

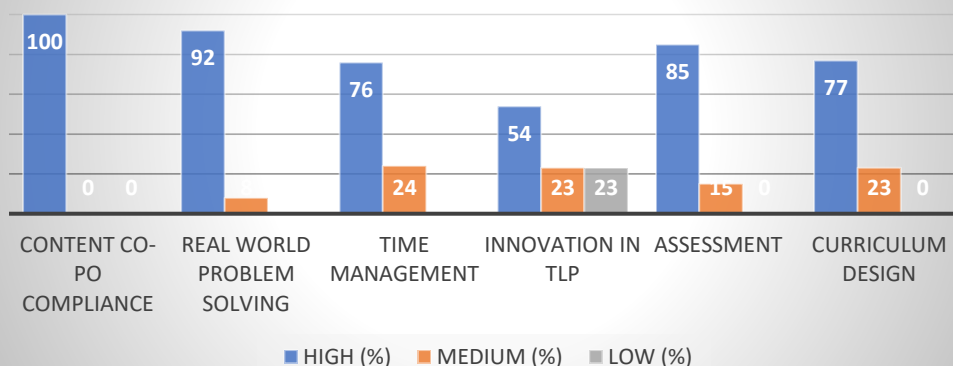


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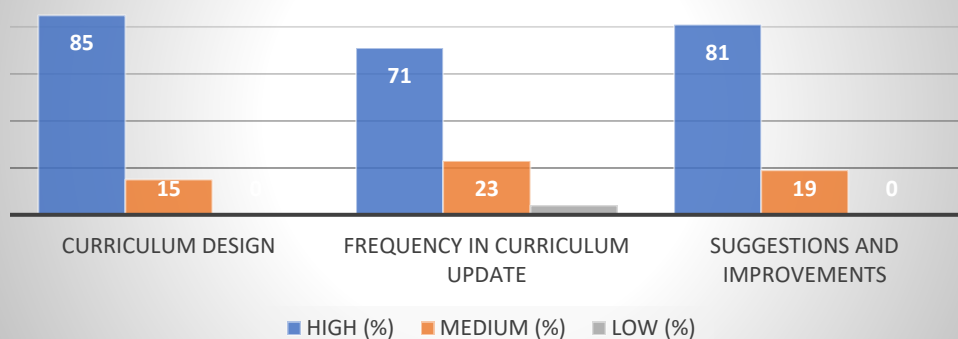
Department of Law

