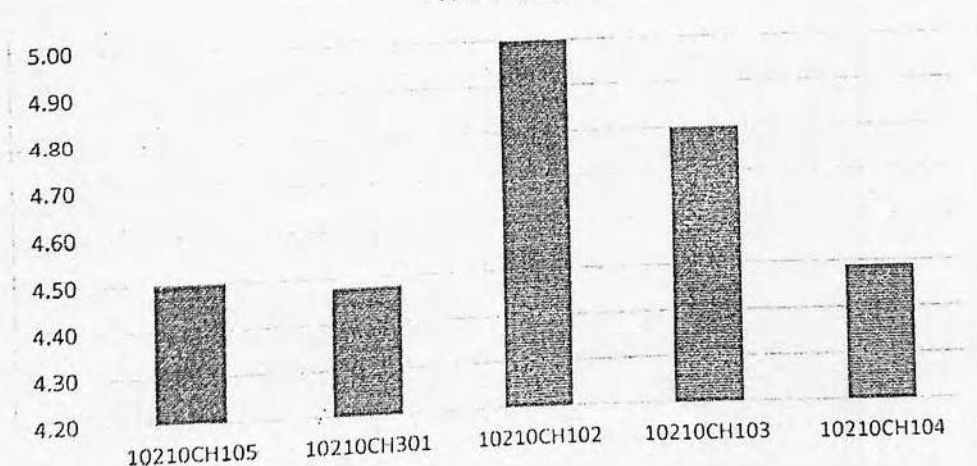
WINTER SEMESTER 2024 – 2025

INFERENCIAL STATISTICS OF INTERIM FEEDBACK REPORT

In AY2024-25-WS, Five Foundation courses were offered for the first year and higher semester B.Tech students as per 21-regulations.

- Engineering Chemistry (10210CH105) was offered to the students of all branches in B.Tech.
- Engineering Chemistry Laboratory (10210CH301) was offered to the students of all branches in B.Tech.
- Biochemistry (10210CH102) was offered to the students of Bio-Tech.
- Environmental Studies (10210CH103) was offered to the students of all branches in B.Tech.
- Environmental Science and Sustainability (10210CH104) was offered to the students of all branches in B.Tech.

Average Feedback Chemistry
WS 24-25



The statistical analysis gives the following inferences:

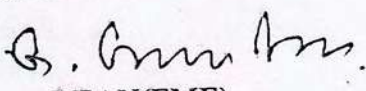
- ✓ The highest feedback score obtained was 5 and the least feedback score rate was 3.90.
- ✓ For many courses the feedback score ranges between 4.40 to 4.80 except one or two courses.
- ✓ The least score was given by the slow learners to insist that special care to be taken for them.
- ✓ The students expect the faculty to maintain the mode of audibility.
- ✓ The students expect the faculty to use appropriate teaching techniques to enhance teaching.
- ✓ The students are expecting that their doubts to be cleared by the faculties in the class.

Measures to be taken:

- ❖ Special classes for the slow learners need to be conducted sufficiently
- ❖ More Active Learning Method techniques to be adopted for active participation of students and for clearing their doubts.
- ❖ The doubts are to be clarified in the class itself by the faculties.
- ❖ Necessary action may be taken to provide the lecture notes and study materials on time.
- ❖ Faculty development programmes are planned for the forth coming sessions.


HOD (CHEMISTRY)
Head of the Department
Chemistry

Vel Tech
Rangarajan Dr. Sagundhara
Vellore Institute of Science and Technology
Vellore - 620 015


DEAN(FME)
Dr. G. Guna Sekaran
Dean - Freshman Engineering

Vel Tech
Rangarajan Dr. Sagundhara
Vellore Institute of Science and Technology
(Deemed to be University) Est. in 1984

Vel Tech Rangarajan Dr.Sagunthala R&D Institute of Science and Technology
Freshman Engineering - Department of Chemistry
AY (2024 - 25) - Winter Semester - Consolidated Interim Feedback Analysis Report (R21)

S.No.	TTS No.	Faculty Name	Slot	No. of Students Registered	No. of Students Entered Feedback	Feedback Rating Point (Out of 5)
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Course Code / Title: 10210CHI05 / Engineering Chemistry (R21)

1	TTS2429	Dr.Kanniraj. A	EC-SoC-S1	69	62	4.20
2	TTS3268	Dr. Vivek P.M	EC-SoC-S2	69	60	4.70
3	TTS3504	Dr. Srinivasan.V	EC-SoC-S3	69	61	4.80
4	TTS3348	Dr.Sivarama Krishna. L	EC-SoC-S4	66	66	4.30
5	TTS2717	Dr. N. Haridharan	EC-SoC-S5	68	58	4.20
6	TTS2817	Dr. Nagoor Meeran. M	EC-SoC-S6	68	57	4.40
7	TTS3081	Dr. Edayadulla. N	EC-SoC-S7	69	57	4.80
8	TTS3039	Dr.L Venkataramana	EC-SoC-S8	69	60	4.60
9	TTS3508	Dr.Gosu Nageswara Reddy	EC-SoC-S9	68	41	4.00
10	TTS3081	Dr. Thirunavukkarasu. K	EC-SoC-S10	65	50	4.50
11	TTS3268	Dr. Vivek P.M	EC-SoC-S11	63	51	4.40
12	TTS2987	Dr.S.Sivakumar	EC-SoC-S12	60	50	4.60
13	TTS3233	Dr. Roniboss A	EC-SoC-S13	67	65	4.70
14	TTS3337	Dr. Silambarasan . A	EC-SoC-S14	63	62	4.90
15	TTS3344	Dr.Gayathri.J	EC-SoC-S15	63	62	4.60
16	TTS3706	Dr.Ramesh.M	EC-SoC-S16	63	63	4.50
17	TTS3728	Dr.Meenakshi.S	EC-SoC-S17	64	60	4.40
18	TTS3504	Dr. Srinivasan.V	EC-SoC-S18	65	65	4.60
19	TTS2717	Dr. N. Haridharan	EC-SoC-S19	64	49	4.40
20	TTS3081	Dr. Edayadulla. N	EC-SoC-S20	65	52	4.80
21	TTS3233	Dr. Roniboss A	EC-SoC-S21	62	60	4.40
22	TTS2817	Dr. Nagoor Meeran. M	EC-SoC-S22	62	23	4.40
23	TTS3521	Dr.Divya.D	EC-SoC-S23	64	39	4.30
24	TTS3337	Dr. Silambarasan . A	EC-SoC-S24	64	42	4.50

Course Code / Title: 10210CH301/ Engineering Chemistry Laboratory (R21)

1	TTS3728	Dr.Meenakshi.S	ECL-SoC-S1	69	62	4.00
2	TTS3268	Dr.Vivek.PM	ECL-SoC-S2	69	60	4.60
3	TTS3706	Dr.Ramesh.M	ECL-SoC-S3	69	61	4.80
4	TTS3344	Dr.Gayathri.J	ECL-SoC-S4	66	66	4.20
5	TTS2717	Dr.N.Haridharan	EC-SoC-S5	68	58	4.20
6	TTS2817	Dr. Nagoor Meeran. M	ECL-SoC-S6	68	57	4.30
7	TTS3081	Dr.Edayadulla.N	ECL-SoC-S7	69	57	4.70
8	TTS3039	Dr.L. Venkataramana	ECL-SoC-S8	69	60	4.60
9	TTS3508	Dr.Gosu Nageswara Reddy	ECL-SoC-S9	68	41	4.00

