



Vel Tech
Rangarajan Dr. Sagunthala
RSD Institute of Science and Technology
(Approved by the Tamil Nadu State Council of Higher Education, Nov. 1998)



CSE/PR/4413
18-09-25

School of Computing
Department of Computer Science and Engineering
Academic Year: 2024 - 25 / Summer Semester
Faculty Feedback on Course Handled - Action Taken Report

S.No	Parameters	Observations	Details	Action Taken
1	Are the syllabus contents of the course adequate to attain all the course outcomes?	* Well Adequate - 188 * Just Adequate - 03	Overall feedback is good	
2	Are all the prescribed text and reference books of the course available in our library?	* Adequate - 168 * Adequate but Less Volume - 19 * Inadequate - 04	Following books are requested: 1. 10211CS213 - Python programming . Learning python: Crash course Tutorial. - 100 books 2. 10212CS228 - Blockchain Technology, 2 books 3. 10212CS211 - Artificial Intelligence Techniques. Deepak Khemani, A first course in Artificial Intelligence, McGraw Hill Education, 2013. - 10 books 4. 1152CS215 - Deep Learning. Goodfellow, Y	Requisition of the mentioned Text books has been already submitted to the Central Library

			Bengio and A Courville, "Deep Learning", 1st Edition MIT Press, 2017. 2 - books	
3	Adequateness of the total number of periods allotted to complete the delivery of the course contents	* High - 135 * Moderate - 53 * Low - 03	10211CS213 - Python Programming 10211CS207-Database Management Systems Reason: More Contents and extra Curricular activities	Course contents are adequate and course plan has been prepared and verified with the sufficiency of the allocated hours
4	Extent of pre-requisite knowledge of students with respect to learning of this course contents	* Excellent - 130 * Good - 58 * Poor - 03	10211CS213 - Python Programming Reason: No pre-requisite is required is needed. Credit is very less. give more importance to theory. 10211CS207-Database Management Systems Students Study This In 2-1 ,Where Sufficient Pre-Requisite Knowledge On Data Structures,Os,Coa Is Not Gained	Data Structures concepts have been mapped to the Course contents to set as the pre-requisite. Python programming is a language-based course, so sufficient learning hours is given for Practical session. DBMS is offered in parallel with Data structures.
5	Freedom in accessing appropriate teaching aids for delivering the course	* Excellent - 172 * Good - 19 * Poor - 0	Overall feedback is good	
6	Classroom ambiance for students' learning	* Excellent - 155 * Good - 36 * Poor - 0	Overall feedback is good	-
7	Accessibility of e-learning resources for the students	*Excellent - 161 * Good - 30 * Poor - 0	Overall feedback is good	-
8	Have you attended any	* More than 2 - 23	Common reasons:	All faculty are advised to

	faculty development programme for this course?	* 1 to 2 - 126 * NIL - 42	* No FDP's were conducted for the courses like Digital Electronics, Python Programming ,Design And Analysis of Algorithm, Storage Management, Formal Languages and Automata Theory, Image Processing Techniques, Computer Organization and architecture & etc., * Some are lab courses	attend the FDP programme's for their courses and also to complete the online certification courses
9	Effectiveness of continuous assessments with respect to measurement of course outcomes	* More effective - 188 * Less effective - 03 * Not effective - 0	Overall feedback is good	-
10	General Suggestions	-	*10211CS129- Modern Computer Architecture. (Revision of CO's are requested, 45 hours is insufficient to cover the Syllabus) *10211Cs306 - Competitive Coding- I (More tools, real time application development and usecases were requested to add in syllabus)	* Course plan has been prepared and verified with the sufficiency of the allocated hours

			* 10211CS213 - Python Programming(Concepts like) * 10211CS207 - Database Management Systems Concepts (45 hours is insufficient to cover the Syllabus) * 1152CS191 - Data Visualization (Revision of course content is requested based on current requirements) * Lab Sessions are requested for the below Courses 1. 1152CS140 - Machine Learning & Techniques 2. 1152CS198 - Cloud Computing Concepts	* All the specified topics has been updated in the revised curriculum R21 under the course 10211CS206 - Python Programming * Course plan has been prepared and verified with the sufficiency of the allocated hours * Course contents is revised in the updated Curriculum R21 and made as Integrated course 10212CS210 - Data Visualization * Listed Courses has been updated into Integrated course and Lab Course in the revised Curriculum R21 10212CS202 - Machine Learning 10211CS306 - IoT and Cloud Laboratory
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18/9/21

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[Signature]

HOD - CSE

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Head of the Department
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(Deemed to be University Est. u/s 3 of UGC Act, 1956)

School of Computing

Department of Information Technology

Summer Semester 2024 – 2025

Action Taken for Faculty Feedback on Courses Handled - SS 2024-25

Sl. No.	Faculty ID.	Faculty Name	Course Code	Course Title	Suggestions for the improvement of continuous Assessments with respect to measurement of CO's	Action Taken
1	2915	Dr. J. Visumathi	10211IT207	Big Data Analytics	Adequate titles but less volumes	Requested Central Library team for the addition of new volumes for this course

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HoD/IT

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Head of the Department
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CSE/PR/145/40
29-09-25



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Bannur Main Campus, Tamil Nadu 600 045, India

School of Computing

Department of Artificial Intelligence and Machine Learning

Action To be Taken for Faculty Feedback on Course Handled - SS24-25

Sl. No.	Course Code	Course Title	Action To be Taken
1	10211AM210	Big Data Analytics	The use of Active Learning Methods (ALM) should be expanded to enhance student comprehension.
3	10211AM129	Modern computer architecture	More practical use cases need to be incorporated to strengthen conceptual clarity.
4	10211AM110	Optimization techniques	As the subject involves numerous numerical problems, the integration of ICT tools should be increased to support effective learning and understanding.
5	10212AM212	Web and Mobile Application Development	Capstone projects should be introduced to provide hands-on experience and improve practical knowledge.
6	10211AM211	Artificial intelligence techniques	The number of Active Learning Methods (ALM) to be increased for the better understanding of students.


HoD-AIML

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CSE/PR/14538
29-09-25

School of Computing

Department of AI&DS

Action To be Taken for Faculty Feedback on Course Handled - SS24-25

Sl. No.	Course Code	Course Title	Action To be Taken
1	10211AD211	Artificial intelligence and Techniques	The number of Active Learning Methods (ALM) to be increased for the better understanding of students.
2	10211AD110	Optimization techniques	The subject is having more numeric problems. So, ICT tools to be increased for the better learning and understanding of students
3	10212AD212	Web and Mobile Application Development	Capstone projects to be introduced to improve their practical knowledge
4	10211AD101	Data structures	Problem solving based ICT methods to be introduced for the better and clear understanding of the concepts
6	10211AD129	MODERN COMPUTER ARCHITECTURE	Usecases to be increased for better understanding of students
7	10211AD118	IMAGE PROCESSING TECHNIQUES	Practical Sessions to be introduced for improving their knowledge in image processing

for
HoD AI&DS
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for
DEAN School of Computing
Dr. S.P. Chockalingam
Dean,
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VELT Institute of Science and Technology
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School of Computing

Department of Computer Science and Design

Action To be Taken for Faculty Feedback on Course Handled - SS24-25

Sl. No.	Course Code	Course Title	Action To be Taken
1	10211CD220	Animation Engineering	Include case studies from film, gaming, and media industries to bridge theory and practice
2	10211CD205	Computer Graphics and Image Processing	Incorporating more hands-on tool demonstrations (e.g., OpenGL, MATLAB, or Python image libraries) could further strengthen the students' understanding
3	10211CD206	Human Computer Interaction	Conduct workshops or guest lectures by UX/UI professionals for better understanding the concepts
4	10212CD243	Mobile Game Development Tools	Include real-world mobile game projects to enhance practical exposure

HoD

Dr. R. Aruna
Professor & Head of the Department
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Dean - SoC

School of Computing

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CSE/PR124537
29-09-25



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School of Computing

Department of Computer Science & Engineering

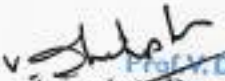
(Artificial Intelligence and Machine Learning)

Summer Semester 2024 – 2025

Action Taken for Faculty Feedback on Courses Handled - SS 2024-25

SL No.	Faculty ID.	Faculty Name	Course Code	Course Title	Request / Expectation from the Faculty Member	Action Taken
1	3821	Mrs.R.T.Thivya Lakshmi	10212CS215	Deep Learning	Specific hands on Deep Learning is not Organized so far	In the Winter Semester 24-25, we are planning to organise Faculty development program based on Deep learning. In the 5 th Board of Studies, we offered “Deep Learning for Natural Language Processing - 10212CA401” as a Program elective course under NPTEL platform, where the faculties can register and get the FDP certification also.


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Prof. V. Dhilipkumar
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CSE/PR14534
29-09-25



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SCHOOL OF COMPUTING

Department of Computer Science & Engineering (Cyber Security)

Summer Semester 2024 – 2025

Action Taken for Faculty Feedback on Courses Handled - SS2425

Sl. No.	Faculty ID.	Faculty Name	Course Code & Course Title	Suggestions for the improvement of continuous Assessments with respect to measurement of CO's	Action Taken
1	3739	Ms.B.Aishwarya	10211CS213 PYTHON PROGRAMMING	Foundations of Cyber-Physical Systems is crucial as it bridges the gap between physical and computational systems, providing students with the skills needed to design and manage integrated systems in diverse industries, such as healthcare, manufacturing, and transportation.	Based on faculty suggestions, the course 10212CC401 - Foundations of Cyber Physical Systems will be offered to students starting from the Winter Semester 2024-25.
2	3755	Ms.T.V.Abirami	10211CS306 COMPETITIVE CODING-I	Blockchain Technology is pivotal for understanding the future of digital currencies, smart contracts, and data integrity, preparing students to innovate and contribute to the growing demand for blockchain professionals in the tech industry.	In response to faculty suggestions, the course 10212CC228 – BlockChain Technology will be available to students starting from the Winter Semester of 2024-25.
3	3845	Dr.S.Ramamoorthi	10213GE103 Software Development and Maintenance	The Advanced Programming Concepts syllabus is essential for developing problem-solving skills and understanding key programming concepts like data structures, algorithms, and design patterns. Topics such as the Collections Framework, generics, and exception handling prepare students to write efficient and scalable code for real-world applications.	As per faculty recommendations, the course 10218CC923 – Code Dakshah will be offered to students beginning in the Winter Semester 2024-25.

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Dr. SP. Chokkalingam
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CSE/PRI/4550
30-09-25

School of Computing
Department of Computer Science and Engineering (Data Science)
Action To be Taken for Faculty Feedback on Course Handled - SS24-25

Sl. No.	Faculty ID	Faculty Name	Course Code	Course Title	Suggestions for the improvement of continuous Assessments with respect to measurement of CO's	Action To be Taken
1	TTS3631	Dr.P.Jose	10211DS217	Data Science	Incorporate real-world datasets in assessments.	More practical use cases need to be incorporated to strengthen conceptual clarity.
2	TTS3783	Dr.P.Ram - esh	10211DS212	Web and Mobile Application Development	Introduce progressive coding tasks.	Capstone projects should be introduced to provide hands-on experience and improve practical knowledge.
3	TTS3611	Mr.Libin Jacob	10211DS211	Artificial Intelligence Techniques	Assign implementation-based mini-projects on AI algorithms.	The number of Active Learning Methods (ALM) to be increased for the better understanding of students.


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**SCHOOL OF ELECTRICAL AND COMMUNICATION
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
B.TECH. -ECE**

**Summary Report of Faculty Feedback on Course
Summer Semester 2024-2025**

The faculty feedback for Summer Semester 2024-25 has been reviewed. Necessary modifications are being forwarded to the DAC/BoS, and infrastructure/ICT improvements have been recommended for implementation.

1. Courses continuing with the existing syllabus

An analysis of Faculty feedback indicates that the syllabus, resources, and teaching methods are adequate. The course contents of the following courses require no modification.

S. No	Course Code	Course Name
1	10211EC102	Analog Electronics
2	10211EC101	Circuit Theory
3	10211EC104	Linear Integrated Circuits
4	10211EC106	Signals and Systems
5	10211EC110	Data Communication Networks
6	10211EC111	Discrete Time Signal Processing
7	10211EC112	Wireless Communication
8	10211EC202	Internet of Things
9	10211EC301	Analog Integrated Circuits Lab
10	10211EC303	Signal Processing Lab
11	10212EC101	RF and Microwave integrated circuits
12	10212EC102	Cellular Mobile Communication
13	10212EC113	Wearable Devices
14	10212EC129	VLSI for wireless communication
15	10212EC151	CCNS cryptography for cyber and network security
16	10212EC159	Machine Vision
17	10212EC209	Software Defined Networking
18	10212EC213	Digital Image and Video Processing
19	10212EC223	Ethical Hacking
20	10212EC226	Machine Learning
21	10212EC227	Deep Learning
22	10212EC228	Data Science and Visualization
23	10212EC229	AI in Natural Language Processing
24	10213EC101	Introduction to Robotics
25	10213EC107	Industrial Automation
26	10213EC108	Building automation
27	10213EC109	Embedded Systems
28	10213EC111	Intelligent Transport Systems
29	10213EC112	Wireless Communication Technologies
30	10211EC302	Digital Electronics Laboratory
31	11210EC201	Basic Electrical, Electronics, and Measurement Engineering

2. Courses requiring action/modification

The following courses required modifications or additional actions based on faculty feedback. The recommended changes have been forwarded to the Board of Studies (BoS) for approval.

S. No	Course code	Course name	Summary of feedback	Action taken
1	10212EC106	Advanced Optical Communication Systems	Syllabus needs to be reframed.	Based on faculty suggestions, the reframing process will be carried out in consultation with subject experts to ensure both academic rigor and relevance to core placements. The proposal has been recommended to BoS for further action.
2	10211EC113	Antenna Theory	Faculty can prepare e-content and Coursera or Edx subscription to students	Currently, e-content for three courses are being developed. In the next phase, e-content for few program core courses shall be developed. As a self-learning activity students are encouraged to register MOOC courses.
3	10212EC121	Estimation Theory	This course is no more needed for the students, it is enough to learn the Digital signal Processing and related to the application of the Digital signal Processing. The subject Estimation theory is more related to the statistical modelling of the Random variables and this subject is more advanced for the B.Tech. students The course appears advanced for B. Tech students lacking the necessary prerequisites;	Considering the advanced nature of the course, the feedback was analyzed and discussed with domain in-charges and field experts. It was agreed that retaining the syllabus in its current form is important for strengthening students' knowledge in DSP and for enhancing their prospects in core placements.

		it is recommended to introduce it with a focus on DSP applications.	
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3. Availability of Prescribed Text/Reference Books

Faculty feedback indicated that prescribed texts and references are generally adequate, but specific courses required additional volumes. The following course texts and reference books are recommended and have been submitted to the Central Library.

S. No	Course Code	Course Name
1	10212EC101	RF and Microwave integrated circuits
2	10212EC113	Wearable Devices
3	10212EC129	VLSI for wireless communication
4	10212EC159	Machine Vision
5	10212EC223	Ethical Hacking
6	10212EC226	Machine Learning

4. Participation in Faculty Development Programme (FDP)

Faculty feedback indicates that FDP participation was satisfactory overall. Course allocation has been carried out based on faculty competence, and for specific, specialized electives, the respective faculty members are recommended to attend relevant FDPs to strengthen subject expertise further. This has been addressed in the DAC meeting.

Co-ordinator



Dean-SoEC

Dr. R.S. Valarmathi
Dean - School of Electrical and Communication

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Vel Tech

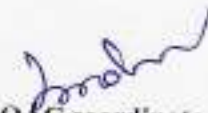
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SCHOOL OF ELECTRICAL AND COMMUNICATION

ELECTRICAL AND ELECTRONICS ENGINEERING

Action taken report on Faculty report 2024-25 (summer semester)

Course code	Course name	Suggestions/ comments by faculty	Action taken
10210EE201	Basic Electrical Electronics and Instrumentation Engineering	Adequateness of the total number of periods allotted to complete the delivery of the course contents	It will be discussed in the upcoming BoS meeting and the possibility of contents revision will be discussed.
10211EE110	Power System Operation and Control	Adequateness of the total number of periods allotted to complete the delivery of the course contents	It will be discussed in the upcoming BoS meeting and the possibility of contents revision will be discussed.
10211EE102	DC Machines and Transformers	Have you attended any faculty development programme for this course?	Faculty is advised to attend the ATAL FDP in the advanced topics on electrical machines.
10211EE114	Linear Integrated Circuits	Have you attended any faculty development programme for this course?	Faculty is advised to attend the ATAL FDP in the advanced topics on VLSI.
10213EE131	Charging Station	Students need more attention in class and exams	Faculty is advised to conduct different ALM techniques.


IQAC coordinator


for HoD/EEE

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School of Electrical and Communication

Department of Biotechnology

Action Taken for the Academic Year 2024-25 (Summer Semester)

Course Code	Course Title	Suggestions/Comments by the Faculty	Action Taken
10211BT105	Genetic Engineering	Primer designing topic can teach as an additional knowledge.	Primer designing topic can be explored to the students as an ICT
10212BT118	Stem cell Technology	Some topics should be revised according to Syllabus is adequate. Applications of gene editing tools in stem cell research may be included.	Revision of syllabus will be done in the upcoming BOS meeting
10211BT301	Microbiology Lab	Laboratory Hours can be increased	Hours may be extended on the day, to finish the experiment.
10211BT109	Advanced Biochemistry	Course content can be reduced as it is difficult for the students to follow.	For the upcoming batch, basic biochemistry will be replaced for this course in the new regulation.
10212BT125	Herbal and Phytochemical Engineering	The herbal phytoconstituents can be covered in any one unit	Revision of syllabus will be done in the upcoming BOS meeting

Dr. S. Slobana

NAAC/CO-Ordinator
Dr. S. Slobana

Dr. R. Sai Nandini

IQAC Co-Ordinator
Dr. R. Sai Nandini

[Signature]
HOD



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**Minutes of the 14th meeting
of
Board of Studies**

DEPARTMENT OF BIOTECHNOLOGY

Date : 12/05/2025

Time : 10:30 AM

Venue : Department Seminar Hall - 3212

Action Taken Report of 13th BoS Meeting

Date: 14 Feb, 2025

This report summarizes the actions taken following the recent meeting regarding syllabus modifications and course approvals.

1. Syllabus Revision

Discussion : Requested to Modify the syllabus of few subjects.

Action Taken : The proposed modifications for the following course syllabi were discussed and are being processed for revision:

- Stem Cell Technology (10212BT118)
- Herbal And Phytochemical Engineering (10212BT125)
- Food Safety, Quality And Regulation (10212BT135)
- Biomechanics (10212BT139)

Further steps will involve incorporating the approved changes into the official course documents and updating the academic records accordingly.

2. NPTEL Course Approvals

Discussion : NPTEL courses are proposed for approval

Action Taken : The following NPTEL courses were proposed and have received approval for inclusion/consideration:

- Biomedical Instrumentation & Sensors
- Algorithms in Computational Biology and Sequence Analysis
- Certificate course in Environmental Sustainability
- Data Analysis for Biologists
- I Think Biology

These courses will now proceed through the necessary administrative channels for formal adoption or recommendation.

3. Industrial/Higher Learning Courses (Winter Semester AY 2024-2025)

Discussion : Industrial /Higher Learning courses offered for the Winter Semester of AY 2024-2025

Action Taken : The Industrial/Higher Learning courses offered for the winter Semester of Academic Year 2024-2025 were presented and approved by the Board members. These courses are now officially sanctioned for the upcoming summer semester.

- Value added course on "Basic Techniques Mammalian Cell Culture" 21/02/2025 – 22/02/2025
- Seminar on "Role of Microbes in Moderate Agriculture" By Director, Agrilife. 10/04/2025.



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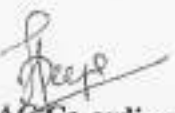
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School of Electrical and Communication
Department of Biomedical Engineering

Action Taken for the Academic Year 2024-25 (Summer Semester)

Course Code	Course Title	Suggestions/Comments by Faculty	Action Taken
10211BM113	Biomaterials applications	Students need more attention in class and exams	To increase ALM
10211BM102	Analog and Digital Integrated Circuits	Please provide the prerequisite course for Electronic Devices and Circuits with Labs.	To be offered as a foundation course for the VTRUGE 2025 regulation
10211BM201	Pathology and Microbiology	Text book inadequate	List submitted to libraries
10211BM113	Biomaterials applications	Text book inadequate	List submitted to libraries
10211BM101	Anatomy and human physiology	Text book inadequate	List submitted to libraries
10211BM112	Radiological equipments	Text book inadequate	List submitted to libraries
10212BM106	Rehabilitation engineering	Text book inadequate	List submitted to libraries


Feedback Co-ordinator


IQAC Co-ordinator
(TH-DEEPA DEETA)


HoD, BME





Minutes of the Meeting on Faculty Feedback Analysis

The Department meeting is convened on November 11, 2024 to discuss about the faculty feedback analysis. The faculty feedback analysis indicates overall positive responses across most criteria, with notable strengths in access to teaching aids (100%), e-learning resources (100%), and continuous assessment practices (100%). Areas requiring improvement include syllabus adequacy (88%) and time allocation for content delivery (76%), particularly for courses like Airplane Performance, Thermodynamics and Heat Transfer, and Unmanned Systems. Key actions recommended include allotting extra hours for syllabus completion, updating course content, improving library titles in the next budget, and revising the offering semester for Unmanned Systems based on prerequisite knowledge. Classroom ambiance issues are being addressed through new teaching spaces, and faculty development participation will be enhanced by raising budgets for industry training. Overall, the feedback reflects effective teaching practices with targeted actions planned for curriculum and resource enhancement.