Feedback Analysis on Curriculum Design for Academic Year 2020-21

FACULTY FEEDBACK ANALYSIS

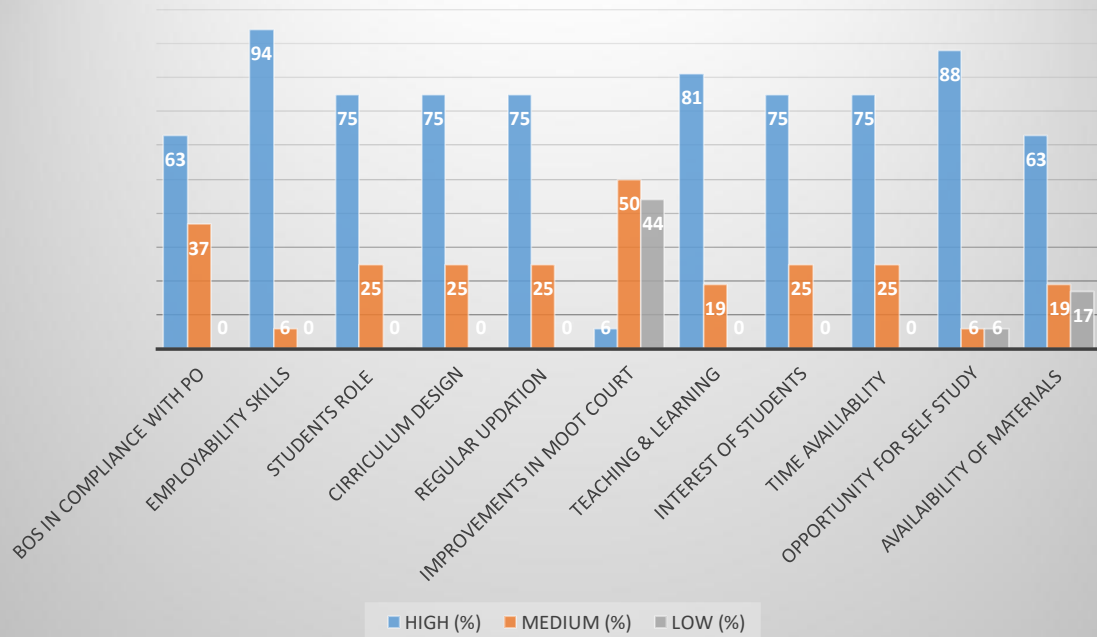


PARENTS FEEDBACK ANALYSIS

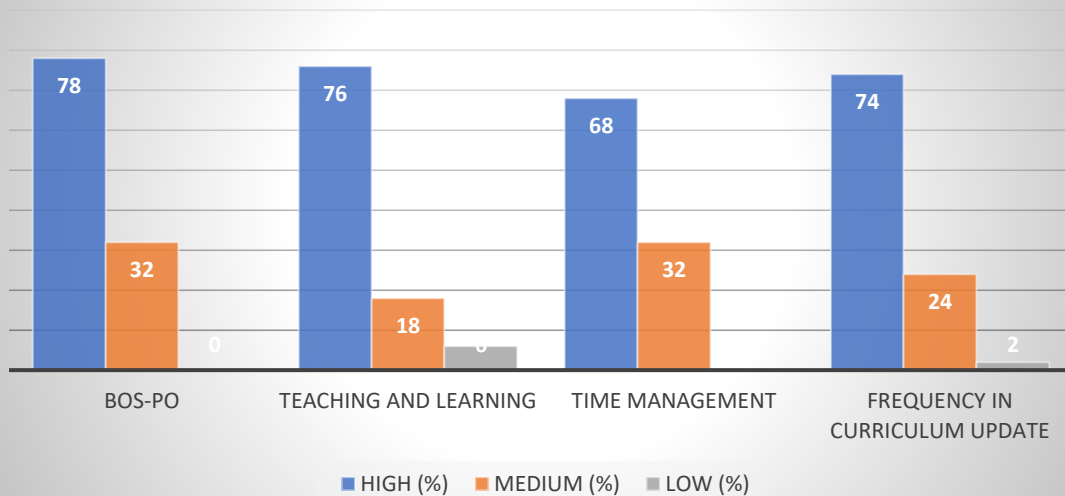



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STUDENT FEEDBACK ANALYSIS



STAKEHOLDER FEEDBACK ANALYSIS



INFERENCES

1. Stakeholders appreciated the following aspects in existing curriculum & its design process

Student Appreciation	Faculty Appreciation	Parent's Appreciation
Employability Skill	Content CO-PO Compliance	Curriculum Design
Opportunity for Self-Study	Real world problem solving	Teaching Learning Design
Teaching and Learning	Assessment	
	Curriculum Design	

2. Stakeholders demands improvements in following aspects in existing curriculum & its design process

Student's Suggestion	Faculty Suggestion	Parent's Suggestion
Moot Court Facilities	Time management	Extra-curricular Activities
Availability of Materials/Library/e-resources	Innovation in Teaching-Learning Process	Time Availability for Course Preparation
	Curriculum Design	

3. Stakeholders recommended following features to be included in curriculum

Knowledge	Tools	Skills
Moot Court (Practical)	e-resources Intra-Moot Court Competitions Inter-Moot Court Competition/National/International Moot Court Workshops	Research Skills Oratory Skills Communication Skills Court Etiquettes Debate Skills
Internships	ICT Tools (Web access/online internship portals) Lawyer's Chambers, Commissions providing Internship opportunities/ Corporates with internship opportunities	Legal Drafting, Legal Notices, Petitions, Written Statements, Misjoinders, Annexures Back-office works and Knowledge of Court Proceedings Argument Skills Research Skills
Seminars and Workshops	Cisca/Zoom/Microsoft Teams Access MS PowerPoint MS Word	Presentation Skills Subject Specific Expertise Oratory Skills
Legal Aid Cell	Field Visit to Communities/villages	Communication Skills Legal Knowledge Advisory Skills
Smart Class	Smart Boards/Projectors/PPT Presentations	Observatory Skills Basic Computer Knowledge Presentation Skills Communication Skills
Extra-curricular (Sports and Cultural)	Sports Equipments, Ground/Court, Intra-College Competitions/Inter-College Competitions Cultural Activities Speech/Elocution/Paper Presentation	Physical Activities Communication Skills Debate Skills

Recommendations:

1. Faculty members required to be submit Teaching Plan and Study Materials from different peer institutes to understand required topics & time taken to deliver the content
2. Students need to be exposed with various Extra-Curricular Activities, representing the College/University in various Inter-College Competitions.
3. Most of the students felt there is a gap in proper learning resources. Faculty members shall teach students about self-learning and access of online library.
4. Moot Court Competitions and Activities to be given more importance so that the valuable practical experiences can be acquired at the early College years itself.
5. More Internship opportunities to be given and proper time allowed for the students to attend the valuable internship such as Yearly Internships or Internships during vacation.
6. Frequent Legal Aid Camps to be scheduled. Students to be sent for Legal Aid Camps to villages and communities to spread legal awareness to the unprivileged ones.