10	TTS3081	Dr. Thirunavukkarasu. K	EC-SoC-S10	65	50	4.50
11	TTS3268	Dr.Vivek.PM	ECL-SoC-S11	63	51	4.40
12	TTS2987	Dr.S.Sivakumar	ECL-SoC-S12	60	50	4.60
13	TTS3233	Dr.SA.Roniboss	ECL-SoC-S13	67	65	4.70
14	TTS3337	Dr. Silambarasan . A	EC-SoC-S14	63	62	4.80
15	TTS3344	Dr.Gayathri.J	ECL-SoC-S15	63	62	4.50
16	TTS3706	Dr.Ramesh.M	ECL-SoC-S16	63	63	4.50
17	TTS3728	Dr.Meenakshi.S	ECL-SoC-S17	64	60	4.30
18	TTS3344	Dr.Gayathri.J	ECL-SoC-S18	65	65	4.40
19	TTS2717	Dr.N.Haridharan	ECL-SoC-S19	64	49	4.40
20	TTS3081	Dr.Edayadulla.N	ECL-SoC-S20	65	52	4.80
21	TTS3233	Dr.SA.Roniboss	EC-SoC-S21	62	60	4.40
22	TTS3233	Dr.SA.Roniboss	ECL-SoC-S22	62	23	4.40
23	TTS2817	Dr. Nagoor Meeran. M	ECL-SoC-S23	64	39	4.00
24	TTS2429	Dr.Kanniraj. A	ECL-SoC-S24	64	42	4.50
25	TTS3337	Dr. Silambarasan . A	FCA-19	1	1	5.00
26	TTS3337	Dr. Silambarasan . A	FCA-17	3	3	4.90

Course Code / Title: 10210CH102 / Biochemistry (R21)

1	TTS3728	Dr.Meenakshi.S	FCB-7	1	1	5.00
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Course Code / Title: 10210CH103 / Environmental Studies (R21)

1	TTS3728	Dr.Meenakshi.S	FCA-12	42	34	4.60
2	TTS3728	Dr.Meenakshi.S	FCA-18	5	1	5.00

Course Code / Title: 10210CH104 / Environmental Science and Sustainability (R21)

1	TTS3337	Dr. Silambarasan . A	FCB-1	76	64	4.60
2	TTS3233	Dr. Roniboss A	FCC-1	75	65	4.60
3	TTS3337	Dr. Silambarasan . A	FCC-2	75	68	4.50
4	TTS3706	Dr.Ramesh.M	FCC-2	76	73	4.50
5	TTS3508	Dr.Gosu Nageswara Reddy	FCC-3	75	61	4.30
6	TTS3081	Dr. Edayadulla. N	FCC-4	76	64	4.70
7	TTS3081	Dr. Thirunavukkarasu. K	FCC-4	76	66	4.70
8	TTS3268	Dr. Vivek P.M	FCC-5	75	69	4.40
9	TTS2987	Dr.S.Sivakumar	FCC-6	75	66	4.40
10	TTS3039	Dr.L Venkataramana	FCC-7	75	61	4.60
11	TTS3344	Dr.Gayathri.J	FCC-8	75	43	4.60
12	TTS2717	Dr. N. Haridharan	FCC-9	50	35	4.70
13	TTS3728	Dr.Meenakshi.S	FCC-10	18	15	4.50
14	TTS3508	Dr.Gosu Nageswara Reddy	FCC-11	73	61	3.90
15	TTS2987	Dr.S.Sivakumar	FCC-11	77	71	4.20

16	TTS3081	Dr. Thirunavukkarasu. K	FCR-3	27	19	4.70
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A. Jeyaraj
Course Coordinators

Dr. Hazarathaiyah Yadav
HOD - Chemistry
Dr. Hazarathaiyah Yadav
Head of the Department
Chemistry

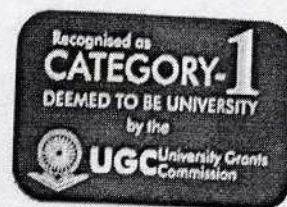
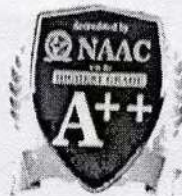
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G. Guna Sekaran
Dean - FME
Dean - Freshman Engineering

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DEPARTMENT OF ENGLISH

WINTER SEMESTER 2024-2025

INFERENTIAL STATISTICS OF INTERIM FEEDBACK REPORT

In the AY 2024-25-WS, One Foundation course was offered for the First Year Students of B.Tech. under VTR UGE 2021 Regulations:

Professional Communication II (10210EN202) was offered to the students of SoC, SoEc and SoMC comprising 43 sections altogether.

Based on the feedback score attained by the faculties for their respective classes handled, the Feedback Statistical Analysis has been made and the following report is generated.

The report is as follows:

Sl. No.	Score Range	No. of Faculty	Average Score
1	3.5 - 4.0	1	3.9
2	4.0 - 4.5	10	4.3
3	4.5 - 5.0	6	4.7

Statistical Analysis Report

Course: Professional Communication II – 10210EN202

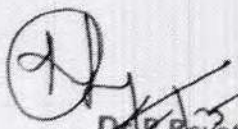
Semester: Winter Semester 2024–2025

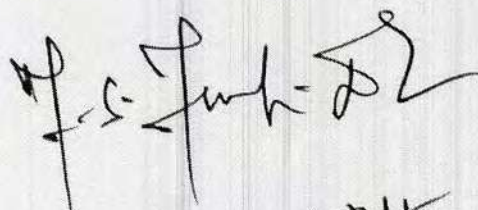
Observations from Faculty Feedback Scores:

- The highest feedback score recorded was 4.7, while the lowest score was 4.0.
- The majority of faculty members received feedback scores in the range of 4.3 to 4.7, indicating consistent and satisfactory teaching performance across the board.
- A few faculty members had scores slightly below the group average, highlighting areas for improvement.
- Scores indicate students' general satisfaction with faculty delivery, but there remains room for improvement in specific pedagogical aspects.

Measures to Improve Faculty Feedback Score

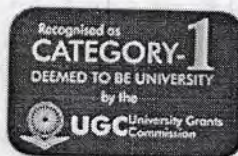
- Faculty are encouraged to adopt micro-presentations, short student-led activities, and real-world case discussions to foster active participation and increase attentiveness.
- Introduce quick feedback tools such as minute papers or anonymous suggestion drop-boxes during the semester to identify and address student concerns in real-time.
- Faculty may consider self-review strategies such as recording classes to observe tone modulation, pacing, and clarity. Periodic peer feedback sessions are also recommended.
- Incorporating storytelling, real-life analogies, or gamified elements (like live quizzes or polls) can boost comprehension and make sessions more student-friendly.


Dr. Revathi
Head of the Department
English
Vel Tech
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Vellore Institute of Science and Technology
Approved by the University Board, 10th Dec 2024


Dr. Revathi



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FME-SoC

Winter Semester 2024-25

INFERENTIAL STATISTICS OF INTERIM FEEDBACK REPORT

In AY 2024-25, five foundation Courses was offered for the first year B.Tech students as per R21 Regulations

- Problem Solving using C (10210CS101) was offered to the students of School of Computing.
- Problem Solving using C Laboratory (10210CS301) was offered to the students of School of Computing.
- Python Programming (10210CS201) was offered to students of School of Electrical and Communications and School of Mechanical and Construction.
- Programming using Python (10210CS104) was offered to students of School of Computing (Specialization)
- Programming Using Python Laboratory (10210CS305) was offered to students of School of Computing (Specialization)

Based on the feedback score attained by the faculties for the respective courses the feedback statistical analysis has been made and following report generated. The chart below gives the average score of the courses conducted by School of Computing.