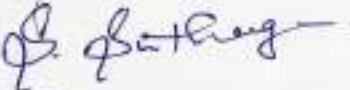
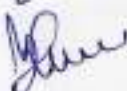
Q No	Criteria / Issue Identified	Courses with Concern	Action Taken / Recommended
1	Insufficient time to complete syllabus and focus on problem-solving	Airplane Performance, Thermodynamics and Heat Transfer	Extra hours allotted for syllabus completion and additional problem-solving sessions planned.
2	Additional reference books required for updated topics	Unmanned Systems	Library titles will be improved in the next budget; recommended books by Lennon (1996) and Austin (2011) to be procured.
3	Inadequate total hours for syllabus coverage	Airplane Performance	Activity hours allotted; syllabus revision proposed in next BoS meeting.
4	Lack of prerequisite knowledge among students	Thermodynamics and Heat Transfer, Unmanned Systems	Proposal to introduce basic thermodynamics in first year; course scheduling revised to later semester (R25 BoS discussion).
5	Access to teaching aids fully satisfactory	–	No action required – Adequate facilities available.
6	Inadequate classroom environment due to noise and limited space	Thermodynamics and Heat Transfer, Unmanned Systems	New teaching locations identified; lab relocation in progress to improve learning environment.
7	E-learning resource accessibility excellent	–	No action required – Continue maintaining access and updating resources.
8	Limited faculty development programs related to specific courses	–	Budget enhancement planned for faculty industry training and relevant FDP participation.
9	Continuous assessment system effective	–	No action required – Current assessment practices to be continued and reviewed periodically.

Domain coordinators are informed to discuss the same in domain meeting and implement the suggested action items.


Department IQAC Coordinator


HOD - Aero


Domain Coordinators



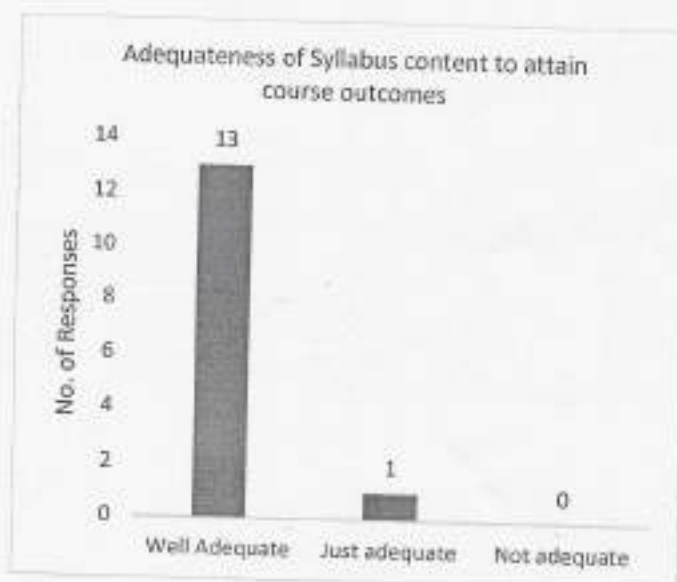
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. in 1984 of UGC Act, 1956)



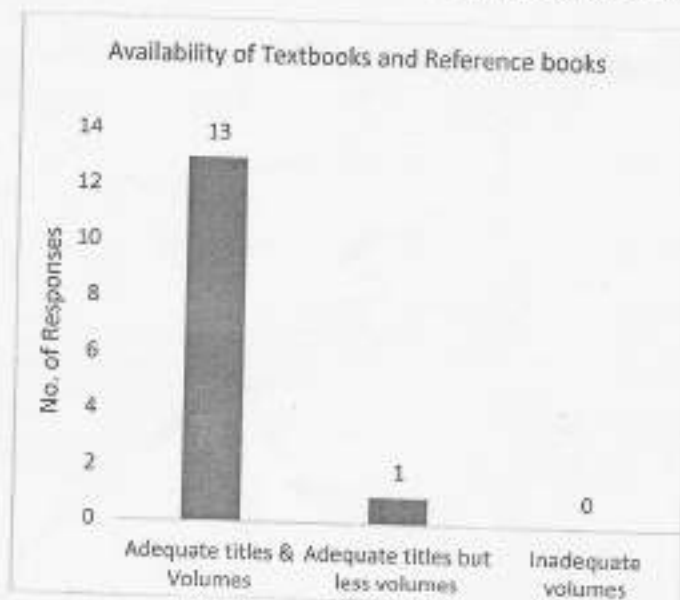
**SCHOOL OF MECHANICAL AND CONSTRUCTION
DEPARTMENT OF CIVIL ENGINEERING**

**Summary and Action Taken Report of Feedback from Course Handling Faculty
(Summer Semester 2024-25)**

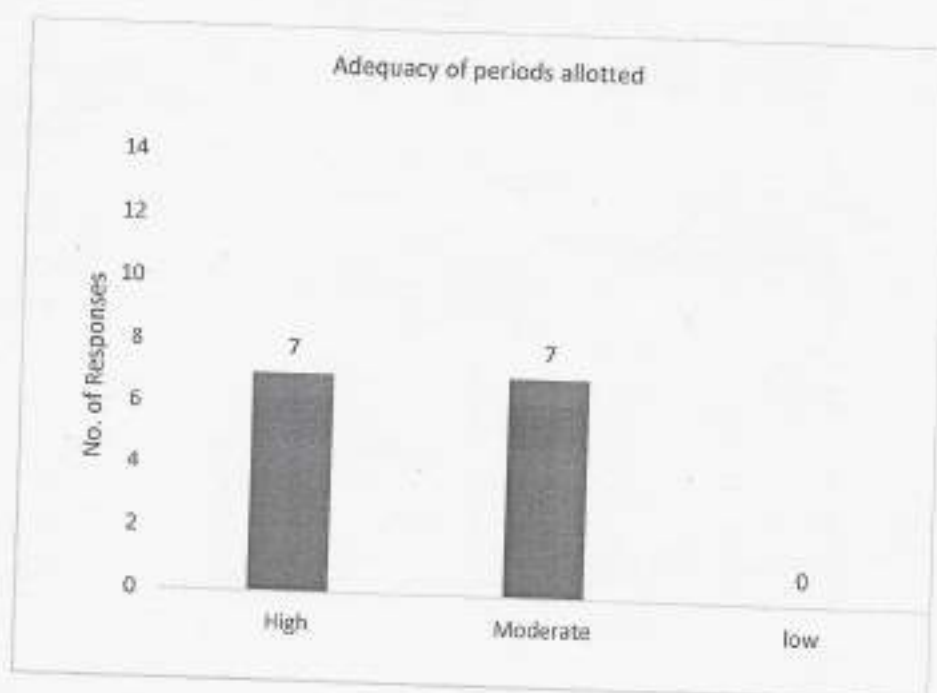
1. Are the syllabus contents of the course adequate to attain all the course outcomes?



2. Are all the prescribed text and reference books of the course available in our library?

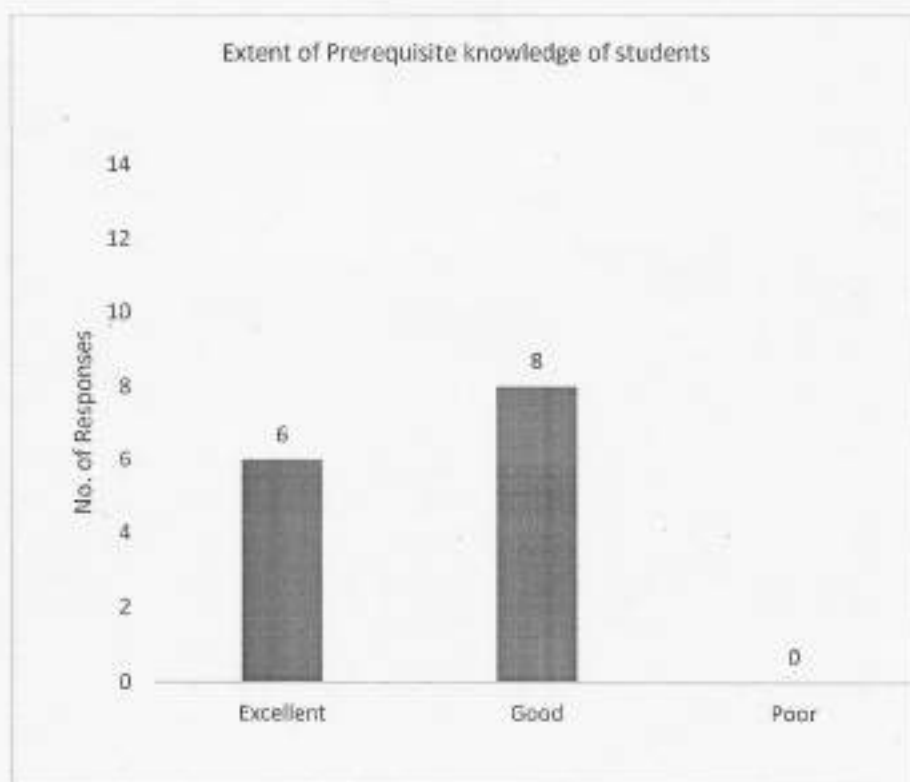


3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

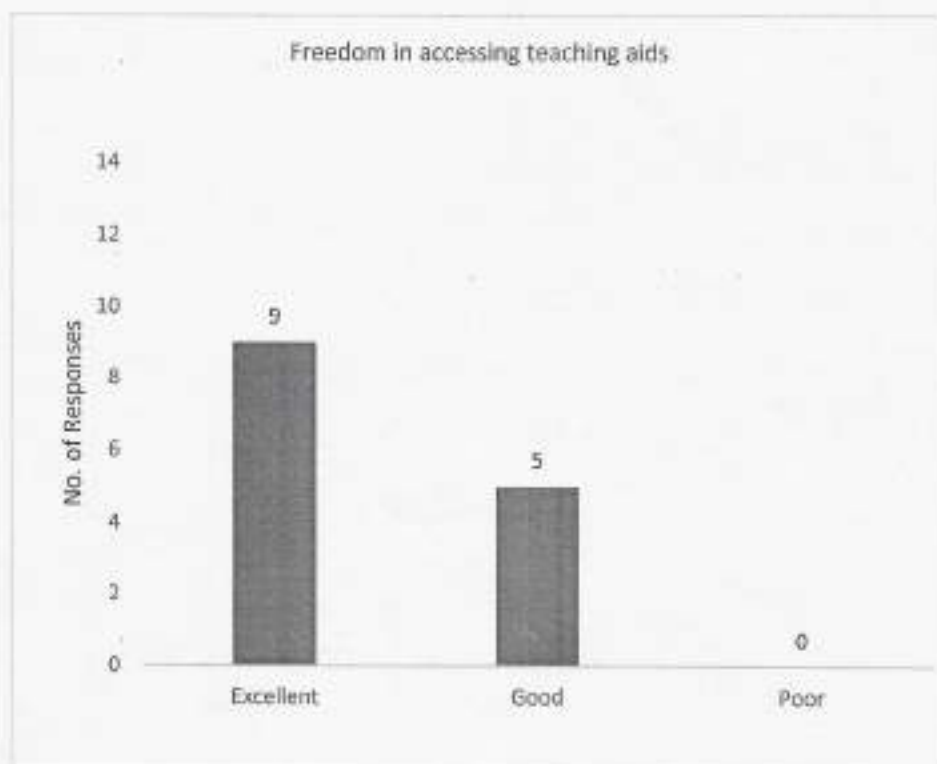


Total number of periods allotted moderately adequate to complete the delivery of the course contents				
Name of the Programme	Course Code	Course Title	Reason	Action Taken
B.Tech Civil Engineering	10212CE134	RS & GIS APPLICATION IN INFRASTRUCTURE PLANNING	The content of the syllabus is vast.	Recommendation to be made for restructuring the course content in the next regulation.
	10211CE112	COST ESTIMATION AND VALUATION	The content of the syllabus is vast and problems take longer time to be finished.	Recommendation to be made for restructuring the course content in the next regulation.
	10212CE105	REPAIR AND REHABILITATION OF STRUCTURES	The content of the syllabus is vast.	Recommendation to be made for restructuring the course content in the next regulation.
	10211CE105	DESIGN OF REINFORCED CONCRETE ELEMENTS	The content of the syllabus is vast and problems take longer time to be finished.	Recommendation to be made for restructuring the course content in the next regulation.
	10212CE108	HYDROLOGY	The content of the syllabus is vast.	Recommendation to be made for restructuring the course content in the next regulation.
	10211CE202	SOIL MECHANICS	The content of the syllabus is vast.	Recommendation to be made for restructuring the course content in the next regulation.
B.Tech FME	10210ME101	DESIGN THINKING	The content of the syllabus is vast and problems take longer time to be finished.	Recommendation to be made for restructuring the course content in the next regulation.

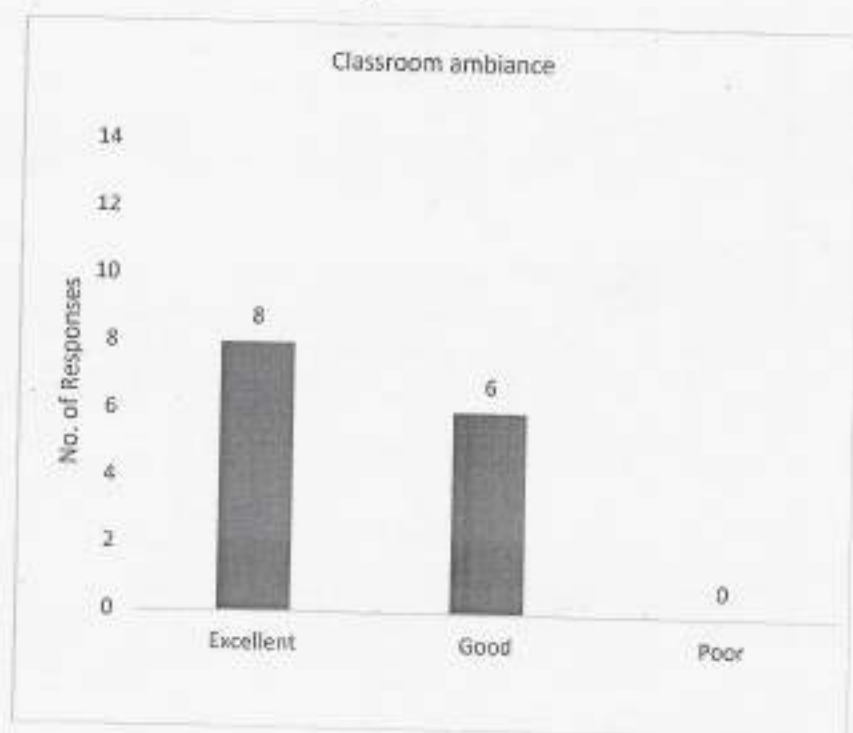
4. Extent of pre-requisite knowledge of students with respect to learning of this course contents



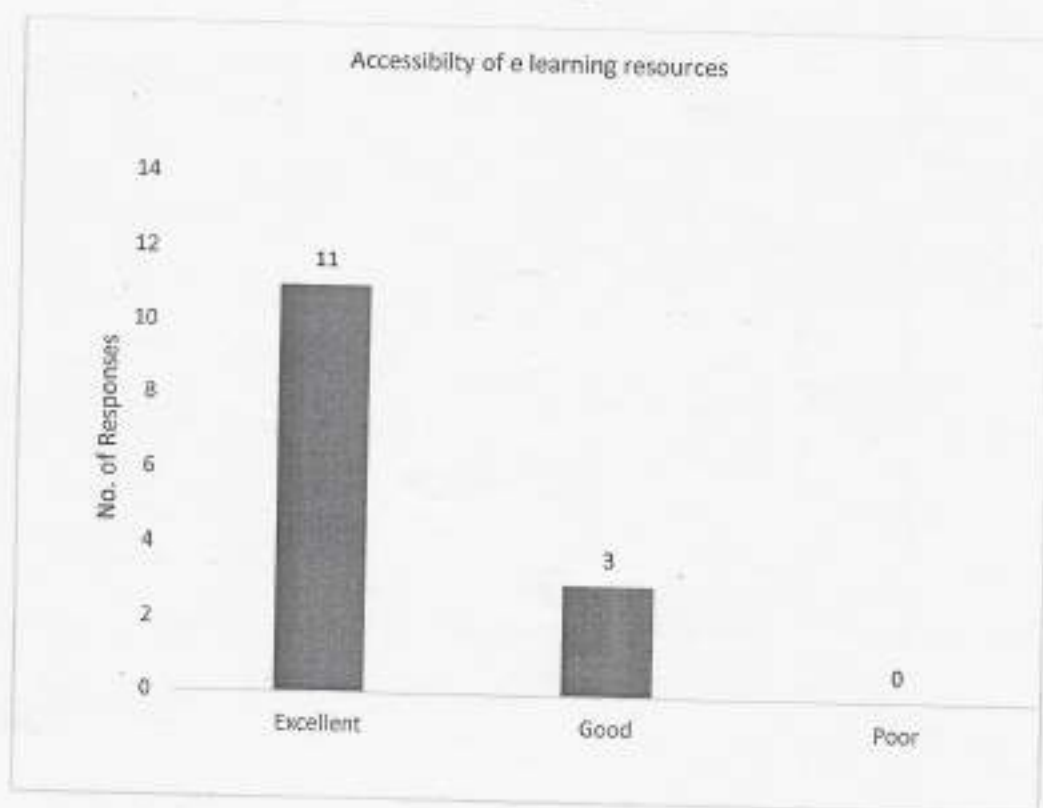
5. Freedom in accessing appropriate teaching aids for delivering the course



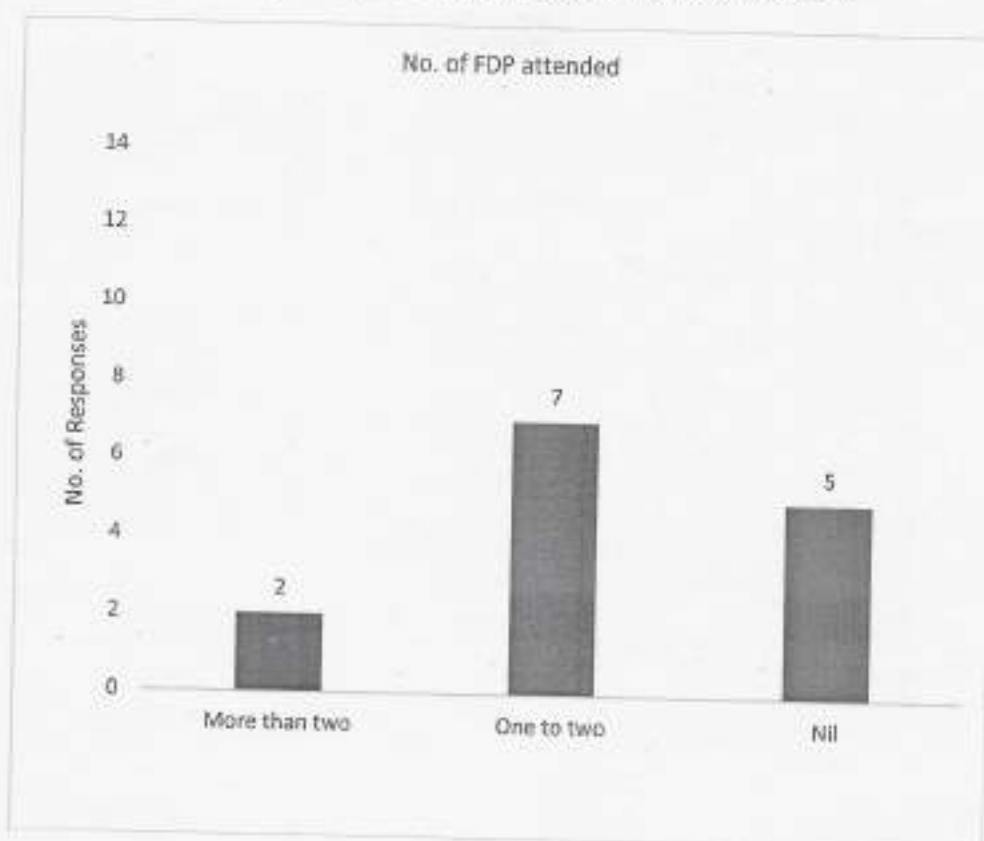
6. Classroom ambience for students learning



7. Accessibility of e-learning resources for the students

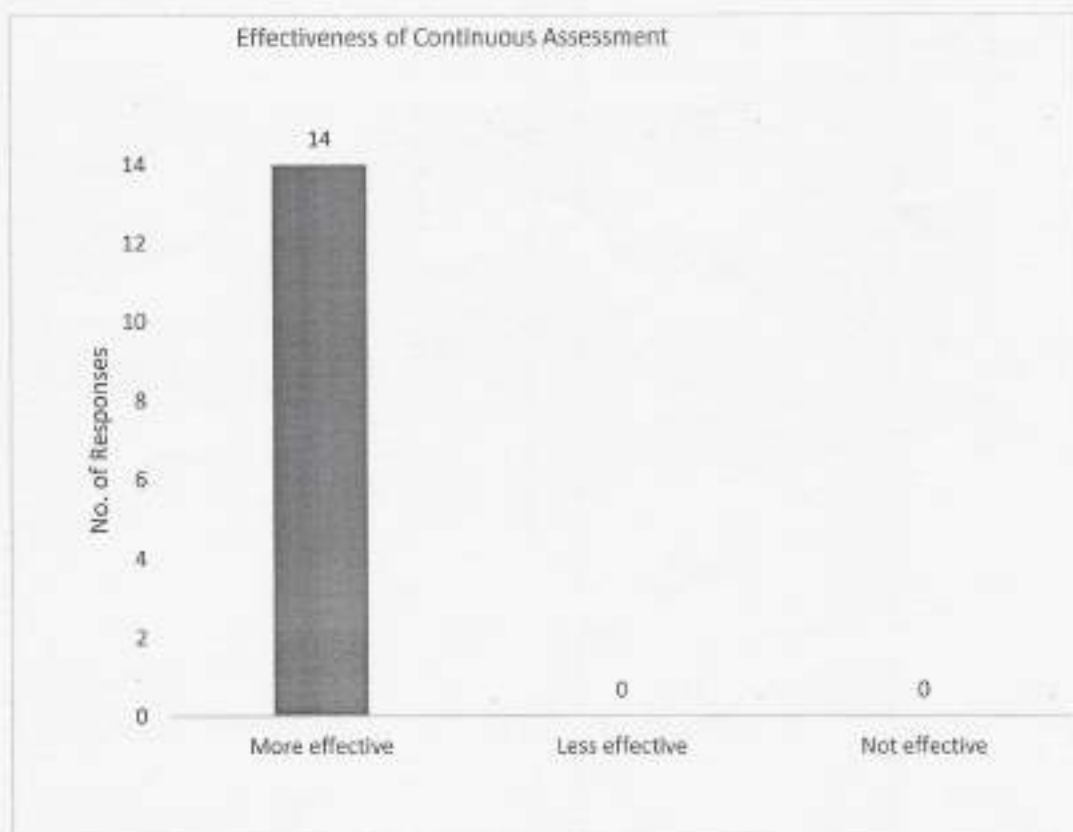


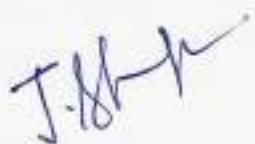
8. Have you attended any faculty development programme for this course?