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Stakeholders Feedback Analysis			
Academic Year 2020-21			
CRITERIA	HIGH	MEDIUM	LOW
BOS-PO	39	11	0
Teaching and Learning Tools	38	9	3
Time Managament	34	16	0
Frequency in Curriculum Update	37	12	1
Specific Comments on Topics/Skills/Tools			
	TOPIC	TOOLS	SKILLS
Industry	Moot Court (Practical)	e-resources	Research Skills
		Intra-Moot Court Competitions	Oratory Skills
		Inter-Moot Court Competition/National/International	Communication Skills
		Moot Court Workshops	Court Etiquettes
			Debate Skills
	Internships	ICT Tools (Web access/online internship portals)	Legal Drafting, Legal Notices, Petitions, Written Statements, Misjoinders, Annexures
		Lawyer's Chambers, Commissions providing Internship opportunities/ Corporates with internship opportunities	Back-office works and Knowledge of Court Proceedings
			Argument Skills
			Research Skills
	Seminars and Workshops	Cisca/Zoom/Microsoft Teams Access	Presentation Skills
		MS PowerPoint	Subject Specific Expertise
		MS Word	Oratory Skills
	Legal Aid Cell	Field Visit to Communities/ villages	Communication Skills
			Legal Knowledge
			Advisory Skills
	Smart Class	Smart Boards/Projectors/PPT Presentations	Observatory Skills
			Basic Computer Knowledge
			Presentation Skills
			Communication Skills
	Extra-curricular (Sports and Cultural)	Sports Equipments, Ground/Court, Intra-College Competitions/Inter-College Competitions	Physical Activities
		Cultural Activities	Communication Skills
		Speech/Elocution/Paper Presentation	Debate Skills

STUDENTS FEEDBACK ON COURSE HANDLED ACADEMIC YEAR (2020-21)

SI NO	CATEGORY	OPTIONS			
			High	Medium	Low
1	BOS is taking care of Current and Relevance of the offering Programme	Count			
			10	6	0
		In %	63	37	0
2	Employability skills are addressed in curriculum	Count			
			15	1	0
		In %	94	6	0
3	Active participation in providing suggestions in curriculum design	Count			
			12	4	0
		In %	75	25	0
4	Curriculum design methodology followed by department	Count			
			12	4	0
		In %	75	25	0
5	The curriculum is updated regularly	Count			
			12	4	0
		In %	75	25	0
6	Improvements in Moot Court practice	Count			
			1	8	7
		In %	6	50	44
7	Improvements in Teaching – learning practice	Count			
			13	3	0
		In %	81	19	0
8	Students interest level in available courses (List topics to be modified / removed)	Count			
			12	4	0
		In %	75	25	0

9	Time available for course preparation	Count	High	Medium	Low
			12	4	0
		In %	75	25	0
10	Opportunity and motivation in Self Study	Count	High	Medium	Low
			14	1	1
		In %	88	6	6
11	Availability of course reference materials (List non availability of reference materials)	Count	High	Medium	Low
			10	3	3
		In %	63	19	17


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PARENTS FEEDBACK ON COURSE HANDLED ACADEMIC YEAR (2020-21)

SI NO	CATEGORY	OPTIONS			
			High	Medium	Low
1	BOS is taking care of Current and Relevance of the offering Programme	Count	19	2	0
		In %	90	10	0
2	Employability skills are addressed in curriculum	Count	High 20	Medium 1	Low 0
		In %	95	5	0
3	Active participation in providing suggestions in curriculum design	Count	High 19	Medium 2	Low 0
		In %	90	10	0
4	Curriculum design methodology followed by department	Count	High 19	Medium 2	Low 0
		In %	90	10	0
5	The curriculum is updated regularly	Count	High 11	Medium 10	Low 0
		In %	52	48	0
6	Improvements in Moot Court practice	Count	High 7	Medium 9	Low 5
		In %	33	43	24
7	Improvements in Teaching – learning practice	Count	High 19	Medium 2	Low 0
		In %	90	10	0
8	Students interest level in available courses (List topics to be modified / removed)	Count	High 17	Medium 4	Low 0
		In %	81	19	0
9	Time available for course preparation	Count	High 13	Medium 8	Low 0
		In %	62	38	0
10	Opportunity and motivation in Self Study	Count	High 20	Medium 1	Low 0
		In%	95	5	0
11	Availability of course reference materials (List non availability of reference materials)	Count	High 17	Medium 4	Low 0
		In%	81	19	0