The Statistical Analysis gives following inferences:

- The Highest Feedback score attained was 4.9 and Least Feedback score is 3.
- For many courses the feedback score ranges between 3.9 and 4.5 except one or two courses
- The least Score was given by the slow learners requesting special care for them
- Students expect the faculties to maintain the mode of audibility.
- Students expect the faculties to clarify doubts in the class
- Students expect the faculties to provide additional materials for more understanding.
- Students expect the faculties to discuss the common mistake committed by the majority of students.

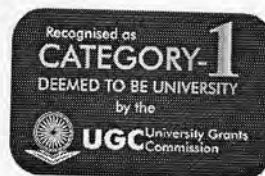
Measures to be taken

- ❖ Special class for the slow learners is planned to be conducted by individual faculty
- ❖ Active Learning methods have to be adopted for active participation in the class
- ❖ Faculty should spend time in the class to clarify doubts of the students
- ❖ Students will be provided the lecture notes and study materials on time
- ❖ Faculty development programmes are planned before the commencement of the semester.


FME-SoC Coordinator



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SCHOOL OF MANAGEMENT

Department of Business Administration

Interim Feedback Analysis for the Winter Semester of Academic Year 2024-25

This analysis focuses on the winter semester of 2024-25 and assesses the effectiveness of several teaching staff for the courses in the Business Administration program at Vel Tech. It systematically considers student feedback on different courses on factors such as:

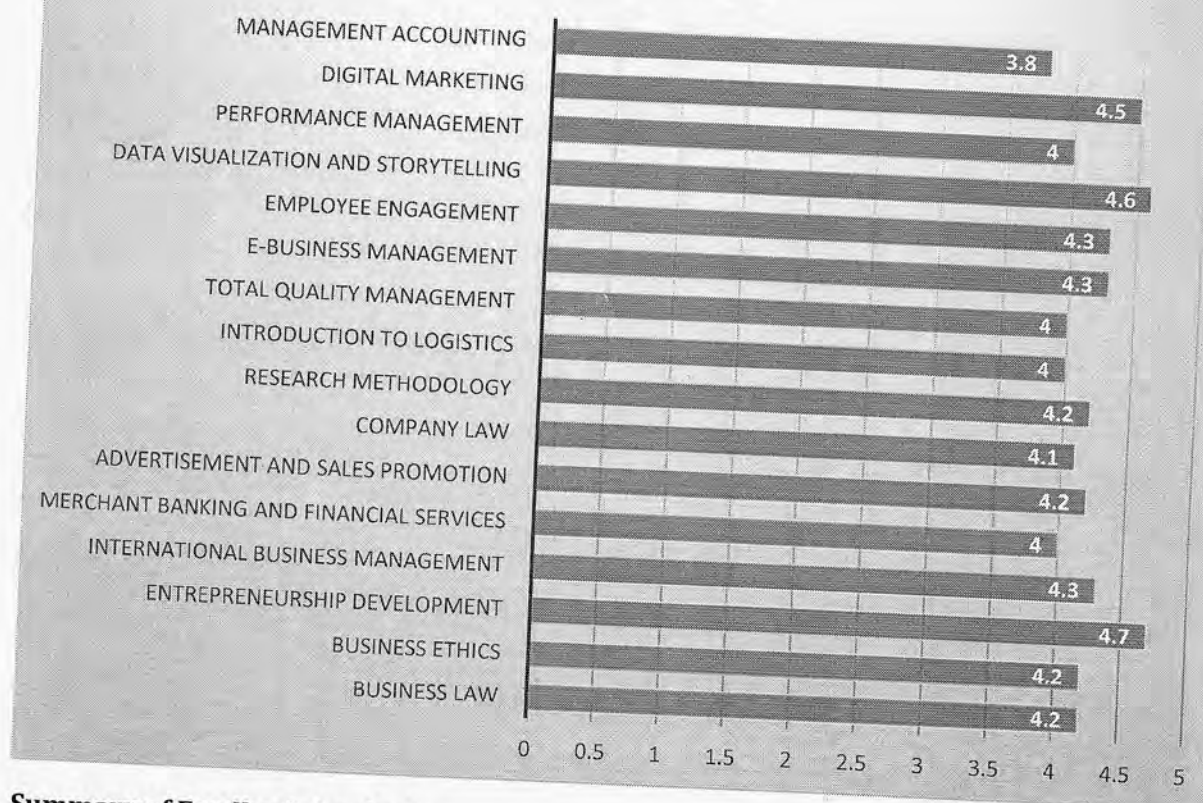
- How easy was the material to understand?
- How interesting was the subject for the students?
- How satisfied were the students overall with the course?

Teachers were rated on a scale from 1 to 5 by students, who have thus provided a solid evidence base against which performance is measured. They have also added comments highlighting strengths and weaknesses.

This analysis is to ascertain what is working well and where improvements can be suggested on the teaching methodology and course design to facilitate both better instructor performance and student learning outcomes.

S. No.	List of Courses	Course Handling Faculty	Score
1.	Management Accounting	Mr. Gokul. G	3.8
2.	Digital Marketing	Ms. Vasthy Rani. V	4.5
3.	Performance Management	Dr. Subbulakshmi. E	4
4.	Data visualization and storytelling	Ma. Vasthy Rani. V	4.6
5.	Employee Engagement	Dr. Karthikeyan. M	4.3
6.	E-Business Management	Dr. Chandramowleeswaran. G	4.3
7.	Total Quality Management	Ms. Vasthy Rani. V	4
8.	Introduction to Logistics	Ms. Deepavani. S	4
9.	Research Methodology	Ms. Felisiya. A	4.2
10.	Company Law	Mr. Gokul. G	4.1
11.	Advertisement and Sales Promotion	Deepavani. S	4.2
12.	Merchant Banking and Financial Services	Mr. G. Gokul	4
13.	International Business Management	Dr. Chandramowleeswaran. G	4.3
14.	Entrepreneurship Development	Dr. Karthikeyan. M	4.7
15.	Business Ethics	Ms. Deepavani. S	4.2
16.	Business Law	Dr. Subbulakshmi. E	4.2

Faculty Score



Summary of Feedback Analysis:

The faculty performance in the Department of Business Administration (Winter Semester 2024–25) reflects a high standard of teaching effectiveness, with widespread student satisfaction across all courses. Feedback scores (ranging from 3.8 to 4.7) indicate that most instructors are delivering quality education with strong student engagement.

Dr. Karthikeyan. M (4.7 in Entrepreneurship Development) and Ms. Vasthy Rani. V (4.6 in Data Visualization & Storytelling) have demonstrated outstanding classroom engagement, innovative teaching methods, and strong student support. These faculty members set a benchmark for excellence, though minor refinements in content clarity and interactive strategies could further enhance learning outcomes.