No FDP attended relevant to the course				
Name of the Programme	Course Code	Course Title	Reason	Action Taken
B.Tech Civil Engineering	10212CE134	RS & GIS APPLICATION IN INFRASTRUCTURE PLANNING	Not conducted anywhere	Recommended to attend FDP/MOOC course in the future.
	10211CE112	COST ESTIMATION AND VALUATION	No course available during the semester	Recommended to attend FDP/MOOC course in the future.
	10211CE111	STRENGTH OF MATERIALS I	Handled many times	-
B.Tech I FME	10210EE301	ENGINEERING PRODUCTS LAB	It's a laboratory and covers basic experiments. No such relevant FDP exists	-
	10210EE204	INTRODUCTION TO ENGINEERING	No relevant FDP	Recommended to attend FDP/MOOC course in the future.

9. Effectiveness of continuous assessments with respect to measurement of course outcomes




COORDINATOR


HOD
Dr. A. Geetha Selvarani
Head of the Department
Civil Engineering
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Chartered by the University of Madras, 1985)



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s of UGC Act, 1956)

School of Mechanical and Construction

Department of Mechanical Engineering

Action Taken Report on Faculty Feedback on Courses Handled SS 2024-25

The faculty feedback on course handled collected for the Summer Semester 2024-25 for Mechanical Engineering department provides valuable insights into the effectiveness of the current curriculum, teaching-learning environment, and support systems.

Overall, the responses indicate a positive perception of the courses, with a majority rating syllabus adequacy, industry relevance, assessment practices, and innovation encouragement as Well Adequate to Excellent. However, the feedback also highlights a few areas needing focused attention:

Question	Faculty Suggestions	Action Taken / Proposed
Teaching aids	Laboratory facility needs to improve	Lab infrastructure improvements proposed; Simulation tools added where possible.
Faculty Development Programmes (FDPs)	No FDP offered	Department to organize subject-specific FDPs (e.g., Measurement & Control) and circulate external FDP opportunities in advance.


Dr. S. Jayaram
Head of Department
Mechanical Engineering
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s of UGC Act, 1956)



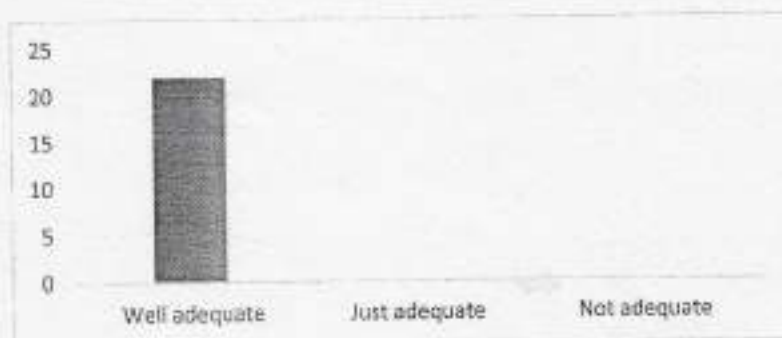
Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s of UGC Act, 1956)

Office of the Quality Assurance

Feedback On Course Handled -Summer Semester -AY 2024-2025

Department: MBA

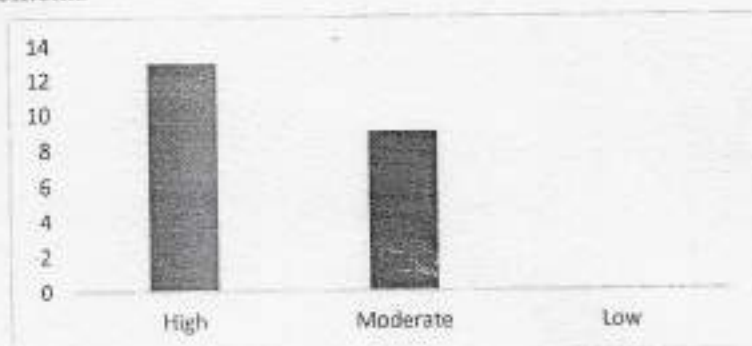
1. Are the syllabus contents of the course adequate to attain all the course outcomes?



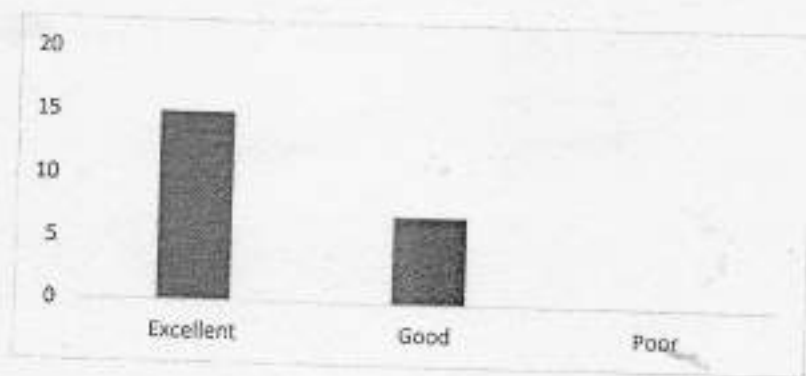
2. Are all the prescribed text and reference books of the course available in our library?



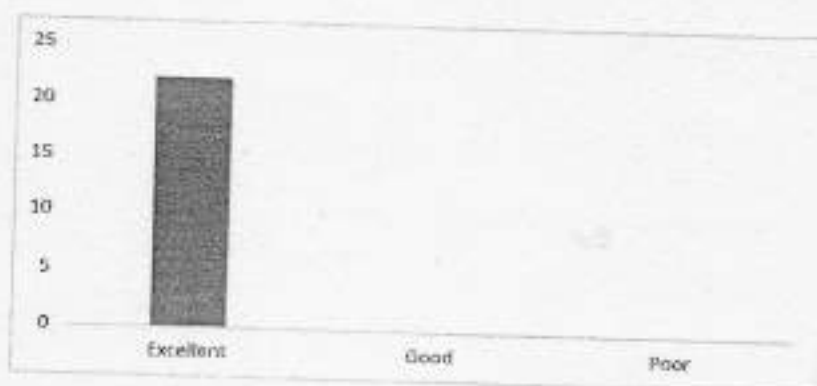
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents



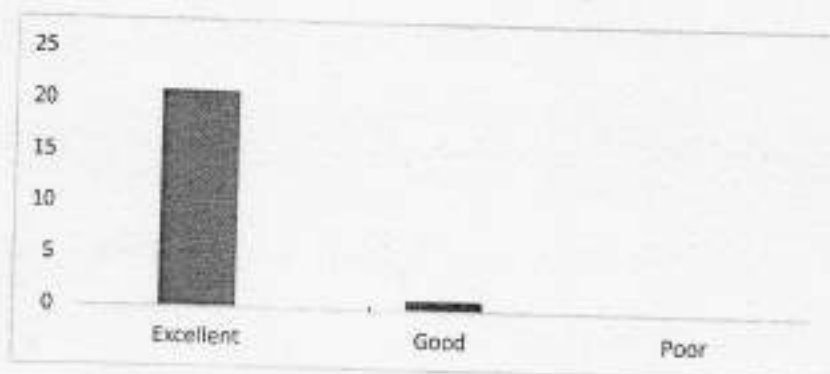
4. The extent of pre-requisite knowledge of students with respect to learning of this course contents.



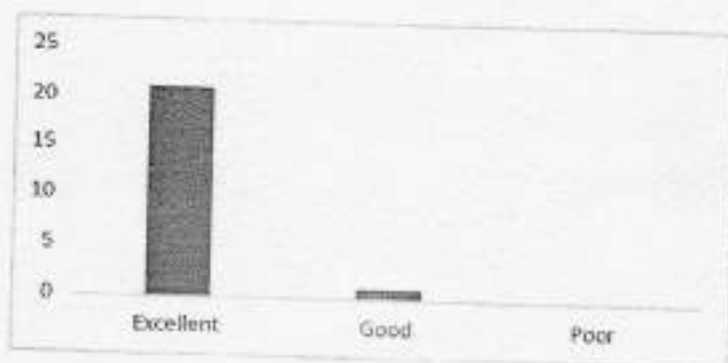
5. Freedom in accessing appropriate teaching aids for delivering the course



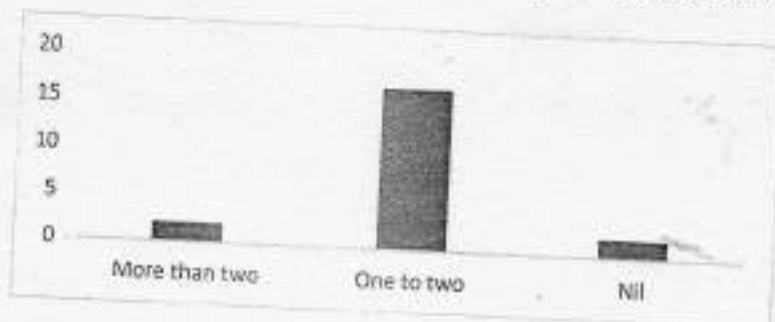
6. Classroom ambiance for students' learning



7. Accessibility of e-learning resources for the students

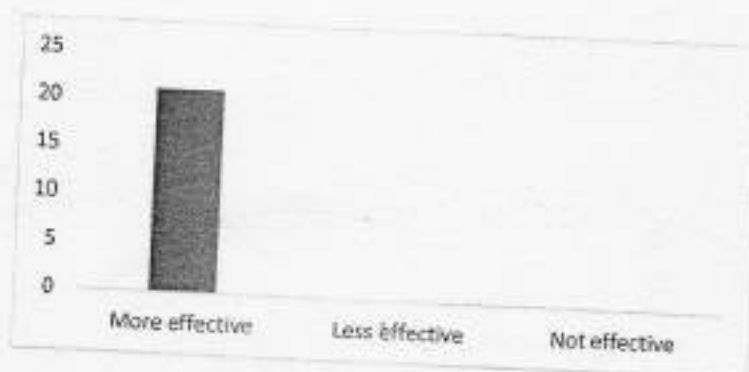


8. Have you attended any faculty development program for this course?



s.no	Course title	Course code	Reason for not attending
1	Fundamentals of Business Law	3024MG102	FDP Not Conducted related to topics.
2	Shipping and Maritime Law	30212MG129	Due To Unavailability, he will attend FDP in the upcoming semester..

9. Effectiveness of continuous assessments with respect to measurement of course outcomes



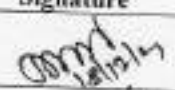
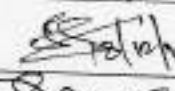
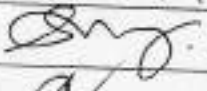
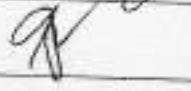
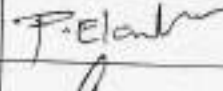
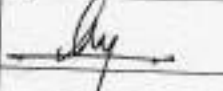
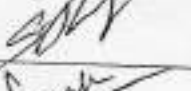
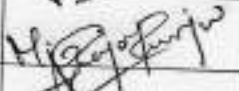
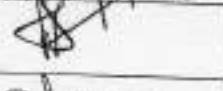
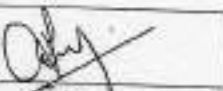
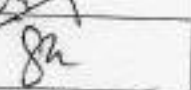
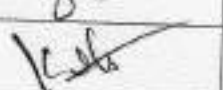
10. Your suggestions/comments, if any.

Nil

ACTION TAKEN REPORT

The faculty member's response to the feedback regarding course handling, course outcomes, prescribed textbooks to the library, and attending the faculty development programs was collected on 11.12.24 MBA IQAC committee meeting was held on 18.12.24, and faculty response was discussed with the committee, based on these discussions, various suggestions and actions to be taken were identified.

Members Present

S. No	Faculty ID	Faculty Name	Designation	Signature
1	TTS2943	Dr. MARIYAPPAN, M.S. R	Dean / School of Management	
2	TTS3569	Dr. RAVISHANKAR, K	HOD/ Department of Management	
3	TTS3893	Dr. SOWMIYA, R	PROFESSOR	
4	TTS2534	Dr. GEETA KESAVARAJ	ASSOCIATE PROFESSOR	
5	TTS2670	Dr. P. ELANTHERAIYAN	ASSOCIATE PROFESSOR	
6	TTS3308	Dr. MANOJ, G	ASSOCIATE PROFESSOR	
7	TTS3428	Dr. SANKAR GANESH, R	ASSOCIATE PROFESSOR	
8	TTS3657	Dr. S. RAJA	ASSOCIATE PROFESSOR	
9	TTS3162	MR. JAYAKUMAR, M	ASSISTANT PROFESSOR	
10	TTS3678	Dr. LUMINA JULIE, R	ASSISTANT PROFESSOR	
11	TTS 3680	Dr. P. TAMILSELVAN	ASSISTANT PROFESSOR	
12	TTS3676	Dr. RAJAPRIYA, M	ASSISTANT PROFESSOR	
13	TTS2671	Dr. ASHLIN NIMO, J. R	ASSISTANT PROFESSOR	
14	TTS2775	MRS. FELISIYA, M	ASSISTANT PROFESSOR	
15	TTS2821	MR. ARULKRISHNAN, S	ASSISTANT PROFESSOR	
16	TTS2521	MR. KOTTESWARAN, D	ASSISTANT PROFESSOR	

S.NO	Feed back	Action taken
1.	Attended the Faculty development program for the course	a) Fundamentals of Business Law The faculty member (Dr. Raja, who handled the course), he could not find any faculty development program relevant to the subject. The committee members are recommended to attend more FDPs in the fourth upcoming year. b) Shipping and Maritime Law As per the course handled by a faculty member (Dr. Elantheraiyan)), he is advised to attend the MSME, NITTTR training program (online/offline).


 Stakeholder
 Feedback Co-ordinator


 IQAC
 Co-ordinator


 HOD
 Dr. K. Ravishankar
 Head - Management Studies


 Dean



Office of the Quality Assurance

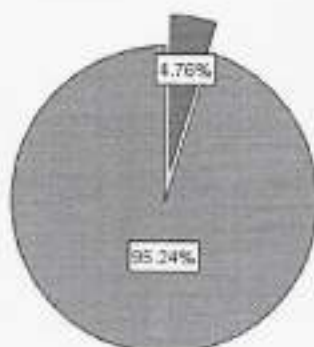
Feedback on Course Handled -Summer Semester -AY 2024-2025

Department: BBA

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Syllabus

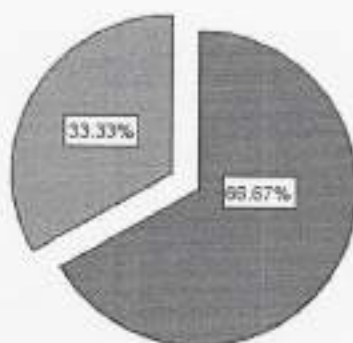
Just Adequate
Well Adequate



2. Are all the prescribed text and reference books of the course available in our library?

Library

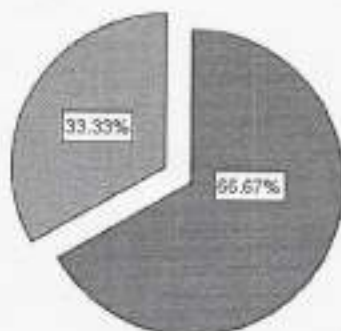
Adequate titles but less volumes
Adequate titles & volumes



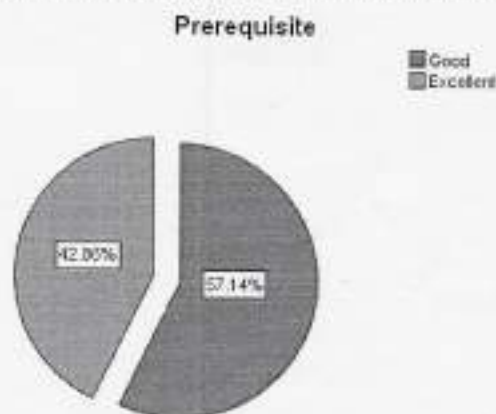
3. Adequateness of the total No. of periods allotted to complete the delivery of the course contents

Periods

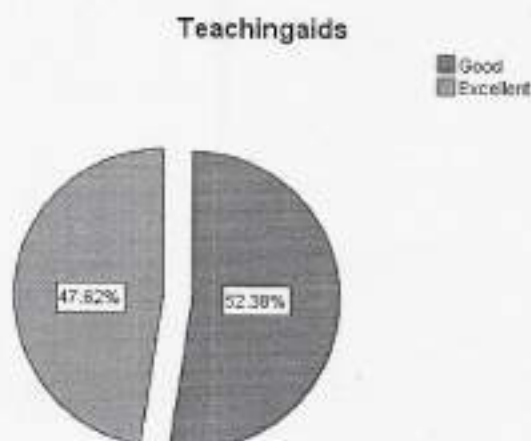
Low
Moderate



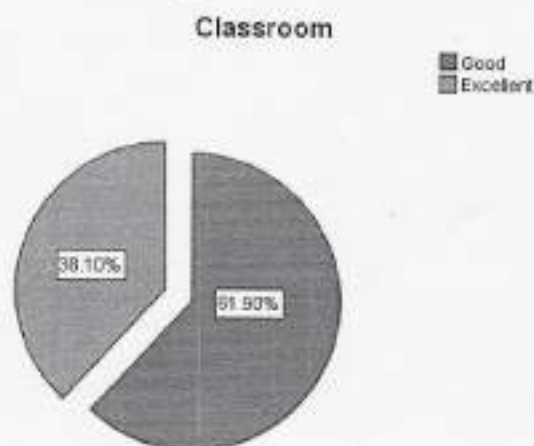
4. The extent of pre-requisite knowledge of students with respect to learning of this course contents.



