



Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

Department of Mathematics

Stakeholders Feedback Analysis

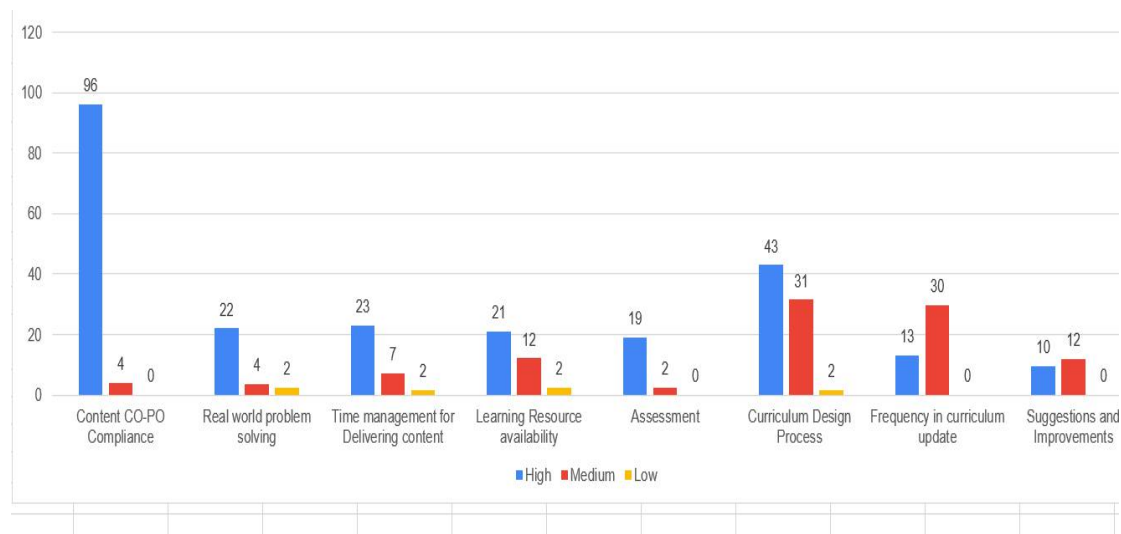
Comments from Stakeholders

- Stakeholders are mostly satisfied with factors relating to employability skills, addressing CO on the syllabus, access to teaching aids, and time management, according to the results of the assessment.
- Computer Programming Courses C++, Java, Python can be included as an Integrated Courses .
- Open end problems in each course may be included.
- In each semester atleast one self learning course may be included.
- More numbers of Data Analysis skills can be included in the courses relevant to the industry need.
- Due to Covid scenario, most of the classes were conducted in online mode, the speed of the network as to be reasonable for accessing the e-link effectively.
- Faculty members were satisfied with effectiveness of implementing ALM methods to the students.
- Faculty input and suggestions are collected prior to the BOS meeting and are taken into consideration in the board of studies meeting for curricular enrichment.

Department of Mathematics			
Stakeholders Feedback Analysis			
Academic Year 2020-21			
Criteria	High	Medium	Low
Content CO-PO Compliance	96	4	0
Real world problem solving	22	4	2
Time management for Delivering Content	23	7	2
Learning Resource Availability	21	12	2
Assessment	19	2	0
Curriculum Design Process	43	31	2
Frequency in curriculum update	13	30	0
Suggestions and Improvements	10	12	0


Prof. Dr. M. L. Suresh
Head of the Department
Mathematics
Vel Tech
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Feedback Analysis on Curriculum - Maths (2020-2021)



Feedback Report of Faculty

Criteria	High	Medium	Low
Content CO-PO Compliance			
Course adequate to attain the course outcomes	30		
Adequateness of the total number of periods allotted to complete the syllabus	30	1	
Course is relevant to the PSC	20	3	
Course outcome levels are relevant to the course content	30	1	
Real world problem solving			
Course content effectiveness through active learning methods	25	4	2
Classroom ambiance for students learning	20	5	
Course content will serve for future industry practice	25	5	1
Time management for Delivering Content			
Adequate time available to deliver content	26	4	1
Adequate time available to conduct Assessment	25	4	1
Learning Resource Availability			
Availability resources in internet	24	4	
Availability of resources in local library	8	4	2
Assessment			
All assessment questions are as per blooms taxonomy and CO level	22		
Effectiveness of continuous assessments with respect to measurement of course outcomes	3	1	