FACULTY FEEDBACK ON COURSE HANDLED ACADEMIC YEAR (2020-21)

SI NO	CATEGORY	OPTIONS			
			High	Medium	Low
1	Course content is relevant to the course mapping	Count	13	0	0
		In %	100	0	0
2	Course outcome contribution towards PO attainment	Count	12	1	0
		In %	92	8	0
3	Course is relevant to the PSC	Count	13	0	0
		In %	100	0	0
4	Course outcome levels are relevant to the course content	Count	12	1	0
		In %	92	8	0
5	Course content demand usage of modern tools	Count	9	4	0
		In %	69	31	0
6	Course content addresses current Legal trends	Count	12	1	0
		In %	92	8	0
7	Course content will serve for future Legal trends	Count	12	1	0
		In %	92	8	0
8	Adequate time available to deliver content	Count	13	0	0
		In %	100	0	0
9	Adequate time available to conduct Assessment	Count	11	2	0
		In %	85	15	0

SI NO	CATEGORY	OPTIONS			
			High	Medium	Low
10	Students are attentive in class	Count	11	2	0
		In %	85	15	0
11	Provision to introduce new TLP method	Count	12	1	0
		In %	92	8	0
12	Availability resources in internet	Count	9	3	1
		In %	69	23	8
13		Count	High	Medium	Low

	Availability of resources in local library		10	1	2
		In %	77	8	15
14	All assessment questions are as per blooms taxonomy and CO level	Count	High	Medium	Low
			12	1	0
		In %	92	8	0
15	Questions are relevant to CO	Count	High	Medium	Low
			11	2	0
		In %	85	15	0
16	There is less / no deviation among internal and external question paper	Count	High	Medium	Low
			12	1	0
		In %	92	8	0
17	BoS is taking care of Current and Relevance of the offering Programme	Count	High	Medium	Low
			12	1	0
		In %	92	8	0
18	Employability skills are addressed in curriculum	Count	High	Medium	Low
			12	1	0
		In %	92	8	0

SI NO	CATEGORY	OPTIONS			
19	Active participation in providing suggestions in curriculum design	Count	High	Medium	Low
			11	2	0
		In %	85	15	0
20	Curriculum design methodology followed by department	Count	High	Medium	Low
			12	1	0
		In %	92	8	0
21	The curriculum is updated regularly	Count	High	Medium	Low
			13	0	0
		In %	100	0	0


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Feedback Report on Industry Expert

Name	Qualification with specialisation	Choose any one below which can describe your job broadly	Designation, employer, work place	List the knowledge and skill set required for your current designation	List the specific tools/techniques using in your industry	List the skill set and tools required for meeting future trends in your domain	Email Address
K.Mahendran	BA.,B.L	Advocate	Madras High court,Chennai	Trained practical skills in substantial and procedural criminal laws, Excellence in court procedures on pleadings, drafting and bail, Aility to bring out counter statements and defences during trials and excellence in cross examinations.	Legal English, MS Office Tools (Ms word, Excel, Power Point), Internet, Manupatra, Lexis Nexis,	Communication Skills, Argument Skills, Computer Skills, Legal drafting and Pleading skills, Interpretation skills, Analytical Skills	mahentpv@gmail.com
G.Geetha Priya	Mcom.,B.L	Advocate commissioner of oaths	Chennai	Trained practical skills in substantial and procedural criminal laws, Excellence in court procedures on pleadings, drafting and bail, Aility to bring out counter statements and defences during trials and excellence in cross examinations.	Legal English, MS Office Tools (Ms word, Excel, Power Point), Internet, Manupatra, Lexis Nexis,	Communication Skills, Argument Skills, Computer Skills, Legal drafting and Pleading skills, Interpretation skills, Analytical Skills	advocategeethapriya@gmail.com
Thulasi. S	Bcom., LLB.	Advocate	Thiruvallur District Court	Trained practical skills in substantial and procedural criminal laws, Excellence in court procedures on pleadings, drafting and bail, Aility to bring out counter statements and defences during trials and excellence in cross examinations.	Legal English, MS Office Tools (Ms word, Excel, Power Point), Internet, Manupatra, Lexis Nexis,	Communication Skills, Argument Skills, Computer Skills, Legal drafting and Pleading skills, Interpretation skills, Analytical Skills	thulasilakshmanan9@gmail.com