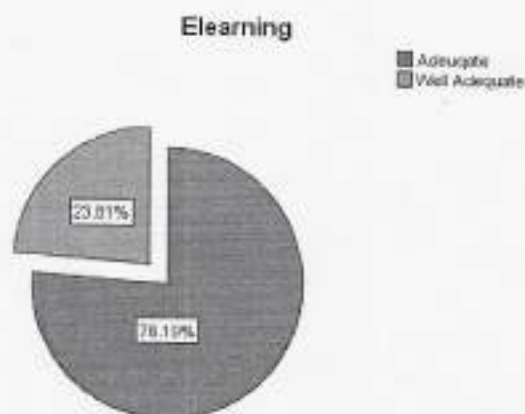
5. Freedom in accessing appropriate teaching aids for delivering the course



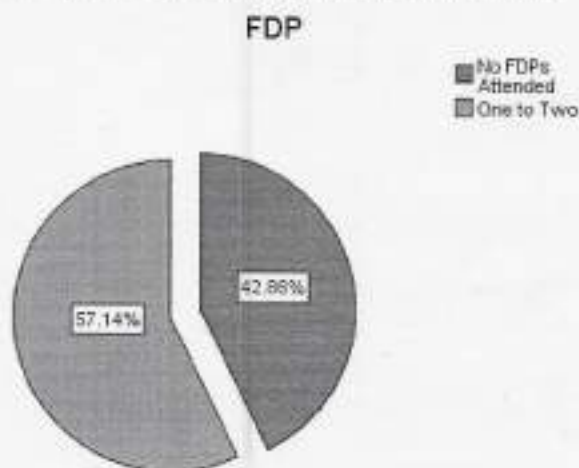
6. Classroom ambience for students' learning



7. Accessibility of e-learning resources for the students

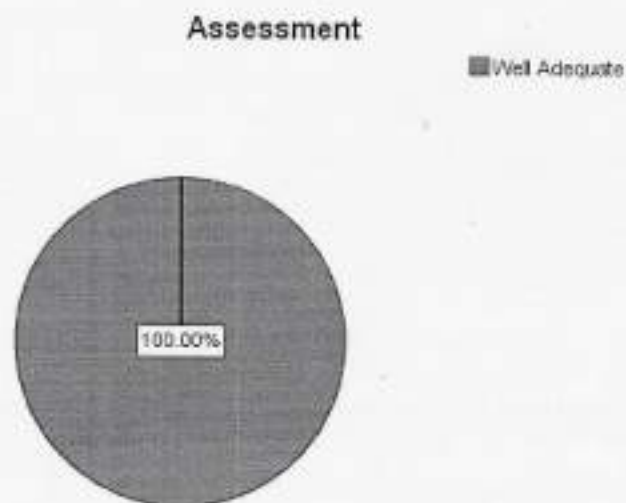


8. Have you attended any faculty development program for this course?



S. No.	Course Code	Course Title	Reason for not attending
1.	70211BA109	Financial Management	Faculty have been informed to attend finance-related FDPs in the upcoming semester.
2.	70212BA104	Cost Accounting for Managers	
3.	70212BA142	Management Information System	If FDPs specific to these courses are not available, faculty have been informed to attend FDPs related to these subjects.
4.	70212BA145	Database Management System	
5.	70213BA105	Consumer Protection	Swayam course done in spite of FDP
6.	70211BA108	Marketing Management	
7.	70212BA183	Business to Business Marketing	Faculty have been instructed to attend FDPs on relevant topics in the upcoming semester.
8.	70212BA175	Strategic Human Resource Management	
9.	70212BA109	Training and Development	

9. Effectiveness of continuous assessments with respect to measurement of course outcomes



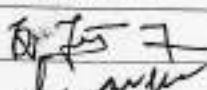
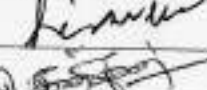
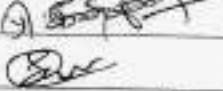
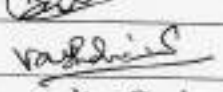
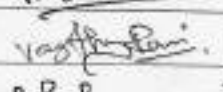
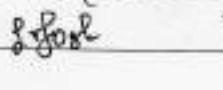
10. Your suggestions/comments, if any.

Nil

Action Taken Report

The faculty member's response to the feedback regarding course handling, course outcomes, prescribed textbooks to the library, and attending the faculty development programs was collected on 06.12.24 BBA IQAC committee meeting was held on 10.12.24. and faculty response was discussed with the committee, based on these discussions, various suggestions and actions to be taken were identified.

Members Present

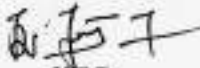
S. No.	Faculty ID	Faculty Name	Designation	Signature
1.	TTS3569	Dr. Ravishankar. K	Dean & HOD - SoM	
2.	TTS3299	Dr. Chandramowleeswaran G	Associate Professor	
3.	TTS3555	Dr. Karthikeyan M	Assistant Professor	
4.	TTS3655	Dr. Subbulakshmi.E	Assistant professor	
5.	TTS3864	Ms. Vaishali S	Assistant professor	
6.	TTS3891	Ms. Vasthy Rani V	Assistant professor	
7.	TTS3841	Mr. Gokul.G	Assistant professor	

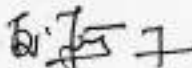
Summary of Action Taken Report

S. No.	Feed back	Action taken
1.	No FDPs related to the following courses 70212BA142-Management Information System 70212BA145-Database Management System 70213BA105-Consumer Protection	Relevant FDPs not identified in the current semester. Faculty will attend suitable FDPs in the upcoming semester.
2.	Low period allocation for Marketing Management (70211BA108) course	Sessions allotted as per LTPC. If faculty requires additional time, extra classes will be conducted after regular class hours.


Feedback Coordinator


IQAC Coordinator


HOD


Dean



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. w.e.f. of UGC Act, 1956)



Report of Analysis on Faculty Feedback on course handled

Professional Communication I

SS - AY 2024-2025

Faculty feedback on course handled is collected from the course handling faculty for the Professional Communication I - 10210EN201, to advance the course content. The feedback divulges the syllabus content for the course which is well adequate to attain the course outcomes. The reference books are well adequate in the library. The total number of periods allotted to complete the portion is sufficient. The student's pre-requisite knowledge is good with the respect of learning this course content. The faculty members are content in accessing appropriate teaching materials in delivering the course content. The provided classrooms for delivering the content are good. Accessibility of e-learning for the student in the library is excellent. Most of the faculty members have attended FDP except few. More effective measurements are taken with respect to measure the course outcomes.

Action Taken Report of Faculty Feedback on Courses Handled

Sl. No	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. - I year	10210EN201	Professional Communication I	Good and Excellent	Planned to assess students' proficiency skill using online platform during the ICA period.

HoD/Eng

Dr. P. Revathi
Head of the Department
English

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. w.e.f. of UGC Act, 1956)

Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. w.e.f. of UGC Act, 1956)



Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University, Estd. as 3 of UGC Act, 1956)

DEPARTMENT OF CHEMISTRY

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2024-25 (Summer Semester)

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. – I Year	10210CH105	Engineering Chemistry	An important suggestion received was to conduct class tests.	Class tests will be conducted by the respective faculty members.
2	B.Tech. - II, III, IV Year	10210CH103	Environmental Studies	Excellent and well adequate	-
3	B.Tech. - II, III, IV Year	10210CH104	Environmental Science and Sustainability	Suggestions also emphasized the need to increase the availability of textbooks to better support students' learning.	Additional textbooks are being procured, and the request for conducting Active Learning Method sessions has been taken into consideration.
4	B.Tech. – I Year	10210CH106	Biochemistry	Excellent and well adequate	-
5	B.Tech. – I Year	10210CH301	Engineering Chemistry Laboratory	Good and Well adequate	Action has been initiated accordingly through facility improvements, procurement of instruments.


Head of the Department

Head of the Department
Chemistry

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology


Dean FME

Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University, Estd. as 3 of UGC Act, 1956)



DEPARTMENT OF MATHEMATIS

Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2024-25 (Summer Semester)

Sl. No	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. - II, III, IV Year	10211CS101	Discrete Mathematics	Good. Need Extra Hours to teach more contents.	Informed Course Coordinate to arrange extra hours in next semester.
2	B.Tech. - I Year	10201MA101	Linear algebra and computation	Excellent	-
3	B.Tech. - II, III, IV Year	10210MA103	Probability, Statistics and Queuing Theory	Good	-
4	B.Tech. - II, III, IV Year	10210MA104	Fourier Series and Transform Techniques	Good and FDP not attended.	Insists the faculty to attend content relevant FDP to get exposure in the specie domain.
5	B.Tech. - II, III, IV Year	10210MA105	Transforms and Fourier Series	Good	-
6	B.Tech. - II, III, IV Year	10210MA108	Transformers and partial differential equations	Good	-
7	B.Tech. - II, III, IV Year	10210MA110	Discrete Mathematical Structures	Good and FDP not attended related to this syllabus	Insists the faculty to attend content relevant FDP to get exposure in the specie domain.
8	B.Tech. - II, III, IV Year	10210MA201	Matrices and Calculus	Good	-
9	B.Tech. - II, III, IV Year	10213MA101	Operations Research	Good.	-
10	B.Tech. - I Year	10210MA202	Calculus and Differential Equations	Excellent	-
11	B.Com - II Year	80211GE109	Business Statistics	Good	-
12	B.Tech. - II, III, IV Year	10210MA109	Numerical Methods	Good	-



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13	B.Tech. – I Year	10210MA203	Vector Calculus and Complex Variables	Good	
14	B.Tech. - II, III, IV Year	10210MA106	Probability and Random Processes	Good	
15	B.Tech. - II, III, IV Year	1150MA103	Engineering Mathematics- II	Good	

J. Viswanath 21/1/23

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Head of the Department
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G. Guna Sekaran
Dean FME

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FRESHMAN ENGINEERING

DEPARTMENT OF PHYSICS

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2024-25 (Summer Semester)

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1.	B.Tech. 1 Year	10210PH101	Semiconductor Physics	Good and Well adequate	-
2.	B.Tech. 1 Year	10210PH102	Physics of Materials	Excellent and well adequate	-
3.	B.Tech. 1 Year	10210ME102	Universal Human Values - II	Excellent and well adequate	-
4.	B.Tech. 1 Year	10210PH301	Modern Physics lab	Excellent and well adequate	-

Head of the Department

Dr. D. Senthilkumar
Head of the Department
Physics

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SCHOOL OF COMMERCE

Consolidated Faculty Feedback Report for the Summer Semester (SS 2024-25)

Faculty Participation and Course Coverage

A total of 38 faculty members from the Department of Commerce handled in the Summer Semester academic courses. They collectively handled 31 courses, encompassing both core and skill-based subjects. The major courses offered include:

- **Core and Allied Papers:** Management Accounting, Corporate Accounting, Financial Accounting, Business Economics, Banking Theory and Practice, Research Methodology, Business Communication, Principles of Marketing, and Rural Marketing.
- **Applied & Professional Courses:** Accounting for Decision Making, Accounting Information Systems, Event Management, Risk Management, Corporate Law, Retail Management, and FinTech.
- **Skill-based / Emerging-Area Courses:** Artificial Intelligence for Business, Personal Finance Planning, Computer Applications in Business, and Database Management Systems.
- **Language and Foundation Papers:** Tamil I, Hindi I, English I, and Basic Tamil I.

Summary of Student Feedback

Student responses indicated a **consistently positive learning experience** across academic and infrastructure parameters.

Key observations include:

- **Curriculum Effectiveness:** Over 90 % of students rated course contents as *well adequate* and relevant to program outcomes.

- **Teaching Methods:** Students appreciated **interactive lectures, ICT-based delivery, and case-driven teaching**. They recommended more **guest lectures and hands-on sessions** to link theory with practice.
- **Infrastructure & Environment:** The classroom ambiance was rated good to excellent, with repeated suggestions for installing **projectors, improved ventilation, and more smart classrooms**.
- **E-Learning Resources:** Most students found digital materials easily accessible, yet recommended continuous enhancement of LMS content.
- **Assessment Process:** Continuous assessments were perceived as effective and transparent, though some sought more analytical and real-time business problem questions.

Faculty Feedback Summary

Faculty feedback mirrored student satisfaction, confirming that the syllabus was well structured, instructional hours were adequate, and institutional support was strong. Key insights include:

- Most faculty rated syllabus adequacy and resource access as well adequate.
- Recommendations were made to add international author books and increase the number of reference copies for Commerce papers.
- Faculty appreciated the freedom to use teaching aids and digital tools, acknowledging strong support from the department.
- They emphasized the need for additional FDPs on FinTech, Forensic Accounting, AI in Commerce, and Outcome-Based Education (OBE) methodologies.

Action Taken Report

Feedback Theme	Action Implemented / Planned
Limited number of reference books and volumes	Library committee approved procurement of new international-edition textbooks and e-resources.
Need for smart classrooms and ICT enhancement	Two additional classrooms equipped with projectors; plan approved for smart board installation.
FDP requirements in emerging domains	FDPs on FinTech Applications, Research Methodology, and AI in Commerce scheduled.

Integration of industry-based learning	Guest lectures and workshops organized with local firms and financial institutions.
Enhancement of e-learning support	Faculty trained in creating LMS modules and curating digital learning materials.

Consolidated Summary

The Summer Semester (SS 2024–25) feedback from both faculty and students reflects a highly satisfactory academic climate within the B.Com programme. The curriculum was rated relevant and outcome-oriented, teaching infrastructure was well supported by ICT tools, and institutional responsiveness to feedback was evident through timely action.

Ongoing efforts toward digital classroom expansion, library enrichment, faculty development, and experiential learning demonstrate the School of Commerce's continued commitment to academic quality and innovation.



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Rajaratnam, Director of Higher Education
Tamil Nadu State Council of Higher Education, Chennai



Dean

Prof. Dr. A. Jayabal
Dean - School of Commerce

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SCHOOL OF LAW

ANALYSIS AND ACTION TAKEN REPORT FOR FACULTY FEEDBACK

2024–25 (Summer Semester)

OVERVIEW OF THE FEEDBACK

- Total responses: 62
- No of Faculty Members: 55

Parameter-wise findings (consolidated)

1. **Syllabus contents adequate to attain outcomes:** 58 “Well adequate”, 3 “Just adequate”, 1 “Not adequate”.
2. **Prescribed books available in library:** 38 “Adequate titles & volumes”, 18 “Adequate titles but less volumes”, 6 “Inadequate titles & volumes”.
3. **Periods allotted to complete the course:** 41 “High”, 20 “Moderate”, 1 “Low”.
4. **Students’ pre-requisite knowledge:** 24 “Excellent”, 35 “Good”, 3 “Poor”.
5. **Access to teaching aids:** 38 “Excellent”, 22 “Good”, 2 “Poor”.
6. **Classroom ambience:** 23 “Excellent”, 37 “Good”, 2 “Poor”.
7. **E-learning resources accessibility:** 22 “Excellent”, 37 “Good”, 3 “Poor”.
8. **FDP participation (for this course):** 6 “More than two”, 34 “One to two”, 22 “Nil”.
9. **Continuous assessment effectiveness:** 54 “More effective”, 7 “Less effective”, 1 “Not effective”.

Overall picture

- Responses are mostly positive across all parameters.
- Syllabus coverage, teaching hours, access to teaching aids, and assessment practices show good consistency.
- A few gaps are visible in library copies, e-resources for some courses, FDP participation, and two classrooms marked as poor ambiance. One response marked syllabus as “not adequate”, which needs a quick academic review.

Strengths

- **Course delivery and outcomes:** Most faculty feel the syllabus supports course outcomes and the assessment methods capture learning well.
- **Teaching support:** Teaching aids are accessible and teaching hours are largely sufficient.
- **Student base:** Majority of students enter with good pre-requisite knowledge.

Areas needing attention

- **Library copies:** Some courses still face shortage of volumes; a few marked “inadequate titles & volumes”.
- **E-learning:** Small number reported poor accessibility; usage needs to be uniform.
- **FDP participation:** A notable number reported “Nil” for this course; participation must improve.
- **Classroom ambiance:** Two instances marked poor; these rooms need quick fixes.
- **Syllabus note:** One “not adequate” response—needs a brief review with the concerned faculty.

Key observations from open-ended remarks

- Library additions suggested include titles like Law of Torts (Bangia), Bharatiya Nagarik Suraksha Sanhita, International Trade Law, etc.

- Reasons cited for lower FDP participation include no opportunity, newly joined, topic not available.
- Suggestions for learning support include awareness on e-resources, use of smart board, more practical tasks, and unannounced short tests.
- A couple of rooms need better lighting/ventilation.

ACTION TAKEN REPORT (ATR) – SUMMER SEMESTER

1. Improvement of Library Holdings

The feedback pointed to shortage of copies in some subjects and a few instances of inadequate titles. To address this, the departments are preparing course-wise requirement lists, and the librarian has been asked to place orders immediately. Additional volumes will be added during this semester itself, and records will be updated in the catalogue. This step will ensure that students and faculty have unhindered access to essential reference books.

2. Strengthening Digital Learning Support

Though most courses reported smooth access to online resources, a few pointed to gaps. Faculty have therefore been instructed to keep a complete set of learning materials on the university LMS, including lecture notes, PPTs, reference materials, and case laws. Regular uploads during the semester will be monitored by IQAC and the ICT Cell to ensure that every student gets timely access to resources.

3. Upgrading Faculty Professional Engagement

The analysis shows that some faculty had not attended FDPs in the semester. To improve this, a clear schedule of upcoming FDPs, seminars and workshops will be circulated to all, and each faculty will be encouraged to participate in at least one programme per semester. Departments will maintain participation records so that professional engagement becomes a routine practice.

4. Upkeep of Teaching Spaces

Two classrooms were marked as poor in terms of ambiance. The issues have been reported to the Estate Office and immediate repair work related to seating, lighting and

ventilation is being carried out. To prevent recurrence, departments will submit a simple monthly note on classroom condition so that maintenance becomes more regular.

5. Exchange of Teaching Innovations

To encourage peer learning, academic meetings will include a short session where one faculty member presents a simple but effective classroom practice, such as use of rubrics, problem-based learning or short moot problems. This sharing will gradually build a culture of innovation and help improve classroom delivery across the school.

6. Practice-Oriented Course Delivery

A few suggestions highlighted the need for more practice-based learning. Faculty members are therefore including small practical activities like case briefs, moot court exercises, research assignments and database searches. Each course will have at least one such activity this semester, with plans for fuller integration in the next term.

7. Review of Syllabus Mapping

One course was reported as "not adequate" in terms of syllabus coverage of outcomes. The concerned faculty and Head of Department will jointly review the course mapping to check if reordering or additional content is needed. Any revision required will be placed before the Board of Studies in the next cycle for approval.


24/9/25
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24.09.25
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Dr. B. Venugopal
Dean - School of Law

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(Wanganchi University Foundation of Education, 1993)

SCHOOL OF MEDIA TECHNOLOGY AND COMMUNICATION

ANALYSIS AND ACTION TAKEN REPORT (ATR) FOR FACULTY FEEDBACK

SUMMER SEMESTER 2024 – 25

Overall Faculty Feedback Performance

- Faculty members were responded on positive parameters rated like "High" for Adequateness of the total number of periods allotted to complete the delivery of the course content".
- Faculty members were responded "Moderate", for accessibility of e-learning resources the students. This data indicate that need to improve this areas.

Key Strengths:

Curriculum Structure and Content:

Faculty members expressed a positive view of the curriculum structure and content, stating that it is well-organized, up-to-date, and effectively prepare students to meet current academic and industry standards.

Curriculum Relevance:

Faculty feedback emphasized that the course curriculum, the allotted instructional periods, and the completion of course content were all viewed positively.

Areas for Improvement:

Resource Limitations:

Faculty noted a lack of sufficient e-books, online references, and subject- specific digital content to support effective teaching.

ACTION TAKEN REPORT (ATR)

Resource Limitations

Faculty feedback emphasized the need to enhance digital or e-learning resources for students. Based on the faculty feedback response, we are planning to obtain e-books to the students to give better learning needs.