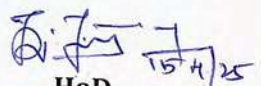
Dr. Chandramowleeswaran. G (4.3 in International Business & E-Business), Ms. Deepavani. S (4.2 in Business Ethics & Advertisement), and Ms. Felisiya. A (4.2 in Research Methodology) maintain reliable, student-friendly approaches with timely syllabus coverage, fair assessments, and inclusive learning environments. Their steady performance suggests well-structured courses and effective communication.

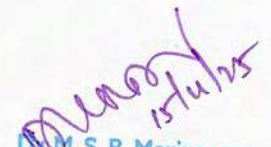
Mr. Gokul. G (3.8 in Management Accounting) may benefit from additional training in student engagement techniques or course delivery adjustments to align with peer performance.

Action to be Taken

- Dr. Karthikeyan M. and Ms. Vasthy Rani V. can share their approaches to peer and encouraged them for the continuous improvement with more Active Learning Methods.
- Dr. Chandramowleeswaran G. (4.3/5), Ms. Deepavani S. (4.2/5), and Ms. Felisiya A. (4.2/5) are being supported through advanced digital pedagogy training, mentorship roles for junior faculty, and workload adjustments to prioritize teaching innovation.
- All the course handling faculty members are encouraged to make ease accessibility of their study materials for the future reference for the students.


Feedback Coordinator


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Dr. K. Ravishankar
Head - Management Studies
Vel Tech
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Dean - SoM
D. M. S. R. Maniappan
Dean - School of Management
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Department of Management Studies

Interim Feedback Analysis

Winter Semester of Academic Year 2024-25-I MBA II SEM

This analysis evaluates teaching effectiveness among MBA faculty at Vel Tech during the Winter Semester of 2024-25. It reviews student feedback on clarity, engagement, accessibility, and overall satisfaction, with scores ranging from 1 to 5. The findings highlight strengths and areas for improvement, aiming to enhance teaching practices and student outcomes.

Marketing Management

Felisya .M has received an excellent feedback score of 4.6, reflecting strong student satisfaction. Her teaching effectiveness and approach are highly appreciated by her students.

Dr. Raja S. has received a feedback score of 4.7, His dynamic teaching style and timely syllabus completion have contributed to positive student evaluations.

Applied Operation Research

Mr. Arul Krishnan has received an impressive feedback score of 4.5, highlighting his effective teaching and strong student engagement.

Arul Krishnan has achieved a commendable score of 4.8, reflecting his effective teaching and student satisfaction

Financial Management

Dr. Lumina Julie R. has earned a solid feedback score of 4.3, Her clarity in explanations and supportive approach are highly valued by students.

Dr. Tamil Selvan. P score 4.4 out of 5, he key parameters such as clarity, engagement, support for slow learners, and timely syllabus completion.

Human Resource Management

Dr. P. Elantheraiyan achieved a score of 4.6, showcasing her clarity in teaching and dynamic engagement. Her efforts in supporting students and using effective teaching methods are highly appreciated.

Dr. Raja Priya. M scored 4.8, Her clarity in explanations and supportive approach are highly valued by students.

Business Research Methods

Dr. K. Ravishankar scored 4.5, showcasing effective teaching and student engagement, with opportunities to share successful methods and continue supporting learners effectively.

Dr. Sowmya. K.R received a score of 4.7, She need effectively uses appropriate teaching techniques that enhance the students learning,

Operations Management

Dr. Sankar Ganesh. R, received a strong score of 4.3, reflecting effective communication and clear explanations in the classroom.

Dr. Manoj.G achieved a commendable score of 4.8, reflecting his clarity in teaching, effective communication, and ability to complete the syllabus on time.

Business Ethics & Corporate Social Responsibility

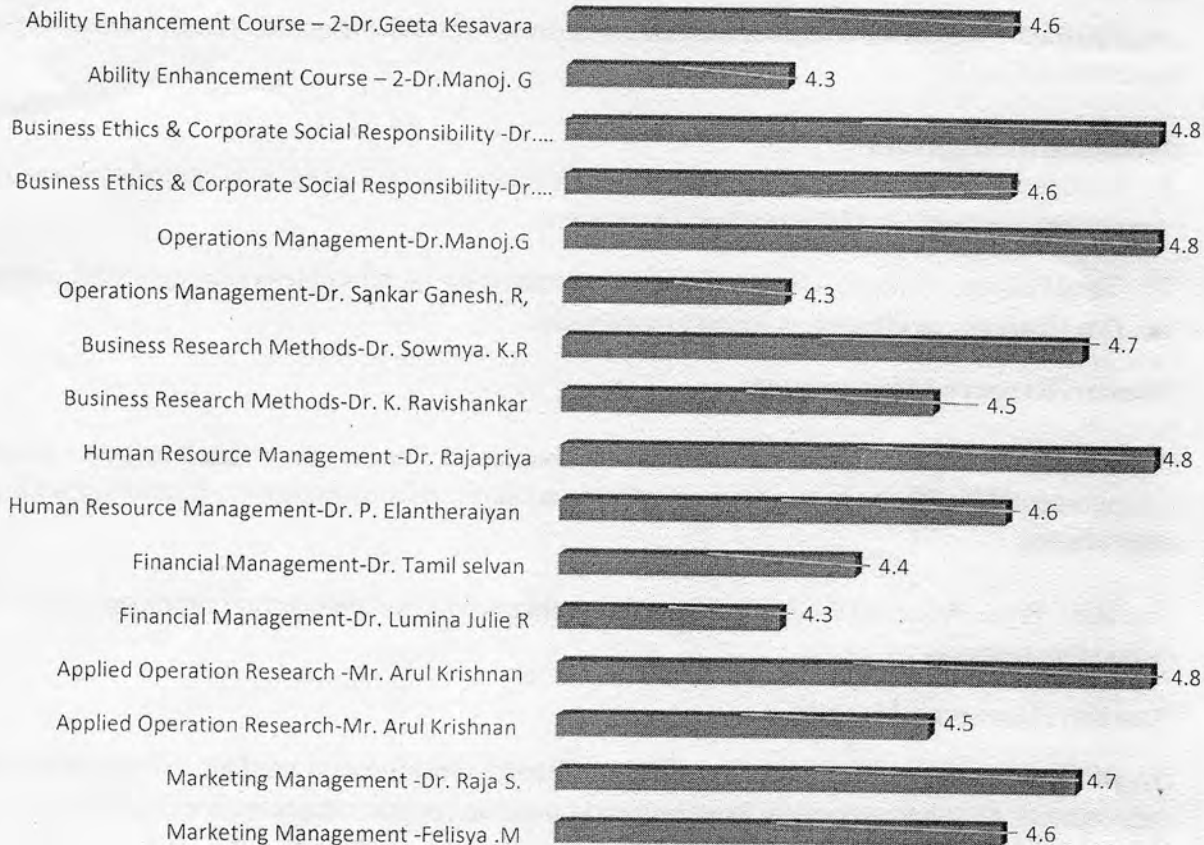
Dr. Geetha Kesavaraj performed well, scoring 4.6 out of 5. highlighting her clarity, engagement, and support for slow learners

Dr. Tamil Selvan.P has demonstrated strong teaching effectiveness, with a score of 4.4, providing simplified materials for slow learners and additional resources for advanced students to further enhance learning outcomes.

Ability Enhancement Course – 2

Dr. Manoj. G achieved a score of 4.3, showcasing effective teaching and student engagement

Dr. Geeta Kesavara scored an impressive 4.6, demonstrating strong teaching effectiveness and engagement, with room for enhancing examination guidance and showcasing subject expertise.