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Students Feedback on Curriculum

Name: **S. JENIFER**
Course: **BA. LLB.**
ID No: **YTA - 869**
Year: **~~2020~~ - ~~2021~~ 1st year -**
Batch: **2020 - 2025**

S.No	Criteria	High	Medium	Low
Curriculum Design				
1	BoS is taking care of Current and Relevance of the offering Programme	✓		
2	Employability skills are addressed in curriculum	✓		
3	Active participation in providing suggestions in curriculum design	✓		
4	Curriculum design methodology followed by department	✓		
Frequency in Curriculum update				
5	The curriculum is updated regularly		✓	
6	Improvements in Moot Court practice		✓	
7	Improvements in Teaching – learning practice		✓	
Suggestions and Improvements				
8	Students interest level in available courses (List topics to be modified / removed)	✓		
9	Time available for course preparation	✓		
10	Opportunity and motivation in Self Study			
11	Availability of course reference materials (List non availability of reference materials)		✓	✓
Kindly provide suggestions to improve (Answers marked with Medium and low)				
5.	curriculum is updated but delayed			
6.	Need more practice sessions			
7.	Needs more improvement.			
8.	Need more motivation			
11.	currently reference material of special contract is comparatively less			

SIGNATURE

[Signature]



School of Law (2020-25)

Parent's Feedback on Curriculum

Name: SUDHIR NAIR (9444911971)

Course: PLOT NO. 7, S.S NAGAR

ID-No.: THIRUMULLAIVOYAL,

Year: CHENNAI - 62

Batch:

S.No	Criteria	High	Medium	Low
Curriculum Design				
1	BoS is taking care of Current and Relevance of the offering Programme		✓	
2	Employability skills are addressed in curriculum	✓		
3	Active participation in providing suggestions in curriculum design	✓		
4	Curriculum design methodology followed by department	✓		
Frequency in Curriculum update				
5	The curriculum is updated regularly		✓	
6	Improvements in Moot Court practice			✓
7	Improvements in Teaching – learning practice	✓		
Suggestions and Improvements				
8	Students interest level in available courses (List topics to be modified / removed)		✓	
9	Time available for course preparation	✓		
10	Opportunity and motivation in Self Study	✓		
11	Availability of course reference materials (List non availability of reference materials)		✓	

Kindly provide suggestions to improve (Answers marked with Medium and low)

- (1) BOS should be regular, in being interactive with students.
 (5) It should be elaborately explained to students.
 (6) Moot court practice should start from 1st year.
 (8) Inc. competitiveness. (11) Inc. the no. of books of particular authors

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School of Law (2020)
Faculty Feedback on Curriculum

Name: V.N. ROSELIN
ID No.: TTS 3178
Designation: Assistant professor
D.o.J: 28/8/2020

S.No	Criteria	High	Medium	Low
Content – CO – PO compliance				
1	Course content is relevant to the course mapping	✓		
2	Course outcome contribution towards PO attainment	✓		
3	Course is relevant to the PSC	✓		
4	Course outcome levels are relevant to the course content	✓		
Real world Problem solving				
5	Course content demand usage of modern tools		✓	
6	Course content addresses current Legal trends	✓		
7	Course content will serve for future Legal trends	✓		
Time management				
8	Adequate time available to deliver content	✓		
9	Adequate time available to conduct Assessment	✓		
10	Students are attentive in class	✓		
Innovation in TLP				
11	Provision to introduce new TLP method	✓		
12	Availability resources in internet			
13	Availability of resources in local library		✓	
Assessment				
14	All assessment questions are as per blooms taxonomy and CO level	✓		
15	Questions are relevant to CO	✓		
16	There is less / no deviation among internal and external question paper	✓		
Curriculum Design				
17	BoS is taking care of Current and Relevance of the offering Programme	✓		
18	Employability skills are addressed in curriculum	✓		
19	Active participation in providing suggestions in curriculum design	✓		
20	Curriculum design methodology followed by department	✓		
21	The curriculum is updated regularly	✓		
Kindly provide suggestions to improve (Answers marked with Medium and low) 1. Regarding point 5 modern tools like smart board if used can be better if smart boards are used. 2. Regarding point 13, need high speed internet.				

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