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CSEI PR14415
18-09-25

School of Computing
Department of Computer Science and Engineering
Academic Year: 2024 - 25 / Winter Semester
Faculty Feedback on Course Handled - Action Taken Report

S.No	Parameters	Observations	Details	Action Taken
1.	Are the syllabus contents of the course adequate to attain all the course outcomes?	* Well Adequate - 189 * Just Adequate - 06	Overall feedback is good	-
2.	Are all the prescribed text and reference books of the course available in our library?	* Adequate titles and volumes- 179 * Adequate but Less Volume - 16 * Inadequate - 0	Following books are requested: 1.10211CS307-Competitive Coding - II 2.10212CS219-Cyber Security 3.10212CS217-Data Science 4.10211CS202-Design and Analysis of Algorithms 5.10212CS230-Forensics in Cyber Security 6.10212CS276-Generative AI 7.10211CS223-Machine Learning Techniques 8.10212CS218-Modeling for Data Science 9.10211CS204-Object	Requisition of the mentioned Text books has been already submitted to the Central Library

			Oriented Programming using Java 10.10211CS208-Software Engineering 11.10211CS212-Web and Mobile Application Development	
3.	Adequateness of the total number of periods allotted to complete the delivery of the course contents	* High - 163 * Moderate - 29 * Low - 03	1.10211CS307-Competitive Coding - II 2.10211CS223-Machine Learning Techniques 3.10211CS208-Software Engineering Reason: More Contents and extra Curricular activities	Course contents are adequate and course plan has been prepared and verified with the sufficiency of the allocated hours
4.	Extent of pre-requisite knowledge of students with respect to learning of this course contents	* Excellent - 156 * Good - 38 * Poor - 01	1.10211CS307-Competitive Coding - II Reason: Each task has 3 sub tasks. Total $12 \times 3 = 36$ tasks. All programs are tough for students.	Suggestions reported to Course Coordinator for further action.
5.	Freedom in accessing appropriate teaching aids for delivering the course	* Excellent - 181 * Good - 14 * Poor - 0	Overall feedback is good	-
6.	Classroom ambiance for students' learning	* Excellent - 160 * Good - 35 * Poor - 0	Overall feedback is good	-
7.	Accessibility of e-learning resources for the students	* Well Adequate - 185 * Just Adequate - 10	Overall feedback is good	-

8.	Have you attended any faculty development programme for this course?	* Well Adequate - 71 * Just Adequate - 104 * NIL - 20	Common reasons: * No FDP's were conducted for the courses like Software Engineering, Competitive Coding, Compiler Design & etc.	All faculty are advised to attend the FDP programme's for their courses and also to complete the online certification courses
9.	Effectiveness of continuous assessments with respect to measurement of course outcomes	* Well Adequate - 189 * Just Adequate - 06	Overall feedback is good	-
10.	General Suggestions	-	* 10211CS223-Machine Learning Techniques(requires syllabus revision) *10211CS307- Competitive Coding - II(Add more problem-solving sessions and Include advanced algorithmic topics like dynamic programming, graph theory.,etc) *10211CS202-Design and Analysis of Algorithms(Need tutorial hours with one additional faculty) *10211CS201-Digital Electronics(Include the concept of RTL , DTL,	* Syllabus shall be revised for Forthcoming Regulation * Said suggestions shall be incorporated in Forthcoming Regulation * Already sufficient hours is allocated for the drafted course content * Said suggestions shall be incorporated in Forthcoming Regulation

			TTL for better understanding of logic gates)	
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After

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School of Computing

Department of Information Technology

Winter Semester 2024 – 2025

Action Taken for Faculty Feedback on Courses Handled - WS 2024-25

Sl. No.	Faculty ID.	Faculty Name	Course Code	Course Title	Suggestions for the improvement of continuous Assessments with respect to measurement of CO's	Action Taken
1	2915	Dr. J. Visumathi	10212IT126	Distributed Computing	Suggested to convert this course as integrated Course	Discussed in 40 th BoS and will be incorporated in next Regulation
2	3906	Dr. Dhilsath Fathima. M	10212IT216	Natural Language Processing	Need to update the lab syllabus	Discussed in 40 th BoS .It will be incorporated in next Semester and get approved in coming BoS
3	2645	Mrs. J. Deepa	10211IT118	Modern Computer Architecture	Need to include more real world problems under high performance computing	Offered High Performance Computing in SS2526 which includes more real world problems

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School of Computing

Department of Artificial Intelligence and Machine Learning

Action To be Taken for Faculty Feedback on Course Handled - WS24-25

SL No.	Course Code	Course Title	Action To be Taken
1	10211AM202	Design and Analysis of Algorithms	Test case lab experiments will be modified
2	10212AM224	Computer Vision	Integrate real-world dataset projects to enhance practical skills and understanding.
3	10211AM113	Reinforcement Learning	Course content may be reduced
4	10211AM215	Deep Learning	Capstone projects should be introduced to provide hands-on experience and improve practical knowledge.
5	10211AM118	Image Processing Techniques	Introduce capstone projects to give students practical exposure and enhance their applied knowledge.
6	10211AM223	Machine Learning Techniques	The use of Active Learning Methods (ALM) should be expanded to enhance student comprehension.
7	10211AM216	Natural Language Processing	Capstone projects should be introduced to provide hands-on experience and improve practical knowledge.

HoD-AIML

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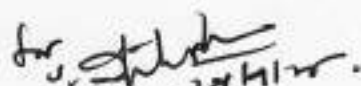
School of Computing

Department of AI&DS

Action To be Taken for Faculty Feedback on Course Handled - WS24-25

Sl. No.	Course Code	Course Title	Action To be Taken
1	10211AD202	Design and Analysis of Algorithms	More number of ICT tools to be introduced for better understanding
2	10212AD106	Formal Languages and Automata Theory	Syllabus is too heavy. So, the credits of the course to be increased
3	10212AD216	Natural Language Processing	Capstone projects to be introduced for their knowledge in problem solving
4	10212AD276	Generative AI	This credit of this course to be increased
5	10211AD215	Deep Learning	Capstone projects to be introduced for their knowledge in problem solving


for
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CSB/PR 14577
7-10-25

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School of Computing

Department of Computer Science and Design

Action To be Taken for Faculty Feedback on Course Handled - WS24-25

Sl. No.	Course Code	Course Title	Action To be Taken
1	10212CD211	Artificial Intelligence Techniques	Include mini-projects or case studies involving real-world AI applications.
2	10211CD210	Big Data Analytics	Real-world dataset projects will be integrated to enhance students' practical skills and understanding.
3	10211CD107	Compiler Design	Plan to conduct workshops or coding challenges on compiler construction to strengthen implementation skills.
4	10211CD207	Database Management Systems	The data visualization tools will be used to explain the concepts for broader exposure.
5	10211CD202	Design and Analysis of Algorithms	More topics will be explained using the ICT tools to enhance students' understanding.
6	10212CD240	Design and Prototyping of Interactive System	Included industry-oriented case studies to illustrate real-world design challenges.
7	10211CD103	Operating Systems	Integrate case studies on modern OS technologies such as Android, iOS, or distributed systems.
8	10211CD203	Programming using Java	Integrate modern development tools (e.g., IntelliJ IDEA, Eclipse, NetBeans) and version control systems like Git in the lab practice.
9	10211CD222	Virtual and Augmented Reality	A workshop will be conducted to enhance students' understanding.

HoD

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29-09-25

School of Computing

Department of Computer Science & Engineering

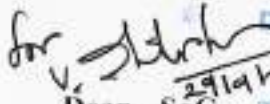
(Artificial Intelligence and Machine Learning)

Winter Semester 2024 – 2025

Action Taken for Faculty Feedback on Courses Handled - WS 2024-25

Sl. No.	Faculty ID.	Faculty Name	Course Code	Course Title	Action Taken
1	TTS3558	Dr S Lalitha	10212CA224	Computer Vision	Including the real-world dataset projects to enhance practical skills and understanding
2	TTS3634	Mrs.S.Sathiya Priya	10211CA103	Operating Systems	Test case lab tasks will be modified.
3	TTS3601	Mrs.D.Mangaiyarkarsi	10211CA223	Machine Learning Techniques	To improve the practical knowledge few Capstone projects should be introduced


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SCHOOL OF COMPUTING
Department of Computer Science & Engineering (Cyber Security)
Winter Semester 2024 – 2025
Action Taken for Faculty Feedback on Courses Handled - WS2425

Sl. No.	Faculty ID.	Faculty Name	Course Code & Course Title	Suggestions for the improvement of continuous Assessments with respect to measurement of CO's	Action Taken
1	3846	Dr.M.Mohamed Sithik	10211CC202 Design and Analysis of Algorithm	Students often struggle with algorithmic thinking, recursion, and complexity analysis. Coding assignments, mini-projects, and scenario-based problems can strengthen their problem-solving skills and application in networking and security.	Based on faculty suggestions, courses such as 10218CC901 - Introduction to Networks and 10218CC902 - Network Defense Essentials will incorporate algorithm-based lab exercises and simulation tasks starting from the Summer Semester 2025 – 26.
2	3896	Mr.Satheesh Kumar.M	10211CC204 Programming Using Java	Students often have weak OOP, modular programming, debugging, and testing skills. Coding assignments, projects, and unit tests can improve programming abilities for cloud and ML applications.	Based on faculty suggestions, the course 10212CC409 - Cloud Computing will provide Java-based lab exercises, cloud app simulations, and programming mini-projects to strengthen COs starting from the Summer Semester 2025-26.
3	3848	Dr.S.Priya	10212CC228 Blockchain Technology	Students lack understanding of cryptography, distributed ledgers, and smart contracts. Hands-on labs, smart contract projects, and case studies enhance knowledge of secure and decentralized systems.	Based on faculty suggestions, the course 10212CC403 - Privacy and Security in Online Social Media will include blockchain-based data security simulations, smart contract exercises, and case studies to improve CO achievement starting from the Summer Semester 2025 – 26.
4	3755	Ms.T.V.Abirami	10212CC211 Artificial Intelligence Techniques	Students struggle with problem formulation, technique selection, and implementation. Scenario-based tasks, hands-on labs, and mini-projects improve CO achievement and practical AI skills.	Based on faculty suggestions, the course 10212CC404 - Introduction to Machine Learning will include hands-on AI labs, mini-projects, and data analysis exercises to reinforce AI concepts starting from the Summer Semester 2025 - 26



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School of Computing
Department of Computer Science and Engineering (Data Science)
Action To be Taken for Faculty Feedback on Course Handled - WS24-25

Sl. No.	Faculty ID	Faculty Name	Course Code	Course Title	Suggestions for the improvement of continuous Assessments with respect to measurement of CO's	Action To be Taken
1	TTS3613	Mrs.M.Mary Vespa	10211DS107	Compiler Design	Include concept-based multiple-choice and problem-solving questions to test theoretical understanding.	As the subject involves numerous numerical problems, the integration of ICT tools should be increased to support effective learning and understanding
2	TTS3231	Dr. GOKULDHE V. M	10211DS129	Modern computer architecture	To conduct case study assignments comparing modern processors to link theory with industry trends.	More practical use cases need to be incorporated to strengthen conceptual clarity.


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R&D Institute of Science and Technology
Approved as Deemed to be University by UGC, 2013

SCHOOL OF ELECTRICAL AND COMMUNICATION
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
B.TECH. -ECE

Summary of Faculty Feedback on Course
Winter Semester 2024-2025

The faculty feedback for Winter Semester 2024-25 has been reviewed. Necessary modifications are being forwarded to the DAC/BoS, and infrastructure/ICT improvements have been recommended for implementation.

1. Courses continuing with the existing syllabus

An analysis of Faculty feedback indicates that the syllabus, resources, and teaching methods are adequate. The course contents of the following courses require no modification.

S. No	Course Code	Course Name
1	10212EC203	Antenna Design and Application
2	10211EC108	Communication Systems
3	10211EC110	Data Communication Networks
4	10211EC201	Embedded OS and Device Drivers
5	10212EC214	Fundamentals of Machine Learning
6	10211EC202	Internet of Things
7	10211EC104	Linear Integrated Circuits
8	10212EC127	Low Power VLSI Design
9	10211EC115	Optical and Microwave Communication Systems
10	10211EC114	VLSI Design
11	10212EC128	VLSI Design Techniques
12	10211EC112	Wireless Communication

2. Courses requiring action/modification

The following courses required modifications or additional actions based on faculty feedback. The recommended changes have been forwarded to DAC for approval.

S. No	Course code	Course name	Summary of feedback	Action taken
1	10211EC301	Analog Integrated Circuits Laboratory	Need to include two model laboratories like cycle 1 and cycle 2 to improve the students' performance	Based on faculty suggestions, two model labs may be recommended for R2025 regulations.
2	10212EC124	ANN and Deep Learning	The syllabus needs to be revised in unit 5	Restructuring of Unit 5 will be put forth for suggestion in CC meeting, DAC and BoS for further action.

3	10210EC201	Basic Electronics and Digital Logic Design	Course content is Good. But tedious to complete within allotted hours. The subject is getting revised for NEP by merging with basic electronics and measurement courses.	The syllabus will be updated in R2025.
4	10211EC101	Circuit Theory	Need projector in working condition to use for ICT tools effectively.	Regular monitoring of the working conditions of projectors is insisted to the maintenance team for effective use of ICT tools.
5	10211EC305	Communication Laboratory	Course content is Good. Regular lab assessments and viva sessions are helpful in evaluating the students practical understanding. Need Latest Version of MATLAB 2024B	The university has campuswide MATLAB license provided by MathWorks.
6	10211EC105	Control Systems	Course content is Good. Incorporate the real time application along with the concepts. Unit 2 is too vast, can be bifurcated. Can be an integrated course. Chapter number 2, which deals primarily with transient analysis, also incorporates the RH criterion and root locus, which are tools for stability analysis. This makes the chapter very long considering the amount of time allocated to complete it.	Based on faculty suggestions, real-time applications can be given as an assignment to link theory with practice. Restructuring of Unit 2 can be put forth for suggestion in the CC meeting, DAC, and BoS for further action.
7	10212EC107	Digital TV Engineering	Syllabus is vast in UNIT 3 and 4. This subject deals with the already existing technologies.	Suggestions may be taken into consideration while framing the new curriculum.
8	10211EC111	Discrete Time Signal Processing	No. of Periods may be increased. i.e., 4 hours per week	This is addressed in R2025 regulation.

9	10212EC109	Embedded System Design	The course content has to be revised relevant to the course title, especially the text book given is not good. While all are at the K2 level (Understanding), which is appropriate for a foundational course, including one or two at K3/K4 would help.	Restructuring of syllabus can be put forth for suggestion in CC meeting, DAC and BoS for further action.
10	10213EC107	Industrial Automation	This course needs some introductory concepts of control system may be incorporated.	This is an open elective course. Recommendations to give introduction to control system concepts at the beginning of the course is suggested.
11	10213EC111	Intelligent Transport Systems	Course content is Good. Industrial Visit may be arranged to this course for ease understanding.	The CCs may arrange for the industrial visit as per the feasibility.
12	10212EC226	Machine Learning	Case studies can be included	Incorporate relevant case studies as assignments to enhance practical understanding.
13	10211EC109	Microprocessor and Microcontroller	Embedded C Programs related to applications may be included in 5th Unit. Project based learning may be implemented in future. Unit 1 and unit 2 may be combined as single unit. All the suggested topics are adequate for the second year students. This course requires more practicing of programs using Assembly or C.	Suggestions may be taken into consideration while framing the new curriculum.
14	10211EC304	Microprocessor and Microcontroller Laboratory	Include few more interfacing experiments. This course requires more attention to be given student to write their own programs.	Include additional interfacing experiments to enhance hands-on learning beyond the scope of the syllabus.

				Provide more guidance and practice for students to write their own programs independently.
15	10212EC116	Network Security	This course can provide case studies as assignment	Suggestions to include relevant case studies as assignments to enhance practical understanding is given.
16	10212EC174	Principles of Data Science	Can be an integrated course	Restructuring of syllabus can be put forth for suggestion in CC meeting, DAC and BoS for further action.
17	10212EC222	Principles of Networking and Cyber Security	Ensuring uninterrupted internet access and equipping classrooms with digital boards can enhance teaching efficiency and student engagement.	The campus is WIFI enabled and it enables uninterrupted internet access in classrooms.
18	10212EC215	Professional Python Programming	Mini project can be added in the syllabus to obtain real time experience	Incorporate mini project as an assignment.
19	10211EC106	Signals and Systems	Small experiments can be added for effective understanding. More number of hours could be allocated for this course. An extra tutorial hour can be included in timetable, student should have basic mathematical problem solving skills. I recommend incorporating interdisciplinary perspectives to keep the course impactful. Lab can be conducted as a parallel subject to this. Additional hours may be given to practice more problems.	Suggestions are considered while framing the new curriculum.
20	10212EC225	Tools for Data Science	Include two more experiments under Power BI tool	Suggestions can be incorporated through assignments.

21	10213EC104	Wireless Communication Networks	The syllabus contains old technologies. If new concepts are included it will be effective for students to understand cutting edge technology. Need to revise the course content.	Suggestions are considered while framing the new curriculum.
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3. Availability of Prescribed Text/Reference Books

Faculty feedback indicated that prescribed texts and references are generally adequate, but specific courses required additional volumes. These recommendations have been submitted to the Central Library.

S. No	Course Code	Course Name
1	10212EC124	ANN and Deep Learning
2	10213EC108	Building Automation
3	10212EC107	Digital TV Engineering
4	10212EC109	Embedded System Design
5	10212EC226	Machine Learning
6	10212EC159	Machine Vision
7	10212EC222	Principles of Networking and Cyber Security
8	10212EC225	Tools for Data Science
9	10212EC128	VLSI Design Techniques

4. Participation in Faculty Development Programme (FDP)

Faculty feedback indicates that FDP participation was satisfactory overall. Course allocation has been carried out based on faculty competence, and for specific, specialized electives, the respective faculty members are recommended to attend relevant FDPs to strengthen subject expertise further. This has been addressed in the DAC meeting.

Co-ordinator

HoD-ECE

Dean-SoEC



Dr. R.S. Valarmathi
Dean - School of Electrical and Communication
Vel Tech
Rangarajan Dr. Senguttuvan
Vellore Institute of Science and Technology
Approved for Faculty Post by VelTech Acad. 2024



Vel Tech

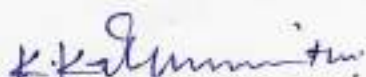
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R&D Institute of Science and Technology
Deemed to be University, Estd. on 26th Feb, 2004

SCHOOL OF ELECTRICAL AND COMMUNICATION ELECTRICAL AND ELECTRONICS ENGINEERING

Action Taken Report on Faculty Feedback- 2024-25 (winter semester)

Course code	Course name	Suggestions/ comments by faculty	Action taken
10210EE301	Engineering Products Laboratory	Adequate titles but less volumes	List submitted to library
20231EE107	Industrial Control & Automation	Adequate titles but less volumes	List submitted to library
20231EE106	Special Electric Machines	Have you attended any faculty development programme for this course?	FDP is be organized in upcoming academic year
20231EE107	Industrial Control & Automation	Have you attended any faculty development programme for this course?	FDP is be organized in upcoming academic year
10213EE107	Power Supply Quality	Adequate titles but less volumes	List is to be submitted to library
10217GE901	Engineers and Society	Adequate titles but less volumes	List is to be submitted to library
10210EE202	Basic Electrical & Instrumentation Engineering	Adequate titles but less volumes	List is to be submitted to library


IQAC coordinator


HoD/EEE 29/09/25

Dr. K. Karunanithi
Head of the Department
Electrical and Electronics Engineering

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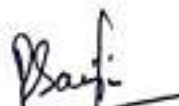
School of Electrical and Communication

Department of Biotechnology

Action Taken on Faculty feedback on courses for the Academic Year 2024-25 (Winter Semester)

Course Code	Course Title	Faculty Name	Suggestions/Comments by the Faculty	Action Taken
10211BT304	Molecular Biology and Genetic Engineering Laboratory	Dr.R.Sai Nandhini	Lab hours can be increased. It's difficult to complete in 2 hours.	Lab hours will be increased will be increased in upcoming semester
10211BT304	Molecular Biology and Genetic Engineering Laboratory	Dr. R.S.Achsah	The laboratory hours can be increased.	Lab hours will be increased will be increased in upcoming semester


Coordinator


IQAC Coordinator


Dr. P. Arun HOD Saravana Babu
Head of the Department
Biotechnology

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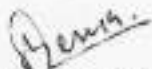


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**School of Electrical and Communication
Department of Biomedical Engineering**

Action Taken for the Academic Year 2024-25 (Winter Semester)

Course Code	Course Title	Suggestions/Comments by Faculty	Action Taken
10212BM125	Computing Architecture of Deep Learning	Though students study C and python programming in the first year, they know very little, which is not enough for this paper. Also, the first year exam pattern should assess practical with small problems (programming skill), rather than just theory.	Informed to the first year
10214BM701	Major Project	If there is a system to monitor the students' regular meetings with their supervisor, it would be good as it is not equally done by all	The supervisor should maintain the attendance and also advise the student to maintain the notebook for the meeting
10212BM202	Brain Computer Interface	The textbook can be made available	List submitted to libraries
10211BM111	Diagnostic and Therapeutic Equipments	Can include some recent devices for the upcoming regulations	To be considered in the upcoming BoS
10211BM103	Electric Circuit Theory	The course handled was for the re-registration of final year students. So not many issues except for additional classes which need to have similar free time for both student and teacher	To be taken care from next semester


Feedback Co-ordinator

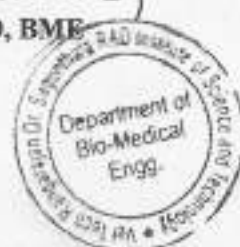

IQAC Co-ordinator

TH. DEEPA REETA

TTS 2872


HoD, BME

for





Minutes of the Meeting on Faculty Feedback Analysis – Winter 2024-25

The Department meeting is convened on May 8, 2025 to discuss about the faculty feedback analysis. The faculty feedback reflects a generally positive trend with responses ranging from 66% to 100% across all criteria. Faculty members highlighted that while the syllabus content is largely adequate (83%), certain courses such as Aircraft Engineering, Avionics, and Combustion and Flame Dynamics require detailed review and discussion under the upcoming BoS (R25) for Course Outcomes (COs). Library resources need improvement (66%), and additional technical titles have been requested, prompting a recommendation to raise the budget for procurement. The adequacy of allotted periods scored 77%, with plans to schedule extra classes during holidays and to discuss time allocation in BoS meetings. Other parameters such as access to teaching aids, e-learning resources, and continuous assessments received full satisfaction (100%). Classroom ambiance concerns were noted for UAV Mapping and Monitoring due to noise issues, with new lab construction in progress. FDP participation (89%) indicated the need for more industry-linked training opportunities. Overall, the department demonstrates strong academic delivery with specific focus areas identified for syllabus revision, resource enhancement, and faculty development.

Q No	Criteria / Issue Identified	Courses with Concern	Action Taken / Recommended
1	Insufficient time to complete syllabus and focus on problem-solving	Aircraft Engineering, Avionics, Combustion and Flame Dynamics, Computational Thinking and Data Science, Data Analysis and System Identification	BOS–R25: These courses to be discussed in detail for Course Outcomes (COs).
2	Additional reference books required for updated topics	Aircraft Engineering, Avionics, Computational Thinking and Data Science, Data Analysis and System Identification, Research Methodology, Aircraft Systems & Instruments, Airplane Stability and Control, Computational Fluid Dynamics, Programming, Scientific Computation, UAV Mapping and Monitoring	Budget to be raised to buy additional books as per faculty suggestions.
3	Inadequate total hours for syllabus coverage	Advanced Aerodynamics, Aircraft Structural Mechanics, Finite Element Analysis, Aircraft Engineering, Avionics, Data Analysis and System Identification	Extra classes may be scheduled during holidays; BOS–R25 to include discussion on hour allocation.
4	Lack of prerequisite knowledge among students	–	Satisfactory – No action required.
5	Access to teaching aids fully satisfactory	–	Fully adequate – No action required.
6	Inadequate classroom environment due to noise and limited space	UAV Mapping and Monitoring (Classes conducted in lab – noisy environment)	Additional teaching spaces identified; new FMC lab construction in progress.
7	E-learning resource accessibility excellent	–	Satisfactory – Continue maintaining and updating resources.
8	Limited faculty development programs	Aircraft Systems & Instruments, Introduction to Airline Industry, Aircraft Structural Mechanics, Data Analysis and System Identification	Need to arrange industry-based FDPs;



	related to specific courses		budget proposal under review.
9	Continuous assessment system effective	-	Effective – To be continued with periodic review.