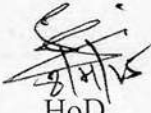
Overall summary

The faculty feedback results reflect strong teaching effectiveness and student satisfaction across various subjects. Scores range from 4.3 to 4.8, highlighting consistent performance in clarity, engagement, and support for learners. Faculty members like Dr. K. Ravishankar., Dr. Raja S., Dr. Manoj G., and Arul Krishnan. achieved higher scores for their dynamic teaching and timely syllabus completion. Subjects such as Marketing Management, Business Ethics, and Operations Management, Financial management show excellent student appreciation for teaching methods. Many faculty members effectively support slow learners and use diverse teaching techniques to enhance learning outcomes.

Action taken

1. Dr. Manoj, Dr. Lumina Julie, and Dr. Raja Priya, Felisiya implemented more teaching techniques such as gamification, case studies, Roleplay and brainstorming in their subject.
2. A Faculty Development Programme was attended by all faculty members handling the subjects
3. Faculty participated in workshops focused on enhancing teaching methodologies and classroom management.
4. Faculty members focus on various research activities.


Feedback Coordinator


HoD


Dean

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Department of Management Studies

Interim Feedback Analysis

Winter Semester of Academic Year 2024-25

This analysis focuses on the winter semester of the 2024–25 academic year and assesses the efficacy of different faculty members in the Master of Business Administration program at Vel Tech. It methodically goes over input from students in a variety of courses, taking into account things like how easy the content is to access, how engaged the students are in the topic, and how satisfied they are with the course overall. The feedback scores, which run from 1 to 5, offer numerical assessments of faculty performance along with extra remarks that point out areas that could use improvement and are worth acknowledging. To guide improvements to teaching methods and student learning results, this thorough review attempts to pinpoint the curriculum's and pedagogical approaches' possibilities and strong points.

Business strategy

Dr. Sankar Ganesh. R with a score of 4.5 indicates to use appropriate teaching techniques in the subjects.

Mr. Arul Krishnan.S. with a score of 4.7 shows good teaching quality with a focus on improving clarity in explaining important concepts to students.

Social Media Marketing

M. Felisiya score of 4.9 denotes excellent teaching quality and a great dedication to the success and learning of the students.

Chartering Practices

Dr. P. Elantharaiyan's score of 4.9 reflects his commitment to clear communication, effective teaching, inclusive student support, timely syllabus completion, and fair, engaging classroom practices.

Services Marketing

Dr. Raja.S score of 4.5 reflects his effective teaching, strong student support, timely syllabus completion, and fair evaluation throughout the course.

Managing Digital Innovation and Transformation

Dr. Geeta Kesavaraj rating of 4.7 highlights her effective teaching, clear communication, strong student support, and fair evaluation.

Joint Ventures, Mergers & Acquisitions

Dr. Lumina Julie. R score of 4.5 indicates her ability to communicate effectively, provide strong support to students, and conduct fair evaluations, creating a constructive and engaging learning environment.

Human Resources Information System

Dr. Sowmya K.R. received a score of 4.6, which is indicative of her capacity for clear communication, robust student assistance, and a proactive attitude to fostering an inclusive and stimulating learning environment in the class.

Fintech Banking Technology

Dr. Tamilselvan.P score of 4.6 suggests a need for employing suitable teaching strategies and clarifying key concepts in subject.

Compensation and Reward Management

Dr. Raja Priya. M, with an overall score of 4.8, has shown exceptional teaching effectiveness, reflected through consistently high scores and highly positive student feedback across all evaluated parameters.

Data Visualization Using Python and Tableau

D. Kotteswaran with an overall score of 4.5, indicate to use appropriate teaching techniques in the subjects.

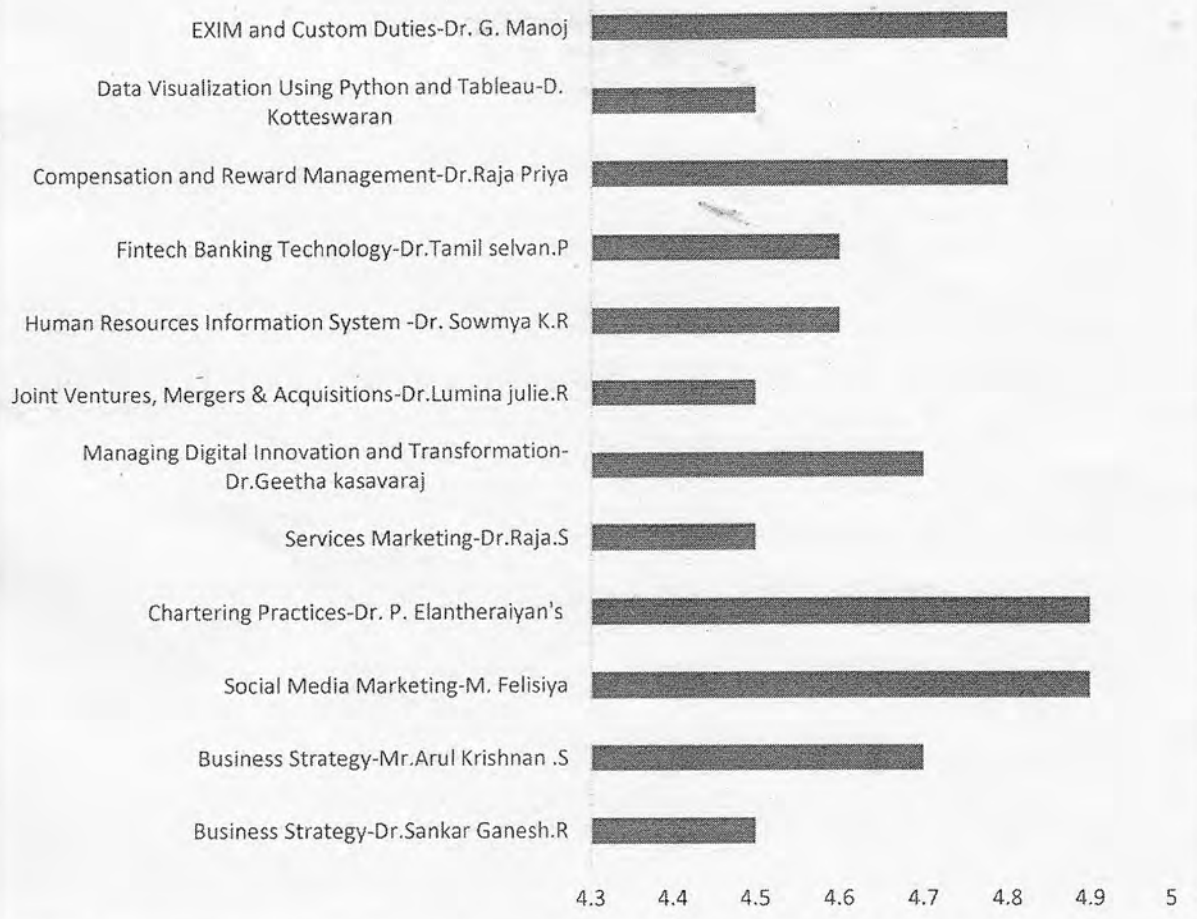
EXIM and Custom Duties

Dr. G. Manoj score of 4.8 has demonstrated exceptional teaching abilities and been constantly praised by students for all areas of the course.