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SCHOOL OF SCIENCE AND HUMANITIES
DEPARTMENT OF MATHEMATICS
FEEDBACK ANALYSIS REPORT (CURRICULUM DEVELOPMENT)
AY 2020-21

S. No	CURRICULUM DESIGN AND DEVELOPMENT	Well adequate/ Excellent / more effective	Just adequate/ Moderate/ less effective	REMARKS FOR IMPROVEMENT
1	Updating current topics in BoS	100	0	
2	Employability weightage in Bos	100	0	
3	The course adequate to attain the course outcomes	100	0	
4	Prescribed text and reference books of the course	92	8	Added some more Reference books of the course
5	Extent of pre-requisite knowledge of students	100	0	
6	Learning resource availability	92	8	Extra e-books and e-learning resources are included
7	Effectiveness of Implementing ALM methods	100	0	
8	Time management for course offering	96	4	Considered in hr allotment
9	Classroom ambiance for learning	100	0	
10	Effectiveness of continuous assessments	92	8	periodic review on continuous assessment
11	New topics needed/ deleted	92	8	Expert suggestions related to new topic
12	Value added courses/ Self Learning Courses/SWAYAM/ NPTEL/MOOCs	100	0	
13	New skills required	92	8	to be included concepts which are industry oriented
14	FDP for faculty	100	0	
15	Seminar/Workshop	100	0	

ACTION TAKEN

1. Reference books added in the main library
2. e-books and e-learning resources can be added
3. Seminars, ALM Techniques to be added

- 1) *T. Viswanath* (Dr. T. Viswanath)
- 2) *M. Basheer Ahmed* (Dr. M. Basheer Ahmed)
- 3) *E. Chandrasekaran* (E. CHANDRASEKARAN)

Prof. Dr. M. L. Suresh
Head of the Department
Mathematics

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Academician Feedback on Course Curriculum

Faculty Name: Dr. J.John

Designation : Associate professor

Name of the Institution: Govt. College of Engineering, Perumalpuram-Thirunelveli

Academic Year: 2019-20

Department: Mathematics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark ($\sqrt{}$) in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	$\sqrt{}$	Just adequate		Not adequate	
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	$\sqrt{}$	Just adequate		Not adequate	
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High	$\sqrt{}$	Moderate		Low	
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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	$\sqrt{}$	Good		Poor	
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	$\sqrt{}$	Good		Poor	
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6. Any other Suggestions/ Comments for further Improvement
In matrix theory , Power method can be added

J.Jh —

Signature of the Faculty:

Academician Feedback on Course Curriculum

Faculty Name: Dr. G.Palani

Designation : Associate professor

Name of the Institution: Dr Ambedkar government Arts College, Chennai.

Academic Year: 2020-21

Department: Mathematics

Give your feedback and valuable suggestions for the revision, modifications and inclusion in Course Curriculum, Syllabus, Teaching aids and delivery methods.

[Make a Tick mark () in the appropriate box]

1. Are the syllabus contents of the course adequate to attain the course outcomes?

Well adequate	☒	Just adequate	☐	Not adequate	☐
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2. Are all the prescribed text and reference books of the course (Titles & Volume) available in our Library?

Well adequate	☐	Just adequate	☒	Not adequate	☐
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3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

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4. Extent of pre-requisite knowledge of students with respect to learning of this course content

Excellent	☒	Good	☐	Poor	☐
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5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent	☒	Good	☐	Poor	☐
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6. Any other Suggestions/ Comments for further Improvement.

In Measure and Integration Unit V Lebesgue
measure in Euclidean space topic included

S. Man
Dr. G. Palani