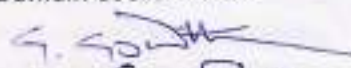
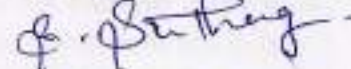
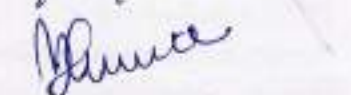
Domain coordinators are informed to discuss the same in domain meeting and implement the suggested action items.


Department IQAC Coordinator


HOD - Aero

Dr. R. Jaganraj
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Aeronautical Engineering
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Domain Coordinators

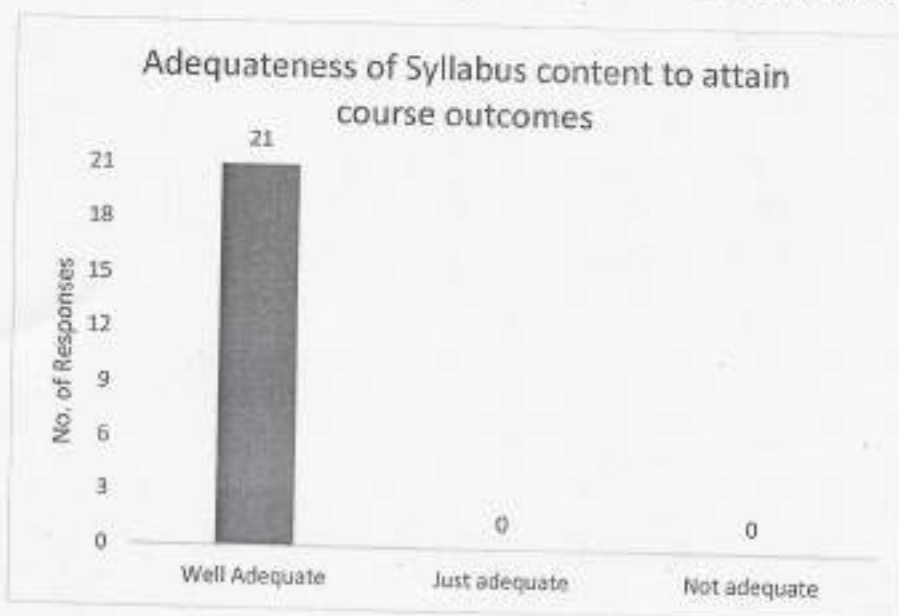


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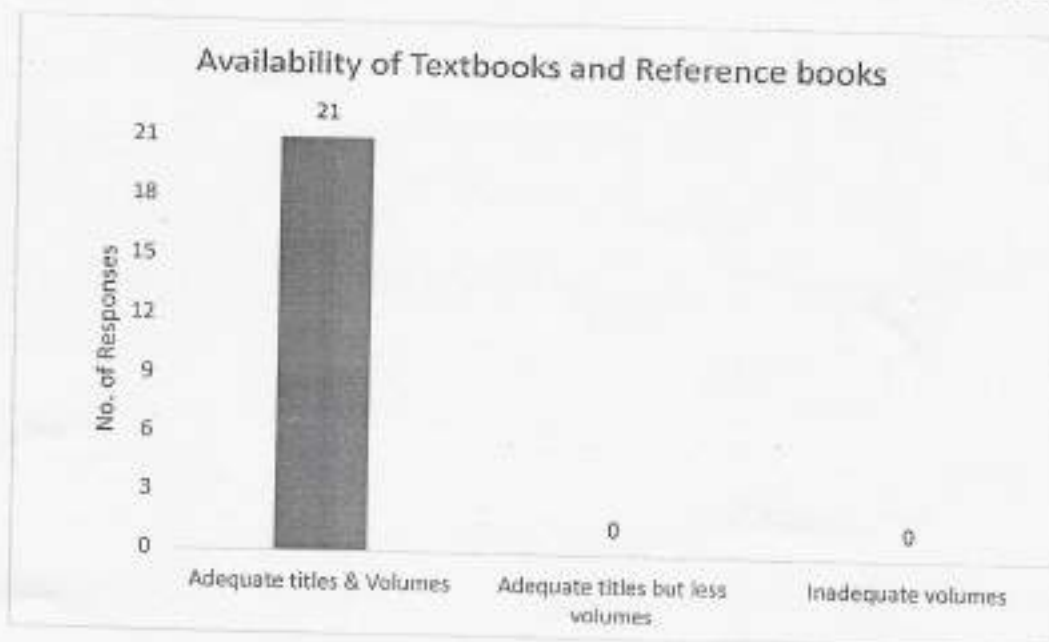


SCHOOL OF MECHANICAL AND CONSTRUCTION
DEPARTMENT OF CIVIL ENGINEERING
Summary and Action Taken Report of Feedback from Course Handling Faculty
(Winter Semester 2024-25)

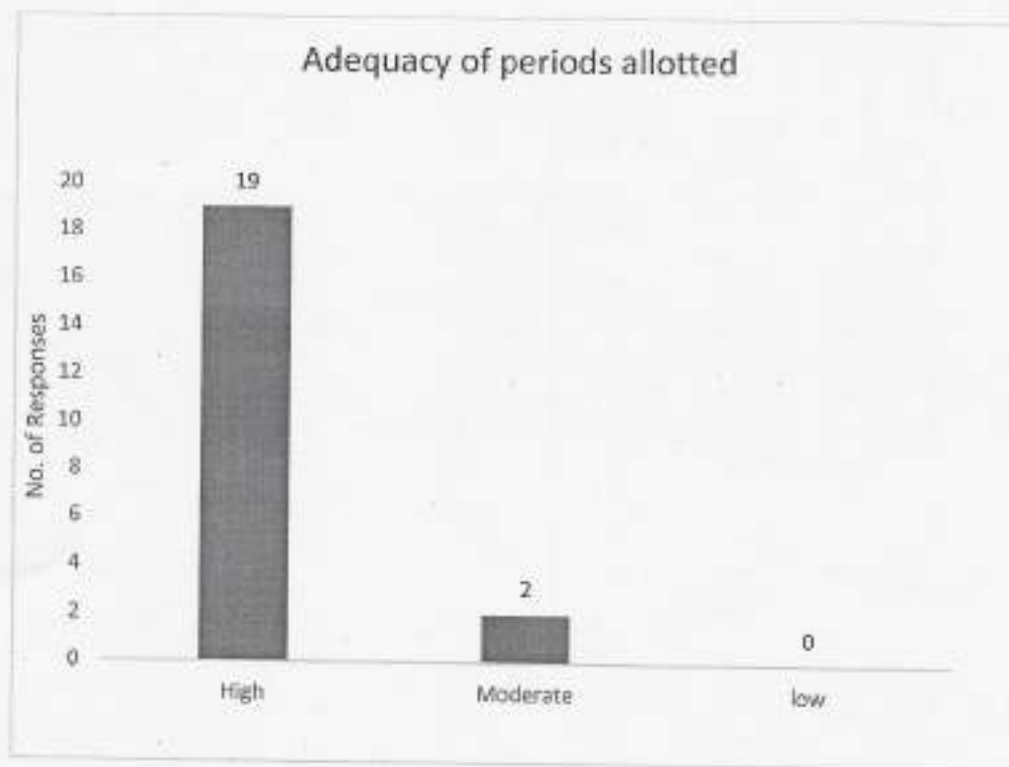
1. Are the syllabus contents of the course adequate to attain all the course outcomes?



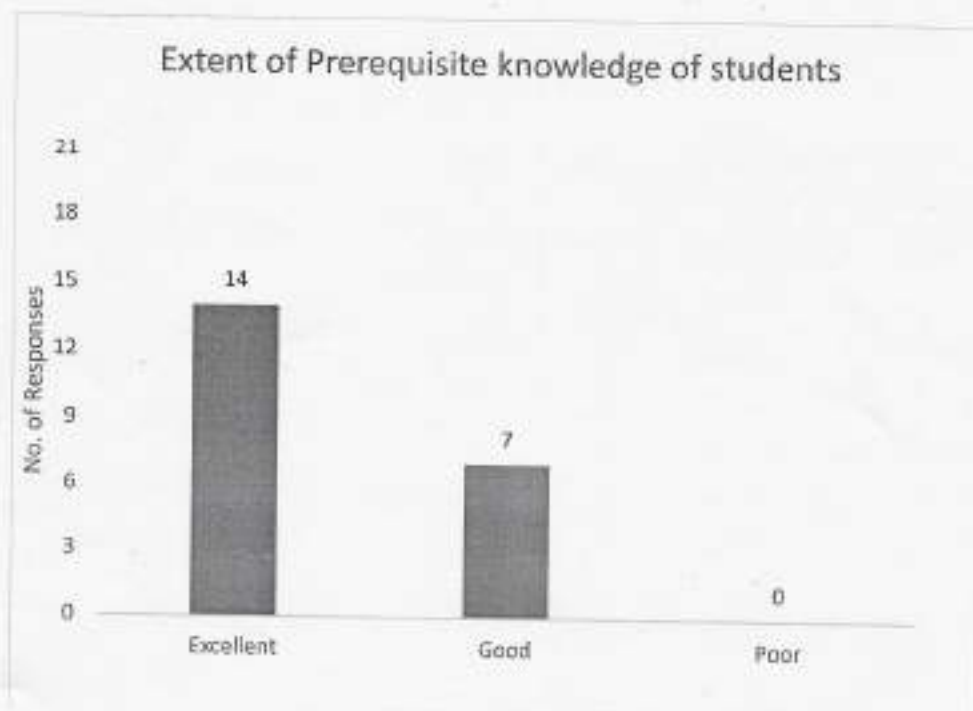
2. Are all the prescribed text and reference books of the course available in our library?



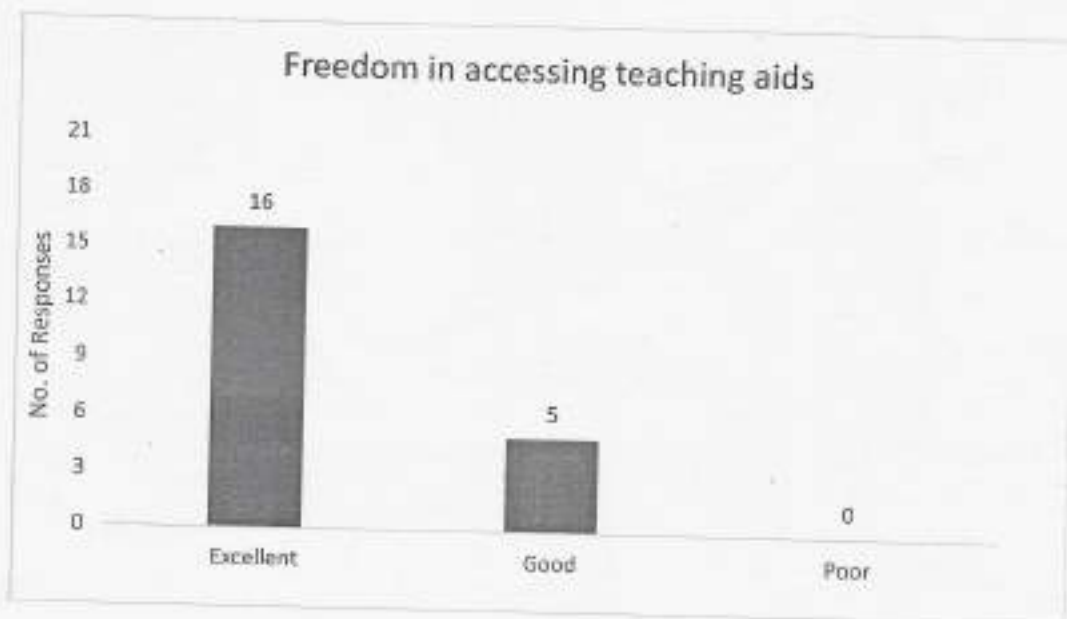
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents



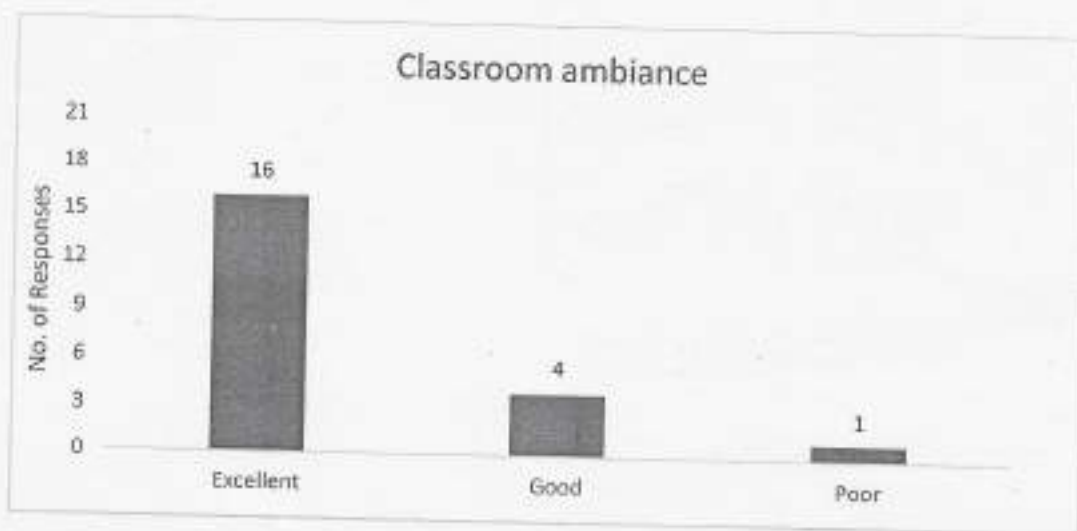
4. Extent of pre-requisite knowledge of students with respect to learning of this course contents



5. Freedom in accessing appropriate teaching aids for delivering the course

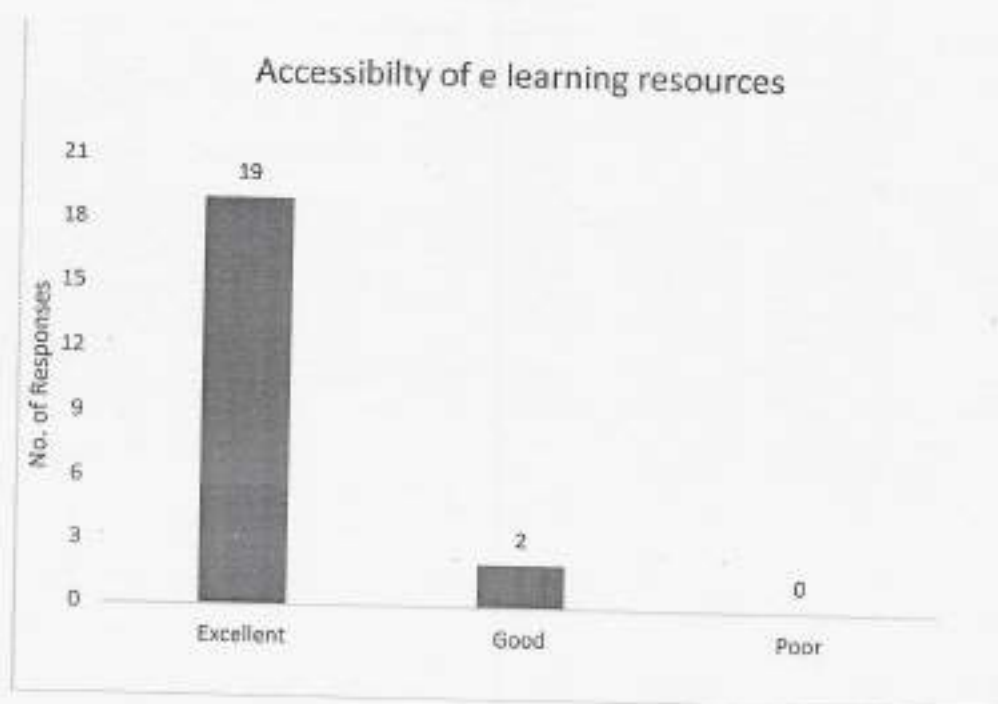


6. Classroom ambiance for students learning

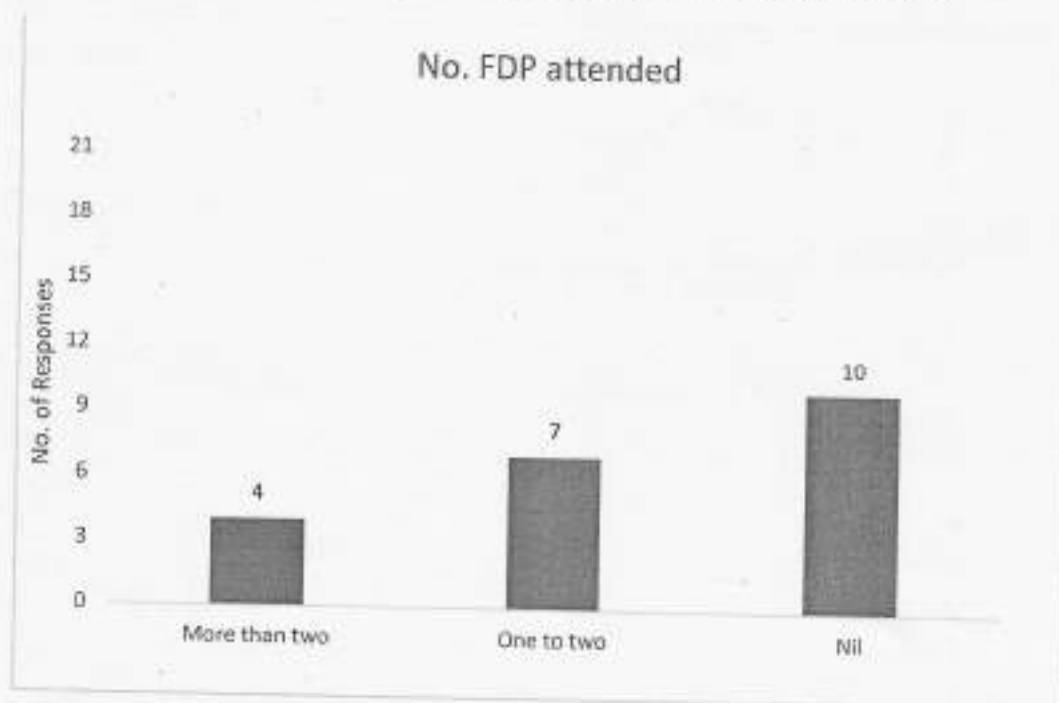


Name of the Programme	Course Code	Course Title	Issue	Reason	Action Taken
B.Tech FME	10210ME201	Engineering Graphics	The furnitures are in bad state.	The furnitures of the Drawing Halls are not comfortable for students.	Requested the maintenance department for appropriate action.