Seminar - IV Publication of Research Paper

Dr.Raja.S received a flawless score of 5 out of 5, demonstrating remarkable teaching excellence and receiving praise from all students in every category.

Feedback score for MBA course -Winter Sem 2024-2025



Over all summary:

The overall faculty performance reflects a high standard of teaching effectiveness and student satisfaction across all courses. Several faculty members, have received outstanding scores, indicating exceptional classroom engagement and student support. Faculty scoring between 4.5 and 4.7 have shown strong teaching with room for enhanced clarity and innovative strategies. Consistent positive feedback highlights timely syllabus coverage, fair evaluation, and inclusive learning environments.

Action to be taken

1. Dr. Sankar Ganesh R. (4.5/5), Dr. Raja S. (4.5/5), Dr. Lumina Julie R. (4.5/5), Dr. Kotteswaran.D (4.5/5), Dr. Tamil Selvan, P (4.6/5) and Dr. Sowmiya K.R. (4.6/5) are required to use appropriate teaching techniques in their respective subjects.
2. All faculty members explained important concepts and ideas effectively and helped the students better understand the subjects.
3. All the course handling faculty members are encouraged to make ease accessibility of their study materials for the future reference for the students.

Feedback Coordinator

HOD

Dr. M. S. Ranganathan
Dean - School of Management

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SCHOOL OF LAW

ANALYSIS OF INTERIM FEEDBACK ON TEACHING LEARNING PROCESS

2024-25 WINTER SEMESTER

The table below reflects the full category-wise analysis of feedback scores across all 51 faculty members for each parameter. It reveals how many faculty fall into each rating range—from “Below 3.0” to “4.5 – 5.0”—for key areas of the teaching-learning process.

Sl. No	Parameter	Below 3.0	3.0 to 3.5	3.5 to 4.0	4.0 to 4.5	4.5 to 5.0
1	Answer script showing	0	0	11	37	13
2	Care for slow learners	0	2	11	37	11
3	Clarity of speech	0	0	11	29	21
4	Concept explanation	0	0	11	31	19
5	Discussion of outcomes	0	0	11	35	15
6	Encouragement for questions	0	0	11	32	18
7	Energy and enthusiasm	0	0	11	33	17
8	Fair evaluation	0	1	10	36	14
9	Material accessibility	0	1	10	35	15
10	Subject understanding	0	1	10	34	16
11	Teaching techniques	0	1	10	39	11
12	Timely syllabus completion	0	0	11	30	20

Detailed Analysis for all Faculty Members in School of Law

Overall Faculty Performance

- The majority of feedback scores fall in the 4.0 – 4.5 and 4.5 – 5.0 ranges.

- Less than 5% of responses are in the 3.0 – 3.5 band, and none fall below 3.0—indicating no critical issues.
- This reflects a strong overall institutional performance, with high levels of student satisfaction.

Key Strengths:

Parameter	Highlights
Clarity of Speech	50/51 faculty scored above 4.0—strong communication.
Fair Evaluation Practices	50/51 scored ≥ 4.0 —consistent and transparent assessment.
Engagement & Enthusiasm	Highly rated across most faculty—energetic delivery.
Outcome Discussion	Indicates course objectives are communicated effectively.

These strengths suggest a faculty body that is clear, fair, and interactive in delivery.

Areas for Improvement:

Parameter	Observations
Care for Slow Learners	13/51 scored < 4.0 —needs consistent support systems.
Innovative Teaching Techniques	Some faculty scored under 4.0—requires pedagogical refresh.
Material Accessibility	11 scored < 4.0 —students seek simplified/organized notes.

The feedback indicates uneven use of ALM and ICT tools, and support for slower learners is not uniformly ensured.

- Less than 5% of responses are in the 3.0 – 3.5 band, and none fall below 3.0—indicating no critical issues.
- This reflects a strong overall institutional performance, with high levels of student satisfaction.

Key Strengths:

Parameter	Highlights
Clarity of Speech	50/51 faculty scored above 4.0—strong communication.
Fair Evaluation Practices	50/51 scored ≥ 4.0 —consistent and transparent assessment.
Engagement & Enthusiasm	Highly rated across most faculty—energetic delivery.
Outcome Discussion	Indicates course objectives are communicated effectively.

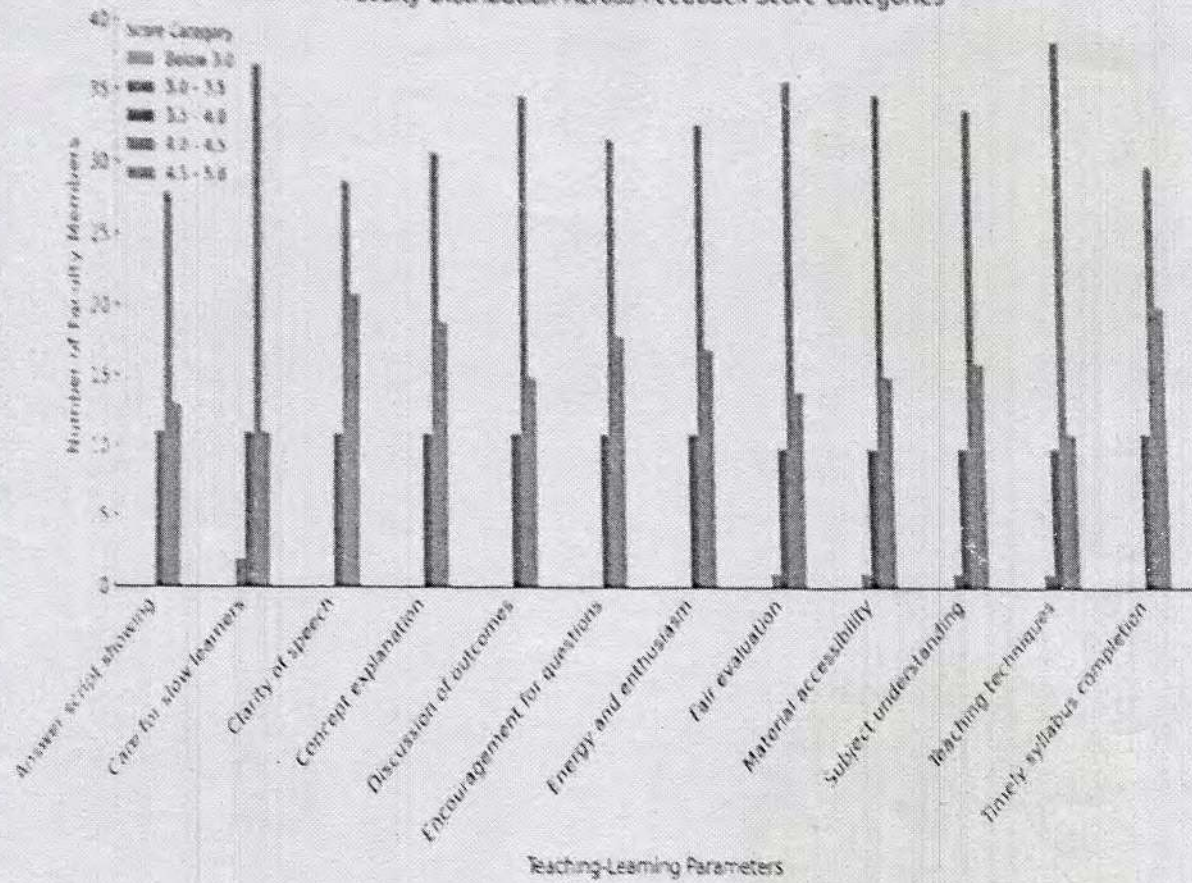
These strengths suggest a faculty body that is clear, fair, and interactive in delivery.