7. Accessibility of e-learning resources for the students

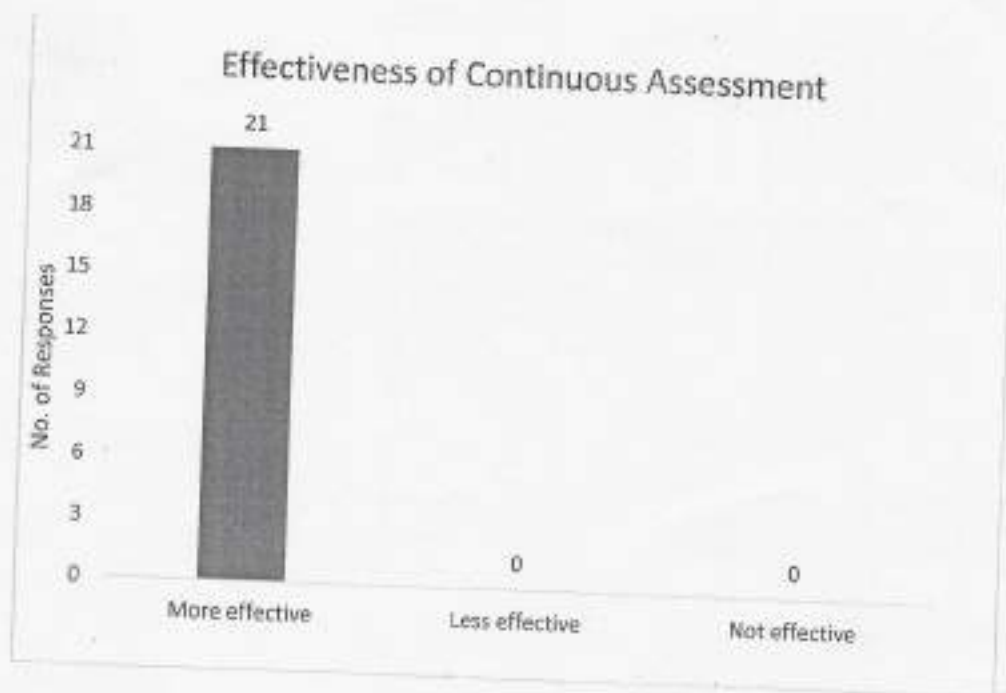


8. Have you attended any faculty development programme for this course?



Name of the Programme	Course Code	Course Title	Issue	Reason	Action Taken
B.Tech Civil Engineering	10213CE101	Building Materials	No FDP attended relevant to the course	not required	-
	10212CE127	Composite Materials for Construction	No FDP attended relevant to the course	not needed. Basic contents	-
	10211CE112	Cost Estimation and Valuation	No FDP attended relevant to the course	No FDPs were conducted during the course	Recommended to attend FDP/MOOC course in future.
M.Tech Structural Engineering	20232CE106	DESIGN OF COMPOSITE MATERIALS	No FDP attended relevant to the course	No FDPs were conducted during the course	Recommended to attend FDP/MOOC course in future.
B.Tech FME	10210ME101	Design Thinking	No FDP attended relevant to the course	No FDPs were conducted during the course	Recommended to attend FDP/MOOC course in future.
	10210ME201	Engineering Graphics	No FDP attended relevant to the course	No FDPs were conducted during the course	Recommended to attend FDP/MOOC course in future.
	10210ME201	Engineering Graphics	No FDP attended relevant to the course	No FDPs were conducted during the course	Recommended to attend FDP/MOOC course in future.
	10210ME201	Engineering Graphics	No FDP attended relevant to the course	No FDPs were conducted during the course	Recommended to attend FDP/MOOC course in future.
	10217GE901	Engineers and Society	No FDP attended relevant to the course	No FDPs were conducted during the course	Recommended to attend FDP/MOOC course in future.
	10210EE204	Introduction to Engineering	No FDP attended relevant to the course	No FDPs were conducted during the course	Recommended to attend FDP/MOOC course in future.

9. Effectiveness of continuous assessments with respect to measurement of course outcomes



J. H. R.
COORDINATOR

[Signature]
HOD

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School of Mechanical and Construction

Department of Mechanical Engineering

Action Taken Report on Faculty Feedback on Courses Handled WS 2024-25

The faculty feedback on course handled collected for the Winter Semester 2024-25 for Mechanical Engineering department provides valuable insights into the effectiveness of the current curriculum, teaching-learning environment, and support systems.

Overall, the responses indicate a positive perception of the courses, with a majority rating syllabus adequacy, industry relevance, assessment practices, and innovation encouragement as Well Adequate to Excellent. However, the feedback also highlights a few areas needing focused attention:

Question	Faculty Feedback & Suggestions	Action Taken / Proposed
Are the syllabus contents of the course adequate to attain all the course outcomes?	Majority: Well adequate. Few felt syllabus is heavy; students find it difficult to visualize solids in graphics.	Introduced AutoCAD & visualization tools for Engineering Graphics. Heavy syllabus courses are under review for possible content balancing.
Are all the prescribed text and reference books of the course available in our library?	Faculty noted adequate titles, but low number of copies and less recent volumes/journals.	Order will be place for additional textbooks and recent editions.
Adequateness of the total number of periods allotted to complete the delivery of the course contents	Most rated High relevance; few Moderate relevance.	Courses with moderate relevance identified for syllabus revision with industry input.
Extent of pre-requisite knowledge of students with respect to learning of this course contents	Rated Excellent/Good. Concern: Students lack programming basics (Python).	Lab-oriented sessions will be increased and value added courses may be conducted.
Classroom ambience	Mostly Excellent/Good. Issues: noisy lab spaces, poor furniture.	Furniture repairs initiated.
E-learning resources	Adequate overall, some rated Just adequate.	Expanded AMS content (PPTs, recorded lectures).

Faculty Development Programm (FDPs)	Many reported Nil/Just adequate. Spec demand: Engineering Graphics FDP, Strength of Materials, Electrical Safety.	Proposed FDP calendar for AY 2025. Planned at least 2 in-house FDPs per semester.
Assessment effectiveness	Strongly positive (Well adequate majority).	Current practices continued.

HoD-Mechanical

Head of Department
Mechanical Engineering

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Multi-Brand Education Group
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Report of Analysis on Faculty Feedback on course handled

Professional Communication II

WS - AY 2024-2025

Feedback on the course Professional Communication II (10210EN202) is gathered from the respective faculty members to enhance and refine the course content. The course syllabus is well-structured and effectively supports the progression of learning objectives. Recommended reference books are relevant and sufficient for both teaching and student comprehension. The number of periods allotted for this course is adequate to cover the content meaningfully. Students possess the necessary foundational knowledge to engage with the course material. Teaching materials are readily available, and both classrooms and library facilities are accessible to students. A majority of faculty members have participated in Faculty Development Programs (FDPs). Enhanced methods have been implemented to more accurately assess the course outcomes. Faculty members recommended organizing guest lectures by industry experts to provide students with practical insights beyond the classroom environment.

Action Taken Report of Faculty Feedback on Courses Handled

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. – I year	10210EN202	Professional Communication II	Good and Excellent	Planned to organize guest lectures by industry professionals to enrich students' practical understanding and exposure beyond the academic setting.



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DEPARTMENT OF CHEMISTRY

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2024-25 (Winter Semester)

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. – I Year	10210CH105	Engineering Chemistry	An important suggestion received was to conduct class tests.	Class tests will be conducted by the respective faculty members.
2	B.Tech. – II, III, IV Year	10210CH103	Environmental Studies	Excellent and well adequate	-
3	B.Tech. – II, III, IV Year	10210CH104	Environmental Science and Sustainability	Suggestions also emphasized the need to increase the availability of textbooks to better support students' learning.	Additional textbooks are being procured, and the request for conducting Active Learning Method sessions has been taken into consideration.
4	B.Tech. – I Year	10210CH106	Biochemistry	Excellent and well adequate	-
5	B.Tech. – I Year	10210CH301	Engineering Chemistry Laboratory	Good and Well adequate	Action has been initiated through facility enhancements and the procurement of necessary instruments.


Head of the Department


Dean FME

Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering

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Approved by the University Grants Commission, New Delhi, India, 1974

DEPARTMENT OF MATHEMATICS

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2024-25 (Winter Semester)

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1	B.Tech. - II, III, IV Year	10213MA101	Operations Research	Good. Suggestions included improving classroom ambience, conducting more classes.	Accordingly, steps are being taken to enhance classroom facilities and schedule additional sessions.
2	B.Tech. - II, III, IV Year	10210MA104	Fourier Series and Transform Techniques	Excellent and well adequate	
3	B.Tech. - II, III, IV Year	10210MA103	Probability, Statistics and Queuing Theory	Excellent. Suggestions included providing more textbooks and arranging a separate slot for final year students	Additional textbooks are being procured, and the request for a separate final-year slot has been forwarded to the timetable committee.
4	B.Tech. - II, III, IV Year	10210MA106	Probability and Random Process	Good. Suggestions included improving classroom ambience, arranging more classes, creating separate slots for final year students	Action has been initiated accordingly through facility improvements, procurement of books, and timetable adjustments.
5	B.Tech. - II, III, IV Year	10210MA107	Statistics and Numerical Methods	Good and Well adequate	
6	B.Tech. - II, III, IV Year	10210MA109	Numerical Methods	Good, but requested more teaching hours. There were repeated issues with the projector and fan in room 6313, causing disruptions	Additional teaching hours will be addressed through proper channels as per faculty requests. The projector and fan in room 6313 were repaired.
7	B.Tech. - II, III, IV Year	10210MA105	Transforms and Fourier Series	Good and well adequate	
8	B.Tech. - I Year	10210MA111	Bio Statistics	Excellent and well adequate	
9	B.Tech. - I Year	10210MA203	Vector Calculus & Complex Variable	Excellent. A key suggestion received was to assign the responsibility of conducting continuous assessment tests to the concerned faculty.	Faculty members have been encouraged to maintain current good practices. The suggestion regarding assessment responsibilities has been noted, and necessary instructions will be issued to ensure tests are conducted by the respective subject faculty after proper approval.
10	B.Tech. - I Year	10210MA102	Calculus and Ordinary Differential equation	Excellent. Need for improvement in classroom infrastructure	As an initiation, all classroom boards have been replaced with larger ones.
11	B.Tech. - I Year	10210MA202	Calculus and Differential equation	Good and well adequate	



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12	B.Tech. - 1 Year	10210MA204	PROBABILITY & NUMERICAL METHODS	Excellent and well adequate	-
13	B.Tech. - 1 Year	10210MA205	Probability and Statistics	Excellent and well adequate	-
14	B.Tech. - 1 Year	10210MA101	Linear Algebra for computing	Excellent and well adequate	-

T. Lakshmi

Head of the Department

Prof. Dr. J. Viswanath
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Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Est. by UGC Act, 1956)

M. S. Murali Dhar
15/11/20

Dean FME

Prof. Dr. M.S. Murali Dhar
Dean
Freshman Engineering

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FRESHMAN ENGINEERING

DEPARTMENT OF PHYSICS

Analysis and Action Taken Report of Faculty Feedback on Courses Handled

Academic Year 2024-25 (Winter Semester)

Sl. No.	Course offered to	Course Code	Course Title	Faculty Feedback Report	Action taken
1.	B.Tech, 1 Year	10210PH103	Applied Physics	Good and Well adequate. Suggestions include adding more books to the library and incorporating problem-solving into the content.	Procurement request given to the library. Faculty members are advised to correlate examples with the concepts in the lecture hours.
2.	B.Tech, 1 Year	10210ME102	Universal Human Values - II	Good and well adequate. Suggestions include adding more books to the library. Projector/smart board required for the classroom. Practical examples and activities for the content.	Procurement request given to the library. The projector procurement request has been placed. Faculty members are requested to use either smart class room or the Engineering Hive. Faculty members are advised to engage with teaching models to facilitate the easy understanding of concepts among students.
3.	B.Tech, 1 Year	10210PH302	Modern physics lab	Excellent and well adequate.	-

Head of the Department

Dr. D. Senthil Kumar
Head of the Department
Physics

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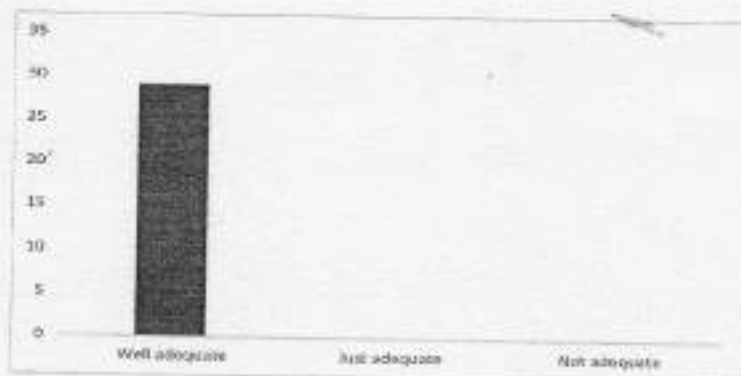


Office of the Quality Assurance

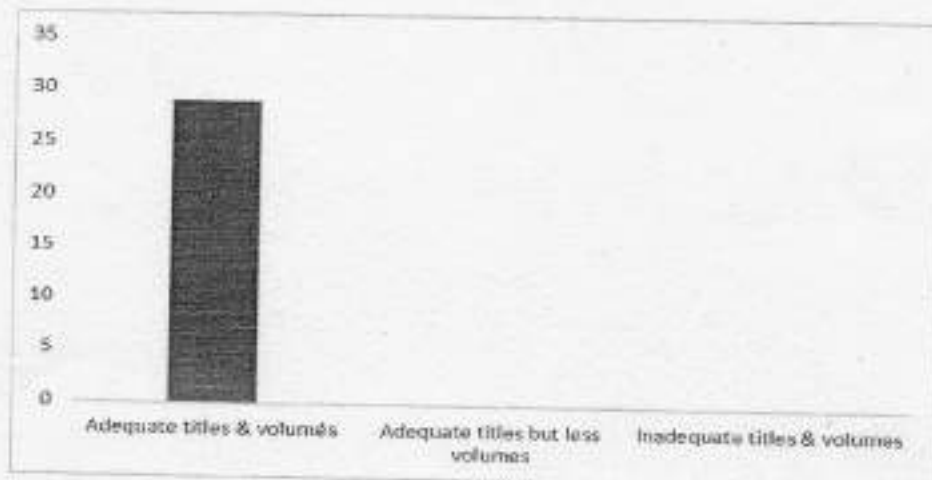
Feedback On Course Handled - Winter Semester -AY 2024-2025

Department: MBA

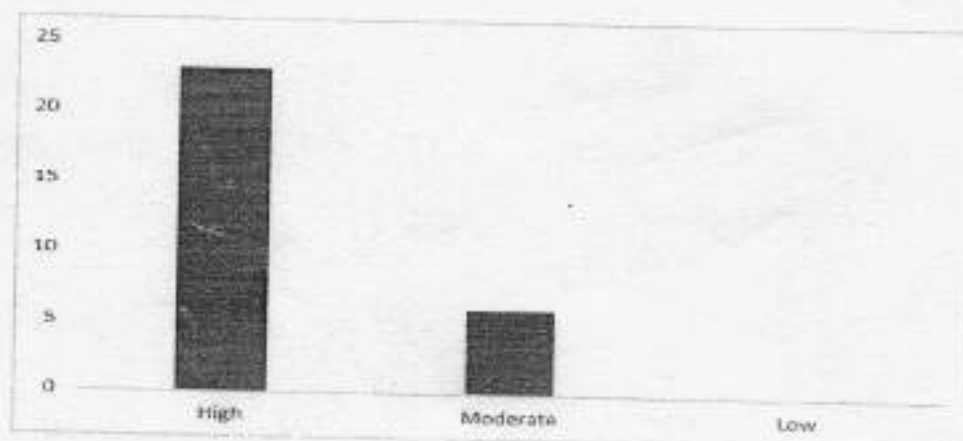
1. Are the syllabus contents of the course adequate to attain all the course outcomes?



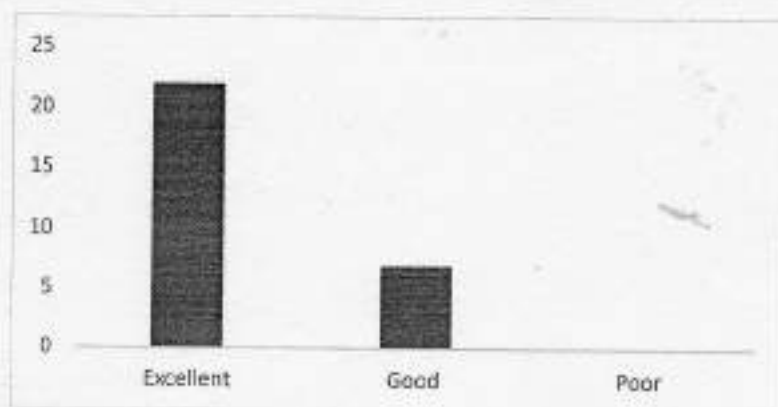
2. Are all the prescribed text and reference books of the course available in our library?



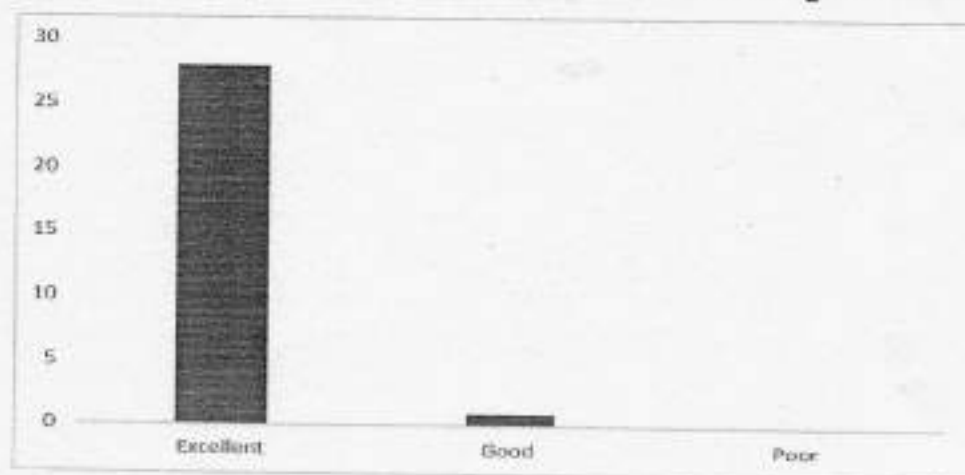
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents



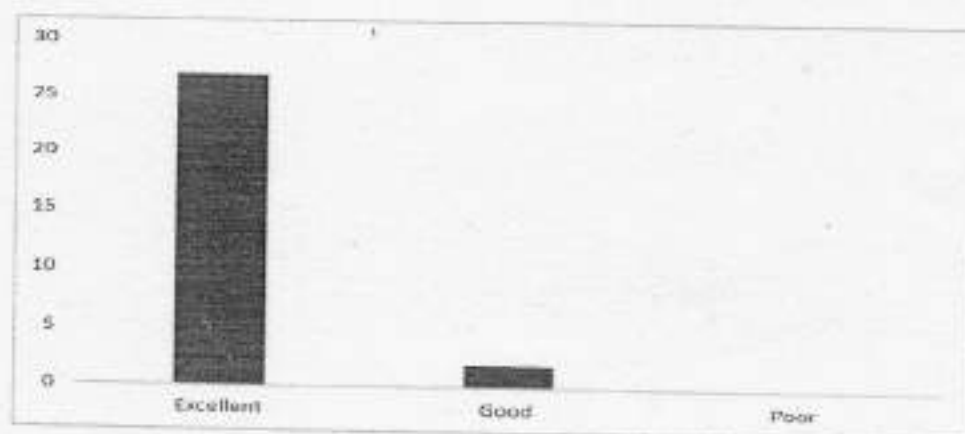
4. The extent of pre-requisite knowledge of students with respect to learning of this course contents.



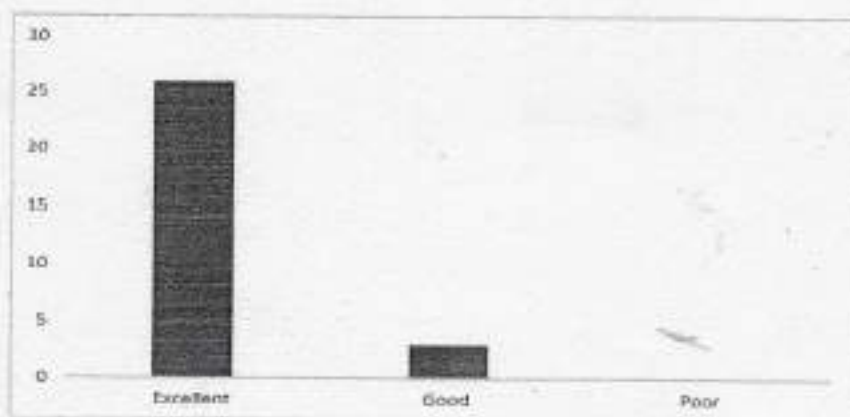
5. Freedom in accessing appropriate teaching aids for delivering the course



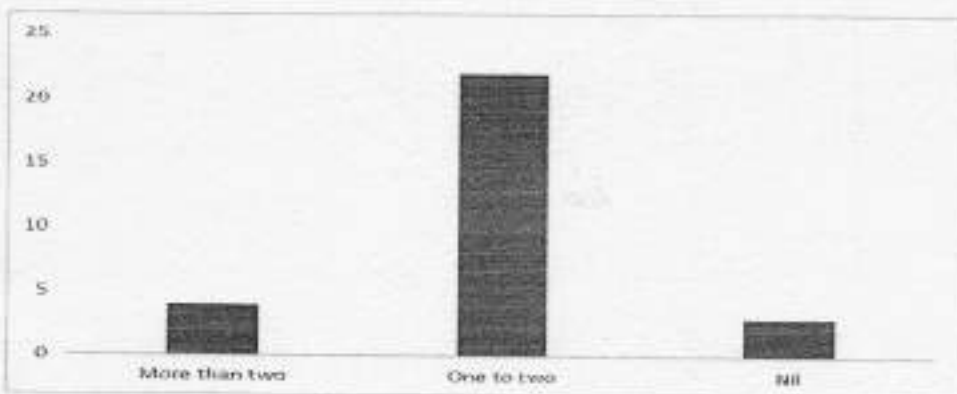
6. Classroom ambience for students' learning



7. Accessibility of e-learning resources for the students



8. Have you attended any faculty development program for this course?



S.No	Course title	Course code	Reason for not attending
1	Operations Management	3024MG112	Will attend
2	Applied operation management	3024MG108	Will attend
3	Marine cargo management	30212MG130	Will attend

9. Effectiveness of continuous assessments with respect to measurement of course outcomes



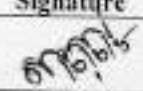
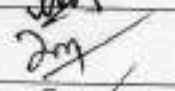
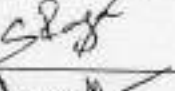
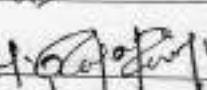
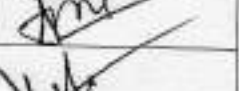
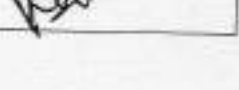
10. Your suggestions/comments, if any.

Nil

ACTION TAKEN REPORT

The faculty members' responses to feedback regarding course handling, course outcomes, prescribed textbooks for the library, and attending faculty development programs were collected on 29.05.25. The MBA IQAC committee meeting was held on 10.06.25, where the faculty's response was discussed. Based on these discussions, various suggestions and actions to be taken were identified.

Members Present

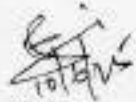
S. No	Faculty ID	Faculty Name	Designation	Signature
1	TTS2943	Dr. MARIYAPPAN, M.S. R	Dean / School of Management	
2	TTS3569	Dr. RAVISHANKAR. K	HOD/ Department of Management	
3	TTS3893	Dr. SOWMIYA.R	PROFESSOR	
4	TTS2534	Dr. GEETA KESAVARAJ	ASSOCIATE PROFESSOR	
5	TTS2670	Dr.P. ELANTHERAIYAN	ASSOCIATE PROFESSOR	
6	TTS3308	Dr. MANOJ. G	ASSOCIATE PROFESSOR	
7	TTS3428	Dr. SANKAR GANESH. R	ASSOCIATE PROFESSOR	
8	TTS3657	Dr. S. RAJA	ASSOCIATE PROFESSOR	
9	TTS3162	Dr. JAYAKUMAR. M	ASSISTANT PROFESSOR	
10	TTS3678	Dr. LUMINA JULIE.R	ASSISTANT PROFESSOR	
11	TTS 3680	Dr.P. TAMILSELVAN	ASSISTANT PROFESSOR	
12	TTS3676	Dr. RAJAPRIYA.M	ASSISTANT PROFESSOR	
13	TTS2775	MRS.FELISIYA. M	ASSISTANT PROFESSOR	
14	TTS2821	MR. ARULKRISHNAN. S	ASSISTANT PROFESSOR	
15	TTS2521	MR. KOTTESWARAN. D	ASSISTANT PROFESSOR	

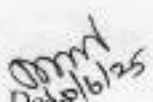
S.NO	Feed back	Action taken
1.	Attended Faculty development program for the course	a) Operations Management Dr. Sankar Ganesh P, the faculty member who handles the Operations Management course, will attend the faculty development program (FDP) in the upcoming semester. b) Applied operation management Mr. Arul Krishnan, the faculty member who handles the Applied Operation Management course, will attend the faculty development program (FDP) in the upcoming semester. c) Marine cargo management Dr. Elantheraiyan, the faculty member who handles the Marine cargo management course, he could not find any faculty development program relevant to the subject. The committee members are recommended to attend more FDPs in the fourth upcoming year.


Stakeholder

Feedback Co-ordinator


Co-ordinator


HOD


Dean

Dr. K. Ravishankar
Head - Management Studies

Vel Tech
Rangarajan Dr. Srinivasulu
Vellore Institute of Technology
Vellore - 620 015, Tamil Nadu



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Office of the Quality Assurance

Feedback on Course Handled -Winter Semester – AY 2024-25

Department: BBA

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Syllabus

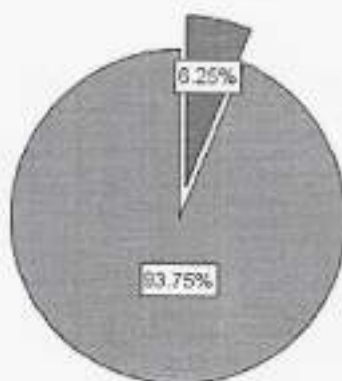
Well Adequate



2. Are all the prescribed text and reference books of the course available in our library?

Library

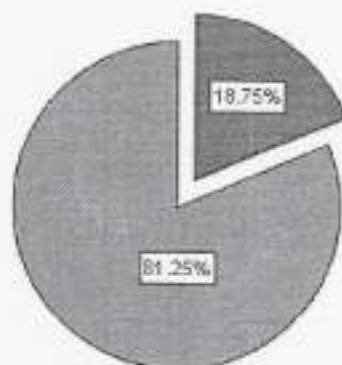
Adequate titles but less volumes
Adequate titles & volumes



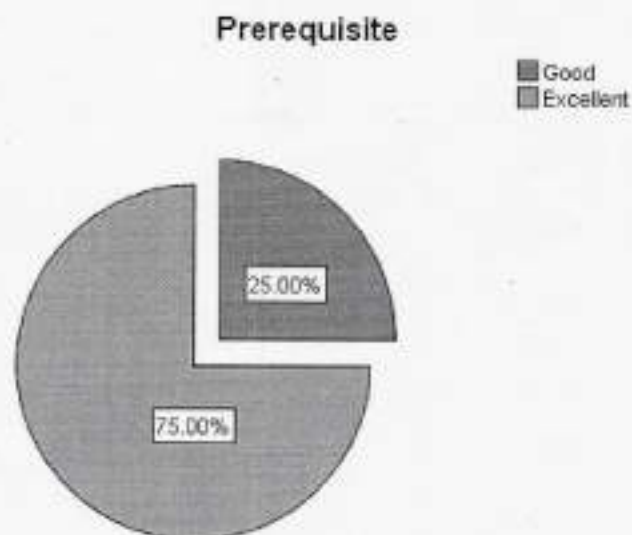
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

Periods

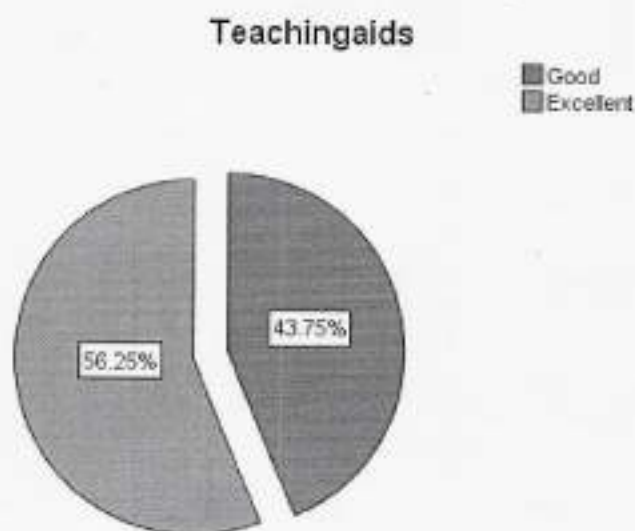
Moderate
High



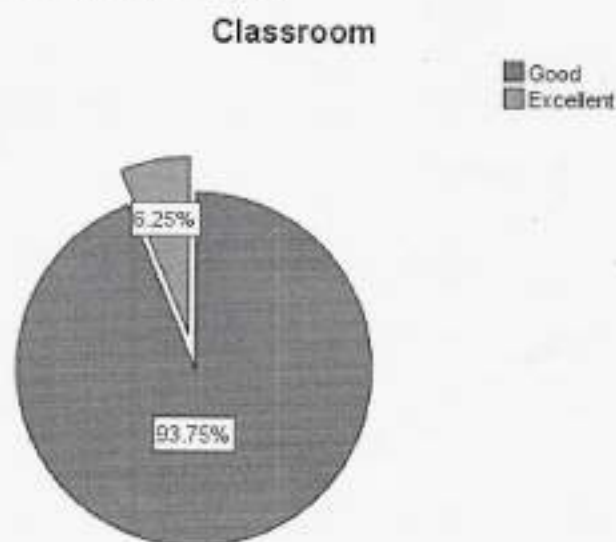
4. The extent of pre-requisite knowledge of students with respect to learning of this course contents.



5. Freedom in accessing appropriate teaching aids for delivering the course



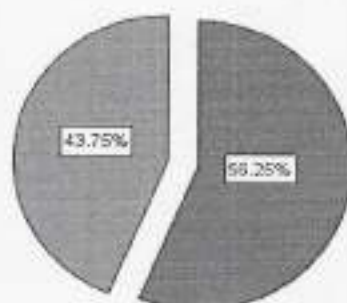
6. Classroom ambiance for students' learning



7. Accessibility of e-learning resources for the students

Elearning

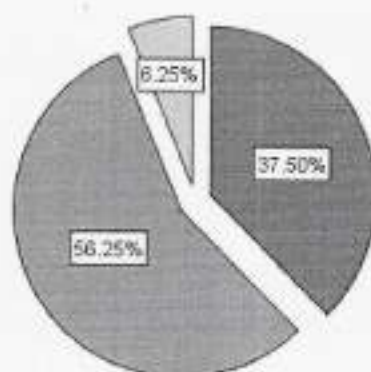
■ Just Adequate
■ Well Adequate



8. Have you attended any faculty development program for this course?

FDP

■ 0
■ Just Adequate
■ Well Adequate

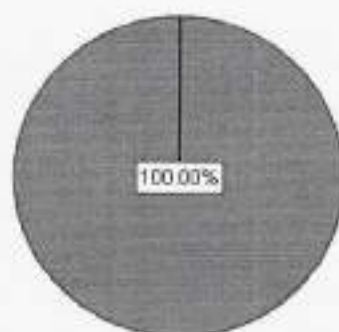


S. No.	Course Code	Course Title	Reason for not attending
1.	70211BA104	Business Law	Relevant FDPs not identified in the current semester. Faculty will attend suitable FDPs in the upcoming semester.
2.	70218BA102	India's Diversity and Business	
3.	70212BA172	Employee Engagement	A guest lecture was organized by an HR Business Partner from industry. Faculty have also been informed to attend relevant FDPs in the upcoming semester.

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

Assessment

■ Well Adequate

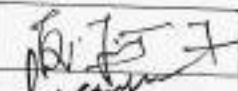
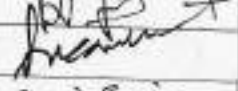
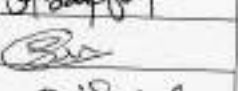
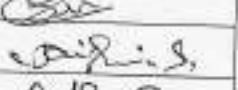
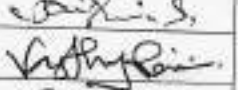
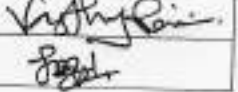


10. Your suggestions/comments, if any.
Nil

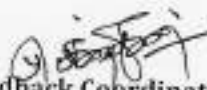
Action Taken Report

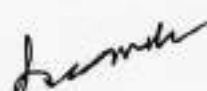
The faculty members' responses to feedback regarding course handling, course outcomes, prescribed textbooks for the library, and attending faculty development programs were collected on 09.04.25. The BBA IQAC committee meeting was held on 15.04.25, where the faculty's response was discussed. Based on these discussions, various suggestions and actions to be taken were identified.

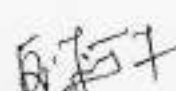
Members Present

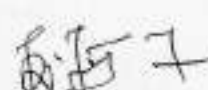
S. No.	Faculty ID	Faculty Name	Designation	Signature
1.	TTS3569	Dr. Ravishankar. K	HOD/ Department of Business Administration	
2.	TTS3299	Dr. Chandramowleeswaran G	Associate Professor	
3.	TTS3555	Dr. Karthikeyan M	Assistant Professor	
4.	TTS3655	Dr. Subbulakshmi.E	Assistant professor	
5.	TTS3864	Ms. Vaishali S	Assistant professor	
6.	TTS3891	Ms. Vasthy Rani V	Assistant professor	
7.	TTS3841	Mr. Gokul.G	Assistant professor	

S. No.	Feed back	Action taken
1.	Faculty Development Programmes are not attended for the relevant courses	All the faculty members are informed to attend FDP on the course they handle to update the course delivery.
2.	Hours allocated to the following courses were moderate 70211BA105 - Business Ethics 70211BA106 - Entrepreneurship Development 70212BA139 - Merchant Banking and Financial Services	Adopt active learning methods to cover major topics of the respective courses and advised the faculty members to Invite alumni entrepreneurs for short, focused online guest sessions.


Feedback Coordinator


IQAC Coordinator


HOD


Dean



Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University) Enriching Education, 1984



SCHOOL OF COMMERCE

Consolidated Faculty Feedback Report for the Winter Semester (WS 2024–25)

Faculty Participation and Course Overview

A total of 38 B.Com faculty members participated in the feedback exercise, covering nearly 32 courses across core, elective, and allied subjects.

The key courses handled during the semester include:

- **Core Papers:** Advanced Corporate Accounting, Cost Accounting, Financial Accounting – II, Financial Management, Human Resource Management, Income Tax Law and Practice, Banking Theory and Practice, and Business Management.
- **Applied and Professional Courses:** Forensic Accounting and Fraud Investigation, FinTech, Entrepreneurship Development, Supply Chain Management, and Investment Analysis.
- **Interdisciplinary and Skill-Based Courses:** Principles of Marketing, Intellectual Property Rights, Personality Enrichment, Cyber Security, and Project Work.
- **Foundation Courses:** Tamil – II, Hindi – II, and English – II.

This coverage ensured that all specializations within the B.Com programme were represented in the feedback.

Summary of Student Feedback

Student responses reflected a high level of satisfaction across most academic parameters.

Key observations include:

- **Curriculum Effectiveness:** The majority said the syllabus was sufficient, with well-defined course objectives that matched actual business practices.
- **Teaching Methods:** Pupils valued how case discussions, digital content, and ICT tools improved classroom engagement.
- **Infrastructure:** Although more smart classrooms, better ventilation, and upgraded marker boards were requested, overall ratings for classroom facilities ranged from good to exceptional.
- **Learning Resources:** It was suggested that more current and worldwide references be added, although access to e-learning platforms and library materials was deemed sufficient.
- **Assessments:** Students wanted more hands-on and problem-based components, although ongoing internal evaluations were seen as fair and successful.

Faculty Feedback Summary

Faculty members expressed satisfaction with the curriculum structure and delivery process, noting that instructional hours were well-balanced and suited to course credits. Key remarks included:

- ✓ The syllabus was well designed, and teaching aids were effectively used.
- ✓ Recommendation to add advanced topics in subjects like Accounting Analytics, Business Data Interpretation, and Financial Modelling.
- ✓ Request for additional FDPs and workshops on emerging fields such as FinTech, AI in Business, and Taxation Technology.
- ✓ Suggestions for industry tie-ups and expert sessions to reinforce experiential learning.

Action Taken Report

Feedback Theme	Action Implemented / Planned
Limited international references in the library	Procurement of updated international editions and e-books initiated.
Smart classroom infrastructure	Proposal approved for upgrading two B.Com blocks with interactive digital boards.
FDPs and practical exposure	FDPs on "Digital Accounting Tools" and "AI Applications in Commerce" scheduled; internship linkage strengthened.
Curriculum update	Department-level review proposed for inclusion of FinTech, Data Analytics, and ESG Accounting topics in 2025–26.
Blended learning enhancement	Faculty trained on LMS content creation and digital pedagogy.

Overall Summary

The B.Com Faculty and Student Feedback for Winter Semester 2024–25 reveals a robust academic ecosystem marked by well-structured courses, effective teaching methods, and strong institutional support. Both faculty and students acknowledged the curriculum adequacy, improved infrastructure, and responsive management.

The School of Commerce's continued initiatives such as digital integration, FDP expansion, and academic–industry engagement affirm its commitment to quality education, innovation, and continuous improvement in the B.Com programme.



HoD

Dr. A. Arumugam
Head of the Department
Commerce

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Rangarajan Dr. Sagunthala
Multi Institute of Science and Technology
Approved by the Council, Govt. of Tamil Nadu, 1998



Dean

Prof. Dr. A. Jayabal
Dean - School of Commerce

Vel Tech
Rangarajan Dr. Sagunthala
Multi Institute of Science and Technology
Approved by the Council, Govt. of Tamil Nadu, 1998



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SCHOOL OF LAW

ACTION TAKEN REPORT (ATR) OF FACULTY FEEDBACK

WINTER SEMESTER - 2024-25

Overall Faculty Feedback Performance

- A strong majority of responses are positive, with most parameters rated "Well adequate/Excellent."
- Only a very small portion reflects "Just adequate" or "Low," showing there are no critical issues.
- Student preparedness, syllabus coverage, and assessment practices are particularly strong.

Key Strengths

- Curriculum adequacy: Nearly all faculty agree syllabus meets outcomes.
- Teaching aids and infrastructure: ICT and physical facilities are widely accessible.
- Continuous assessment: Faculty practices align well with measuring outcomes.
- Student preparedness: Good entry-level knowledge supports effective teaching.

Areas for Improvement

- Library resources: Though titles are adequate, the volume of copies is less in some courses.
- E-learning resources: Some gaps in accessibility; one "Low" response signals need for review.

- Faculty development participation: 14 faculty did not attend FDPs, reducing exposure to new teaching practices.
- Classroom infrastructure: Two "Poor" ratings in ambiance suggest isolated facility issues that must be addressed.

ACTION TAKEN REPORT (ATR)

1. Library Strengthening

The feedback highlighted that while titles are adequate, the number of copies available for certain subjects is less. To address this, each department has been asked to prepare a list of high-demand books and submit it to the librarian. Based on these requirements, additional copies will be procured during the current semester so that students face no shortage. The process is expected to be completed by the end of this calendar year, and updates will be reflected in the library records and accession register.

2. E-Learning Resources

Students pointed out gaps in e-learning material availability. As an immediate measure, all faculty members have been instructed to maintain complete course folders on the university LMS, including syllabus, lecture notes, PPTs, reference articles, and question papers. Faculty are expected to upload resources on a weekly basis, and IQAC along with the ICT Cell will be reviewing the course pages mid-semester and at the end of the semester to ensure compliance. This will make digital resources uniformly accessible across all courses.

3. Faculty Development Programmes

It was observed that nearly one-fourth of the faculty did not attend any FDP during the semester. To improve participation, IQAC will circulate a consolidated calendar of FDPs, workshops, and training sessions relevant to law teaching. Attendance at at least one FDP in every semester has been made compulsory for all faculty, and departments will monitor and report participation. This will ensure that faculty remain updated with modern pedagogy, ICT tools, and innovative assessment practices.

4. Classroom Ambiance

Two faculty members reported that the classroom ambiance was poor in certain rooms. This matter has been taken up with the Estate Office, and repairs related to lighting, ventilation, and seating arrangements will be completed before the start of the next semester. Going forward, each department will follow a simple classroom condition checklist on a monthly basis, so that any issues are identified early and addressed without delay.

5. Sharing of Best Practices

To encourage peer learning among faculty, it has been decided that each monthly academic meeting will include a short session where one faculty member shares an effective teaching or assessment practice, such as using moot problems, rubric-based evaluations, or case-based learning. This regular sharing will help spread innovative approaches and create a culture of continuous improvement in the teaching-learning process.

6. Practical Exposure for Students

A few suggestions pointed out the need for more practical orientation in courses. Faculty have been advised to introduce small practical components such as case law analysis, moot problems, or short research assignments within their course delivery. At least one such activity will be included in every course this semester, and more structured integration is planned for the coming term. This will give students greater hands-on exposure and strengthen the link between classroom learning and professional practice.

Asw 24/9/25
HEAD. SOL

Dr. B. Someswara Rao
Head of the Department
School of Law

Vel Tech

Reinhold, J. Dr. Samirahalla
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BV $\xrightarrow{24.05.2025}$
DEAN, SOL

Dr. S. Venugopal
Dean - School of Law

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Engineering Dr. Sagunthala
Institute of Science and Technology
Chennai-600 076



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R.D. Institute of Science and Technology
Chennai-600 062

SCHOOL OF MEDIA TECHNOLOGY AND COMMUNICATION

ANALYSIS AND ACTION TAKEN REPORT (ATR) FOR FACULTY FEEDBACK

WINTER SEMESTER 2024 – 25

Overall Faculty Feedback Performance

- Most of the faculty members were responded on positive parameters rated like "Well Adequate/Excellent."
- Few faculty members were responded "Just adequate", this data shown that there are no Critical problems.
- Student preparedness, syllabus coverage, and assessment practices and hands on experience to the practical courses are particularly strong.

Key Strengths:

Curriculum Structure: The majority of faculty members reported that the curriculum is well-structured.

Curriculum Adequacy: Nearly all faculty members agree that the syllabus effectively meets the intended learning outcomes.

Curriculum Relevance: Faculty feedback indicates that the curriculum is up to date and aligns well with industry requirements.

Course Content:

Faculty members have indicated that the courses provide in-depth exposure to the subject matter.

Areas for Improvement:

Library Resources:

Faculty members expressed concerns regarding the limited availability of books and reference materials and insufficient access to digital resources in the library.

Classroom Infrastructure: The faculty members expressed their concerns about that there is no single class room with Over Head Projector (OHP).

ACTION TAKEN REPORT (ATR)

Library Strengthening

Faculty feedback emphasized the need to strengthen library resources, with a particular focus on expanding the collection of physical books in Media and Communication Studies. Accordingly, we are currently gathering information on the latest editions to procure and add to the library's collection, aiming to better support academic and learning needs.

Classroom Infrastructure

Faculty members have reported concerns regarding classroom infrastructure, which has been communicated to higher authorities. In response, to this one smart classroom facility with advanced Smart Board technology is created in our department. In future, we have planned to install overhead projectors in all classrooms.


DEAN
Dr. E. Suresh Paul
Dean, SOMTC
SOMTC
Voc Tech
Ramanathapuram, Tamil Nadu
641 105