Areas for Improvement:

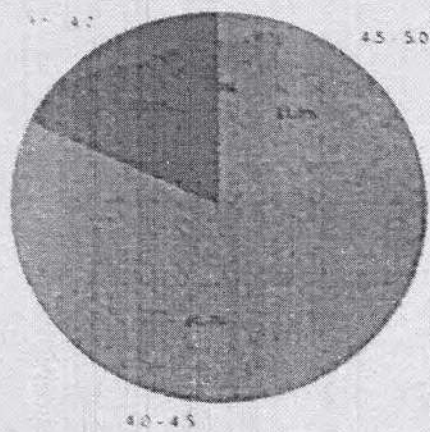
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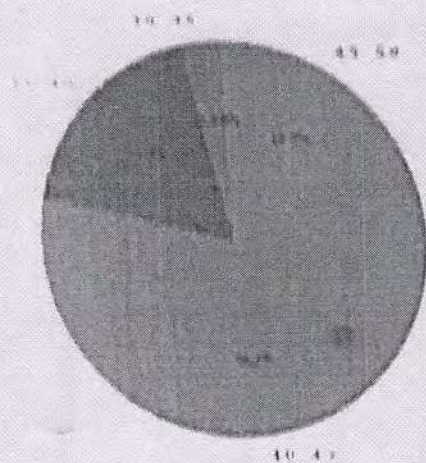
Faculty Distribution Across Feedback Score Categories



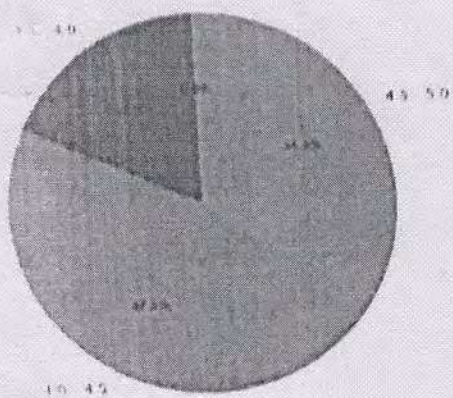
Feedback Distribution - Answer script showing



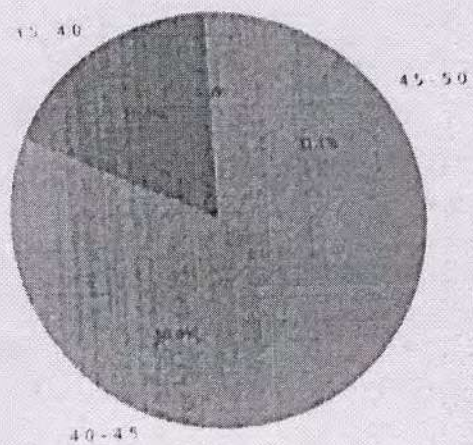
Feedback Distribution - Care for slow learners



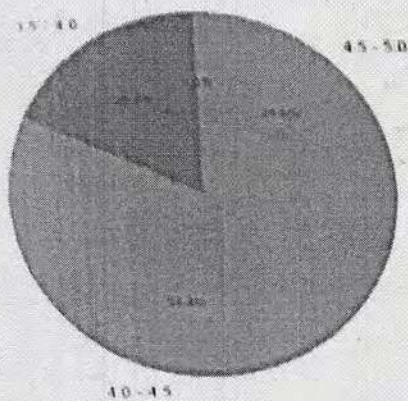
Feedback Distribution - Clarity of speech



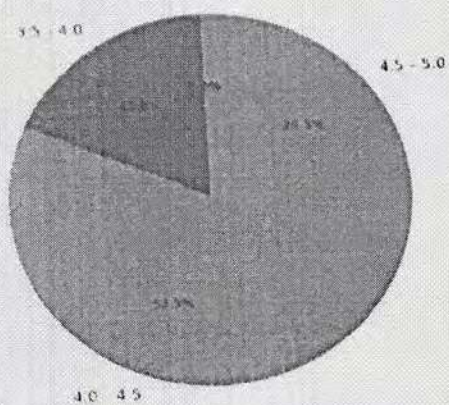
Feedback Distribution - Concept explanation



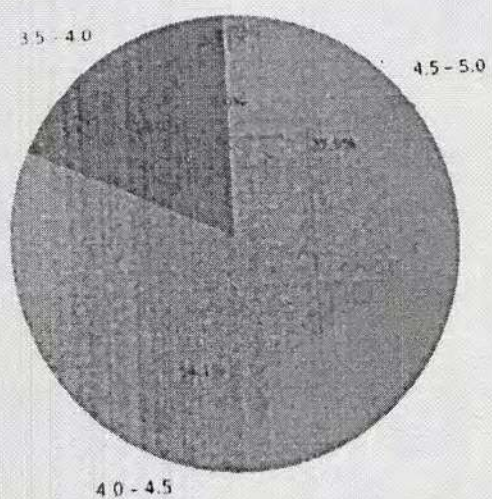
Feedback Distribution - Discussion of outcomes



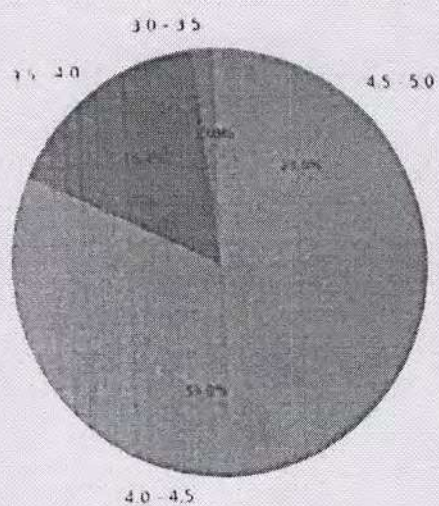
Feedback Distribution - Encouragement for questions



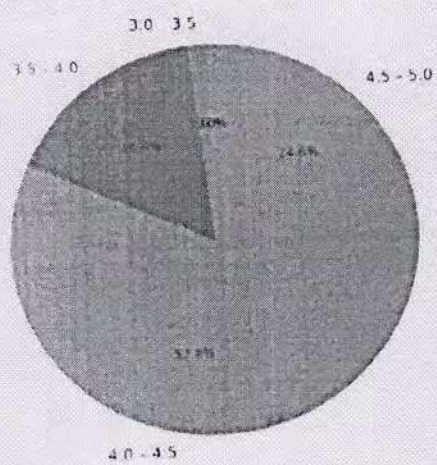
Feedback Distribution - Energy and enthusiasm



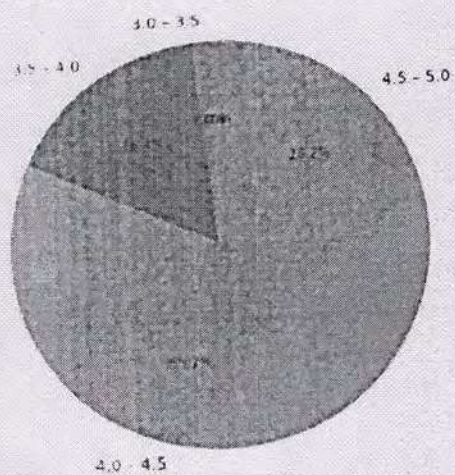
Feedback Distribution - Fair evaluation



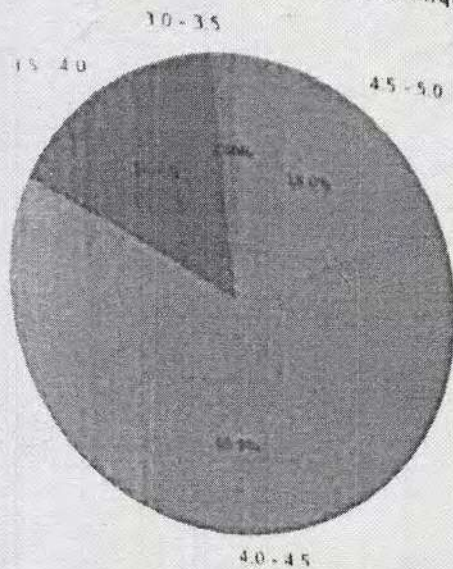
Feedback Distribution - Material accessibility



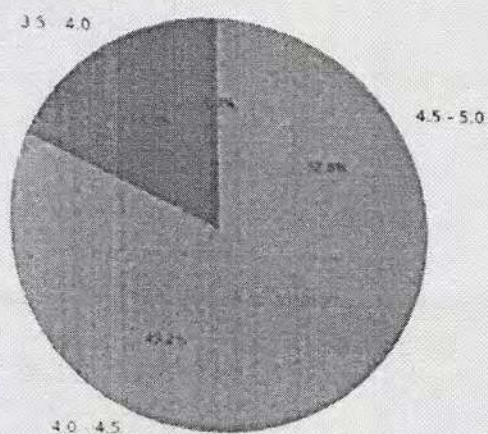
Feedback Distribution - Subject understanding



Feedback Distribution Teaching techniques



Feedback Distribution - Timely syllabus completion



Strategic Recommendations:

1. Institutionalise Active Learning Methods (ALM)

- Train faculty to adopt flipped classrooms, think-pair-share, legal debates, case studies.
- Encourage co-teaching sessions to share best practices.

2. Strengthen ICT Integration

- Mandate Google Classroom, smart boards, and use of multimedia.
- Encourage faculty to create short, modular video content.

3. Enhance Support for Slow Learners

- Provide curated simplified lecture notes, additional mentoring, and remedial sessions.
- Launch a faculty buddy system for peer learning.

4. Enrich Content for Advanced Learners

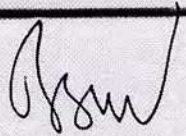
- Recommend optional enrichment tasks: library research, case law explorations, seminar presentations.
- Allocate credit for independent research papers or legal blogs.

5. Revamp Continuous Assessment

- Adopt rubric-based evaluations and make them available to students in advance.
- Ensure evaluated answer scripts are discussed regularly.

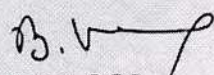
6. Promote Library & Research Culture

- Implement weekly reading assignments and library-based tasks.
- Train students on legal databases and referencing tools.


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SCHOOL OF COMMERCE

INTERIM FEEDBACK WINTER SEMESTER (2024-2025) INTERNAL REPORT

During the Winter Semester 2024-25, faculty members handled a total of 22 courses under various categories.

1. Programme Core Courses received average faculty feedback scores ranging from a minimum of 3.7 to a maximum of 4.8.
2. Programme Elective Courses had scores ranging from 3.9 to 4.6.
3. Programme Foundation Courses showed a wider range, with scores from 3.1 to 4.8.
4. Open Elective Courses were rated between 4.2 and 4.7, indicating consistently strong performance.
5. Interdisciplinary Theory Courses received an average feedback score of approximately 3.6.

Overall, the student feedback for the courses offered by the School of Commerce in the Winter Semester 2024-25 was positive, indicating a good level of satisfaction with the teaching and course delivery.

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SCHOOL OF MEDIA TECHNOLOGY AND COMMUNICATION

**Analysis of Interim Feedback on the Teaching–Learning Process
LEARNING PROCESS**

WINTER SEMESTER 2024 – 25

The table below presents category-wise feedback scores for our seven faculty members. It shows that faculty members fall within various rating ranges (3.5–5.0) across key areas of the teaching–learning process.

Sl. No	Parameter	3.0-3.5	3.6-4.0	4.1-4.5	4.6-5.0
1	Answer Script Showing	1	3	3	0
2	Care for Slow Learners	0	2	5	0
3	Clarity of Speech	0	1	5	1
4	Concept Explanation	0	1	5	1
5	Discussion of Outcomes	0	5	2	0
6	Encouragement for Questions	0	4	3	0
7	Energy and Enthusiasm	0	2	5	1
8	Fair Evaluation	0	1	3	3
9	Material Accessibility	0	3	4	0
10	Subject Understanding	0	0	6	1
11	Teaching Techniques	1	2	3	1
12	Timely Syllabus Completion	0	3	4	0

Detailed Analysis for all Faculty Members in the School of Media Technology and Communication

Overall Performance

- The majority of feedback scores fall within the ranges of 3.6–4.0, 4.1–4.5, and 4.6–5.0.
- Fewer than 10% of the responses fall in the 3.0–3.5 range.
- The data indicates consistently strong performance and a high level of student satisfaction.

Key Strengths:

Parameter	Highlights
Clarity of Speech	95% of our faculty members scored above 4.0 for strong communication and concept explanation.
Concept Explanation	
Energy and Enthusiasm	Students rated the faculty members highly for their dynamic and engaging delivery.
Subject Understanding	Indicates that Concepts were explained with clarity, helping students connect theory with practice.

Areas for Improvement:

Parameter	Highlights
Discussion Outcomes	Students are expecting more Interactive sessions and active participation.
Innovative Teaching Techniques	Required more innovative teaching techniques and pedagogical refreshment.
Answer Script Showing	Faculty have been directed to ensure the timely return of evaluated scripts within the stipulated period
Care for Slow Learners	Need consistent support systems

Recommendations:

- **Enhance Communication of Course Objectives:** Faculty should clearly articulate course goals and expected learning outcomes at the beginning of each semester.
- **Improve Feedback Quality:** Encourage detailed, constructive feedback on assessments to guide student improvement.
- **Increase Active Learning Opportunities:** Integrate collaborative discussions and applied problem-solving sessions to enhance cognitive engagement and deepen conceptual understanding.
- **Timely Evaluation Practices:** Ensure the timely return of evaluated scripts to facilitate continuous learning and academic progress.

Action Taken:

Feedback Score Analysis

Scores in the 3.1–3.5 range have been identified for improvement, and the respective faculty members have been advised to enhance instructional quality and student engagement.

Scores 3.6–4.0:

Faculty members whose courses received scores between 3.6 and 4.0 were acknowledged for satisfactory performance and encouraged to strengthen specific teaching areas to further improve student learning outcomes.

Scores 4.1–4.5:

Faculty members whose courses fall in the range between 4.1–4.5 were recognised for good performance, with recommendations to further refine teaching methods and strive for higher effectiveness.

Scores 4.6–5.0:

Faculty members who achieved feedback scores between 4.6 and 5.0 were commended for outstanding academic delivery, and efforts were encouraged to strive towards excellence.

School of Media Technology and Communication

Dean

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